Procedure



PROGRAMME: B.Com.,

COURSE CODE : 3K1 (Upto 2016)

COURSE TITLE : Foreign Trade – Practice and QN.NO : 5022

TIME : 3 Hours

MAX.MARKS :75

Unit – I

Foreign Trade – Need and importance – Balance of Trade – Balance of Payments – Compositions- Invisible and Visible items – Terms used in Foreign Trade – INCO- Terms – FAS- FOB- EX-Quay –Ex-works –FOB – DCP – CIP – DAR – DAR – DDP – FAD – FRC.

Unit – II

Foreign Exchange – Exchange Rates-factors determining exchange rate – Fixed and Fluctuating Rates - Spot and Forward Rates – Export Financing – Packing - pre-shipment & post shipment credit.

Unit – III

Export Documentations – Documents Relating to Goods – Commercial Invoice – Proforma invoice – Consular invoice – Legalized invoice – Consular invoice – Certificate of origin – Packing list – Weigh note – Certificate of value – Certificate of Health – Documents Relating to Shipping – Mates Receipts – Dock Receipt – Shipping bill – Cart tickets – Certificate of Measurement – Bill of Lading – Charter party – Airway bill – Marine – Insurance policy – Combined Transportation Documents – Certificate of inspection – GR Forms – C forms – AR4 and AR4A forms – EP form – VP form – COD.

Unit – IV

Export procedure – Processing of and Export Order – Excise Clearance – Customs Clearance – Quality and pre – shipment inspection – Bank procedures – Duty Draw back.

Unit – V

Letter of Credit – Types of Letter of Credit – Mechanism of letter of credit-Bills of Exchange – Types of Bills of Exchange – Demand Bills – Sight Bills – D/A and D/P Bills of Lading.

Unit – VI

ECGC – EXIM Bank – International Trade organizations – GATT, WTØ. Books for Study:

| 1. Export Management | : T.A.S. Balagopal |
|---|--------------------|
| 2. International Marketing – an Indian Perspective | : R.L. Varhney |
| Books for Reference: | |
| 1. Export Management | : R.R. Khan |
| 2. Foreign Exchange and Financing for Foreign Trade | : Verghese |
| 3. International Marketing | : P.Saravanavel |
| 4. Foreign Exchange – Principles and practice | : Andley |
| 5. Principles of Foreign Exchange | : A.K. Chatterjee |
| 6. International Marketing | : Paliwada |
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THE MADURA COLLEGE (Autonomous), MADURAI – 625 011

(AFFILIATED TO MADURAI KAMARAJ UNIVERSITY) RE-ACCREDITED (3rd Cycle) WITH "A" GRADE BY NAAC

| TIME : 3 Hours | MAX.MARKS :75 |
|--|-------------------------------|
| COURSE TITLE : Special Accounts | QN.NO : 5024 |
| PROGRAMME: B.Com., | COURSE CODE : 3K2 (Upto 2016) |
| | |

Unit – I

Branch Accounts – Dependent Branch – Accounting of Various types of Dependent – Branches – Invoice Price Method – Independent Branches.

Department Accounts – Allocation of Expenses – Inter Department Transfers – Departmental Trading Profit & Loss Accounts.

Unit – II

Hire Purchase and Instalment Purchase systems: Meaning – Calculation of Interest – Cash Price – Entries and Ledger Accounts in the books of Buyer and Seller- Default and Repossession – Complete and Partial – Instalment Purchase System.

Unit – III

Insolvency Accounts: Individuals – Statement of Affairs – Deficiency A/C (Simple Problems Only)

Unit – IV

 $\label{eq:contract} Contract\ Accounts:\ Recording\ of\ Value\ and\ Profit\ on\ Contract\ -\ Profit\ on\ Incomplete\ Contract\ -\ Valuation\ of\ Work\ -\ In\ -\ Progress\ -\ Balance\ sheet.$

Unit – V

Empties and Packages: Accounts for Empties and Packages – Containers Reading account – Containers Provision Account.

Unit – VI

Voyage Account- Complete and Incomplete and Voyage - Investment Accounts.

Books for Study:

- 1. Advanced Accounts
- 2. Advanced Accounting
- 3. Advanced Accountancy
- 4. Advanced Accountancy

Books for Reference:

- 1. Advanced Accountancy
- 2. Practice in Accounting
- 3. Advanced Accounting

: M.C. Shukla & T.S. Grewal & S.C. Gupta : R. L. Gupta, M. Radhaswamy : Vol – 1 S.N. Maheshwari : Dr. M.A. Arulaandam & Raman

: S.P. Jain & K.L. Narang

: Part I Shankar Prasad Basu & Mohilal Das : Dr. S.M. Shukla



PROGRAMME: B.Com.,

COURSE TITLE : Business Mathematics & Business Statistics-I

TIME : 3 Hours

COURSE CODE : 3K3 (Upto 2016)

QN.NO : 5026

MAX.MARKS:75 10. NO. 5026 BUSINESS STATISTICS – I Unit - I Introduction - Definition - Scope - Functions - Limitations. 20 Unit – II Collection of Data - Planning the Survey - Purpose - Scope - Sources of Data Primary and Secondary Data - Methods of Collecting Primary Data - Sources of Secondary Data. Unit – III Classification and Tabulation: Meaning - Objectives - Types -Formation of Discrete and Continues Frequency Distribution - Tabulation - Types of Tables - Rules of Tabulation. Unit IV Presentation of Data - Diagrammatic Presentation - Significance - Rules for Constructing Diagrams - Types of Diagrams. Unit-V Measures of Central Tendency - Average - Definition - Objectives - Requisites of A Good Average - Types - Arithmetic Mean - Simple and Weighted Arithmetic mean Combined Arithmetic Mean/ - Geometric Mean - Harmonic Mean - Median, Quartiles, Deciles and Percentiles - Mode. Unit -- VI Measures of Dispersion - Definition - Significance - Properties - Methods -Absolute and Relative - Range - Quartile Deviation - Mean Deviation - Standard Deviation - Combined Standard Deviation - Co- Efficient of Skew ness. Books for Study: .: S.P. Gupta 1. Statistical Methods : S.C. Gupta & Indra Gupta 2. Business Statistics : G.V. Shenoy, U.K. Srivastava & S.C. Sharma 3. Business Statistics : S.N. Asthana 4. Statistics : D.H.Elhance 5. Fundamentals of Statistics Books of Reference: : Mills 1. Statistical Methods : Ghose & Chowdry 2. Statistics: Theory & Practice : N.G. Das 3. Statistical Methods to Commerce : N, Sivathanupillai. 4. Statistics **BUSINESS MATHEMATICS-I** Theory of Indices, and Surds Logarithms, Theory of Equations Unit - II Analytical Geometry, Matrices and Determinants (Solving Equations Using Crammers Rule and Matrix Inversion only) Unit – III : Differential Calculus Text Book: Text Book of Business Mathematics by C.K. Ranganath, C.S. Sampagiram and Y. Rajaram Himalaya Publishing House. Edition 3-1993 Chapters: 2,3,4,5,8,10,11 &&&&&& 4

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| PROGRAMME: B.Com., | COURSE CODE : 3SK (Upto 2016) |
|---------------------------------|-------------------------------|
| COURSE TITLE : E – Commerce - I | QN.NO : 5028 |
| TIME : 3 Hours | MAX.MARKS :75 |
| | |

Unit – I

Introduction- Definition of Electronic Commerce – Electronic Commerce and Traditional Commerce – Advantages of E-Commerce – Advantage to Business – Advantages to Consumers – Advantage to Society – Advantages to nation – E-Business and E-Commerce – Need for e- business – Factors stressing the need for e-business.

Unit – II

Information Technology and Business – Impact of Internet on business performance – Evolution of E-commerce – Driving forces of e-commerce – Revenue of E-commerce – Growth of E-commerce in India – Internet usage in the world – Internet users in India – Future of E-commerce in India.

Unit – III

Business to Business Electronic commerce – Models in B2B- Business to commerce Electronic Commerce – Consumer to business Electronic commerce – Consumer to Consumer Electronic commerce – Business to Employee service – Business to Government.- E-Commerce Applications – Electronic Banking – Difference between Internet Banking and Traditional banking – Electronic Trading – Insurance – Healthcare – E-Cailing – Electronic Auctions – Electronic Brokers – Electronic Searching – E-Agriculture.

Unit – IV

Internet – Commerciliation of Internet – Internet Service Providers – Uses of Internet – Portals – Internet Tools and Application – HTML – XML – HTTP – NSFNET – Internet Governance – Internet Standard Organisations – Information superhighway – Internet and Information Superhighway –Global Information Distribution Networks – Long distance Networks.

Books for reference

- 1. E.Commerce Dr.K.Abirami Devi, Margham Publications
- 2. Small Business Solutions- E-commerce- Brenda Kienan-. Prentice-Hall of India

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PROGRAMME: B.Com.,

COURSE TITLE : Company Law-I TIME : 3 Hours

COURSE CODE : 3AK1 (Upto 2016) QN.NO : 5030 MAX.MARKS :75

| ' P | Unit – 1 | 0.No 5030 | |
|-------|--|--|--|
| ¥ | Introduction- Meaning - Scope - Features of Company | - Lifting the Cor | rporate |
| · _ | veil. | | |
| 9 | Unit - II Kind of Companies- Classification on the Basis of Liability, Ownership, Number of Members - Private Com- Distinction Between Private and Public Company - Spec- Company- Conversion of Private Company into Public Con- Unit - III Formation of Company- Incorporation - Documents to I Certificate of Incorporation - Effects of Registration - Contracts- Memorandum of Association: Meaning - C Memorandum - Doctrine of Ultra Vires - | pany – Public Con cial Privileges of F mpany . So filed with regis Promoter – Prelir ontents – Alterati | ngrahy Private surar – ninary iJh.of |
| 1 | Articles of Association: Meaning – -Contents – Articles relation – Constructive Notice – Doctrine of Indoor Manag Unit – V Prospectus- Definition – Contents – Mis-Statement in Consequences – Statement in Lieu of Prospectus –Minimum | ement. | |
| | Books for Study: 1. Elements of Mencantile Law 2. A Text Book of Company Law 3. Companies Act 1956. | : N.D. Kapoor : P.P.S. Gogna | |



PROGRAMME: B.Com.,

| COURSE | CODE : | 3AK2 |
|--------|---------------|-------------|
|--------|---------------|-------------|

| (Upto 2016) |
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| |

COURSE TITLE : Commercial LawQN.NO : 5032TIME : 3 HoursMAX.MARKS :75

Contract Ac (Sections 1 to 75) Essentials of a Valid Contract - Proposal Unit - I Acceptance Communication- Revocation - Consideration - Capacity of Parties consent-coercion - Undue Influence - Fraud - Misrepresentations - Mistal e ----Void Agreements -- Illegal Unlawful Agreements -- Contingent Contract -- Breach of Contract - Remedies for Breach of Contract - Agreements opposed to Public policy. Contract of indemnity and Guarantee (Sec. 124 to 129 & 140 & 143) Unit – II Contract of indemnity and Contract of Guarantee - Distinction between Contract of Guarantee - Extent of Liability of Surety, Co- Surety, Rights of Surety, Discharge of Surety- Continuing Guarantee - Rights of Guarantor against debtor-Contract of Guaran ee - Quasi Urberimaefidei . Bailment and Pledge (Sec.148 to 181) Essentials - Duties of Bailor and Unit - III Bailee - Termination of Bailment - Common Carries as Bailee - Pledge - Rights and Duties of Pledge - Pledge by Non owners - Pledge Distinguished from Mortgage, Lien, Hipothecation and sale. Sale of Goods of Act (Sec 1 to 62) Definitions- goods- Formation of Unit-IV contract of sold - Distinction between sale and agreement to sell- Sale and Hire purchase - Essentials of Sale - Quasi Contract of Sale of Goods - Rights and Duties of Seller and Buyer - Rights of An Unpaid Seller - Suits for Breach of Contract. : N.D. Kapoor Books for Study: i. Elements of Mercantile Law : M.C. Shukła 2. Mercantile Law : E. Venkatesan 3. Hand Book of Mercantile Law Books for Reference: : N.J. Sentha 1. Mercantile Law : Sen. And Mitra-2. Commercial an Industrial Law : Dr. H. Sha Roy 3. Industrial and Labour Laws of India I & II : 4. Industrial Law 5. All Bare Acts

THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)

RE-ACCREDITED (3rd Cycle) WITH "A" GRADE BY NAAC



PROGRAMME: B.Com.,

COURSE TITLE Advertising & Salesmanship

TIME : 3 Hours

COURSE CODE : 3GAK (2012 on)

QN.NO : 5033

MAX.MARKS:75

(ALLIED PAPER)

Unit- I:

Meaning of Market, Marketing & Selling, Marketing Vs Selling - Importance of Marketing - Kinds of Markets - Features of Modern Marketing -Concept of Service Marketing. Unit-11: Meaning of Promotional Mix - Forms of Promotions - Personal Selling, Adversing, Sales Promotion, Publicity and Publicational activities- Promotional mixes & Strategies. Unit-III: Sales Promotion - Definition - Importance - Advantages - Limitations - Kinds -Consumer promotion - Dealer promotion - Sales Force promotion. Unit-IV: Advertisment - Meaning - Importance - Types - Advantages- Criticism. Preparation of Advertisement print Media and Visual Media - Qualities of a good Advertisement -Unit-V; Personal sciling - Meaning - Nature & Importance- Process of Selling - Kinds of Salesman - Training of Salesman - Importance and methods of training =. **Books for Reference:** 1. Pillai.R.S.N., Bagavathy, "Marketing", S.Chand& Company Ltd, NewDelhi, 2011.

