



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 4)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
THE MADURA COLLEGE  
C-36540**

**Madurai  
Tamil Nadu  
625011**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	THE MADURA COLLEGE Madurai Tamil Nadu 625011	
2.Year of Establishment	1889	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	23	
Programmes/Course offered:	36	
Permanent Faculty Members:	205	
Permanent Support Staff:	75	
Students:	3515	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"><li>1. Green and clean campus take advance infrastructure.</li><li>2. The College has a long and glorious standing of 135 year is providing MDC/ IDC courses across both UG and PG programs to promote cross disciplinary and diversified needs of students.</li><li>3. The institution is providing holistic coeducation and more number of girls have taken admission in various programs.</li></ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 23-08-2023 To : 24-08-2023	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. KAILASH SODANI	Vice Chancellor(in-charge),MAHARSHI DAYANAND SARASWATI UNIVERSITY
Member Co-ordinator:	DR. ANAND ASWAR	Professor,Sant Gadge Baba Amravati University, Amravati
Member:	MS. JAKKENAHALLI SIDDAPPA VEENA	FormerPrincipal,Government Science College Autonomous
NAAC Co - ordinator:	Dr. A.v. Prasad	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curriculum Design and Development
1.1.1 QIM	<b>Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.</b>
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	<b>Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum</b>
1.4	Feedback System

### Qualitative analysis of Criterion 1

The Madura College is a private, aided, co-educational autonomous college affiliated to Madurai Kamaraj University. It was established in 1889 with the motto 'Vidya Dharmena Shobathe' – Learning shines with righteous, the college is spread over 43 acres campus. Majority of the students are first generation learners coming from marginalized and economically disadvantaged group. The college offers 23 UG, 13 PG and 9 Ph D programs. It functions in parallel for self-financed stream and aided stream. At present 3514 students are pursuing education in the college. Curriculum is designed with the motto think global but act local, is designed in accordance with the regulations of University Grants Commission and the Tamilnadu State Council for Higher Education with a focus on the 21st century skills required for a student graduating from the institution and Academic calendar is strictly followed. CBCS was implemented in 2008 focusing on student centric learning. Learning Outcome Based curriculum was implemented for UG programs from academic year 2020-21 and for PG programs from the year 2021-22. The curriculum focusses on skill development employability and human values to build a strong nation. The Madura College has adopted a four-pronged approach for integrating cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum. To bridge the gap between academic and industrial need, Curriculum is enriched with 26 value added courses imparting transferable skills and life skills that enhance the employability of students. They are certificate course on Spirulina cultivation, Sericulture Technology, Web designing tools, Food processing and preservation, Functional English etc. 20 MOUs have been signed to enhance employability. Deeksharambh – Student Induction Program under the aegis of UGC quality mandatory is conducted at the beginning of the academic year. The faculty members prepare the lesson plan which includes program and course outcome objectives, content topics, reference books and the expected outcome from the students. Taking part in extension activity is mandatory as part of the curriculum under Part - V. The college has also introduced add-on course titled 'Research methodology and research ethics' for all post-graduate programs along with compulsory interdisciplinary/multidisciplinary courses at both UG and PG levels. Few of the departments have internships, field projects and industry visits. Continuous Comprehensive Evaluation (CCE) pattern is followed for internal evaluation. Social responsibility in students is well invoked through NSS / NCC / YRC activities. Community service instil responsibility among students. Formal mechanism to take feedback on curriculum from all stakeholders is functional. Different committees are functioning well to monitor the implementation of curriculum along with co-curricular and other activities. Project work mandatory part in all PG programs. Students are also given provision for credit transfer from

