

DEPARTMENT OF ENGLISH				CLASS: II B.A. / B.Sc.				
Sem	Course Type	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
III	Part - II	20U3NENA3/ 20U3NENB3/ 20U3NENC3/ 20U3NEND3/ 20U3NENE3/ 20U3NENF3/ 20U3NENG3/ 20U3NENH3	English-III	3	6	25	75	100

Nature of Course			
Knowledge and skill	✓		Employability oriented
Skill oriented	✓		Entrepreneurship oriented

Course Objectives (COs)

Course Objectives	
➤	To Identify deviant use of English both in written and spoken forms
➤	To understand the need for reference/study skills Make/take notes systematically in an organized manner
➤	To Use language for speaking with confidence in an intelligible and acceptable manner
➤	To Develop an interest for reading and read independently unfamiliar texts with comprehension
➤	To comment and analyze a genre on their own

Unit	<i>Content and Language Integrated Learning to Enhance Communication Skills-Course Contents</i>	Hours	K-level	CLO
Unit 1	1. Prelude - Explain and share information related to the domain. 2. Paragraphing - write a paragraph. Use the linkers 3. Speaking - Compare and contrast , Use the linkers from the table given and prompts given. 4. Grammar - explaining the proverbs .	18	Up to K4	1
Unit 2	5. Note making - It is the practice of writing down or recording key points of information- material for an essay, article, or book - Expository Writing, Descriptive Writing, Persuasive Writing, Narrative writings	18	Up to K2	2

	6. Vocabulary building: Using a dictionary 7. Writing informal letters - Present perfect and past perfect tenses 8. Pronunciation - recitation of the poem - Identifying all rhyming words			
Unit 3	9. Speaking /Writing – Different functions in real-life situations -1 Understand the pictures and Interpret them and giving directions. 10. Speaking /Writing – Different functions in real-life situations -2 Role play & Making reservations and bookings 11. Listening/12. Reading – Interpreting data	18	Up to K3	3
Unit 4	13. Reading – Reading comprehension & Jumbled Sentences 14. Speaking – Wrap-up - Giving and asking for opinions, Analysing and Interpreting and Evaluating 15. Project - Students may be introduced to the idea of project. They may be encouraged to research a topic and to prepare a report in about 1000 words. 16. Book Review & Essay Writing	18	Up to K3	4
Unit 5	17.The Affliction of Margaret – William Wordsworth 18. On Saying Please –A.G.Gardiner. 19. The Unexpected – Luella Adkins. 20. Anton Chekhov – A Marriage Proposal.	18	Up to K4	5

Books for Study:

CLIL – semester 3

<https://tnsche.tn.gov.in/TANII-CLIL.html>.

Books for Reference:

1. Acevedo and Gower M (1999) *Reading and Writing Skills*. London, Longman
2. Deuter, M et.al. (2015). *Oxford Advanced Learner's Dictionary of English (Ninth Edition)*. New Delhi, OUP
3. Eastwood, John (2008). *Oxford Practice Grammar*. Oxford, OUP
4. Hadfield, Chris and J Hadfield (2008). *Reading Games*. London, Longman
5. Hedge, T (2005). *Writing*. Oxford, OUP
6. Jolly, David (1984). *Writing Tasks: Students' Book*. Cambridge, CUP

7. Saraswati, V (2005). *Organized Writing 1*. Hyderabad, Orient Blackswan
8. Walter and Swan (1997). *How English Works*. Oxford, OUP

Website References:

<https://www.englishpractice.com/topics/common-mistakes/>

<https://www.grammarly.com>

<https://www.englishgrammar.org>

Rationale for Nature of the course

A wide range of young graduates are required with good communication skills in English. This course is offering as part 2 English for all streams of undergraduate students to provide basic knowledge on Content and Language Integrated Learning to Enhance Communication Skills and help to understand the concepts by exposing students to language skills through core subjects.