2. Natarejan," Marketing" Margam Publishing, Chennai, 2012

 Sherlekar, "Modern Marketing: Principals of Practices", Himalaya Publishing House, Mumbai, 2008.

- 4. Rajan Nair, "Marketing", Sultan Chand & Sons, New Delhi, 2008.
- William J.Stanton, Fundamental of Marketing, Tata McGraw Hill Publishing Company House, New Delhi, 2009.

PROGRAMME: B.Com.,

COURSE CODE : 3KNM/4KNM (Upto 2016)

COURSE TITLE : Business Accounting

TIME : 3 Hours

QN.NO : 5034/5048

MAX.MARKS:75

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UNIT –I Introduction to Accounting-Double Entry System- Classification of Accounts-Journalising –Posting to Ledger – Preparation of TrialBalance.

UNIT-II

Subsidiary Books- Purchase Book, Sales Book, Sales Return Book, Purchase Return Book and Cash Book including Petty Cash Book – Bank Reconciliation Statement (BRS)

UNIT-III

Preparation of Final Accounts – Trading and Profit & Loss Account –Balance, sheet- Treatment of Items given outside the Trail Balance.

Books for Study:

Double Entry Book -Keeping -T.G.GREWAL

Books for Reference:

Advanced Accountancy
 Advanced Accountancy
 Advanced Accountancy
 Advanced Accountancy

R.L.Gupta& M.Radhaswamy Raman& Arulanadam Jain& Narang R.L Gupta

PROGRAMME: B.Com.,

COURSE CODE : 4K1 (Upto 2016)

COURSE TITLE : Business Finance

.

TIME : 3 Hours

QN.NO : 5036

MAX.MARKS :75

Unit - I

Financial Management – Definition – Functions – Objectives – Responsibility of Financial Manager- Financial Decisions. Unit – II

Sources of Funds - Long Term - Short Term-shares, debentures, bonds and other high breed instruments.

Unit – III

Capital Structure - Components - Leverages - Financial and Operating Leverage - Factors Determining Capital Structure - Optimum Capital Structure -Cost of Capital - Weighted Average Cost (Simple problems only) Over Capitalization and Under capitalization - Watered Capital. Unit - IV

Capital Budgeting – Significances – Methods of Appraisal – Payback Method – Net present value Method – Average Rate of Return Method- Internal Rate of Return Method – Present Value Index Method – Merits and Demerits – Capital Rationing (Simple Problems Only) Unit – V

Working Capital Management – Types of Working Capital – Factors influencing Working Capital – Operating cycle- Estimation of Working capital – Receivables Management – Credit policy (simple problem only) Unit - VI

Dividend Policy - Types of Dividend - Factors influencing Dividend - Dividend Decisions - Walter Model - Gordon Model.

Books for Study:

 Financial Management chand & sons Ltd)
 Financial Management Mcgraw Hill Ltd) : S.N. Maheswari (Sultan

: M.Y. Khan and Jain (Tata

Books for Reference:

1. Financial Management 2. Financial Management Megraw Hill) : I.M. Panday : Prasanna Chandra (Tata





PROGRAMME: B.Com.,COURSE CODE : 4K2 (Upto 2016)COURSE TITLE : Partnership AccountsQN.NO : 5038TIME : 3 HoursMAX.MARKS :75

Unit I

and the second second

General – Definition – Legal Requirements – Partners Capital Account – Fixed and Fluctuating system – Appropriation of Profits – Past Adjustments – Guarantee.

Unit – II

Admission: Revaluation of Assets & Liabilities – Memorandum Revaluation Method – Treatment of Goodwill – Premium – Revaluation and Memorandum Revaluation Method – Calculation of Profit sharing Ratio-Unit – III

Retirement and Death: Revaluation of assets and Liabilities – Treatment of Goodwill – Revaluation and Memorandum Revaluation Methods- Calculation of Profit Sharing Ratio –Settlement of Amount Due to Retiring Partner. Admission Cum Retirement- Death of a Partner – Calculation of Deceased partner share of profit treatment of Joint Life Policy –.

Unit - IV

Dissolution – When all partners are solvent – Insolvency of a partner Garner Vs Murray – When all partners are insolvent. Unit – V

Sale to a Company: Calculations of Purchase Consideration – Distribution of Shares and Debenture among partners.

Piecemeal Distribution – Proportionate Capital Method – Maximum Loss Method.

Books for Study:

I.Advanced Accounts
 Advanced Accounting
 Advanced Accounting

: M.C. Shukla & T.S. Grewal : S.P. Jain & K.L. Narang

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PROGRAMME: B.Com.,

COURSE TITLE : Business Statistics -II

BUS NESS STATISTICS-II

TIME : 3 Hours

COURSE CODE : 4K3 (Upto 2016)

QN.NO : 5040

MAX.MARKS :75

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(J. NO. 5040

Unit - I Correlation - Meaning - Significance - Types - Methods - Karl Persons Co-Efficient of Correlation (Excluding Two- Way Frequency Table)- Rank Correlation concurrent Deviation Method.

Unit - II: Regression- Meaning - Uses - Regression Lines. Unit - III

Index Numbers - Definition – Uses – Construction of Index Number – Difficulties – Methods – Unweighted - Weighted – Laspyre, Pasche, Bowley and Fisher's Ideal Index Number – Tests of Index – Cost of living Index number. Unit – IV

Analysis of Time Series - Meaning – Utilities – Components – Measurements of Trend – Free Hand Method - Method of Semi – Average - Method of Moving Averages – Method of Least Square – Measurement of Seasonal Variation (Method of Simple Average Only).

Unit – V

Sampling and Sample Designs - Meaning – Census and Sample Method-Basis of Sampling – Method of Sampling- Size of Sample – Merits and Demerits of Sample – Sampling and Non-Sampling Errors. Unit – VI

Tests of Hypothesis - Meaning - Procedure - Standard Error, Test of Significance's for Small Samples - Test of Difference between population and Sample Mean - Test of Significance for large Samples - Standard Error of Mean - Testing Difference between Means of Two Samples.

Books for Study:

| 1. Statistical Methods | S.P. Gupta |
|--------------------------------------|----------------------------------|
| 2. Business statistics | : S.C. Gupta & Indra Gupta |
| 3. Business statistics | : G.V. Shenoy, U.K. Srivastava & |
| S.C. Sharma | |
| 4. Statistics | : S.N. Asthana |
| 5. Statistics | : D.H. Elathance |
| Books for Reference: | |
| 1. Statistical Method | : Mills |
| 2. Statistics: Theory & Practice | : Ghose & Chowdry |
| 3. Statistical Methods to Commerce : | N.G. Das |
| 4. Statistics | : N. Sivathanu Pillai\ |
| 5. Statistics | : N.C.Shukla & S.S. Gulshan. |
| BUSINESS M | ATHEMATICS - II |

Unit - I: Set Theory - Progressions - Arithmetic and Geometric.

Unit – II : Probability (Addition Theorem, Multiplication Theorem (Simple Problems Only) Mathematical Expressions and Statistical Decision Theory (Pay – Off Matrix Emv, Eol, Criterion, Maxi – Mini – Max, EVPI, EPPI)

Unit – HI: Binomial Distribution – Poisson distribution – Normal Distribution. Books for Recommended:

For Unit I Chapter VI and VII – A Text Book of

Business Mathematics By G.K. Renganath, C.S. Sampangaham, M. Rajaram, For Unit II & III Statistical methods by S, P. Gupta.

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THE MADURA COLLEGE (AUTONOMOUS) MADURAI - 11

B.COM - IV SEMESTER - SKILL BASED ELECTIVE -V



<u>E- COMMERCE – II</u>

SUB.CODE: 4SK (2008 ON) (5042) (D.NO. 5042)

Unit – I

Introduction – Process of EDI – Working of Electronic Data Interchange – EDI Components – Traditional Electronic Data Interchange of E-Commerce – Benefits of EDI – Uses of EDI in B2B Transactions –Value added Networks – EDI Implementation.

Unit – II

Push and Pull factors for customers – Importance of B2C – Process in B2C – Travel industry – Non-travel Industry : E-tailing – Consumers Satisfaction in Etailing- Online shopping process – Advantages on Online Shopping – Disadvantages.

Unit – III

E- Marketing – Advantages – E-customers Relationship Management – Advantages of using technologies for providing customer support – Phases of E-CRM – Features of E-CRM software – E-CRM Work Model

UNIT – IV

Benefits of Electronic payment –Electronic Fund Transfer – Financial EDI – Credit Card System on the Internet – Components of Online Credit Processing – Popular Electronic Payment Methods – Security Requirements in E- Payment Systems – Key Security Schemes – Secret Key Cryptography – Public Key Cryptography – Digital Signature- E-Governance in India – E-Governance Models

Books for reference

- 1. E.Commerce Dr.K.Abirami Devi, Margham Publications
- 2. Small Business Solutions- E-commerce- Brenda Kienan- Prentice-Hall of India
- 3. E-commerce Alex Leon
- 4. Electronic Commerce By Adam, Prentice Hall Ltd.

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THE MADURA COLLEGE (AUTONOMOUS) MADURAI - 11

B.COM - IV SEMESTER ALLIED-IV

COMPANY LAW - II SUB.CODE : 4AK1 () (5044)

UPTO 2016

Unit-I

Kindo Shares- Definition - Nature - Types - Stock and Shares - Application and Allotment - Calls on Shares - Share Certificate and Share Warrant - Transfer -Transmission - Lien - Surrender of shares. Share Capital- Meaning - Kinds -Alteration - Reduction - Reorganisation of Share Capital.

Unit II

Membership - Member and Shareholder - Who can become a member - Rights -Liability of Members - Cessations of Membership Registration and Index of Member - Annual Return.

Unit - III

Company Management - Meaning of Company Management - Directors -Definition - Number of Directors - Appointment - Share Qualification - Rights -Duties - Liable - Disqualification's - Removal of Directors - Managing Directors - and Manager.

Unit – IV

Meetings and proceedings - Company Meetings - Meaning of Share holders -Statutory Meeting - Statutory report - Annual General Meeting - Extraordinary Meetings - Class Meetings - Meetings of Directors - Requisites of a Valid Meeting - Proper Authority - Notice of Meeting Quorum - chairman - Minutes of Meeting.

Unit – V

2

Winding Up – Meaning – Modes of Winding Up – Winding Up by the Court - voluntary Winding up - Members Voluntary - Creditors Voluntary Winding up - Winding Subject to the supervision of the Court, Liquidator -Appointment - Duties - Powers - Liabilities of Liquidator.

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Books for Study:

Books for Reference:

1. Elements of Company Law

2. A Text book of Company Law 3. Companies Act 1956

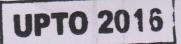
11

: N.D. Kapoor

: P.P.S. Gonga

A Guide of Companies Act

: Ramaiah





THE MADURA COLLEGE (AUTONOMOUS) MADURAI – 11

B.COM – IV SEMESTER-ALLIED V

Unit - I

The Factories Act (Sec 1 to 84) Preliminary - The Inspecting staff - Health, Safety and Welfare of Workers - Working Hours of Adults - Employment of Women and Young persons- Leave with Wages.

Unit - II

Industrial Disputes Act 1947 - Definition - What is an Industrial Dispute Sex 2(K) Sec 2a - Lay Off - Lockout - Strike - Retrenchment - Closure and S Transfer of Undertaking - Difference between Lockout and Lay Off Ketrenchment and Closure, Lock -Out and Closure - Lockout and Retrenchment - Unfair Labour Practice - Authorities - Procedure and Powers of Authorities -Reference to Arbitration Conciliation Machinery - Adjudication Machinery -Labour Courts - Industrial Tribunal - National Tribunal - Reference of Disputes to Boards, Courts or Tribunals and Voluntary Reference. Unit – III

The Workmen's Compensation Act - Nature and Scope - Definitions -• Workmen's Compensations - Employ's Liability - Meaning of Accident Compensation Permanent - Partial and Temporary - Disablement - Compensation of Half Month Payment (Table Not Necessary).

Unit – IV

The Payment of Bonus Act 1965 - Object - Application - Definitions -Methods of Computing Gross Profits - Payment of Bonus - Importance. Unit - V

The Employees Provident Fund Act 1952.

