

<i>DEPARTMENT OF ENGLISH</i>				<i>CLASS: I B.A. / B.Sc.</i>				
<b>Semester</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Course Title</b>	<b>Credits</b>	<b>Contact Hours/week</b>	<b>CIA</b>	<b>Ext</b>	<b>Total</b>
II	Part - II		English-II	3	6	25	75	100

### Course Objectives (COs)

<i>Course Objectives</i>
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use 'will' and 'going to' in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound "p, b, th, v, w, and 'c' with its corresponding pronunciations as 's', 'k' and 'ch 'tion "appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

<b>Unit</b>	<i>Content and Language Integrated Learning to Enhance Communication Skills- Course Contents</i>	<b>Hours</b>
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with it forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) ,Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound "p, b, th, v, w, and 'c' with its corresponding pronunciations as 's', 'k' and 'ch 'tion "appropriately Reading - pronounce letters/sound "p, b, th, v, w, and 'c' with its corresponding pronunciations as 's', 'k' and 'ch 'tion "appropriately Pronunciations - introduces /b/ and /P/ "tion", "sh", TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdul Kalaam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2 <https://tnsche.tn.gov.in/TANII-CLIL.html>

**Books for Reference:**

Bernet, John R, *Mass Communication, an Introduction*. New Jersey: Prantice Hall, 1989.

Eastwood, John. (2005) *Oxford Practice Grammar*. Oxford, OUP

Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient BlackSwan, 2010). R.K. Bansal and J.B. Harrison, *Spoken English: A Manual of Speech and Phonetics* (New Delhi: Orient BlackSwan, 4<sup>th</sup> edn., 2013).

Stanley J. Baran and Davis, *Mass Communication Theory: Foundations, Ferment and Future*. Boston: Wadsworth Cengage Learning, 2012.

V.S. Gupta, *Communication and Development*. New Delhi: Concept Publication, 2000.

**Website Reference:**

<https://www.englishpractice.com/topics/common-mistakes/>

<https://englishwithmahure.blogspot.com/2013/08/assertive-and-exclamatory-sentences.html>

<https://www.grammarly.com>

<https://www.englishgrammar.org>

**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

## LESSON PLAN

Unit	Description	Hrs	Activity	Mode
I	a. Prelude – Explain and share information related to the domain.	4	1 to 9	Chalk and Talk
	b. Vocabulary – New words with it forms meaning and use.	4		PPT,
	c. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea.	5		Group
	d. To use the linkers to organize a paragraph.	5		Discussion,
II	a Grammars – Present continuous , past continuous,	3	10 to 22	Chalk and Talk
	b. Command form (imperatives)	3		PPT,
	c. Will / going to	3		Group
	d. Speaking\Writing – Identify the action words and underline them.	3		Discussion,
	e. Giving a running commentary using the present continuous form.	2		
	f. Subject-Verb Agreements – Agree in number	4		
III	a. Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately	6	23 to 34	Chalk and Talk
	b. Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately	6		PPT,
	c. Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	6		Discussion,
IV	a. Key Functions – Asking for favour, making suggestions	4	35 to 41	Chalk and Talk
	b. Speaking – Roll play ,	4		Group
	c. telephonic conversation – use of phrases and closing a call	4		Discussion,
	d. News Report – Preparing different types of reports and presenting it	6		Seminar
V	a. Mending Wall: Robert Frost	4		Lecture Method
	b. The Power of Prayer – A P J Abdul Kalaam	6		and Tutorial
	c. The Echoing Green – William Blake	4		
	d. Young Goodman Brown – Hawthorne.	4		

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
<b>CLO1</b>	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	K3
<b>CLO2</b>	Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	K3
<b>CLO3</b>	Classify appropriate pronunciation for "c" as "s", "k" and "ch" and classify letters / sound "p, b, th, v, w, tion" appropriately.	K2
<b>CLO4</b>	Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas.	K4

**Mapping with Programme Outcomes:**

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1

**Formative - Blue Print**

**Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)**

Sl. No	COs	K- Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 1	Up to K 3	2	K1& K2	1(K1 )	2 (K2&K2)	2(K3)	
2	CLO 2	Up to K 3	2	K1& K2	2(K1)	2 (K1&K1)	1(K2)	
No. of Questions to be asked			4		3	4	3	15
No. of Questions to be answered			4		3	2	2	12
Marks for each question			1		2	5	10	
Total Marks for each section			6		6	10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	<b>18</b>	30.00	<b>30</b>
K2	2	-	10	10	<b>22</b>	36.66	<b>37</b>
K3	-	-	-	20	<b>20</b>	33.33	<b>33</b>
K4	-	-	-	-	-	-	-
Total Marks	4	6	20	30	<b>60</b>	99.99	<b>100%</b>

**Summative - Blue Print  
Mapping with Courses Learning Outcomes (CLOs)**

Units	CLOs	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K 3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
2	CLO 2	Up to K 3	2	K1 or K2	1	K1	2 (K2&K2)	1(K3)
3	CLO 3	Up to K 2	2	K1 or K2	1	K2	2 (K1&K1)	1(K2)
4	CLO 4	Up to K 3	2	K1 or K2	1	K2	2 (K3&K3)	1(K3)
5	CLO 5	Up to K 4	2	K1 or K2	1	K2	2 (K4&K4)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

**Distribution of Section-wise Marks with K Levels \***

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	-	<b>19</b>	15.83	<b>16</b>
K2	5	6	10	10	<b>31</b>	25.83	<b>26</b>
K3	-	-	20	30	<b>50</b>	41.66	<b>41</b>
K4	-	-	10	10	<b>20</b>	16.68	<b>17</b>
Total Marks	10	10	50	50	<b>120</b>	100	<b>100%</b>