

CLASS: I B.A. / B.Sc./B.Com.								
Semester	Course Type	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
I	Common to all		Value Education and Professional Ethics	3	3	25	75	100

CLOs	K- Level	Course Learning Outcomes: The students will be able to
CLO 1	Up to K 2	Describe the various value system and its familiarity
CLO 2	Up to K 2	List forty virtues and eighty values
CLO 3	Up to K 4	Outline the foundations on value oriented moral values
CLO 4	Up to K4	Focus on relevance of various religion values and its similarities
CLO 5	Up to K 3	Build a value system and ethics in Education, Business and Teaching

Unit - I: Value System: Perceptions and Perspectives

Truth, Good and Beauty – Objectivity and Reality of Values – Scriptural Value System and Operational Value System – Various Definitions of Values – Types of Values – Intrinsic and Instrumental Aspects – Positive and Negative Values – Higher and Lower Values.

Unit - II: Listing and Classification of Values

Forty Virtues, Eighty-three Values – Classification of Values – Traditional and Functional Values – Idealized and Behavioural Values – Moral Values – Professional Values.

Unit - III: Value Oriented Moral Lessons

At Our Home – While at College – While at Party – Food Habits – Good Manner – Faith – Concentration and Prayer.

Unit – IV: Values and Religion

Karmayoga in Hinduism – Love and Justice in Christianity – Brotherhood in Islam – Compassion in Buddhism – Ahimsa in Jainism and Couragew in Sikhism – Need for Religious Harmony.

Unit – V: Professional Ethics

Codes of Ethics – Building a Value Systems – Need to go beyond Ethics – Characteristics of Ancient Indian Education System – Business Ethics – Teaching Ethics.

Books for Study

Swami Vivekananda (2001), *Universal Ethics and Moral Conduct*, Adhyaksha Advaita Ashrama, Mayavan Uttarkhand.

Subrahmanyam (2010), *Value Education*, Vivekananda Kendra Prakashan Trust, Chennai.

Vedanta Kesari (2000), *Values: The Key to a Meaningful Life*, Sri Ramakrishna Math, Chennai.

Chakraborty, S. K. and Debangshu Chakraborty (2014), *Human Values and Ethics: In Search of Organisational Integrity*, Himalaya Publishing House, Mumbai.

Nikhil Kulshrestha, Sandeep Sharma and Shweta Dutt Sharma (2010), *Values and Ethics*, Vayu Education of India, New Delhi.

Gupta, N. L. (2002), *Human Values in Education*, Concept Publishing Company, New Delhi.

Swami Raghuvananda, *Value Oriented Moral Lessons*, Sri Ramakrishna Math, Chennai.

Neeru Vasishth and Namith Rajput, *Business Ethics and Values*, Taxmann Publishing (P) Ltd., New Delhi.

Pedagogy: Chalk & Talk, Web based Assignments, Group Exercises, PPTs, Caselets & Case studies

Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

Courses Outcomes (CLOs)	Programme Outcomes (with Graduate Attributes)					
	PO 1 (Knowledge Base)	PO 2 (Problem Analysis & Investigation)	PO 3 (Communication Skills & Design)	PO 4 (Individual and Team Work)	PO 5 (Professionalism Ethics and equity)	PO 6 (Life Long Learning)
CLO 1	3	-	2	2	3	3
CLO 2	3	-	2	2	3	3
CLO 3	3	-	2	2	3	3
CLO 4	2	-	2	2	3	3
CLO 5	3	2	2	2	3	3

3- Advanced Application

2- Intermediate Development

1 - Introductory

LESSON PLAN (Total hours: 45)