Books Recommended:

1. Mercantile Law

- 2. Hand Book of Mercantile Law
- 3. Elements of Mercantile Law
- 4. Labour Legislation's In India

Books for Reference:

1. Mercantile Law

2. Commercial and Industrial Law

- 3. All Bare Acts, Officially Issues with Amendments
- 4. Industrial and Labour Laws of India I and II

: M.C. Shukla : E. Venkatesan : N.D. Kapoor : R. N. Bose

: N.J. Senthna : Sen Mitra

: Dr. H. Sha Roy

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|   |                                                                                                         |                                                                                | UPTO 201                                                                                                                               | 5]                                 |
|   | BUSINESS A<br>UNIT –I<br>Introduction to Accour<br>Journalising –Posting to Ledge<br>UNIT-II            | nting-Double Entry Syst<br>r – Preparation of Trice<br>chase Book, Sales Book, | erce<br>lajor Elective I<br>M(170, 1) (5034)<br>) Ø.NO(5034)<br>em- Classification of Accor<br>(Balance.<br>Sales Return Book, Purchas | ー・<br>(分0月8)<br>unts-<br>se Return |
|   |                                                                                                         |                                                                                | Profit & Loss Account –Ba<br>ace.                                                                                                      | lance ,                            |
|   | Books for Study:                                                                                        |                                                                                |                                                                                                                                        |                                    |
|   | <b>Double Entry Boo</b>                                                                                 | øk –Keeping –T.G.GRE                                                           | WAL .                                                                                                                                  | •                                  |
|   | Books for Reference:                                                                                    |                                                                                |                                                                                                                                        |                                    |
|   | 1. Advanced Accountancy<br>2. Advanced Accountancy<br>3. Advanced Accountancy<br>4.Advanced Accountancy | R:<br>Ja                                                                       | L.Gupta& M.Radhaswamj<br>iman& Arulanadam<br>in& Narang<br>L Gupta                                                                     | y =                                |
|   |                                                                                                         | <br>·                                                                          |                                                                                                                                        |                                    |
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#### THE MADURA COLLEGE (AUTONOMOUS) MADURAI 625011. DEPARTMENT OF COMMERCE

#### II YEAR III SEMESTER NME-1

**BLUE PRINT** 

Title: BUSINESS ACCOUNTING Sub. Code: 3KNM( \_\_\_\_\_\_(5034) / 5048 Time: 3 hrs

| Unit                                  | Part- A | Part-B    | Part-C |
|---------------------------------------|---------|-----------|--------|
| <u> </u>                              | 4       | 2(Theory) | 1      |
| n                                     | 3       | 2         | 1      |
| 111                                   | 3       | 1         | 1      |
| · · · · · · · · · · · · · · · · · · · | 10      | 5         | 3      |
| Questions<br>to be<br>answered        | 10      | 3         | 2      |
| Marks                                 | 1.5     | 10        | 15     |
| Total<br>Marks                        | 15      | 30        | 30     |

Max.Marks :75

Head of the Department

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|        | (Affiliated by Madurai K<br>(ACCREDITED B+<br>Nov 2                                                                        | + BY NAAC)                     |
|--------|----------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| I.     | CLASS : NME I - 1 year - 11 SEM                                                                                            | STER SUB. CODE : BK NM (3KM)   |
| l<br>v | TITLE : Business Accounting                                                                                                | QN.NO. : 5034 5045             |
|        | TIME : 3 Hours                                                                                                             | MAX.MARKS : 75                 |
| •      |                                                                                                                            |                                |
|        | SECTION A<br>(Answer should not exceed 5 lines)<br>Answer All the questions.                                               | (10 x 1.5 = 15 Marks)          |
|        | 1. What is Double Entry System?                                                                                            |                                |
|        | 2. What is Journal?                                                                                                        |                                |
|        | 3. State Accounting Rule for Nominal Account.                                                                              | *                              |
|        | 4. What is Trial Balance?                                                                                                  |                                |
|        | 5. What is Purchase Book?                                                                                                  |                                |
|        | 6. What is Petty Cash Book?                                                                                                |                                |
|        | 7. What is Bank Reconciliation Statement?                                                                                  |                                |
|        | 8. What is Trading Account?                                                                                                |                                |
|        | 9. Give adjustment entry for depreciation.                                                                                 |                                |
|        | 10. What is Balance Sheet?                                                                                                 |                                |
|        | SECTION B                                                                                                                  |                                |
|        | (Answer should not exceed 2 pages                                                                                          | ) (3 x 10= 30 Marks)           |
|        | Answer any Three questions.                                                                                                | (JATO-SUMARS)                  |
|        |                                                                                                                            |                                |
|        | 11. Explain the classification of ledger accounts with examp<br>12. What are differences between Tried Deleger and Deleger |                                |
|        | 12. What are differences between Trial Balance and Balance                                                                 |                                |
|        | 13. From the following particulars, ascertain the bank bala                                                                | nce as per cash book of Sekar  |
|        | as at 31 <sup>st</sup> March 2009:                                                                                         | · · · ·                        |
|        | a) Credit balance as per pass book as on 31.3.2009                                                                         |                                |
|        | b) Bank charges of Rs.60 had not been entered in the                                                                       | e cash book.                   |
| :      | c) Out of the cheques of Rs.3,500 paid into the ba                                                                         | nk, a cheque of Rs.1,000 was   |
|        | not yet credited by the banker.                                                                                            |                                |
|        | d) Out of the cheques issued for Rs.4,500, chec                                                                            | gues of Rs.3,800 only were     |
|        | presented for payment.                                                                                                     |                                |
| -      | e) A dividend of Rs.400 was collected by the bank                                                                          | er directly but not entered in |
|        | the cash book.                                                                                                             |                                |
|        | f) A cheque deposited of Rs.600 had been dishone                                                                           | bured prior to 31.3.2009, but  |
|        | no entry was made in the cash book.                                                                                        |                                |
|        | 14. Enter the following transactions in a three column c                                                                   | ash book and ascertain the     |
|        | balance on 31.1.2009:                                                                                                      |                                |
|        | 2009                                                                                                                       | Rs.                            |
|        | January I Cash in hand                                                                                                     | 500                            |
|        | 1 Cash at Bank                                                                                                             | 8,000                          |
|        | 6 Received a cheque from Kumar                                                                                             |                                |
|        |                                                                                                                            | 1,000                          |
|        | Allowed him discount                                                                                                       | 50                             |
|        | 7 Deposited Kumar's cheque into bank                                                                                       |                                |
|        | 10 Bought goods by issuing cheque                                                                                          | 400                            |
|        | 13 Paid Raman by cheque                                                                                                    | 3.000                          |
|        | Discount received from him                                                                                                 | 200                            |
|        |                                                                                                                            | Confirmed                      |
|        |                                                                                                                            |                                |
|        |                                                                                                                            |                                |

|    |                                 | ~     |
|----|---------------------------------|-------|
| 10 | Drew from bank for personal use | 1,000 |
|    |                                 | 1.400 |
| 27 | Drew from bank for office use   | 1,100 |
|    |                                 | 800   |

31 Paid salary

15. From the following balances extracted at the close of the year ended 31<sup>st</sup> December 2008, prepare Profit and Loss account of Mr.Vishnuvardhan as at that date:

|                       | Rs.    |                          | Rs.   |
|-----------------------|--------|--------------------------|-------|
| Gross Profit          | 55,000 | Repairs                  | 500   |
| Carriage on sales     | 500    | Telephone expenses       | 520   |
| Office Rent           | 500    | Interest (Dr.)           | 480   |
| General Expenses      | 900    | Fire Insurance premium   | 900   |
| Discount to customers | 360    | Bad debts                | 2,100 |
| Interest from Bank    | 200    | Apprentice Premium (Cr.) | 1,500 |
| Travelling expenses   | 700    | Printing and Stationery  | 2,500 |
| Salaries              | 900    | Trade expenses           | 300   |
| Commission            | 300    |                          |       |

#### SECTION C

# (Answer should not exceed 4 pages)

Answer any Two questions.

(2x 15= 30 Marks)

16. Enter the following transactions in proper subsidiary books:

| 2009      |                                 | Rs.   |
|-----------|---------------------------------|-------|
| January 1 | Bought gods from Arunkumar      | 6,000 |
| January I | Sold goods to Balu              | 3,000 |
| 6         | Sekar sold goods to us          | 3,000 |
|           | Bharathi bought goods from us   | 1,800 |
| 10        | Received goods returned by Balu | 240   |
| 11        | We returned goods to Arunkumar  | 200   |
|           |                                 | 300   |
| 15        |                                 | 1,400 |
| 18        | -                               | 1,600 |
| 23        |                                 | 200   |
| 25        |                                 | 2,400 |
| 31        | Sold goods to Amar              |       |
| [         |                                 |       |

17. Journalise the following transactions, post them to ledger accounts and prepare trial

balance:

1998 June 1 Balan started business with a capital of Rs.10,000

2 Bought goods from Velan Rs.6,750

7 Cash purchases Rs.3,000

10 Cash sales Rs.4,000

i3 Bought goods from Velan Rs.2,000

16 Sold goods to Gopi Rs.5,000

18 Paid cash to Velan Rs. 2,850

Confinued. . .

19 Sold goods to Gopi Rs.500

24 Paid Velan on account Rs 2,400

26 Received cash from Gopi Rs.1,650

27 Paid salaries Rs.1,250

30 Received cash from Gopi Rs.200

#### Prepare Trading and Profit and Loss account and Balance Sheet from the following Trial Balance of Mr.Harshavardhan on 31.12.2008:

|                          | Rs.      |                  | Rs.       |
|--------------------------|----------|------------------|-----------|
| Sundry Debtors           | 92,000   | Capital          | 70,000    |
| Plant and Machinery      | 20,000   | Purchase Returns | 2,600     |
| Interest                 | 430      | Sales            | 2,50,000  |
| Rent and Taxes           | 6,920    | Sundry Creditors | 60,000    |
| Wages                    | 7,000    | Bank Overdraft   | 20,000    |
| Sales Returns            | 5,400    |                  |           |
| Purchases                | 1,50,000 |                  |           |
| Opening Stock            | 60,000   |                  |           |
| Drawings                 | 22,000   |                  |           |
| Trade expenses           | 1,350    |                  |           |
| Salaries                 | 11,200   |                  |           |
| Advertising              | 840      |                  |           |
| Discount allowed         | 600      |                  |           |
| Bad debts                | 800      |                  |           |
| <b>Business</b> Premises | 12,000   |                  |           |
| Furniture                | 10,000   |                  |           |
| Cash in Hand             | 2,060    |                  |           |
|                          | 4,02,600 |                  | 4,02,600  |
|                          |          |                  | 1,004,000 |

Adjustments:

a) Stock on hand on 31.12.2008 Rs.90,000

b) Provide depreciation on Business Premises at 2.5%, Plant and Machinery at 7.5% and Furniture at 10%.

e) Write off Rs.800 as further bad debts.

d) Provide for doubtful debts at 5% on sundry debtors

e) Outstanding rent was Rs.500 and outstanding wages Rs.400.

f) Prepaid taxes Rs.300 and prepaid salaries Rs.700.

#### THE MADURA COLLEGE (AUTONOMOUS) MADURAI – 11 Re-accredited with 'A' Grade by NAAC

B.Com., (Commerce)

# Title : PRINCIPLES & PRACTICE OF INSURANCECode : 5K1(2008 9 4)Qn.No. : 5050

#### Elective - 2

#### Unit – I

Introduction of Insurance – Meaning – Definition – Role and Importance of Insurance – Uses – Functions – Different Kinds of Insurance. General Principles of Insurance – Insurable Interest – Utmost good faith in Contract of Insurable – Proximate Cause in Law of Insurance – Determination of Proximate Cause – doctrine of Subrogation.

#### Unit – II

Life Insurance – Fundamental principles – Advantages – Difference between – Insurance and Assurance- Types of Insurance Polices- Annuity – Meaning and Types of Annuity Polices –Difference between Annuity and Life Insurance.

Unit – III

Life Assurance Policy Conditions – Five Policy usually found in A Insurance Policy – Conditions Relating to Commencement of Risk Conditions of Premium – conditions Relating to Continuation of Polices, Lapse Conditions and Claim Conditions.

Unit – IV

Assessment and Nominations of Polices – Assignment Vs. Nomination – Various Forms of Payment of Surrender Value – Claim Procedure – Procedure of Life Insurance Claim.

Unit – V

Principles of Marine Insurance – Types of Marine Insurance Polices – Marine perils and Kinds Perils are covered under Marine Policies. Unit – VI

Nature and Uses of fire Insurance – Contract – Kinds of Polices – Rate Fixing in fire Insurance – Payments of Claim – Reinsurance and Double Insurance – Average Clause.

#### **Books for Study:**

Insurance Principles & Practice
 Principles and practice of Life Assurance
 Principles and practice of Life Assurance
 Insurance in India

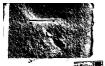
M.N. Mishra Young and Bocan Gosh and Agarwal Sharma

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# B.Com., (Commerce)

# Title : ELEMENTS OF OPER ATIONS RESEARCH

#### Code: 5K2 ( 2008 ON ) Qn.No.: 5052

Operation Research - Definition - Characteristics - Uses of Operation Research -Techniques of Operation Research - Limitations.

Linear Programming - Definition - Advantages - Areas of Application -Formulation of Linear Programming Problems - Graphical Method - Simplex Method -- Big-M Method - Duality In Linear Programming (simple problems only. The syllabus does not include branch and bound method. Two phase method and integer programming models) 111 Vr.V

### Unit – III

Transportation Problems - Northwest Corner Rule - Least Cost Method -Vocel's Approximation Method - Minimization - Maximization Balanced and Unbalanced Problems

#### Unit - IV

Assignment Problems - Hungarian Method - Minimisation - Maximisation Balanced and Unbalanced Problems

#### Unit – V

Queuing Theory - Single Channel Model Only - Application Areas -Advantages (simple problems)

Unit - VI

Game Theory - Saddle point Method - Dominance Principle-Arithmetic method- Graphical Method.

# Unit – VII

Network Analysis - Critical Path Method -Pert (Excluding Crashing Models) -Simple Problems Only 1 31

# **Books for Study:**

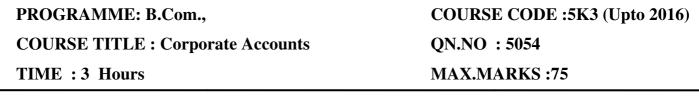
1. Operation Research : V.K. Kapoor

2. Operation Research : Manmohan, Gupta Kantiswaroop

**Books for Reference:** 

- 1. Quantitative Techniques Management : Vohra
- 2. Quantitative Techniques : C.R. Kothari : Mustafi
- 3. Operations Research
- 4. Operations Research Methods: Maurice sasieni, Arthur Yaspan And Laurence, And Problems Fruidman, Wile International Publication

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Unit – I

Issue of Equity and Preferences Shares and Debentures – Issue at Par, Premium and Discount – Forfeiture and Re-issue of shares for consideration other than cash – Presentation of information relating to share capital in the Balancesheet. Redemption of preference share and debentures- Legal provision – issuer of bonus shares.