SWAYAM / NPTEL/ MOOC courses against Non-Major Elective and Major Elective courses. Linkages have been established to facilitate industry visit and internship.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
2.3	Teaching- Learning Process
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools including online resources for effective teaching and learning process.</b>
2.3.4 QIM	<b>Preparation and adherence of Academic Calendar and Teaching plans by the institution</b>
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.3 QIM	<b>IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution</b>
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The college admissions are done as per the guidelines laid down by the Madurai Kamaraj University, Madurai and government of Tamilnadu. Admissions to all the programs are given on merit basis as per government rules and reservation policy of the Government of Tamilnadu. During last five years students from other state have not taken admission in the college. The college adheres to the academic calendar. The activities like seminar, guest lectures, Parents-Teachers Association meetings, club activities, and other department specific activities are the regular features of college. At the beginning of academic session college conducts induction program to provide useful & necessary information to the freshers to enable them to understand LOCF. There is decline in the admissions in some of the UG and PG courses like Tamil and mathematics. Students are classified as slow learners and advanced learners based on entry level tests conducted by respective departments. Slow learners are offered a short bridge course and need based remedial coaching. Advance learners can earn extra credits by taking add-on courses, certificate courses and diploma courses. More number of students should be encouraged to take up online courses MOOC, SWAYAM and NPTEL. The college has adopted content and language integrated learnings (CLIL) developed by TNSCHE from 2020-21. Student-centric learning activities through Audio-visual techniques are to be strengthened for enhancing learning experiences. College implements ICT enabled teaching through LCD Projector, power point presentations, e-books, websites and e-learning resources. A total of 5 workshops were conducted for ICT enabled teaching during the last 5 years. Teachers were given training on tools like Google forms, Google meet, Canvas LMS, OBS Studio, OpenShot Video Editor, Zoom and Google Classroom. Continuous comprehensive evaluation (CCE) in internal evaluation system is followed. Transparency is followed in

evaluation process. Practical laboratory experiments and language labs are used as tools for experiential learning. **Quiz, student seminar, group discussion, chart making, working-model / demo-model creation, viva-voce** and other student-centric assessment tools have also been incorporated into the curriculum. Objective test, oral presentation, poster making, group discussion, assignments are used for continuous internal evaluation. Special efforts need to be taken towards coaching and counseling for the NET/SLET and other competitive examinations. Students are also encouraged to use open educational resources for the purpose of self-learning. Students are taken for field visits relevant to their curriculum. The program outcomes, program specific outcomes, with program educational objectives are displayed in the college website. Average pass percentage is 94%. Online student satisfaction survey is introduced. The examination section is fully automated using ROVAN EMS and ROVAN IMS. After evaluation the results are published on an average of 18 days from the last day of exam. IT integration in examination includes online application, online fee payment, raising grievances related to exams, marks entry and publication of results. The college has made the system objective, reliable, transparent, and paperless.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Promotion of Research and Facilities
3.1.1 QIM	<b>The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented</b>
3.2	Resource Mobilization for Research
3.3	Innovation Ecosystem
3.3.1 QIM	<b>Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.</b>
3.4	Research Publications and Awards
3.5	Consultancy
3.6	Extension Activities
3.6.1 QIM	<b>Extension activities are carried out in the neighbourhood community,-sensitising students to social issues, for their holistic development, and impact thereof during the last five years</b>
3.7	Collaboration

**Qualitative analysis of Criterion 3**

The college has well documented and comprehensive research policies for promotion of research. Research Ethics committee and Research Advisory committee are functional. Nine departments are recognized as research centers by Madurai Kamaraj University. 53 Faculties are recognized as research supervisors. 70 research scholars have enrolled during 2017-22. Research activities of the college are satisfactory .More number of staff should try and get research grants from funding agency. Faculty from aided stream and self-financed stream are given fee concession on research fees if they are doing research at college research Centre. Ad-hoc staff are given incentives for publication in UGC – CARE listed journals. Management has given Rs. 67,000/- for teachers for research activities and it could be further enhanced. 15 research projects amounting to Rs. 1,15,96,650/- are funded by UGC, DST-SERB, Ministry of environment, Forest, and Climate change, IPF and TNSCST. Students are oriented to inculcate the research concept through assignments, seminars, participating in conferences, webinars, training programs and workshops. College has organized 138 workshops/ seminars on Research Methodology, Intellectual Property Rights, Entrepreneurship and Skill Development during the last 5 years. A few publications are in the Scopus indexing and peer reviewed journals. Many teachers have contributed chapters in books and seminar proceedings. The College has set up

