

DEPARTMENT OF ENGLISH				CLASS: I M.A. English				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
I	Major Core-4	21P1NMC4	Language and Linguistics	4	6	25	75	100

Nature of Course				
Knowledge and skill	✓		Employability oriented	✓
Skill oriented	✓		Entrepreneurship oriented	✓

Course Objectives:

- To impart pedagogical skills to the students by acquainting them with the structure of modern English, history of English language, linguistics and methods of teaching English
- To know the challenges of English Language Teaching and Testing
- To enable them to study and analyze languages in general
- To enable them to see how language operates.
- To encourage the students learn the nuances of standard English, Word-Making, Spelling and Pronunciation.

Course Content:

CLO	UNITS	DESCRIPTION	HOURS	K-LEVEL
CLO-1	Unit I- The History of English Language	The Indo-European Family of languages, English in the Germanic, Old English, Standard English, Modern English, American English, Indian English and e-English.	18hrs	K2
CLO-2	Unit II- Phonology	Articulatory Phonetics, Auditory Phonetics, Acoustic Phonetics. The Air Stream Process, Organs of speech, Active articulators and Passive articulators, Description of speech sounds: Vowels, Diphthongs and Consonants.	18hrs	K3
CLO-3	Unit III- Linguistics Analysis	Morphological Analysis: Words and word-formation processes: Etymology, Coinage, Borrowing, Compounding, Blending, Clipping, Backformation, Conversion, Acronyms, Derivation, Prefixes and suffixes, Infixes and Multiple Processes. Morphology, Morphemes, Free and bound morphemes, Lexical and functional morphemes, Derivational and inflectional morphemes, Morphs and allomorphs. Syntactical & Semantic Analyses: Traditional Grammar (TG), Immediate Constituent analysis (IC), Labeling;	18hrs	K3

		Phrase Structure Grammar (PSG), Transformational Generative Grammar (TG). What is semantics? Synonymy, Antonym, Hyponymy, Prototypes, Homophones and homonyms, Polysemy, Word play, Metonymy, Collocation, semantic changes.		
CLO-4	Unit IV- Language and Literature	Language in society, Sociolinguistics and sociology of language; social dialectology. Dialects (standard vs. vernacular), Language and social inequality, written and spoken modes, mutual intelligibility, speech community and its types; verbal repertoire, linguistic and sociolinguistic competence; restricted and elaborated codes; registers and styles, taboo, slang and jargon, lingua franca, languages of wider communication; national and international languages; diglossia.	18hrs	K4
CLO-5	Unit V- Language and Literature	Narrative technique – characterization – Elements of style and structure – poetic language, imagery – persona – tone – metaphor – irony	18hrs	K4

References:

Books for study:

- F.T.Wood: *An Outline History of English*.
- T.Balasubramanian: *A Textbook of English Phonetics for Indian Students*.
- George Yule: *The study of Language*
- N. Krishnaswamy: *Modern Applied Linguistics*

Reference Books:

- Wallwork, J. F. *Language and Linguistics: An Introduction to the Study of Language*. London:Heinemann Educational,19189.
- Lyons, John. *Language and Linguistics: An Introduction*. Cambridge: Cambridge UP, 1981.

Websources:

<https://www.youtube.com/watch?v=A9Y8ZHfw50A>

Rationale for Nature of the course

This course will expose the students pertaining to the study of the English language from its origins to the growth of vocabulary, phonetics, phonology, and grammar with modern perspectives.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Critical thinking and analysis on the language and sentence structure.
- Seminar with PPT preparation
- Group discussion
- Field visit - training will be given to impart the students to comprise the focus on cultivating the essential capability for the usage of the subtle aspect of language.

Pedagogy:

Chalk and talk, PPT, group discussion, seminar, screening of educational videos, quiz, peer teaching and learning, ICT enabled teaching.

Course Designer: Dr.A.Chandra Bose

LESSON PLAN:

UNIT-I	TOPICS	ALLOTTED HOURS	
Unit I- The History of English Language	The Indo-European Family of languages, English in the Germanic, Old English, Standard English Modern English, American English Indian English and e- English.	6hours 6hours 6hours	
Unit II- Phonology	Articulatory Phonetics, Auditory Phonetics, Acoustic Phonetics. The Air Stream Process, Organs of speech, Active articulators and Passive articulators. Description of speech sounds: Vowels, Diphthongs and Consonants.	6hours 6 hours 6hours	
Unit III- Linguistics Analysis	Morphological Analysis: Words and word-formation processes: Etymology, Coinage, Borrowing, Compounding, Blending, Clipping, Backformation, Conversion, Acronyms, Derivation, Prefixes and suffixes, Infixes and Multiple Processes. Morphology, Morphemes, Free and bound morphemes, Lexical and functional morphemes, Derivational and inflectional morphemes, Morphs and allomorphs. Syntactical & Semantic Analyses: Traditional Grammar (TG), Immediate Constituent analysis (IC), Labeling: Phrase Structure Grammar (PSG), Transformational Generative Grammar (TG). What is semantics? Synonymy, Antonym, Hyponymy, Prototypes, Homophones and homonyms, Polysemy, Word play, Metonymy, Collocation, semantic changes.	6 hours 6 hours 6hours	
Unit IV- Language and Literature	Language in society, Sociolinguistics and sociology of language; social dialectology. Dialects (standard vs. vernacular), Language and social inequality, written and spoken modes, mutual intelligibility, speech community and its types; verbal repertoire, linguistic and sociolinguistic competence; restricted and elaborated codes; registers and styles, taboo, slang and jargon, lingua francas, languages of wider communication; national and international languages; diglossia.	9hours 9hours	
Unit V- Language and Literature	Narrative technique – characterization - Elements of style and structure – poetic language, imagery – persona – tone – metaphor – irony	9 hours 9 hours	

Transaction
Mode:
Lecture method.
Group discussion.
Hands on training for Phonetic transcription

Course Outcome: On completion of this course the students will be able to

CLO	CLO STATEMENT	K-Level
CLO-1	Demonstrate the nuances and hybrid nature of the English Language	K2
CLO-2	Select the applications to comprehend the socio-cultural influences on Language	K3
CLO-3	Identify the different types of linguistic changes taking place in the language across the time and acquire multiple layers of meanings.	K3
CLO-4	Comment the structure of the language and use the language properly.	K4
CLO-5	Inference the functionality of the language ,to learn its working principles used in literary discourses	K4

K1 - Remember; K2 - Understanding; K3 - Apply; K4 - Analyze; K5 – Evaluate

Learning Outcome Based Education (LOBE) & Assessment
Formative – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO x	Up to K3	2	K2,K3	2 (K3&K3)	2 (K2,K3)
2	CLO y	Up to K4	3	K2, K2, K3	2 (K4&K4)	1 (K3/K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Learning Outcome Based Education (LOBE) & Assessment
Summative Examination – Blue Print
Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K2	2	K1 & K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4 & K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10			5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10		5	10	25	30

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice
K2	4	4	10	10	28	23.33
K3	4	6	20	20	50	41.67
K4	2	-	20	20	42	35.00
Total Marks	10	10	50	50	120	100.00