Unit – II

Profit Prior to Incorporation – Underwriting – Firm underwriting. Final statements – Legal Aspects Schedule VI section 211 (Simple problems Only) of companies Act 1956.

#### Unit – III

Valuation of Goodwill - simple profit method - super profit method -Purchase of super profit - sliding scale valuation of super profit - Annuity method - Capitalization of super profit - Valuation of shares: Net assets method - Yield method.

#### Unit – IV

Amalgamation, Absorption and External Reconstructions. Alteration of share capital, Internal Reconstruction.

#### Unit – V

Holding Company Accounts, Definition of Holding Company Accounts – Requirements of Section 212 – fundamental principles of consolidation – Philosophy of consolidation – Consolidated balance sheet – Pre- Acquisition Reserved and profits – Post – Acquisition profits – Cost of Control / Goodwill or Capital reserve – minority interest – Elimination of Common transaction – Treatment of dividend – Bonus share (Simple problems involving Two companies only)

Unit - VI

Liquidation of Companies - Liquidator's final statement of account.

#### Books for Study:

| 1. Advanced Accounting  | : | Vol. II. R.L.Gupta, M. Radhaswamy |
|-------------------------|---|-----------------------------------|
| 2. Advanced Accounts    |   | : M.C. Shukla & T.S. Grewal       |
| 3. Advanced Accountancy |   | : Vol. II. S.N.Maheshwari         |

#### **Books for Reference:**

| 1. Practice in Accounting | : | Part II Shankar Prasad Basu & Mohilal Das |
|---------------------------|---|-------------------------------------------|
| 2. Advanced Accounting    |   | : S.P. Jain & K.L. Narang                 |
| 3. Accountancy            |   | : Vol. II Dr. S.K.R. Paul                 |
| 4. Accounting Theory      |   | : L.S. Porwal                             |

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#### THE MADURA COLLEGE (AUTONOMOUS) MADURAI – 11 Re-accredited with 'A' Grade by NAAC

# B.Com., (Commerce)

# Title : COST ACCOUNTING

#### Code : 5K4 (2008 ON) Qn.No. : 5056

Elective - 1 Unit - I

Introduction – Definition – Objectives – Nature – Scope – Limitations of Financial accounting – Financial Account Vs Cost Accounting – Installation of Costing system. Elements of Cost Concepts – Cost Classification – Cost Sheet. Unit – II

Material: Purchase control, Meaning – Need – Purchase Department – Centralised and Decentralised purchasing – Functions of purchasing department. Stores – Store department – Location & Lay out – Classification – Standardisation - Simplification – Types of stores – Economic order quantity – Stores Records levels of material – Bin Card – Perpetual inventory system – ABC Analysis. Issue of Material – Methods of valuing issues – First out Last in first out – Simple Average – Weighted Average method – Material Turn over Ratio. Unit – III

Labour – Labour costs – Personnel Department – Engineering department – Time and Motion Study department - Time keeping department Remuneration – Essential features of a good wage system – System & Wage payment - Time Wage – premium and Bonus plan – Group and Bonus schemes – Profit sharing schemes, Labour Accounting control and reporting pay roll department – Measures of Labour performance – Labour Turnover Ratio – Idle Time – Over time.

Unit – IV

Overheads – Meaning – Classification – Accounting - Allocation and Apportionment - Reapportionment – Absorption – Machine Hour Rate. Unit – V

Methods of Costing – Unit Costing – Batch Costing – Job costing, Process Costing – Application of process costing – Application of process costing – Normal Loss – Abnormal Loss – Abnormal Gain – Concept of Equivalent production – Joint Products and By products.

Unit – VI

Reconciliation of Cost and financial profit.

| Books for Study:     | 1. Lecture on Co. | sting :          | L.Swaminathan                 |
|----------------------|-------------------|------------------|-------------------------------|
|                      | 2, Cost Accounti  | ng :             | S.P. Jain & K.L. Narang       |
|                      | 3. Cost Accounti  | ng :             | Dr. V. Venkatesh              |
| Books for Referen    | ce:               |                  |                               |
| 1. Practical Costing | : H               | Khanna Ahuja, P  | andey                         |
| 2. Cost Adviser      | : 5               | P. Jain & K.L.   | Narang                        |
| 3. Cost Accounting   | : 5               | heldon           |                               |
| 4. Cost Accounting   | : J               | .C. Katval, T.R. | Sikka, N.S. Bhalla, C.B. Gaur |

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| B.Com., (Commerce)             |                   |
|--------------------------------|-------------------|
| Title : INCOME TAX LAW PROCEDU | RE & PRACTICE - I |
| Code: 5K5 ( 2008) On.          | <u>No.: 5058</u>  |

#### Elective 3

#### Unit - I

Introduction- Basis of charge -Definitions - Assessment year - Previous year - Assessee - Person - Income - Capital and Revenue- Residential Status -Rules for determining residential status - Incidence of tax.- Income exempted from Tax.

#### Unit II

Administration of the act - Machinery for taxation - Various authorities -Central board of Direct taxes- director general income tax – Chief Commissioner  $2 e^{i \beta}$ of income tax - Appellate Tribunal.

#### Unit - III

Income from Salary - Definition - Characteristics - Allowances -Perquisites - Profit in lieu of salary - Gratuity - Provident fund - Kinds -Deduction from salary income - Deduction in respect of entertainment allowance - Tax on employment.

#### Unit - IV

Income from house property - Gross annual value - Adjusted annual value - Deductions U/S 24.

#### Unit - V

Profits and gains of business of profession - Definition - Computation of income under this head - Allowable expenses - Expenses expressly disallowed. Depreciation - Meaning - Conditions for depreciation -Normal and additional depreciation -Actual Cost of Assets - Computation of Depreciation - Unabsorbed depreciation.

| Books for Study:<br>1. Income tax law and practice<br>2. Students Guide to Income Tax<br>3. Income Tax Act           |   | :           | V.P.Gaur & D.B. Narang<br>Vinod Sinhania<br>Bare Act |
|----------------------------------------------------------------------------------------------------------------------|---|-------------|------------------------------------------------------|
| <b>Books for Reference:</b><br>1. Income Tax law and Practice<br>2. Income Tax law and practice<br>3. Indian Tax law | * | :<br>:<br>: | H.C. Mehrothra<br>B.B., Lala<br>A.N. Nair            |

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#### THE MADURA COLLEGE (AUTONOMOUS) MADURAI – 11 Re-accredited with 'A' Grade by NAAC

#### B.Com., (Commerce)

#### <u> On.No. : 5060</u>

#### Unit – I

**Skill Based Elective - 7** 

Tally – Features of Tally– Tally and Accounting – Tally and Financial Management – Tally and Inventory /stock Management – Security Features of Tally – VAT an Tally – Service Tax and Tally – TDS and Tally – benefits of Tally (Controlling Costs) – Benefits of Tally (Enhancement of Productivity)-

#### Unit – II

Features & Configuration: Features - General features- Accounting Features - Inventory Features. -Printing Cheques- Payment/ Receipt / Journal Vouchers, Credit Note/ Debit Note- Payment Voucher- Receipt Voucher- Journal/ Contra- Debit/ Credit Note- Sales invoice- Delivery note and sale order-Quotation- Sales Invoice- Delivery Note - Remainder Letters- Confirmation Statements.

#### Unit –III

Creation of Company- Directory/Name/Mailing Name /Address/ State/ Pincode/E.Mail Address- - Using security control- Introduction – Groups – Sub-Group – Reserved Account groups- Display of Groups – Primary groups-Capital nature & revenue nature) Introduction – Alteration of Groups- Deletion of Groups-- Creation of ledgers- Process of creation of ledger- - Final accounts and Tally – Trial balance-Profit and loss account- Balance sheet at the gateway of Tally-Method of showing Balance sheet.

#### Unit -IV

Introduction – Display of predefined Vouchers-Creation and alteration of vouchers - Type of voucher- Voucher Numbers- Day -Date- Alteration of voucher- Cancellation of voucher- Deletion of voucher- Creation and alteration of New voucher types- Creation of voucher- Type of vouchers- Examples for recording transactions.

#### **Books for reference**

Tally Accounting Software By S.Palanivel- Margham publications
 Tally 7.2 by Tally Solutions Ltd.

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| PROGRAMME: B.Com.,                             | COURSE CODE : 6K1 (Upto 2016) |
|------------------------------------------------|-------------------------------|
| <b>COURSE TITLE : Principles of Management</b> | QN.NO : 5062                  |
| TIME : 3 Hours                                 | MAX.MARKS :75                 |
| Unit - I                                       |                               |
| Introduction - Meaning, Functions - Manager    | 's role - Nature (Science or  |

art) - Principles of management.

Unit – II

Planning and goal setting – Nature purpose – Types – Steps in Planning – Planning Process – Premises – Management by objectives – Strategies and policies – Limitation. Decision making – Significance – Steps in decision making – Techniques of decision making.

Unit – III

Organising – Meaning – Principles of organization – Forms – Structures Line – Line and Staff – Functional organization – Line and Staff of relationship – Departmentation – Delegation of authority – Centralisation and decentralization – Span of Management – Formal and informal organization.

Staffing - Nature - Recruitment - Selection - Training - Performance -Appraisal - Job evalution & Merit rating.

Unit - V

Direction – Meaning – Features – Principles of Direction, Motivation – Meaning – Importance – Theories of Motivation – Maslow and Herzberg theories only. Leadership – Significance – Nature – Styles – Qualities – Trait theory. Unit – VI

Communication – Definition – Process – Network – Formal and informal – Essentials of Effective communication – Barriers.

Unit – VII

Control – Meaning – Importance – Steps – Techniques – Budgeting – Breakeven analysis – PERT & CPM - MBE

Books for Study:

| <ol> <li>Principles and Practice of management</li> </ol> | : | L.M. Prasad         |
|-----------------------------------------------------------|---|---------------------|
| 2. Principles and Practice of management                  | : | C.B. Gupta          |
| 3. The process of Management                              | : | R.S. Davar          |
| <ol><li>Business Management</li></ol>                     | : | Guesan              |
| 5. Business Management                                    | : | Dinkar Pagare       |
| Books for Reference:                                      |   |                     |
| 1. Management                                             | : | Kootz & O Donnel    |
| 2. Practice and Management                                | : | Peter F. Druker     |
| <ol><li>Principles of Management</li></ol>                | : | George R. Terry     |
| <ol><li>The Process of Management</li></ol>               | : | Newman & Warren     |
| 5. Reading in Management                                  | : | Richards& Neliander |
| 6. Principles & Practice of Management                    | : | TN. Chabbra         |

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**PROGRAMME: B.Com.,** 

COURSE CODE : 6K2 (Upto 2016)

#### **COURSE TITLE : Auditing**

TIME : 3 Hours

MAX.MARKS:75

**QN.NO** : 5064

Unit – I

Mpter 1 2000

Audit – Basic Principles – Definition – Objects – Difference between accountancy – Auditing and investigation – Advantages of Audit – Qualities of an Auditor – Implications – regarding detection of errors and frauds – Various types of audit.

Unit – II

Preparation before Audit – Audit Programme – Audit Notes – Audit Files-Working Papers – Procedure for audit.

Unit – III

Internal Control- Internal Audit – Internal Check – Meaning Definitions – Objects – Procedure for Internal Check – Advantages – Duties of an auditor in connection with internal check as regards different items. Unit – IV

Vouching Meaning – Definitions – Importance – Duties of an auditorvouching of receipts – General considerations- Cash sales – Receipts from debtors – Other payments and expenditure of petty cash payments – Vouching of payments into and out of the bank – Vouching of cash and credit sales – Goods on Consignment – Sale on approval basis – Sale under hire purchase agreement – Sale ledger.

Verifications and valuation of assets and liabilities: Definitions – General principles – Fixed assets – Investment – Inventories – Freehold and leasehold property – Loans bills receivable – Sundry debtors – Plants and machinery – patents – Verification and valuation of liabilities – duties of an auditor – Audit report.

Ūnit – VI

Liabilities of an Auditor – Liabilities for negligence – Liabilities for misfeasance – Criminal liability – Liability to third party.

#### Books for Study:

| 1. Practical Auditing                | :   | B.N. Tandon                      |
|--------------------------------------|-----|----------------------------------|
| 2. Principles & Practice of Auditing | :   | Dinkar Pagare                    |
| 3. Auditing- Principles & Practice   | : ' | Jagatish & Prakash               |
| 4. Auditing                          | :   | Kishandwala & Kishandwala        |
| 5. Auditing                          | :   | Dr. Sharma                       |
| Books for Reference:                 |     |                                  |
| 1. Practical Auditing                | :   | C.C. Shatallia (Spicer & Pegler) |
| 2. Principles of Auditing            | :   | De Paula                         |
| 3. Auditing                          | :   | J.R. Batliboi                    |
|                                      |     |                                  |



PROGRAMME: B.Com.,

# **COURSE TITLE : Investment Management**

# QN.NO : 5066

COURSE CODE : 6K3 (Upto 2016)

# TIME : 3 Hours

# MAX.MARKS :75

Unit – I

Investment: Meaning of Investment – Need of Investment – Scope of Investment – Differences between Investment, speculation and gambling – Investment principles – Investment process.