an entrepreneurship development cell which organizes special programs to develop and nurture the entrepreneurs' skill in the students. However, these activities should be strengthened. The college has signed an MOU with ICT academy and implemented entrepreneurship cluster development program. The college has registered as a spoke institution EDII (Entrepreneur development and innovation institute) of Madurai Kamaraj University and conducted many workshops on rural entrepreneurship in association with Mahatma Gandhi National Council of Rural Education, Govt. Of India. The institute must focus on generating more money through consultancy by training teachers and developing facilities. The institution has 10 functional MOUs with Government bodies, Institutions, and Industries for collaborative activities such as internship and interdisciplinary research. Good number of extension activities are conducted in the college to nurture leadership, team work, empathy, social skills and inter personnel skills. The college offers NSS, NCC, YRC and Physical education as Part V. Five villages have been adopted under Unnat Bharath Abhiyan and various programs are conducted regularly. The college has supported corporation of Madurai, District Police, District Administration in conducting programs like blood donation camps, Swatch Bharath, Eco activism and medical camps. It is the only college selected in Madurai district for ASTRA. Some of the training programs conducted are Production of ecofriendly bags, Vermi compost, Apiculture, Agriculture and Solar Panel installation and reserVICing. Extension activities are supported by Vivekananda trust, Elaya Bharatham service trust and Kalpam and Arogya welfare trusts.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	<b>The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</b>
4.1.2 QIM	<b>The institution has adequate facilities for cultural activities, yoga, games and sports (indoor &amp; outdoor); (gymnasium, yoga centre, auditorium, etc.,)</b>
4.2	Library as a Learning Resource
4.2.1 QIM	<b>Library is automated using Integrated Library Management System (ILMS)</b>
4.3	IT Infrastructure
4.3.1 QIM	<b><i>Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities</i></b>
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	<b>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</b>

**Qualitative analysis of Criterion 4**

The institution has good infrastructural facilities for curricular and extracurricular activities. The college is spread over 43 acres campus with built up area of 25,330 sq. mts. There are 14 blocks which houses well ventilated and furnished class rooms, 24 labs, 5 seminar halls, library, and auditorium. It has 7 play grounds for promoting games, sports, and athletics. Each department is provided with computers, LCD projector and internet facility. The College has 311 computers. The college over the years has increased its infrastructure to support teaching, learning, research, administration, and sports. The college conducts Yoga classes for the benefit of general public, staff and students in association with RK yoga center. The college has very good sports facilities. It has 3 large Cricket/Football grounds, Badminton court, volley ball and Basketball courts.

Four synthetic Tennis courts of international standards are the pride of the college. There are facilities for e content development. A laptop has been installed with OBS studio, PTZ camera and Open-source content creation software which can create multimedia content with audio, video, text, and animation.

The college has two multipurpose halls with audio visual aids which are being used by students for the cultural activities. Open air Auditorium of the college is used to conduct all college functions, cultural festivals and PULARI and ANDHIPOOKAL, the annual cultural fests of the college. The Harvey Library has 87131 volumes, e-books around 195809, 17 journals and more than 6293 e- journals. The library is automated with cloud-based auto lib ILMS with remote access to OPAC. The college has subscribed for N-list and DELNET to provide access to e resources. The staff and students have access to digital library. Information Resource Center provides access to e-resources, NPTEL study materials, Audio books and E books. The college has an IT policy for utilization and upgradation of IT facilities. Each department is provided with an individual 75 Mbps fibre internet connection. 80 CCTV cameras are installed in the premises. Power Backup facility of 250KW is existing. The college has taken adequate measures to mobilize financial resources and ensures optimal utilization and maintenance of infrastructure. The Finance committee allocate funds based on requirement. Several committees are constituted to verify and scrutinize purchases and maintain physical facilities. The care taker of the college is in charge of maintenance of class rooms, labs, halls, toilets etc., The electrical supervisor takes care of electrical safety and maintenance of electrical facilities. The Lab Assistants take care of lab equipment and Library assistant is in charge of maintenance of books. Annual maintenance contracts are in place. Since maintenance of infrastructure is collective responsibility of all stake holders, the college organizes awareness programs to all stake holders regarding proper utilization and maintenance infrastructure.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	<b>Presence of an active Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution</b>
5.4	Alumni Engagement
5.4.1 QIM	<b>The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.</b>

#### Qualitative analysis of Criterion 5

The college has an active student council which helps the college administration to organize events in the campus. The members of council are nominated by the respective departments. The office bearers are democratically elected by the members. The council is responsible for organizing the college assembly and bringing out the college magazine which show cases artistic talents of the students. Student achievements and grievances are also brought to the notice of administration. The council helps to solve the problems of the students. Feedback on curriculum is collected during Student Teacher Mentoring. Members of student council represent student community in various academic and administrative bodies. Members of student council helps in organizing cultural events and competitions. Academic bodies such as IQAC, BOS, College Magazine committee, administrative bodies such as NCC / NSS, YRC have student representatives. Thus, leadership qualities are installed in them. The college has been organizing various capacity building and skill enhancement activities with the help of TOPKIDS, Youth Counseling Centre, ICT academy and RK yoga

center. The College has a transparent mechanism for timely redresser of student's grievances. 173 students have progressed to higher education after graduation. 140 students have secured placements. Efforts must be made to train selected students for competitive examinations.