Unit	Description	Staff Name	Hours	Mode
I	Truth, Good and Beauty – Objectivity and Reality of Values – Scriptural Value System and Operational Value System		3	Chalk & Talk, Web based Assignments, Group Exercises, PPTs, Caselets & Case studies
	Various Definitions of Values – Types of Values – Intrinsic and Instrumental Aspects		3	
	Positive and Negative Values – Higher and Lower Values.		3	
II	Forty Virtues, Eighty-three Values		2	
	Classification of Values – Traditional and Functional Values		3	
	Idealized and Behavioural Values – Moral Values – Professional Values.		4	
III	Value Oriented Moral Lessons at Our Home– While at College – While at Party		3	
	Food Habits – Good Manner		3	
	Faith – Concentration and Prayer.		3	
IV	Karmayoga in Hinduism – Love and Justice in Christianity – Brotherhood in Islam		4	
	Compassion in Buddhism – Ahimsa in Jainism and Couragew in Sikhism		3	
	Need for Religious Harmony.		2	
V	Professional Ethics: Codes of Ethics – Building a Value Systems		3	
	Need to go beyond Ethics – Characteristics of Ancient Indian Education System		3	
	Business Ethics – Teaching Ethics.		3	

Name of the Course Designer: Dr. C. S. Theenadayalan, Head & Associate Professor,
Department of Economics & Centre for Research in Economics

EVALUATION (THEORY)

Internal (Formative)	: 25 marks
External (Summative)	: 75 marks
Total	:100 marks

*Summative valuation will be single and done by the internal examiner only

Continuous Internal Assessment : 25 Marks

Components	Marks
Test (Average of two tests) Conducted for 40 marks and converted into 10 marks)	10
Assignment	5
Quiz/ Documentation/ Case lets/ ICT based Assignment/ Mini Projects	5
Attendance	5
Total	25

BLUE PRINT FOR INTERNAL ASSESSMENT - I

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Sl. No	CLOs	K-Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers				
			No. of Questions	K- Level	No. of Questions	K- Level			
1	CLO 1 & 2	Up to K2	2	K1& K2	1	K1	2 (K2&K2)	2(K2&K2)	
2	CLO 3	Up to K4	2	K1& K2	2	K2	2 (K3&K3)	1(K4)	
No. of Questions to be asked			4		3		4	3	14
No. of Questions to be answered			4		3		2	2	11
Marks for each question			1		2		5	10	
Total Marks for each section			4		6		10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

BLUE PRINT FOR INTERNAL ASSESSMENT - II
Articulation Mapping - K Levels with Course Learning Outcomes (CLOs)

Sl. No	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers				
			No. of Questions	K- Level	No. of Questions	K- Level			
1	CLO 4	Up to K4	2	K1& K2	1	K1	2 (K2&K2)	2(K2/K4)	
2	CLO 5	Up to K3	2	K1& K2	2	K2	2 (K3&K3)	1(K3)	
No. of Questions to be asked			4		3		4	3	14
No. of Questions to be answered			4		3		2	2	11
Marks for each question			1		2		5	10	
Total Marks for each section			4		6		10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	2		--	4	6.67	50
K2	2	4	10	10	26	43.33	
K3	-	-	10	10	20	33.33	33
K4	-	-	-	10	10	16.67	17
Total Marks	4	6	20	30	60	100.00	100%

Question Paper Pattern for External Examination: 75 Marks

Section	Marks
A- Multiple Choice Questions (10 X 1mark)	10
B- Short answer type (5 X 2 mark)	10
C- Either/Or type (5X 5 marks)	25
D- Open Choice type (3out of 5 X10 marks)	30
Total	75

BLUE PRINT

Articulation Mapping - K Levels with *Course Learning Outcomes (CLOs)*

Sl. No	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K 2	2	K1& K2	1	K1	2 (K1&K1)	1(K2)
2	CLO 2	Up to K 2	2	K1& K2	1	K1	2 (K2&K2)	1(K2)
3	CLO 3	Up to K 4	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
4	CLO 4	Up to K 4	2	K1& K2	1	K2	2 (K4&K4)	1(K4)
5	CLO 5	Up to K 3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels

K Levels	Section A (No Choice)	Section B (No Choice)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	--	19	15.83	50%
K2	5	6	10	20	41	34.17	
K3	-	-	20	20	40	33.33	33%
K4	-	-	10	10	20	16.67	17%
Total Marks	10	10	50	50	120	100.00	100%

In respect of external examinations passing minimum is 35% for Under Graduate Courses and in total, aggregate of 40%.