Unit -- II

Investment avenues: Features of equity shares, preference shares and its types – Bonds and its various types – Features – Innovative financial instruments – Convertible debentures and warrants – Characteristics of Zero coupon bonds – Deep discount bonds-Secured premium notes – Post office savings schemes- LIC Policies – Mutual Funds. Unit – III

Return: Historical Vs Expected Return - Computation of historical and expected return of a stock - Current yield.

Unit – IV

Investment Risks: Systematic risks- Market risk – Interest rate risk – Purchasing power risk – Unsystematic risk – Business risk – Financial risk.

Unit – V

Valuation: Bond valuation and analysis – Yield to maturity – Equity Valuation - analysis – Present value of estimation – Basic models based on price earning ratio. Valuation of preference shares.

Unit – VI

Security Analysis: Introduction of fundamental analysis- economic environment analysis – Industrial analysis- Company Analysis- Technical analysis – Basic assumptions – charting as a technical tool – Limitations of charts.

Books for Study:

| Books for Study.                                |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Investment management                        | ;      | V.K. Bhalla                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 2. Investment management                        | ;      | Prethi singh                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Books for Reference:                            |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 1. Security analysis and port folio management  | :      | Fisher & Jordon                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 2. Security analysis Principles and techniques  | :      | Garthan dodd & Cottle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 3. Investment management                        |        | Sinha, Hemalatha & Balakrishna                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| The question paper should be in the Ratio of 25 | % of p | roblems and 75% for Theory.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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**PROGRAMME: B.Com.,** 

# **COURSE TITLE : Management Accounting**

# TIME : 3 Hours

QN.NO : 5068 MAX.MARKS :75

COURSE CODE : 6K4 (Upto 2016)

Unit – I

Introduction – Meaning – Nature – Scope – Features – Objectives – Distinction between financial accounting and cost accounting and management accounting. Unit – II

Analysis & Interpretation of financial statements: Procedure –Comparative statements – Ratio analysis – Use and significance of ratio analysis- classification of ratio – Liquidity ratio –Profitability, solvency and activity ratios

Unit - III
Fund flow statement: Meaning - Concept - Flow of Funds - Uses - Significance
& Limitations of Fund flow statements - Procedure schedule of change in working capital & statements of sources and application of funds.

Cash flow statement: Meaning – Comparing between fund flow statement and cash flow statement – Uses – Significance – Limitation procedure.

Unit – IV

Marginal Costing: Meaning Ascertainment – Limitation of absorption costing-Break even analysis – Margin of Safety – Application of marginal costing- Profit planning – Evaluation of performance – Decision making – Fixation of selling prices – Selling price below the marginal cost – Key (or limiting) Factors – Make or buy decision – Selection of a suitable product- mix – Effect of changes in sales price – Maintaining a desired level of profits – Alternatives methods of production – Diversification of products – Alternative course of action – Level of Activity planning.

Unit – V

Standard Costing: Statement cost and Standard costing – analysis of variances – Material – Labour- overheads and sales variances.

Unit - VI

Budgeting and Budgetary Control: Meaning – Need for budget – Budgetary control – Budget manual – Budget period – Key factor – Sales budget – Production Budget- Material budget - Cash budget – Master Budget – Zero base Budgeting. Books for Study:

1. Principles and practice of management accounting : Manmohan & S.N. Goyal

| 2. Management Accounting          | : | Hingaroni & Ramanathan        |
|-----------------------------------|---|-------------------------------|
| 3. Management Accounting          | : | R.K. Sharma & Shashi K. Gupta |
| 4. Cost Accounting                | : | S.P. Jain & K.L. Narang       |
| 5. Management Accounting          | : | Khan & Jain                   |
| Books for Reference:              |   |                               |
| J. Advanced management accounting | : | Kaplan & Atkinson             |
| 2. Financial decision making      | : | Vanhome                       |



### **PROGRAMME: B.Com.,**

### **COURSE CODE : 6K5**

COURSE TITLE : Income Tax Law Procedure & Practice-II

#### TIME : 3 Hours

QN.NO : 5070

# MAX.MARKS:75

**ELECTIVE 6** Capital Gains- Definitions - Types - Computations- Exemptions - Treatment of Unit – l Capital losses. Income from other sources - Income falling under this head - General incomes -Unit – II Specific incomes - Deductions of Tax at sources. Set-Off, Carry forward and set off of losses: Meaning set off in the same year Unit – III within the head and against other head carry forward to subsequent year - Clubbing of income. Deduction: Deductions under chapter VI – A Rebates Sec 88, 88B, 88C. Unit - IV Computation of total income and tax of individuals - Assessment of HUF (Hindu Unit – V undivided family)- Assessment of Firms and A.O.P. - Meaning - Computation of Income - partnership firm assessment as association of firm. Computation and assessment of Companies Minimum alternate taxes (MAT) Procedure for assessment - types of assessment- Deduction of tax at source -Unit - VI Advance payment of tax. Books for Study: Vinod Sinhania 1. Students Guide to Income Tax . Girish Ahuja & Ravi Gupta 2. Systematic approach to Income Tax : Bare Act • 3. Income Tax Act V.P.Gaur & D.B. Narang : 4. Income Tax Law and Practice Books for Reference: H.C. Mehrothra ÷ 1. Income Tax Law and Accounts B.B.Lal t 2. Income Tax Law and Practice A.N.Nair 3. Indian Tax Law V.P.Gaur & D.B. Narang · 4. Income Tax Law and Practice \*\*\*\*



THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)

RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH "A" GRADE BY NAAC

| PROGRAMME: B.Com.,        | COURSE CODE : 6SK (Upto 2016) |
|---------------------------|-------------------------------|
| COURSE TITLE : Tally - II | QN.NO : 5072                  |
| TIME : 3 Hours            | MAX.MARKS :75                 |

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Unit- I

Bank Reconciliation Statement: Meaning - Drawbacks- 'Voucher- wise reconciliation – Process of Bank recon conciliation – Amount not reflected in bank-Balance as per bank.

Unit – II

Budget & Controls: Introduction -Essentials of Budget - Features to be activated in accounts info menu- Budget creation and alteration- Cost centre-Alteration and deletion of a budget - Budget variance reports- Viewing the budgetillustration - Creation of Budget - Reversing Journal & Optional Voucher-Scenario management facility in Tally- Activating Scenario Alteration- Using Scenarios for reports - Illustration.

Unit – III

Interest - Calculations- Introduction - Simple Interest - Compound interest
Method of calculation of interest - Steps for interest calculation under simple mode- Advanced mode of calculation- Interest calculation on debit & credit
balances - Rounding off interest - Voucher entry for booking interest on balances- To view the report on interest calculation.

Unit – IV

Inventory – Introduction – Buying and Selling Activity of a Trader – Stock Journal – Non – Inventory Vouchers – Inventory Masters – Stock Groups-Creation & Alteration of category- Deletion of a category- Stock items – Creation & Alteration of stock items- Display of stock item.

#### Books for reference

1. Tally Accounting Software By S.Palanivel- Margham publications

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2. Tally 7.2 by Tally Solutions Ltd.



| PROGRAMME: B.Com.,/B & I / Capital Markets   | COURSE CODE : 17U1KLA1/<br>17U1ILA1 |
|----------------------------------------------|-------------------------------------|
| <b>COURSE TITLE : Business Communication</b> | QN.NO : 7801                        |
| TIME : 3 Hours                               | MAX.MARKS :75                       |

# **Unit I Introduction to Communication**

Meaning - Definition- Characteristics – Process - Essentials of Effective Communication-Forms of Communication- Verbal and Non-Verbal - Types - Formal and Informal - Media of Communication- Written – Oral - Visual - Audio Visual- Computer based Communication -Barriers and remedies.

# Unit II Written Communication

Meaning - Business Letters- Essentials of a good Business Letter- Layout - Trade Letters - Enquiries & Offers - Quotations - Orders- Circular Letters- Sales Letters- E-mail Etiquettes.

# **Unit III Oral Communication**

Oral and other forms of Communication – Speeches- Group Communication- Presentations-Listening – Dialogue skills.

# Unit IV Drafting of a resume

Application for a situation – Structure - Preparation of Curriculum vitae – Drafting an application for different positions.

#### **Unit V Report Writing**

Meaning- Types of Business Reports- Structure of a Report- Stock exchange reports and Sales reports.

#### **Text Book**

1. Urmila Rai & S.M Rai, "*Business Communication*", Second Edition, 2015, Himalaya Publishing House, Mumbai.

#### **Reference Books**

- 1. Rajendra Pal & J.S. Korlahalli, "*Essentials of Business Communication*", Thirteenth Edition, 2013, Sultan Chand & Sons, New Delhi.
- 2. M.S. Ramesh, C.C. Pattanshetti"*Business Communication*", Twenty Eight Edition, 2015, R. Chand & Co, New Delhi.
- 3. R.S.N. Pillai & Bagavathi, "*Modern Commercial Correspondence*", 2007, S.Chand & Company Ltd, New Delhi.
- 4. Herta A Murphy, Herbert W Hildebrandt & Jane P. Thomas, Seventh Edition, 2010, *"Effective Business Communication"*, MCGraw Hill Education Private Limited, New Delhi.

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5. Sanjay Kumar & Pushp Lata, 2012, "Communication Skills", Oxford University Press.



| PROGRAMME: B.Com.,/B & I / Capital Markets     | COURSE CODE : 17U1KMC1/ |
|------------------------------------------------|-------------------------|
| <b>COURSE TITLE : Financial Accounting - I</b> | 17U1IMC1<br>QN.NO: 7802 |
| TIME : 3 Hours                                 | MAX.MARKS :75           |

### **Unit I** Introduction to Financial Accounting

Definition – Accounting Principles, Concepts and Conventions – Rules – Accounting Equation – Double Entry System - Advantages of Double entry system- Basic knowledge of Accounting Standards and Ind AS.

#### **Unit II Subsidiary Books**

Bank Reconciliation Statement – Trial Balance – Rectification of errors – Suspense Account – Effect of errors on profit.

#### **Unit III Final Accounts**

Preparation of Manufacturing, Trading and Profit and Loss Account and Balance Sheet – Adjustment Entries – Closing entries.

#### **Unit IV Depreciation**

Meaning – Causes – Fixed installment method, Written down value method, Change in the providing depreciation with Prospective and Retrospective Effect, Annuity method, Sinking fund method, Insurance policy method –Application of depreciation as per Companies Act (useful life method) and Income-Tax Act.

#### Unit V Accounting for Insurance Claims and Average Due Date

Accounting for Insurance claims- Loss of Stock – Loss of Profit (Simple Problems Only). Average Due Date and Account Current.

The Questions should be asked in the ratio of 80% Problems and 20% for theory

#### **Text Book**

1.

S.P. Jain & K.L Narang, "Advanced Accountancy" Vol-I, Nineteenth Edition, 2015, Kalyani Publishers, Mumbai.

#### **Reference Books**

- 1. R.L. Gupta & M. Radhaswamy, "Advanced Accountancy" Vol-I, 2015, Sultan Chand & Sons, New Delhi.
- 2. M.A. Arulanandam & K.S. Raman, "*Advanced Accountancy*" Vol-I, Sixth Edition, 2015, Himalaya Publishing House, Mumbai.
- 3. S. N. Maheshwari & Suneel K Maheshwari, "*Financial Accounting*", Fifth Edition, 2012, Vikas Publishing House.
- 4. R.S.N. Pillai, Bagavathi & S. Uma, *"Fundamentals of Advanced Accountancy"*, Third Edition, 2015, S. Chand, New Delhi.
- 5. SP. Iyengar, "*Advanced Accountancy*" Vol-I, Fourth Edition, 2004.Sultan Chand & Sons, New Delhi.

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| PROGRAMME: B.Com.,/B & I / Capital Markets | COURSE CODE : 17U1KMC2/ |
|--------------------------------------------|-------------------------|
|                                            | 17U1IAC1                |
| <b>COURSE TITLE : Business Mathematics</b> | QN.NO : 7803 / 7904     |
| TIME : 3 Hours                             | MAX.MARKS :75           |
|                                            |                         |

# **Unit I Ratios and Proportions**

Theory of Indices and Surds- Logarithms.

#### **Unit II Matrices and Determinants**

Solving Equations using Crammers Rule and Matrix Inversion only - Permutations and Combinations - Progressions - Arithmetic and Geometric.

#### **Unit III Set Theory**

Theory of Equations- Linear and Simultaneous Equations – Quadratic Equations. Introduction to Boolean Algebra (Properties only).

### **Unit IV Calculus**

Basic concepts of Differential and Integral Calculus- Applications of Standard Results- Simple application of Differentiation and Integration of Commerce and Economics.

#### **Unit V Commercial Arithmetic**

Interest and Annuities- Simple and Compound Interest- Rule 72 – EMI – Annuity-Future value- Present value- Sinking fund.

# **Text Book**

1.

C.K. Ranganath, C.S. Sampagiram and Y. Rajaram, "Business Mathematics", Third Edition, 2014, Himalaya Publishing House, Mumbai.

#### **Reference Books**

- 1. Qazi Zameeruddin, Vijay K Khanna & S.K. Bhambri, "*Business Mathematics*", Second Edition, 2015, Vikas Publishing House Pvt Ltd.
- 2. V. Sundaresan and S.D.Jeyaseelan, "*An Introduction to Business Mathematics*", 2010, S.Chand (G/L) & Company Ltd.
- 3. D.C. Sanchetti & V.K. Kapoor, *"Business Mathematics"*, Eleventh Edition, 2014, Sulthan Chand & Sons.
- 4. P.R. Vittal, "Business Mathematics & Statistics", 2012, Margham Publications, Chennai.



