

DEPARTMENT OF ENGLISH				CLASS: I M.A. English				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
III	Major Core-8	21P2NMC8	English Language Teaching And ICT	4	6	25	75	100

Nature of Course				
Knowledge and skill	✓		Employability oriented	✓
Skill oriented	✓		Entrepreneurship oriented	

Course Objectives:

- The course aims to introduce students to the basic concepts and the current developments in English Language Teaching.
- To orient the students to utilize the fruits of the ICT Revolution for equipping themselves for international competitive examinations.
- Linguistic theories and its impact on language teaching; different teaching methods and their pedagogical implications will be taken up for study.
- Students will be introduced to the various classroom strategies, techniques and teaching aids; lesson plan for teaching effectively the different genres and language skills; the process and procedure for testing and evaluation and materials productions.
- To give the students proper grounding in modern technologies.

Course Contents:

CLO	UNITS	DESCRIPTION	HOURS	K LEVEL
CLO-1	Unit 1	Language Trends of Twentieth Century – Methods and approaches in Language Teaching- Grammar Translation Method- Direct Method- Audio-lingual Method.	18hrs	K2
CLO-2	Unit 2	Communicative Language Teaching (CLT) - Task Based Language Teaching (TBLT)- Content Based Teaching (CBT)- Natural approach-Total Physical Response (TPR)- Silent Way- Suggestopedia – Communicative approach.	18hrs	K3
CLO-3	Unit 3	English for Special purposes (ESP) - Types of ESP- Characteristics of ESP- Information and Communication Technology (ICT) - Content writing-Blog writing.	18hrs	K3
CLO-4	Unit 4	Perspectives ICT in India -ICT enabled Teaching – Effectiveness of ICT in Teaching- Utility of E- Resources- Books – Websites- Channels- Frequency of using ICT- Impact of ICT in Language Teaching. Testing, Types of testing.	18hrs	K4

CLO-5	Unit 5	Audio –visual equipment – Role of Multimedia – Multimedia competency – interactive method of Teaching - e-content development – weblogs – e- Learning / Teaching platforms –Webinar- Mobile Apps- MOOC.	18hrs	K4
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References:

Books for study:

- F.T.Wood: An Outline History of English.
- T.Balasubramanian: A Textbook of English Phonetics for Indian Students.
- George Yule: The study of Language
- N. Krishnaswamy: Modern Applied Linguistics

Books for reference:

- Davies, A. & Elder, C. (eds.) Handbook of Applied Linguistics. Blackwell, 2004.
- Berns, M., & Matsuda, P. K. Applied linguistics: Overview and history. In K. Brown (Ed.), The Encyclopedia of language and linguistics (2nd ed.; pp. 394–405). Elsevier, 2006.
- Crystal, David. A Dictionary of Linguistics and Phonetics. Blackwell Publishing, 2008.

Rationale for Nature of the course

This course has been designed with multiple objectives regarding the acquaintance of the students with the facts and features of the English Language teaching and approaches. It provides the knowledge of domain specific usage of English Language. It sheds light on various teaching and learning platforms in the digital era.

Activities having direct bearing on Skill development / Employability / Entrepreneurship

- Seminar.
- Group discussions.
- Review about the structure of sentences with learned theories and functions of English Language.

Pedagogy

Chalk and talk, PPT, group discussion, seminar, screening of educational videos, quiz, peer teaching and learning, and ICT enabled teaching.

Course Designer: Dr.A.Chandra Bose

LESSON PLAN:

UNITS	TOPICS	ALLOTTED HOURS	
Unit 1	Language Trends of Twentieth Century – Methods and approaches in Language Teaching- Grammar Translation Method- Direct Method- Audio-lingual Method	9hrs	<p><u>Transaction Mode:</u> Lecture by the faculty, class discussion, recitation, presentations by students, assignments, library research on topics or problems, required term paper, open text-book study, etc. These texts will be taken up in tutorial mode wherein students’ presentations and discussion are mandated.</p>
		9hrs	
Unit 2	Communicative Language Teaching (CLT) - Task Based Language Teaching (TBLT)- Content Based Teaching (CBT) Natural approach-Total Physical Response (TPR)- Silent Way- Suggestopedia – Communicative approach	9hrs	
		9hrs	
Unit 3	English for Special purposes (ESP) - Types of ESP- Characteristics of ESP Information and Communication Technology (ICT) - Content writing-Blog writing	9hrs	
		9hrs	
Unit 4	Perspectives ICT in India -ICT enabled Teaching – Effectiveness of ICT in Teaching Utility of E- Resources- Books – Websites- Channels- Frequency of using ICT- Impact of ICT in Language Teaching. Testing, Types of testing.	9hrs	
		9hrs	
Unit 5	Audio –visual equipment – Role of Multimedia – Multimedia competency – interactive method of Teaching e-content development – weblogs – e-Learning / Teaching platforms –Webinar- Mobile Apps- MOOC	9hrs	
		9hrs	

Course Learning Outcome:

CLO	CLO STATEMENT	K-Level
CLO-1	Discuss the recent developments in English language Teaching	K2
CLO-2	Find the different methods and approaches in ELT	K3
CLO-3	Use ICT tools in English Language Teaching	K3
CLO-4	Plan to utilize technology in ELT	K4
CLO-5	Correlate the role of ICT in English Language Teaching.	K4

K1 - Remember; K2 - Understanding; K3 - Apply; K4 - Analyze; K5 – Evaluate

Learning Outcome Based Education (LOBE) & Assessment

Formative – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)
			Short Answers			
			No. of Questions	K- Level		
1	CLO x	Up to K3	2	K2,K3	2 (K3&K3)	2 (K2,K3)
2	CLO y	Up to K4	3	K2, K2, K3	2 (K4&K4)	1 (K3/K4)
No. of Questions to be asked			5		4	3
No. of Questions to be answered			5		2	2
Marks for each question			2		5	10
Total Marks for each section			10		10	20

Learning Outcome Based Education (LOBE) & Assessment

Summative Examination – Blue Print

Articulation Mapping-K Levels with Courses Learning Outcomes (CLOs)

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Upto K2	2	K1 &K1	1	K1	2 (K1/K1)	1 (K2)
2	CLO 2	Up to K3	2	K2 & K2	1	K2	2 (K2/K2)	1 (K3)
3	CLO 3	Up to K3	2	K3 & K3	1	K1	2 (K3/K3)	1 (K3)
4	CLO 4	Up to K4	2	K3 & K3	1	K2	2 (K4/K4)	1 (K4)
5	CLO 5	Up to K4	2	K4& K4	1	K3	2 (K4/K4)	1 (K4)
No. of Questions to be asked			10			5	10	5
No. of Questions to be answered			10		5	5	5	3
Marks for each question			1			2	5	10
Total Marks for each section			10			10	25	30

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice
K2	4	4	10	10	28	23.33
K3	4	6	20	20	50	41.67
K4	2	-	20	20	42	35.00
Total Marks	10	10	50	50	120	100.00