The Madura college Alumni association is registered under Tamil Nadu societies registration act, 1975 with the registration no. SRG/Madurai/South/160/22. It is an active association contributing significantly for the overall growth and development of the college both financially and otherwise. They has contributed around 65 lakh. During the current assessment period they have contributed for Endowment scholarships, construction of Tennis courts, cycle stand and mini auditorium. Alumini have delivered guest lectures and conducted mentoring sessions for the benefit of students. The association can further help the college by establishing linkages with industries for better placements and internships.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	<b>The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution</b>
6.1.2 QIM	<b>The effective leadership is reflected in various institutional practices such as decentralization and participative management.</b>
6.2	Strategy Development and Deployment
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
6.3	Faculty Empowerment Strategies
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression</b>
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
6.5	Internal Quality Assurance System
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)</b>  <b>Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)</b>
6.5.2 QIM	<b>The institution reviews its teaching learning process, structures &amp; methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities</b>  <b>( For first cycle - Incremental improvements made for the preceding five years with regard to quality</b>  <b>For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )</b>

#### Qualitative analysis of Criterion 6

The college is governed by the Madura College board (MCB). The college committee chaired by the President of MCB, Secretary and Directors of the board, the principal, 2 Sr. Faculty members, University nominee and Office superintendent oversees appointments, policy decisions and general management. The college has a well-defined organizational structure with a clear hierarchy. There are well defined policies and schemes aimed at the development of the college. Participative management and decentralization are ensured by various bodies like Finance committee, College committee, Academic council, BOS, Awards committee, IQAC, College council, Examination cell and Women cell.

The college has implemented OBE for UG from 2020- 2021 and for PG programs from 2021-2022. During student induction program students are sensitized to OBE curriculum and evaluation. The college Website displays the outcome element. There are many welfare schemes in place for students, for teaching and non-teaching staff. Some of the welfare measures for students are GI scheme, free medical camps, and health awareness programs. All the government schemes such as gratuity, pension, medical facilities, maternity leaves etc., are available for both teaching and non-teaching staff. The staff appointed by the management are provided ESI and Provident fund, training programs and incentives for completing PhD degree. Staff can avail loan from self-financed cooperative thrift society. The college has organized health camps, passport mela, Covid vaccination camp etc., The College provides seed money to promote research activities. This scheme should be strengthened to motivate more number of staffs to take up research activity. Efforts are taken to mobilize funds from government and non-government agencies and philanthropists for the development of the college. More funds could be generated. Rotary club of Madurai has supported in creation of MIYAWAKI forest by planting 5500 saplings of 110 varieties. International Tennis academy. Madurai has played a pivotal role in establishment of College Tennis academy.

IQAC has played a significant role in implementation of OBE with multi-disciplinary and inter disciplinary courses for all programs, implementation of CLIL in part II English, flood lit Tennis court of international standard and Installation of 75 KW solar power plant. Green initiatives like waste management, installation of solar power plants, creation of Miyawaki forest, tree plantation in the campus are commendable. Energy audit, Green audit and Environment audit is conducted regularly. The college has organized 24 awareness campaigns on sustainability issues. E governance has been implemented in all areas of administration. Student satisfaction survey is collected from all students to assess teaching learning process. The college conducts external peer team review related to teaching learning process, co-curricular, extracurricular, extension and student support activities. Academic, Administrative and Library audit is conducted regularly to assess the performance of the college.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	<b>Measures initiated by the Institution for the promotion of gender equity during the last five years.</b>
7.1.3 QIM	<b>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</b> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	<b>Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).</b>
7.1.9 QIM	<b>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).</b>
7.1.11 QIM	<b>Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).</b>
7.2	Best Practices
7.2.1 QIM	<b>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</b>
7.3	Institutional Distinctiveness
7.3.1 QIM	<b>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</b>