#### PROGRAMME: B.Com.,

#### **COURSE TITLE : Managerial Economics**

#### TIME : 3 Hours

COURSE CODE : 17U1KAC1 QN.NO : 7804 MAX.MARKS :75

#### Unit I Nature, Scope and Methods of Managerial Economics

Meaning - Definition - Nature and scope of managerial economics - Methods of managerial economics - Role and functions of managerial economist– Managerial economics with other disciplines - Basic concepts in managerial economics.

#### **Unit II Cardinal Utility Analysis**

Introduction - Concepts of Utility - Total, Marginal Utility - Law of Diminishing Marginal Utility - Law of Equi-Marginal Utility - Consumer's surplus.

#### **Unit III Demand and Demand Forecasting**

Demand – Meaning – Definition - Law of Demand - Demand determinants- Elasticity of Demand - Types of Elasticity of Demand - Degrees of Price Elasticity of Demand -Measurement of elasticity of Demand - Meaning of demand forecasting - Methods of demand forecasting for established products.

#### Unit IV Production, Costs and Revenue Analysis

Introduction - Features of factors of production - Law of returns (Increasing, Constant and Diminishing) – Isoquant - Iso-cost line- TC - VC - FC - AC - MC - AR - MR - Factors of Production.

#### **Unit V Pricing Policies and Strategies**

Pricing - Pricing policy - Formulation of pricing policy - Objectives of pricing policy
Factors involved pricing policy - Pricing strategies - Skimming pricing and
Penetration pricing - Pricing over the life cycle of a product - Cyclical pricing Transfer pricing - Differential pricing - Full cost pricing.

#### Text Book(s):

- 1. R. Cauvery, U.K. Sudha Nayak, M. Girija and R. Meenakshi "*Managerial Economics*", 2002, S.Chand & Co, New Delhi.
- 2. V.G. Mankar, "Business Economics", 1999, Marcmillan India Ltd, New Delhi.

#### **Reference Books**

- M.L. Jhingan and J. K Stephen, "Managerial Economics", 2012, Vrinda Publications (P) Ltd., Delhi.
- 2. Varshney and Maheswary, "Managerial Economics", 2004, Sultan Chand & Co., Delhi.
- 3. Managerial Economics, D. M. Mithani, "*Managerial Economics*", 2006, Himalaya Publishing House, Delhi.
- 4. Branton, Noel and James M. Livingstone, "*Managerial Economics in Practice*", 2001, Oxford University Press, Delhi.

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| PROGRAMME: B.Com.,/B & I / Capital Markets | COURSE CODE : 17U1KSM1/<br>17U1ISM1 |
|--------------------------------------------|-------------------------------------|
| <b>COURSE TITLE : Accounting Software</b>  | QN.NO : 7805                        |
| TIME : 3 Hours                             | MAX.MARKS :75                       |
|                                            |                                     |

#### **Unit I Introduction to Accounting through Computers**

Tally- Features of Tally– Tally and Accounting – Tally and Financial Management – Tally and Inventory/stock Management – Security Features of Tally – VAT and Tally – Service Tax and Tally – TDS and Tally – Benefits of Tally (Controlling Costs) – Benefits of Tally (Enhancement of Productivity)- Features & Configuration: General features- Accounting Features – Inventory Features.

#### **Unit II Creation of Company**

Directory/Name/Mailing Name/Address/State/Pin code/E-mail Address- Using security control- Groups – Sub-group – Reserved Account groups- Display of groups – Primary groups- Capital & revenue nature- Alteration of Groups- Deletion of Groups- Creation of ledgers- Process of creation of ledger.

#### **Unit III Display of Predefined Vouchers**

Creation and alteration of vouchers - Types of voucher- Voucher Numbers- Day – Date-Alteration of voucher- Cancellation of voucher- Deletion of voucher- Creation and alteration of New voucher types- Examples for recording transactions. Final accounts and Tally – Trial balance-Profit and loss account- Balance sheet at the gateway of Tally- Method of showing Balance sheet- Import and Export of data through Excel.

#### **Unit IV Bank Reconciliation Statement**

Meaning – Drawbacks - Voucher-wise reconciliation –Process of Bank reconciliation. Inventory – Introduction – Buying and Selling Activity of a Trader – Stock Journal – Non– Inventory Vouchers – Inventory Masters – Stock Groups and Stock Items Creation, Alteration and Deletion of category and Items.

#### **Unit V Interest Calculations**

Interest Calculations- Simple Interest – Compound interest. Backup and Restore.

#### **Text Book**

1. S.Palanivel, "Tally- Accounting Software", Margham Publications, Chennai

#### **Reference Books**

- 1. Nellai Kannan C, "Tally", 2004, Nels Publications.
- 2. Shraddha Singh & Navneet Mehra, "*Tally.ERP 9- Power of Simplicity*", 2014, ITC Publication.

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- 3. Asok K Nadhani, "Mastering Tally.ERP 9", 2012, BPB Publications.
- 4. "Accounting Package", ICAI New Delhi Publications.
- 5. "Tally9", Tally Solutions Ltd. Bangalore.



#### **PROGRAMME:** B.Com.,/B & I / Capital Markets

## COURSE CODE : 17U2KLA2

#### **COURSE TITLE : Technology for Business**

## QN.NO : 7806

#### TIME : 3 Hours

#### MAX.MARKS :75

#### **Unit I Introduction to Computer**

Introduction - Types of Computers - Characteristics of Computers – Classification of Digital Computers Systems – Micro Computers, Mini Computers, Main Frame Computers, Super Computers, Net work Computers – Uses of Computers.

**Applications** 

#### Unit II Anatomy of a Digital Computer

Digital Computers - Functions and Components of a Computer – CPU – ALU – Memory – Registers – Address – Computer Architecture – Memory Units – RAM, ROM, FROM, EPROM, EEPROM, FLASH MEMORY – Auxiliary Storage Devices. Machine Language – Assemble language – High level language – Compilers and Interpreters.

#### **Unit III Data Base Management Systems**

Introduction – Meaning - History of Information - Quality of Information - Information Processing - Characteristics of Data in Data Base - Types of Data Base Management Systems.

#### Unit IV MS Word

Introduction – Creating word document - Editing text - Creating a Resume Wizard – Adding and Formatting Numbers and Symbols - Print. MS Excel - Creating Tables, Graphs and Charts – Finance, Mathematical and Statistical Functions. Power Point - Presentation through Templates.

#### Unit V MS Access

Introduction – Creation of Table – Preparation of Pay Roll - Report for Product Data Base - Big Data - Data Mining - Data Warehousing – Cloud Computing - Knowledge Management System - An overview of Statistical Package for Social Science (SPSS).

#### **Text Book:**

1. Alexis Leon & Mathews Leon, "Fundamentals of Information Technology", 2013, Vijay Nicole Imprints Pvt., Ltd., Chennai.

#### **Reference Book(s):**

- 1. Manas Parhi & Jagjit Singh, "Information Technology for Business", 2003, Unistar Books Pvt., Ltd.
- **2.** Dennis P. Curtin, Kim Foley, Kunal Sen, & Cathleen Morin, *"Information Technology"*, 2013, McGrraw Hill Education (India)Pvt., Ltd.
- **3.** Chetan Srivastava, "*Principles of Information Technology*", 2004, Kalyani Publishers, New Delhi.
- **4.** Brain K. Williams & Stacey. C. Sawyer, *"Using Information Technology"*, Third Edition, 2003, Tata McGraw-Hill Publishing Company Ltd., New Delhi.



| PROGRAMME: B.Com.,/B & I / Capital Markets      | <b>COURSE CODE : 17U2KMC3</b> |
|-------------------------------------------------|-------------------------------|
| <b>COURSE TITLE : Financial Accounting - II</b> | QN.NO : 7807                  |
| TIME : 3 Hours                                  | MAX.MARKS :75                 |

#### **Unit I Consignment**

Meaning - Distinction between sale and consignment – Account sale – Journal entries and Ledger Accounts in the books of consignor and consignee – Valuation of unsold stock on Consignment – Normal loss and Abnormal loss – Invoicing goods higher than cost.

#### **Unit II Joint Venture**

Meaning - Journal & Ledger Accounts in the books of Venturers - Existing books - Separate Set of Books - Memorandum Joint Venture method.

#### **Unit III Self- Balancing Ledgers**

Meaning - Sectional Balancing (Excluding Errors affecting Self Balancing Ledgers) Royalty Account: Meaning - Minimum Rent- Short working - Recouping short workings- Restricted and unrestricted – Entries and Ledger Accounts in the Books of Lessor and Lessee – Sub-Lease.

#### **Unit IV Accounting for Incomplete Records**

Introduction - Ascertainment of Profit - Net worth Method - Conversion Method.

#### Unit V Financial Statements for Not-for-Profit Organisation

Meaning- Distinction between profitable and Not for Profitable Organisation – Books to be maintained - Distinction between Capital and Revenue – Basic Records – Preparation of Income and Expenditure Account and Balance sheet from Receipts and Payments and vice versa.

#### **Text Book:**

S.P. Jain & K.L Narang, "*Advanced Accountancy*" Vol- I, Nineteenth Edition, 2015, Kalyani Publishers, Mumbai.

#### **Reference Book(s):**

- 1. R.L. Gupta & M. Radhaswamy, "Advanced Accountancy" Vol- I, 2015, Sultan Chand & Sons, New Delhi.
- **2.** M.A. Arulanandam & K.S. Raman, "*Advanced Accountancy*" Vol- I, Sixth Edition, 2015, Himalaya Publishing House, Mumbai.
- **3.** S. N. Maheshwari & Suneel K Maheshwari, *"Financial Accounting"*, Fifth Edition, 2012, Vikas Publishing House.
- **4.** R.S.N. Pillai, Bagavathi & S. Uma, *"Fundamentals of Advanced Accountancy"*, Third Edition, 2015, S. Chand, New Delhi.
- **5.** SP. Iyengar, "*Advanced Accountancy*" Vol-I, Fourth Edition, 2004, Sultan Chand & Sons, New Delhi.



| PROGRAMME: B.Com.,/B & I / Capital Markets | <b>COURSE CODE : 17U2KMC4</b> |
|--------------------------------------------|-------------------------------|
| <b>COURSE TITLE : Business Statistics</b>  | QN.NO : 7808                  |
| TIME : 3 Hours                             | MAX.MARKS :75                 |

#### **Unit I Introduction to Statistics**

Definition – Functions - Collection, Classification, Tabulation and Presentation of Data - Frequency Distribution - Graphical and Diagrammatic Presentation – Histogram - Frequency Polygon – Ogive - Bar and Pie Diagram.

#### **Unit II Measures of Central Tendency**

Mean – Meaning – Definition – Arithmetic Mean, Geometric Mean & Harmonic Mean – Combined Mean - Median, Quartiles, Deciles and Percentiles – Mode (Uni and Bi Model) - Measures of Dispersion – Range - Standard Deviation - Combined Standard Deviation - Coefficient of Variation.

#### **Unit III Correlation and Regression Analysis**

Correlation - Meaning – Definition - Types - Measures of Correlations - Karl Pearson's Coefficient of Correlation – Rank Coefficient of Correlation – Concurrent Deviation.

Regression Analysis – Meaning - Definition - Regression Lines.

#### Unit IV Index Numbers and Analysis of Time series

Index Numbers – Meaning – Types – Definition - Methods - Tests of consistency of Index number (Time reversal & Factor reversal test) - Cost of Living Index – Chain Base – Fixed Base – Base shifting.

Analysis of Time Series – Meaning – Definition - Models - Method of Least Square and Moving Average.

#### **Unit V Probability**

Meaning - Addition - Multiplication – Conditional - Bayes' Theorem - Mathematical Expectation. The Questions should be asked in the ratio of 80% Problems and 20 % for theory

#### **Text Book:**

1. RSN. Pillai & Bagavathi, "*Business Statistics*", Eight Edition, 2016, S.Chand & Co Pvt., Ltd., New Delh.

#### **Reference Book(s):**

- 1. S.P. Gupta, "*Statistical Methods*", Forty Fourth Edition, 2014, Sultan Chand & Sons, New Delhi.
- **2.** S.C. Gupta & V.K. Kapoor, *"Fundamentals of Mathematical Statistics"*, 2014, Sultan Chand & Sons, New Delhi.
- **3.** J.K. Sharma, "*Fundamentals of Business Statistics*", Second Edition, 2014, Vikas Publishing House Pvt., Ltd., Noida.
- **4.** B.M. Aggarwal, *"Business Mathematics and Statistics Fundamentals"*, Twentieth Edition, 2008, Sultan Chand & Sons, New Delhi.
- **5.** D. C. Sancheti & V.K. Kapoor, *"Statistics [Theory, Methods & Applications]"*, Seventh Edition,2010. Sultan Chand & Sons, New Delhi.

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#### PROGRAMME: B.Com., / Capital Markets

#### **COURSE TITLE : Marketing**

#### TIME : 3 Hours

COURSE CODE : 17U2KMC5

QN.NO : 7809

#### MAX.MARKS :75

#### **Unit I Introduction to Marketing**

Definition – Importance – Evolution of Marketing Concept – Marketing Functions – Classification – Approaches to the Study of Marketing – Meaning of market – Kinds of Market – Market Segmentation – Methods of Segmentation - Concept of Market Targeting and Positioning.

#### **Unit II Functions of Exchange**

Introduction - Buying – Meaning – Kinds of buyers – Elements of buying – Methods of buying – Assembling. Selling – Meaning – Elements of Selling – Kinds of Selling. Functions of Physical Supply: Transportation – Importance and Functions – Modes of Transportation – Storage and Warehousing – Meaning – Functions – Types of Warehouses.

