

DEPARTMENT OF ENGLISH				CLASS: I PG				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
I	NME	21P1NNM1	Grammar for Communication	2	2	25	75	100

Nature of Course			
Knowledge and skill	✓		Employability oriented
Skill oriented	✓		Entrepreneurship oriented

### Course Objectives:

- To strengthen the grammatical competence of students by revisiting certain rudimentary concepts in English Grammar
- To equip the students with the necessary language skills specifically for academic purpose
- To explore students' level of understanding in usage of tenses
- To make them use appropriate words/phrases for correct sentence constructions
- To enhancing the students' LSRW skills

### Course Content:

CLO	UNITS	DESCRIPTION	HOURS	K LEVEL
CLO-1	Unit 1	Parts of Speech and their usages	6hrs	K2
CLO-2	Unit 2	Teaching relevant situations for all tenses	6hrs	K2
CLO-3	Unit 3	Teaching relevant situations for voice formations	6hrs	K2
CLO-4	Unit 4	Application of words/phrases/clauses and their usage	6hrs	K2
CLO-5	Unit 5	Types of Sentences/Sentence Patterns/Paragraph writing	6hrs	K2

### References:

#### Books for study:

- N. Krishnaswamy. Modern English - A Book of Grammar, Usage and Composition. Laxmi Publications, New Delhi.20118.
- Mc.Graw-Hill – Handbook of English Fourth edition
- Longman Dictionary of Common Errors New Edition- N.D.Turton,J.B.Heaton
- Books for reference:
- Banerji, Meera & Krishna Mohan, Developing Communication Skills (2nd Edition) & Macmillan Publishers, 2009.
- Narayanaswami.V.R. Strengthen Your Writing. Orient Longman Publishers, 2003.Print.
- Pillai G. Radhakrishnan, K. Rajeevan and P. Baskaran Nair, Written English for You, Madras, Emerald Publishers, 1995.Print.

- J Carrol & P. Hall, Make Your Own Language Tests: A Practical Guide to Writing Language Performance Tests.

**Rationale for Nature of the course**

Aim of this course is to empower students to read and comprehend content in English and to prepare post graduates to use language in real-life situations.

**Activities having direct bearing on Skill development / Employability / Entrepreneurship:**

- Seminar.
- Group discussions.
- Review about the structure of sentences with learned theories and functions of English Literature.

Individual activity to the students based on the LSRW Skills.

**Pedagogy:**

Chalk and talk, PPT, group discussion, seminar, screening of educational videos, quiz, peer teaching and learning, and ICT enabled teaching.

**Course Designer:** Dr.S.Venkatesh

**LESSON PLAN:**

UNIT-I	TOPICS	ALLOTTED HOURS	<b><u>Transaction Mode:</u></b>
Unit I	Parts of Speech and their usages	6hrs	Lecture by the faculty, class discussion, sentence structure, presentations by students, assignments, Practical exercises on word formation etc. These texts will be taken up in tutorial mode wherein students' presentations and discussion are mandated.
Unit II	Teaching relevant situations for all tenses	6hrs	
Unit III	Teaching relevant situations for all voices	6hrs	
Unit IV	Classification of words/Idioms/phrases/clauses and their usage	6hrs	
Unit V	Types of Sentences/Sentence Patterns/Paragraph writing	6hrs	

**Course Learning Outcome:**

On completion of this course the students will be able to

CLO	OUTCOME	K-Level
CLO-1	Classify nouns, concord, determiners and adjectives.	K2
CLO-2	Rephrase the grammatical patterns using the various forms of verbs.	K2
CLO-3	Explain the uses of tenses, modals, auxiliaries.	K2
CLO-4	Describe prepositions, questions, active/ passive form.	K2
CLO-5	Represent relative clauses while organizing information.	K2

**Learning Outcome Based Education (LOBE) & Assessment**  
**Formative – Blue Print**  
**Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)**

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO x	Up to K2	1	K1	1 (K2&K2)	2 (K1,K1)
2	CLO y	Up to K2	2	K1, K1	1 (K2&K2)	1 (K1)
No. of Questions to be asked			3		4	3
No. of Questions to be answered			3		2	2
Marks for each question			2		7	10
<b>Total Marks for each section</b>			<b>6</b>		<b>14</b>	<b>20</b>

**Learning Outcome Based Education (LOBE) & Assessment**  
**Summative Examination – Blue Print**  
**Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)**

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO 1	Up to K2	1	K1	2 (K2&K2)	1 (K1)
2	CLO 2	Up to K2	1	K1	2 (K2&K2)	1 (K1)
3	CLO 3	Up to K2	1	K1	2 (K2&K2)	1 (K1)
4	CLO 4	Up to K2	1	K1	2 (K2&K2)	1 (K1)
5	CLO 5	Up to K2	1	K1	2 (K2&K2)	1 (K1)
No. of Questions to be asked				5	10	5
No. of Questions to be answered				5	5	3
Marks for each question				2	7	10
<b>Total Marks for each section</b>			<b>5</b>	<b>10</b>	<b>35</b>	<b>30</b>

**Distribution of Section-wise Marks with K Levels**

K Levels	Section A (No Choice)	Section B (Either/or)	Section C (Open Choice)	Total Marks	% of Marks without choice
K1	4	21	--	<b>25</b>	19.24
K2	6	49	50	<b>105</b>	80.76
<b>Total Marks</b>	<b>10</b>	<b>70</b>	<b>50</b>	<b>130</b>	<b>100.00</b>