Activities having direct bearing on Skill development / Employability /Entrepreneurship

- Seminar - - to develop confidence to use language skills necessary for social, academic and professional purposes
- Critical thinking and analysis on literary genres - to build communicative competence in English
- Critical thinking and analysis on concepts related to their domain - to implicitly impart language through content in a task-based curriculum
- Review about the structure of sentences with learned rules and functions of grammar.
- Individual activity to the students based on the LSRW Skills - to empower students to read and comprehend content in English

Pedagogy

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

Lesson Plan:

Unit	Description	Hrs	Activity	Mode
I	1. Prelude - Explain and share information related to the domain.	3	1 to 8	Chalk and Talk , PPT, Group Discussion, Seminar,
	2. Paragraphing - write a paragraph. Use the linkers	4		
	3. Speaking - Look at the posters given , Compare and contrast , Use the linkers from the table given earlier, also use the prompts given.	6		
	4. Grammar - explaining the proverbs pointing to their positions in the chart, Use the words given in the help box.	5		
II	5. Note making - It is the practice of writing down or recording key points of information. Notes taken - may serve as study aids, may provide material for an essay, article, or book - Expository Writing, Descriptive Writing, Persuasive Writing, Narrative writings	6	9 to 29	Chalk and Talk , PPT, Group Discussion, Seminar,
	6. Vocabulary building: Using a dictionary	3		
	7. Writing informal letters - Present perfect and past perfect tenses	6		
	8. Pronunciation - recitation of the poem stanza by stanza and Identifying all rhyming words	3		
III	9. Speaking Writing – Different functions in real-life situations Understand the connection between the pictures and Interpret them and giving directions.	6	30 to 39	Chalk and Talk , PPT, Group Discussion, Seminar,
	10. Speaking Writing – Different functions in real-life situations -2	6		
	Role play using the prompts AND Making reservations and bookings			
	11. Listening	3		
	12. Reading – Interpreting data	3		
IV	13. Reading – Reading comprehension & Jumbled Sentences	6	40 to 49	Chalk and Talk , PPT, Group Discussion, Seminar,
	14. Speaking – Wrap-up - Giving opinions and asking for opinions, Gathering information, Analysing and Interpreting and Evaluating	6		
	15. Project - Students may be introduced to the idea of project. They may be encouraged to research a topic and to prepare a report in about 1000 words.			
	16. Book Review & Essay Writing	6		
V	17. The Affliction of Margaret – William Wordsworth	4		Lecture method
	18. On Saying Please –A.G.Gardiner..	4		
	19. The Unexpected - Luella Adkins.	5		
	20. Anton Chekhov – A Marriage Proposal.	5		

COURSE LEARNING OUTCOMES: The Students will be able to

CLOs	CLO Statement	Knowledge level
CLO1	Discover the deviant use of English both in written and spoken forms	Up to K4
CLO2	Explain the need for reference/study skills Make/take notes systematically in an organized manner	Up to K2
CLO3	Choose language for speaking with confidence in an intelligible and acceptable manner	Up to K3
CLO4	Develop an interest for reading and read independently unfamiliar texts with comprehension	Up to K3
CLO5	Examine and analyze a genre on their own	Up to K4

Mapping with Programme Outcomes of B.A.:

PO/CLO	PO1	PO2	PO3	PO4	PO5
CLO1	-	2	3	3	-
CLO2	-	2	3	3	-
CLO3	-	2	2	2	-
CLO4	-	2	2	2	-
CLO5	-	2	3	3	-

Mapping with Programme Outcomes of B.Sc.:

PO/CLO	PO1	PO2	PO3	PO4	PO5
CLO1	-	2	3	2	-
CLO2	-	2	3	3	-
CLO3	-	2	2	2	-
CLO4	-	2	2	2	-
CLO5	-	2	3	3	-

Advance Application - 3 , Intermediate Level - 2, Basic Level -1

Formative - Blue Print -1

Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)