#### Qualitative analysis of Criterion 7

The Madura College provides safe and congenial atmosphere to all stake holders without gender bias. Gender studies has been introduced as mandatory course in the curriculum for all UG programs. Workshops, Seminars, Guest lectures, Street plays, Poster Exhibitions, Vocational training through Women cell promotes gender equity. NCC and NSS also conducts activities concerning gender equity. The college also organizes programs on Rights of women, Human Rights, Legal framework available to women with the help of lawyers and NGOs. The college has provided many facilities for safety of women in the campus. Dispensary with full time nurse, Students Counselling Cell, Anti-Ragging cell and Common room for faculty and students are functional.

The college has several measures for Solid, Liquid and e Waste management. The campus is plastic free zone. The college makes efforts to repair equipment and computers to reduce waste generation. Organic waste is used for Vermi composting. Rain water harvesting is installed in all buildings/blocks and waste water from canteen and RO plant is used for gardening. Sewage treatment plant could be installed for waste water recycling. The college is disabled friendly. Each block has ramps and fee waiver is provided for differently abled students. The college has taken efforts to make the campus green and plastic free. It provides equal opportunities to all students without gender discrimination. Gender friendly inclusive environment is very

good to conduct all curricular and co-curricular activities. The college celebrates all national and international days with zeal and enthusiasm and organizes cultural events to celebrate cultural diversity of our nation.

Deeksharambh focusses on mentoring, creativity, importance of team work, and duties and responsibilities of students. All students are benefitted by doing mandatory community work and they learn societal values and empathy. 'Wholesome Welfare Schemes' is one of the best practices of the college. PF and ESI schemes for staff appointed by management, fee waiver for staff pursuing research in research centers of college are some of the welfare measures enjoyed by the staff. The college gives endowment prizes to the tune of nearly 1,20,000/- and organizes seminars, workshops, medical camps, and health awareness programs for the benefit of students and staff.

'Wholistic Education' is another best policy of the institution which focusses on total development and wellbeing of students. Field trips, project works, internships, help to bridge industry – academia gap. Inter disciplinary and multi-disciplinary courses are incorporated into the curriculum. Students have benefitted from nearly 168 extension/outreach activities. The college has been consistently working for overall development of the students.

### **Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

#### Overall Analysis

##### **Strength:**

1. Functional MOUs with regional/national level institutions.
2. Good infra-structure for curricula and cocurricular activities.
3. Green initiative of the college
4. Extension Activities are embedded in curriculum
5. Experienced faculty, good governance and timely funding have enhanced teaching learning process.

##### **Weaknesses:**

1. Lack of funded research projects.
2. Lack of revenue generating consultancy
3. Inadequate placement and incubation activity.
4. Inadequate linkages with industry
5. Few students take online MOOC courses.

**Opportunities:**

1. Possibility for more collaboration and joint venture.
2. Students and staff exchange programs.
3. To utilize alumni association for placement of students.
4. Utilizing of MOOC, SWAYAM, and ICT resources for effective teaching learning process.
5. To start skill based and job oriented courses with the help of alumni.

**Challenges:**

1. Students are from poor socioeconomic and rural background.
3. To motivate students to take up competitive examinations
4. To establish full functional incubation Centre.
5. Reduce gap between expectation of industry and curriculum outcome.
6. Placement of students in leading IT company.

#### **Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Functional research Centre with centralized facility, more Scopus indexing publications and research projects.
- Department may arrange coaching classes for selected students for NET, SLET and competitive examinations
- Motivate more number of students to take up MOOC, SWAYM courses
- Seed money for research to be enhanced
- 5. At least few accommodations for faculty in the campus including principal.
- Enhance facility for e-content creation
- Improve NIRF ranking.
- Making use of alumni for entrepreneurship and placement
- To improve language /communication skill of students
- Media center needs improvement (Acoustic).

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

Sl.No	Name		Signature with date
1	DR. KAILASH SODANI	Chairperson	
2	DR. ANAND ASWAR	Member Co-ordinator	
3	MS. JAKKENAHALLI SIDDAPPA VEENA	Member	
4	Dr. A.v. Prasad	NAAC Co - ordinator	

**Place**

**Date**