#### **Unit III Consumer Behavior**

Introduction - Buying Motive - Determinants – Buying Process. Standardization & Grading – Meaning – Importance of Standardization & Grading in India – Bureau of Indian Standards – AGMARK – Meaning and uses.

#### **Unit IV Marketing Mix**

Introduction – Meaning - 4 P's - Product, Price, Place and Promotion - Product Planning & Development – Meaning and Importance – Steps involved in the Development of a New Product – Product and Product Line Modification – Diversification – Simplification – Product Life Cycle – Stages in the product life cycle – Reasons for new product failure.

#### **Unit V Service Marketing**

Introduction - Definition - 3 P's- People, Process and Physical evidence - Reasons for Growth - Characteristics of Services – Intangibility – Inseparability – Heterogeneity – Perishability - Ownership - Marketing Mix in Service Marketing - Service Quality.

## Text Book

R.S.N. Pillai and Bagavati, "Modern Marketing

*Principles & Practices"*, Fourth Edition, 2015, S.Chand & Company Pvt., Ltd., New Delhi.

#### **Reference Books**

- 1. Philip Kotler, Gary Armstrong, Prafulla Y. Agnihotri and Ehsan ul Haque, "Principles of Marketing- A South Asian Perspective", Thirteenth Edition, 2010, Pearson India.
- 2. N. Rajan Nair & Sanjith R Nair, "*Marketing*", 2011, Sultan Chand & Sons, New Delhi.11.
- 3. S.A. Sherlekar, "*Modern Marketing*", 2016, Himalaya Publishing House, Mumbai, Second Edition.
- 4. S.M. Jha, "Services Marketing", Sixth Edition, 2009, Himalaya Publishing House.



THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY)

RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH "A" GRADE BY NAAC

# PROGRAMME: B.Com.,COURSE CODE : 17U2KSM2COURSE TITLE : Branding and AdvertisingQN.NO : 7810TIME : 3 HoursMAX.MARKS :75

#### **Unit I Introduction to Branding**

Meaning - Uses - Registration - Essentials of Good Brand - Kinds of Brands - Merits and Demerits. Packing and Packaging - Needs - Requisites - Kinds - Merits and Demerits. Labeling - Kinds - Merits and Demerits.

#### **Unit II Promotion**

Introduction - Promotional activities – Need – Importance – Promotional mix – Personal selling, Advertisement and Sales promotion – Personal selling – Nature and Importance of Personal selling – Process of Selling – Qualities of a Good salesman – Duties and Responsibilities of sales man.

#### **Unit III Advertising**

Meaning – Importance – Types – Advantages – Criticism. Preparation of an Advertisement Copy – Qualities of a Good Advertisement Copy – Advertisement Media – Meaning – Kinds of Media – Advertising Agencies – Role and Importance – Functions – Advantages.

#### **Unit IV Creating Brand Name and Labeling**

Introduction - Creating a Brand name and Labeling for a Product- Legal Framework for Branding and Advertisement.

#### **Unit V Creating Slogans for Products and Services**

Introduction - Slogans for Radios, Televisions and Social Networks – Preparation of an Advertisement copy - Introduction of a new product for new firm and established firm – Non Commercial Advertising for Social Activities.

#### **Text Book(s):**

1. R.S.N. Pillai and Bagavati, "Modern Marketing Principles & Practices", Fourth Edition, 2015, S.Chand & Company Pvt., Ltd., New Delhi.

2. Y.L.R Moorthy, "*Brand Management*", Second Edition, 2008, Vikas Publication, New Delhi.

3.

lition, 2008, Vikas Publication, New Delhi. Debraj Datta & Mahua Datta, "Advertising and

Sales Promotion", 2015, Virunda Publication (P) Ltd.

#### **Reference Books**

- 1. Kirti Dutta, "Brand Management", 2012, Oxford University Press.
- 2. Philip Kotler, Gary Armstrong, Prafulla Y. Agnihotri & Ehsan ul Haque, "*Principles of Marketing- A South Asian Perspective*", Thirteenth Edition, 2010, Pearson India.
- 3. Debraj Dutta & Mahua Dutta, "Advertising & Sales Promotion", 2009, Virinda Publications (P) Ltd.,
- 4. Rustom S Davar, Sohrab R Davar & Nusli R Davar, "Salesmanship and Publicity", 2015, Vikas Publishing House Pvt. Ltd. *Note: C- Credit, H- Hours, I- Internal mark, E- External mark, T- Total marks*

#### PROGRAMME: B.Com.,/B.Com., (PA)

**COURSE TITLE : International Trade** 

## COURSE CODE : 17U3KMC6 QN.NO : 7811

#### TIME : 3 Hours

MAX.MARKS :75

#### **Learning Objectives**

- To gain knowledge on International trade and its importance in Balance of Payments of the country
- To equip on preparation of export procedures and documentation with INCO Terms and familiarize with Terms of Letter of Credit
- To calculate foreign exchange rate in different situations
- To have a view and importance of International Institutions

Learning Outcomes: Knowledge on Foreign Trade, Skill on Export documentation & Procedure

#### **Unit I: Introduction to International Trade**

Meaning – Definitions – Domestic Trade Vs International Trade – Need and Importance – Balance of Trade – Balance of Payments (BoP)– Components of BoP – BoP Disequilibrium – Corrective measures of Disequilibrium. International Commercial Terms (INCO Terms) EXW - FCA– FAS – FoB – C&F – CIP – CPT – DAF – DES – DEQ – DDU – DDP.

#### Unit II: Foreign Exchange & Export Financing

Meaning – Exchange Rates – Factors determining Exchange Rate – Types of Exchange Rate – Fixed and Fluctuating Rates – Spot and Forward Rates. Export Financing – Importance of Export Financing – Methods of Export Financing – Pre-shipment & Post shipment credit – ECGC – Role of ECGC - EXIM Bank – Functions.

#### Unit III: Export Procedure & Export Documentations

Processing of Export Order – Excise Clearance – Customs Clearance – Quality and Pre – shipment inspection – Bank procedures – Duty Draw back.

Export Documentations – Documents Relating to Goods – Documents Relating to Shipping– Combined Transportation Documents – Certificate of Inspection – Appropriate forms.

#### Unit IV: Letter of Credit, Bills of Exchange & Bills of Lading

Meaning – Types of Letter of Credit – Mechanism of Letter of Credit – Bills of Exchange – Types of Bills of Exchange – Demand Bills – Sight Bills – D/A and D/P. Bills of Lading – Meaning – Types.

#### **Unit V: International Institutions**

IBRD-IMF- GATT - Objectives - WTO - Principles - External Commercial Borrowings

#### **Book for Study**

Francis Cherunilam, *International Trade and Export Management*, 20<sup>th</sup> Revised Edition, 2017, Himalaya Publishing House, Mumbai.

#### **Books for Reference**

- 1. T.A.S Balagobal, *Export Management*, Himalaya Publishing House, Mumbai
- 2. C. Jeevanandam, *Foreign Exchange, Practice, Concepts & Control*, Sultan Chand & Sons, New Delhi.
- 3. Dr. S. Sankaran, International Trade, Margham Publications, Chennai.
- 4. Dr. V. Radha, *International Trade*, Prassanna Publishers & Distributors, Chennai.

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- 5. www.wto.org.in
- 6. <u>www.investopedia.com</u>



#### PROGRAMME: B.Com.,/B & I

#### **COURSE TITLE : Cost Accounting**

#### TIME : 3 Hours

## COURSE CODE : 17U3KMC7 QN.NO : 7812 MAX.MARKS :75

#### Learning Objectives

- To familiarize the concept of cost accounting and its importance with various classification of cost
- To prepare cost sheet independently for various types of industries
- To acquire the skills in control of materials cost, labour cost and overhead costs
- To understand and ascertainment of cost by using various methods of costing

Learning Outcomes: Depth knowledge in Cost Accounting, Methods of Costing & Skill in Preparation of Cost Sheets

#### Unit – I Introduction to Cost Accounting

Definitions – Objectives – Nature – Scope – Limitations of Financial Accounting – Financial Accounting Vs Cost Accounting – Installation of Costing system. Cost Classifications – Elements of Cost – Preparation of Cost Sheet.

#### Unit – II Material

Material Cost – Purchase Procedure – Various stock levels – Economic Order Quantity (EOQ) – FSN – ABC – JIT – Bin Card – Stores Ledger – Methods of Pricing issues – FIFO – LIFO – Base Stock level – Simple Average and Weighted Average method – Treatment of Scrap, Spoilage, Wastage & Defective.

#### Unit – III Labour and Overheads

Labour Costs – Labour Turnover – Methods of Labour Turnover – Treatment of Idle time and Over time – Methods of wage payment – Time rate – Piece rate – Taylor differential piece rate system- Incentive methods – Halsey and Rowan Plan.

Overhead Costing – Meaning – Classification – Allocation and Apportionment of Overheads – Reapportionment – Methods of Absorption – Calculation of Machine Hour Rate.

#### Unit – IV Methods of Costing

Job Costing – Batch Costing – Contract Costing (including escalation clause) – Operating Costing (Transport only)

#### Unit – V Process Costing

Application of Process Costing - Normal Loss – Abnormal Loss – Abnormal Gain – Concept of Equivalent Production – Joint Products and By products. Reconciliation between Cost Profit and Financial Profit.

Note: The Questions should be asked in the ratio of 80% Problems and 20% for theory.

### **Book for Study**

S.P. Jain & K.L Narang, Cost Accounting, Kalyani Publishers, Ludhiana.

### **Books for Reference**

1. Dr.A.Murthy & Dr.S.Gurusamy, *Cost Accounting*, Vijay Nicole Imprints Private Limited, Chennai.

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- 2. T.S. Reddy & Y. Hari Prasad Reddy, *Cost Accounting*, Margham Publication, Chennai.
- 3. Dr. M. Wilson, *Cost Accounting*, Himalaya Publishing House, Mumbai.
- 4. www.icai.org.in, www.icmai.in, www.icsi.edu.in, <u>www.edx.org</u>



#### PROGRAMME: B.Com.,/B & I

#### **COURSE TITLE : Partnership Accounts**

## MAX.MARKS :75

**QN.NO** : 7813

**COURSE CODE : 17U3KMC8** 

## TIME : 3 Hours

#### Learning Objectives

- To know and understanding the concept of partnership and legal requirements of partnership firm
- To prepare comprehensive problems on partnership accounting under various situations viz., Admission, retirement, death and dissolution

Learning Outcomes: Knowledge on Legal requirements of Partnership, Skill on preparation of accounts pertaining to admission, retirement, death of a partner and dissolution of partnership.

#### **Unit – I** Introduction to Partnership Accounts

General – Definition – Legal Requirements – Partners Capital Account – Fixed and Fluctuating system – Appropriation of Profits – Past Adjustments – Guarantee.

#### Unit – II Admission of a Partner

Revaluation of Assets & Liabilities – Memorandum Revaluation Method – Treatment of Goodwill – Premium – Revaluation and Memorandum Revaluation Method – Calculation of Profit sharing Ratio-

#### Unit – III Retirement and Death of a Partner

Retirement – Revaluation of Assets and Liabilities – Treatment of Goodwill – Revaluation and Memorandum Revaluation Methods - Calculation of Profit Sharing Ratio –Settlement of Amount Due to Retiring Partner. Death of a Partner – Treatment of Joint Life Policy.

#### Unit – IV Dissolution - I

Journal Entry for Dissolution – Treatment of Goodwill on Dissolution – Treatment of unrecorded and liability – Insolvency of a Partner (Garner Vs Murray) - Capital Ratio under Fixed Capital Method and Fluctuating Capital Method (Garner Vs Murray).

#### Unit – V Dissolution – II

Insolvency of all Partners - Piecemeal Distribution – Proportionate Capital Method – Maximum Loss Method.

Note: The Questions should be asked in the ratio of 80% Problems and 20 % for theory

#### **Book for Study**

S.P. Jain & K.L Narang, "Advanced Accountancy" Vol. I, 19<sup>th</sup> Edition, 2015, Kalyani Publishers, Ludhiana.

#### **Books for Reference**

- 1. R.L. Gupta & M. Radhaswamy, "Advanced Accountancy" Vol-I, 2015, Sultan Chand & Sons, New Delhi.
- 2. M.A. Arulanandam & K.S. Raman, "*Advanced Accountancy*" Vol.I, Sixth Edition, 2015, Himalaya Publishing House, Mumbai.
- 3. Reddy & Murthy, "Financial Accounting", Margham Publication, Chennai.
- 4. www.icai.org.in
- 5. www.icmai.in
- 6. www.icsi.edu.in
- 7. <u>www.edx.org</u>



PROGRAMME: B.Com.,/B & I

**COURSE TITLE :** Company Law & Practice

## COURSE CODE : 17U3KAC2 QN.NO : 7814

#### TIME : 3 Hours

MAX.MARKS :75

#### **Learning Objectives**

- To provide solid foundations in company law since formation of the company to winding up of the company as per the companies act 2013
- To get familiarized with regulatory frame work on issues of share capital, company meetings and managerial personnel and appointment of directors

**Learning Outcomes:** Knowledge on formation of company, Managerial personnel & Directors, ability to conduct meetings and winding up procedure

#### **Unit – I** Formation of Company

Company – Definition – Essential characteristics – Lifting up of Corporate veil - Kinds of Companies – One Person Company (OPC) – Associate Company – Licensed Company – Producer Company – Dormant Company –Public Vs Private Companies - Formation of a company – Promotion – Promoters – Functions - Incorporation – Commencement of Business - Memorandum of Association – Clauses and Alterations - Articles of Association – Contents – Prospectus – Contents – Mis-Statement of Prospectus.