Sl. No	CLOs	K- Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 1	Up to K 4	2	K1& K2	2(K1)	2 (K4&K4)	2(K3/K3)	
2	CLO 2	Up to K 2	2	K1& K2	1(K1)	2 (K1&K1)	1(K2)	
No. of Questions to be asked			4		3	4	3	14
No. of Questions to be answered			2		1	2	2	12
Marks for each question			1		2	5	10	-
Total Marks for each section			4		6	10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels *

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	6	10	--	18	30.00	30
K2	2	-	-	10	12	20.00	20
K3	-	-	-	20	20	33.33	33
K4	-	-	10	-	10	16.66	17
Total Marks	4	6	20	30	60	99.99	100%

Formative - Blue Print -2
Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)

Sl. No	CLOs	K- Level	Section A		Section B	Section C (Either/or Choice)	Section D (Open Choice)	Total
			MCQs		Short Answers			
			No. of Questions	K LEVEL	No. of Questions			
1	CLO 3	Up to K 3	2	K1& K2	2(K2)	2 (K2&K2)	2(K3/K3)	
2	CLO 5	Up to K 4	2	K1& K2	1(K2)	2 (K3&K3)	1(K4)	
No. of Questions to be asked			4		3	4	3	14
No. of Questions to be answered			2		1	2	2	12
Marks for each question			1		2	5	10	-
Total Marks for each section			4		6	10	20	40

Distribution of Section-wise Marks with K Levels *

K Levels	Section A (No Choice)	Section B Short Answers	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	2	-	-	--	2	03.33	30
K2	2	6	10	-	18	30.00	20
K3	-	-	10	20	30	50.33	33
K4	-	-	-	10	10	16.33	17
Total Marks	4	6	20	30	60	99.99	100%

Summative - Blue Print
Mapping with Courses Learning Outcomes (CLOs)

Units	Clos	K- Level	Section A		Section B		Section C (Either/or Choice)	Section D (Open Choice)
			MCQs		Short Answers			
			No. of Questions	K- Level	No. of Questions	K- Level		
1	CLO 1	Up to K 4	2	K1& K2	1	K1	2 (K4&K4)	1(K3)
2	CLO 2	Up to K 2	2	K1& K2	1	K1	2 (K1&K1)	1(K2)
3	CLO 3	Up to K 3	2	K1& K2	1	K2	2 (K3&K3)	1(K3)
4	CLO 4	Up to K 3	2	K1& K2	1	K2	2 (K2&K2)	1(K3)
5	CLO 5	Up to K 4	2	K1& K2	1	K2	2 (K3&K3)	1(K4)
No. of Questions to be asked			10		5		10	5
No. of Questions to be answered			10		5		5	3
Marks for each question			1		2		5	10
Total Marks for each section			10		10		25	30

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

Distribution of Section-wise Marks with K Levels *

K Levels	Section A (No Choice)	Section B (Short Answer)	Section C (Either/or)	Section D (Open Choice)	Total Marks	% of Marks without choice	Consolidated
K1	5	4	10	-	19	15.83	16
K2	5	6	10	10	31	25.83	26
K3	-	-	20	30	50	41.67	42
K4	-	-	10	10	20	16.66	16
Total Marks	10	10	50	50	120	99.99	100%

Distribution of Unit-wise questions with K Levels

Section A	Section B	Section C	Section D
2 Questions from each Unit (K1 & K2 Level)	1 Question from each Unit (unit 1 & 2 - K1 level Unit 3,4,&5- K2 Level)	2 Questions from Unit-I (K4 Level)	1 Question from Unit-I (K3 Level)
		2 Questions from Unit-II (K1 Level)	1 Question from Unit-II (K2 Level)
		2 Questions from Unit-III (K3 Level)	1 Question from Unit-III (K3 Level)
		2 Questions from Unit-IV (K2 Level)	1 Question from Unit-IV (K3 Level)
		2 Questions from Unit-V (K3 Level)	1 Question from Unit-V (K4 Level)