

DEPARTMENT OF ENGLISH				CLASS: I B.A. / B.Sc.				
Semester	Course Type	Course Code	Course Title	Credits	Contact Hours/week	CIA	Ext	Total
II	Part - II		English-II	3	6	25	75	100

### Course Objectives (COs)

Course Objectives
➤ To expose language skills through core subjects,
➤ To recognise, locate and infer subject verb agreement in number. Infer use of Present and Past Continuous tense, use 'will' and 'going to' in context (related to the domain).
➤ To recognize, sort, reproduce, pronounce letters/sound "p, b, th, v, w, and 'c' with its corresponding pronunciations as 's', 'k' and 'ch 'tion "appropriately from the context given in the passage.
➤ To retrieve naming, descriptive, action words, kinds of sentences learnt. to prepare dialogues and Reports on their own.
➤ To appreciate and analyze a genre on their own

Unit	Content and Language Integrated Learning to Enhance Communication Skills-Course Contents	Hours
Unit 1	Prelude – Explain and share information related to the domain. Vocabulary – New words with it forms meaning and use. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea./ To use the linkers to organize a paragraph.	18 hrs.
Unit 2	Grammars – Present continuous , past continuous, Command form (imperatives) ,Will / going to Speaking\Writing – Identify the action words and underline them. Imagine that Muthu is performing the activity in front of you now and give a running commentary using the present continuous form. Subject-Verb Agreements – Agree in number	18 hrs.
Unit 3	Listening - pronounce letters/sound "p, b, th, v, w, and 'c' with its corresponding pronunciations as 's', 'k' and 'ch 'tion "appropriately Reading - pronounce letters/sound "p, b, th, v, w, and 'c' with its corresponding pronunciations as 's', 'k' and 'ch 'tion "appropriately Pronunciations - introduces /b/ and /P/ "tion", "sh", TH	18 hrs.
Unit 4	Key Functions – Asking for favour, making suggestions Speaking – Roll play , telephonic conversation – use of phrases and closing a call News Report	18 hrs.
Unit 5	Mending Wall: Robert Frost The Power of Prayer – A P J Abdul Kalaam The Echoing Green – William Blake Young Goodman Brown – Hawthorne.	18 hrs.

**Books for Study:** CLIL –CONTENT AND LANGUAGE INTEGRATED LEARNING TO ENHANCE COMMUNICATION SKILLS, SEMESTER - 2

<https://tnsche.tn.gov.in/TANII-CLIL.html>

**Books for Reference:**

Bernet, John R, *Mass Communication, an Introduction*. New Jersey: Prantice Hall, 1989.  
Eastwood, John. (2005) *Oxford Practice Grammar*. Oxford, OUP  
Renu Gupta, *A Course in Academic Writing* (New Delhi: Orient BlackSwan, 2010). R.K. Bansal and J.B. Harrison, *Spoken English: A Manual of Speech and Phonetics* (New Delhi: Orient BlackSwan, 4<sup>th</sup> edn., 2013).  
Stanley J. Baran and Davis, *Mass Communication Theory: Foundations, Ferment and Future*. Boston: Wadsworth Cengage Learning, 2012.  
V.S. Gupta, *Communication and Development*. New Delhi: Concept Publication, 2000.

**Website Reference:**

<https://www.englishpractice.com/topics/common-mistakes/>  
<https://englishwithmahure.blogspot.com/2013/08/assertive-and-exclamatory-sentences.html>  
<https://www.grammarly.com>  
<https://www.englishgrammar.org>

**Pedagogy**

Chalk and Talk, PPT, Group Discussion, Seminar, Puzzle, Cross Word, Word Power, Pep Talk, Quiz and Tutorial.

# LESSON PLAN

Unit	Description	Hrs	Activity	Mode
I	a. Prelude – Explain and share information related to the domain.	4	1 to 9	Chalk and Talk  PPT,  Group Discussion,
	b. Vocabulary – New words with it forms meaning and use.	4		
	c. Paragraphing – To identify Topic sentence, supporting ideas, and concluding idea.	5		
	d. To use the linkers to organize a paragraph.	5		
II	a Grammars – Present continuous , past continuous,	3	10 to 22	Chalk and Talk  PPT,  Group Discussion,
	b. Command form (imperatives)	3		
	c. Will / going to	3		
	d. Speaking\Writing – Identify the action words and underline them.	3		
	e. Giving a running commentary using the present continuous form.	2		
	f. Subject-Verb Agreements – Agree in number	4		
III	a. Listening - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch’ tion ”appropriately	6	23 to 34	Chalk and Talk  PPT,  Discussion,
	b. Reading - pronounce letters/sound “p, b, th, v, w, and ‘c’ with its corresponding pronunciations as ‘s’, ‘k’ and ‘ch’ tion ”appropriately	6		
	c. Pronunciations - introduces /b/ and /P/ “tion”, “sh”, TH	6		
IV	a. Key Functions – Asking for favour, making suggestions	4	35 to 41	Chalk and Talk  Group Discussion,  Seminar
	b. Speaking – Roll play ,	4		
	c. telephonic conversation – use of phrases and closing a call	4		
	d. News Report – Preparing different types of reports and presenting it	6		
V	a. Mending Wall: Robert Frost	4		Lecture Method and Tutorial
	b. The Power of Prayer – A P J Abdul Kalaam	6		
	c. The Echoing Green – William Blake	4		
	d. Young Goodman Brown – Hawthorne.	4		

### COURSE LEARNING OUTCOMES:

	CLO Statement	Knowledge level
CLO1	Use linkers to compose a coherent paragraph and to examine language skills through core subjects	K3
CLO2	Use singular, plural, present and past tenses. 'will' and 'going to' to engage in meaningful conversations and writing tasks	K3
CLO3	Classify appropriate pronunciation for "c" as "s", "k" and "ch" and classify letters / sound "p, b, th, v, w, tion" appropriately.	K2
CLO4	Demonstrate practical skills of various types of media writing and reports. Use appropriate expressions, ask for favor, offer suggestions and engage in meaningful telephonic conversations	K3
CLO5	Appreciate a literary work for its genre and evaluating ideas.	K4

### Mapping with Programme Outcomes:

	CLO1	CLO2	CLO3	CLO4	CLO5
PO1	-	-	-	-	-
PO2	-	-	-	-	-
PO3	3	2	3	3	3
PO4	3	2	3	3	3
PO5	-	-	-	-	-
PO6	-	-	-	-	-

Advance Application - 3 , Intermediate Level - 2, Basic Level -1

### Formative - Blue Print

#### Articulation Mapping - K Levels with Courses Learning Outcomes (CLOs)

Sl. No	CLOs	K- Level	Section A		Section B (Either/or Choice)	Section C (Open Choice)	Total
			MCQs				
			No. of Questions	K- Level			
1	CLO 1	Up to K 3	3	K1& K2	2 (K2&K2)	2(K2/K3)	
2	CLO 2	Up to K 3	3	K1& K2	2 (K3&K3)	1(K3)	
No. of Questions to be asked			6		4	3	13
No. of Questions to be answered			6		2	2	10
Marks for each question			1		7	10	
Total Marks for each section			6		10	20	40

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences