

<i>DEPARTMENT OF ENGLISH</i>				<i>CLASS: I B.A. / B.Sc.</i>				
Semester	Course Type	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
II	Part - II		English-II	3	6	25	75	100

### Course Objectives (COs)

<i>Course Objectives</i>
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use 'will' and 'going to' in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound "p, b, th, v, w, and 'c' with its corresponding pronunciations as 's', 'k' and 'ch 'tion "appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

Unit	<i>Content and Language Integrated Learning to Enhance Communication Skills- Course Contents</i>	Hours
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with it forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) ,Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound "p, b, th, v, w, and 'c' with its corresponding pronunciations as 's', 'k' and 'ch 'tion "appropriately Reading - pronounce letters/sound "p, b, th, v, w, and 'c' with its corresponding pronunciations as 's', 'k' and 'ch 'tion "appropriately Pronunciations - introduces /b/ and /P/ "tion", "sh", TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdul Kalaam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2 <https://tnsche.tn.gov.in/TANII-CLIL.html>

**Books for Reference:**

Bernet, John R, *Mass Communication, an Introduction*. New Jersey: Prantice Hall, 1989.

Eastwood, John. (2005) *Oxford Practice Grammar*. Oxford, OUP

Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient BlackSwan, 2010).R.K.Bansal and J.B.Harrison,Spoken English: *A Manual of Speech and Phonetics*(New Delhi: Orient BlackSwan,4<sup>th</sup> edn.,2013).

Stanley J. Baran and Davis, *Mass Communication Theory: Foundations, Ferment and Future*. Boston: Wadsworth Cengage Learning, 2012.

V.S. Gupta, *Communication and Development*. New Delhi: Concept Publication, 2000.

**Website Reference:**

<https://www.englishpractice.com/topics/common-mistakes/>

<https://englishwithmahure.blogspot.com/2013/08/assertive-and-exclamatory-sentences.html>

<https://www.grammarly.com>

<https://www.englishgrammar.org>

**Pedagogy**

Chalk and Talk , PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power ,Pep Talk, Quiz and Tutorial.

## LESSON PLAN

Unit	Description	Hrs	Activity	Mode
I	a. Prelude – Explain and share information related to the domain.	4	1 to 9	Chalk and Talk
	b. Vocabulary – New words with it forms meaning and use.	4		PPT,
	c. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea.	5		Group
	d. To use the linkers to organize a paragraph.	5		Discussion,
II	a Grammars – Present continuous , past continuous,	3	10 to 22	Chalk and Talk
	b. Command form (imperatives)	3		PPT,
	c. Will / going to	3		Group
	d. Speaking\Writing – Identify the action words and underline them.	3		Discussion,
	e. Giving a running commentary using the present continuous form.	2		
	f. Subject-Verb Agreements – Agree in number	4		
III	a. Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately	6	23 to 34	Chalk and Talk
	b. Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch ’tion ”appropriately	6		PPT,
	c. Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	6		Discussion,
IV	a. Key Functions – Asking for favour, making suggestions	4	35 to 41	Chalk and Talk
	b. Speaking – Roll play ,	4		Group
	c. telephonic conversation – use of phrases and closing a call	4		Discussion,
	d. News Report – Preparing different types of reports and presenting it	6		Seminar
V	a. Mending Wall: Robert Frost	4		Lecture Method
	b. The Power of Prayer – A P J Abdul Kalaam	6		and Tutorial
	c. The Echoing Green – William Blake	4		
	d. Young Goodman Brown – Hawthorne.	4		

**COURSE LEARNING OUTCOMES:**

	<b>CLO Statement</b>	<b>Knowledge level</b>
<b>CLO1</b>	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	K3
<b>CLO2</b>	Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	K3
<b>CLO3</b>	Classify appropriate pronunciation for "c" as "s", "k" and "ch" and classify letters / sound "p, b, th, v, w, tion" appropriately.	K2
<b>CLO4</b>	Demonstrate practical skills of various types of media writing and reports Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
<b>CLO5</b>	Appreciate a literary work for its genre and evaluating ideas.	K4

**Mapping with Programme Outcomes:**

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3, Intermediate Level - 2, Basic Level -1