#### Unit - II Shares and Share Capital

Meaning – Nature – Kinds of Shares –Preference shares – Equity shares – Sweat equity shares – Stock Vs Share – Share Capital – Classifications (Authorised, Issued, Subscribed, Called up and Paid-up Capital) – Share Certificate –Dematerialisation of Shares - Transfer of Shares – Transmission of Shares – Lien on Shares - Debentures - Legal provisions governing Shares and Debentures.

#### Unit – III Company Meetings and Proceedings

Kinds – Annual General Meeting - Extraordinary general meeting - Class meeting – Procedures and Requisites of a valid meeting – Notice – Agenda – Quorum – Proxy -Resolution – Types – Minutes.

#### **Unit – IV Managerial Personnel and Directors**

Managerial Personnel – Meaning – Key Managerial Personnel (KMP) – Types – Managing Directors Vs Whole Time Director – Independent Director – Manager – Company Secretary - Functions of Company Secretary - Remuneration. Directors – Meaning – Classification – Appointment of Directors – Committees – Audit committee – Stake holder committee – Corporate Social Responsibility (CSR) committee – Removal of Directors – Power and Duties – Concept of Corporate Governance.

#### Unit – V Winding up

Meaning – Modes of Winding up – Winding up by National Company Law Tribunal (NCLT) – Company Liquidator – Official Liquidator - Duties and Powers of Liquidators – Voluntary Winding up – Members Voluntary winding up – Creditors Voluntary Winding up.

#### **Book for Study**

S.N. Maheswari & S.K. Maheswari, *A Manual of Business Laws*, Himalaya Publishing House, Mumbai.

#### **Books for Reference**

- Kapoor N.D., *Elements of Company Law*, Sultan Chand & Co., New Delhi. Ashok and Bagrail, Company Law, New Delhi, S.Chand & Co.2010.
- V. Balachandran & M. Govidarajan, A Students Handbook on Company Law and Practice, Vijay Nicole Imprints Private Limited, Chennai.

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- 3. J.Shanthi, *Company Law*, Margham Publications, Chennai.
- 4. www.icai.org.in, www.icmai.in, www.icsi.edu.in



#### PROGRAMME: B.Com.,/B & I

#### **COURSE CODE : 17U3KAC3**

#### **COURSE TITLE : Practical Banking**

#### TIME : 3 Hours

MAX.MARKS :75

QN.NO : 7815

#### **Learning Objectives**

- To know the practical aspects of banking Viz. Relationship between banker and customer, opening of accounts, NI Act, crossing and endorsement of Cheques
- To equip themselves on treatment of the various types of customers.
- To familiarize the concept of paying banker &collecting banker
- To impart knowledge about various modern services offered by the banker

Learning Outcomes: Thorough knowledge on practical aspects of banking and modern services offered by the banker

#### **Unit – I** Introduction to Banking

Definition of Banking – Definition of Customer – Relationship between Banker and Customer – General and Special relationship – Obligation to honour a Cheque – Maintain Secrecy – Right of Lien – Right of Appropriation – Clayton's case – Right-off Set-off.

#### Unit – II Opening of an Account & Types of Customers

General precautions and procedures – Types of Account – Savings Account, Current Account and Fixed Deposits – Features – Fixed Deposit Receipt and its Legal Implications.

Account of different Types of Customers – Minor – Illiterate – Lunatic – Married Women – Partnership firm – Joint Stock Company – Non- Trading concern and Joint account.

#### Unit – III Negotiable Instrument Act, 1881

Negotiable Instrument - Definition – Essential Features – Cheque – Definition – Features – Proper drawing of Cheque – MICR. Crossing – Types – Significance – Canceling of Crossing. Endorsement – Types – Rules of Endorsement – Material Alteration and its effects.

#### Unit – IV Paying Banker & Collecting Banker

Paying Banker – Meaning – Duties – Circumstance for Dishonouring a Cheque – Statutory Protection – Payment in Due Course and Holder in Due Course.

Collecting Banker – Meaning – Capacities – Rights and Duties – Statutory Protection – Concept of negligence and conversion.

#### Unit – V Subsidiary Services of Modern Banker

Demand Draft – ATM – Safety Locker – Credit Cards and Debit Card – Consultancy Services – Merchant Banking Services – E-Banking – Electronic Fund Transfer – RTGS – M-Banking.

#### **Book for Study**

Gordon and Natarajan, Banking Theory, Law and Practice, Himalaya Publishing House, Mumbai

#### **Books for Reference**

- 1. P.N. Varshney, Banking Law and Practice, Himalaya Publishing House, Mumbai
- 2. B.Santhanam, *Banking Law and Practice*, Margham Publication, Chennai.
- 3. K.C. Shekhar & Lekshmy Shekhar, *Banking Theory and Practice*, Vikas Publishing House Pvt. Ltd., New Delhi.
- 4. Sundharam & Varshney, *Banking Theory Law & Practice*, Sultan Chand & Sons, New Delhi.

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- 5. https://economictimes.indiatimes.com
- 6. <u>www.rbi.org.in</u>



**PROGRAMME:** B.Com.,

#### COURSE CODE : 17U3KSM3

QN.NO : 7816

Management

#### TIME : 3 Hours

#### MAX.MARKS :75

#### **Learning Objectives**

- To get an exposure on Logistics and Supply chain Management and its relevance in current environment
- To acquire skill on Warehousing and effective Transport management system
- To learn and recognize Logistic Information system

**COURSE TITLE :** Logistics and Supply Chain

**Learning Outcomes**: Knowledge on Logistics and Supply Chain Management, Warehousing and Transportation

#### Unit – I An Introduction to Logistics and Supply Chain Management

Introduction – Definition of Logistics – Definition of Supply Chain – Importance of Logistics and Supply Chain – Objectives of Business Logistics – Logistics and Supply chain Management - Functions of Logistics Management – Supply Chain Macro Processes in a Firm.

#### **Unit – II Supply Chain Relationships**

Channel Structure – Relationship Management – Channel Relationships – Leadership – Logistical Service Alliances – Factors Stimulating service based alliances – Various Approaches to Study Channels – Description Institutional Approach – Graphic Approach – Commodity Grouping – Functional Treatments - Channel Arrangement Classification – Conditions for successful Supply Chain Relationships.

#### Unit – III Warehouse Management

Storage Functionality and Principles – Strategic Storage – Warehouse Benefits – Service Benefits of Warehousing – Types of Warehouses – Private warehouses – Public Warehouses – Functions of Public Warehouses – Documents used in public warehouses.

#### **Unit – IV Transportation**

Introduction – Importance - Effective Transportation System - Modes of Transportation – Air – Package Carriers – Trucks – Truck Vs Rail – Water / Transport Pipeline – Intermodal / Transportation – Trailer on Flatcar (TOFC) or Piggyback Container on Flat Car (COFC) – Coordinated air truck – CONCOR.

#### **Unit – V Logistic Information System**

Information functionality – Linking Logistics into an Integrated Process – Principles of Logistics information – Information Architecture – Operations – Applications of information technologies – Electronic Data Interchange (EDI) – Personal Computers – Artificial Intelligence or Expert system – Communication – Bar Coding and Scanning.

#### **Book for Study**

Dr. L. Natarajan, *Logistics and Supply Chain Management*, 2014, Margham Publications, Chennai. Books for Reference

- 1. K.Shridhara Bhat, *Logistic Management*, Himalaya Publishing House, Mumbai
- 2. Donald I Rowerson, David J. Closs & M. Bixby Cooper, *Supply Chain Logistic Management*, McGraw- Hill Higher Education,
- 3. Martin Christopher, Logistic & Supply Chain Management, Pearson, Publisher, Bengaluru.
- 4. www.investopedia.com
- 5. <u>www.shopify.com</u>

#### THE MADURA COLLEGE (AUTONOMOUS). MADURAI -11



#### (Affiliated to Madurai Kamaraj University)

#### **Reaccredited (3<sup>rd</sup> Cycle ) with "A" Grade by NAAC**

#### CLASS : B.Com.,/ B.Com (PA)

SUB. CODE: 17U3KNM1

**TITLE : Basics of Accounting** 

#### TIME : 3Hrs

#### **Learning Objectives**

- To know and understand the basic concepts of Accounting and its relevance in business.
- ✤ To understand the process of accounting systematically and prepare financial statements.
- To familiarize the concepts of Break even analysis and ability to determine break even point to every business enterprise.

**Learning Outcomes:** Knowledge on basic accounting principles and preparation of profit &loss account and Balance Sheet. Ability to calculate BEP.

#### **Unit – I Introduction to Accounting**

Meaning – Definition – Features of Good Accounting System - Principles of Accounting – Concepts and Conventions – Book keeping – Importance – Golden Rules of Accounting.

#### **Unit – II Journal and Subsidiary Books**

Journal - Meaning - Journal Entries. Subsidiary Books - Meaning - Types. Cash Book -

#### **Unit – III Ledger and Trail Balance**

Ledger – Meaning – Preparation of Ledger Accounts. Trail Balance - Meaning - Preparation of Trail Balance.

#### **Unit – IV Final Accounts**

Meaning - Preparation of Trading and Profit & Loss Account – Preparation of Balance Sheet (Simple Problem only)

#### **Unit – V Preparation of Final Accounts**

Preparation of Trading and Profit & Loss Account – Preparation of Balance Sheet (Simple Problem only)

Note: The Questions should be asked in the ratio of 60 % for theory and 40% Problem.

Book for Study:

- 1. R.S.N. Pillai & Bhagavathi, *Fundamentals of Marketing*, S.Chand & Sons, New Delhi.
- 2. Dr. Shazuli Ibrahim, *Financial Accounting I*, PASS Publications, Madurai.
- 3. www.edx.org

**ON.NO: 7817** 

Max. Marks: 75

#### PATTERN OF QUESTION PAPER

#### TIME: 3 Hours

#### MAXIMUM MARKS: 75

#### $\underline{SECTION - A} \quad (10 \text{ x } 1 = 10)$

#### Answer All the Questions (Multiple Choice Questions)

| Question No. 1, 2 from  | Unit – I   |
|-------------------------|------------|
| Question No. 3, 4 from  | Unit - II  |
| Question No. 5, 6 from  | Unit - III |
| Question No. 7, 8 from  | Unit – IV  |
| Question No. 9, 10 from | Unit - V   |
| 1                       |            |

## Answer All the Questions (Either OR Pattern) each answer not exceeding 3 pages

| Question No. 11(a)<br>(OR)<br>Question No. 11(b) | From Unit -I   |
|--------------------------------------------------|----------------|
| Question No. 12(a)<br>(OR)<br>Question No. 12(b) | From Unit -II  |
| Question No. 13(a)<br>(OR)<br>Question No. 13(b) | From Unit -III |
| Question No. 14(a)<br>(OR)<br>Question No. 14(b) | From Unit -IV  |
| Question No. 15(a)<br>(OR)<br>Question No. 15(b) | From Unit -V   |

<u>SECTION – C (3 x 10 = 30)</u>

Answer 3 out of 5 Questions (Open choice) each answer not exceeding 4 pages.

| Question No. 16 | from | Unit - I   |
|-----------------|------|------------|
| Question No. 17 | from | Unit - II  |
| Question No. 18 | from | Unit - III |
| Question No. 19 | from | Unit - IV  |
| Question No. 20 | from | Unit - V   |



#### The Madura College (Autonomous), Madurai – 11 Department of Commerce NME – Basics of Accounting

#### **Unit I Introduction of Accounting** 1. According to the going concern concept business entity is assumed to have a. A Long life b. A very short life c. Eternal Life d. None of these Ans(a) 2. Revenue is considered as being earned when a. Cash is received b. Production is done c. Sales effected d. None of these Ans(c) 3. Which is correct? a. Capital = Assests + Liabilities b. Liabilities = Capital – assests d. None of these c. Capital = Net assets Ans(c) 4. According to 'Entity Concepts', the proprietor is treated as : a. Owner of the business b. Creditor for the business to the extent of capital c. Manager of the business d. None of these Ans(b) 5. Business is distinct from the owner. This concepts is called a. Business entity b. Going concern c. Money measurement d. Money Measurement Ans (a) 6. Accounting does not record non-financial transaction because of a. Entity concept b. Accrual concept c. Money measurement concept d. None of these Ans(c) 7. Find out the correct accounting equation from the following : a. Capital = Assets + Liabilities b. Capital = Assets – Liabilities c. Liabilities = Assets + Capital c. Liabilities = Cash + Capital

#### Ans(b)

8. According to which concept the owner who provides capital is treated as a creditor Of the business:

a. Cost concepts c. Realization concept b. Entity conceptd. Money Measurement concept

Ans(b)

9. The accounting equation is connected with

| a. Asset only<br>c. Assets, Liabilities<br>Ans(c)                                                                                                              | <ul><li>b. Liabilities only</li><li>d. None of the above</li></ul>                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| 10. The principle of not taking anticipated pade to:                                                                                                           | rofit and providing for all estimated losses arising                                                  |
| a. Convention of consistency<br>c. Convention of conservatism                                                                                                  | <ul><li>b. Convention of disclosure</li><li>d. None of the above</li></ul>                            |
| Ans(c)<br>11. Receipt of admission fee, through a casu<br>basis of                                                                                             | al receipt can be treated as revenue receipt of the                                                   |
| a. Money measurement concept<br>c. Materiality concept<br>Ans(c)                                                                                               | b. going concern concept<br>d. none of the above                                                      |
| <ul> <li>12. Dual aspect concept results in the account</li> <li>a. Capital + Liabilities = Assets</li> <li>c. Revenue = Expenses</li> <li>Expenses</li> </ul> | nting equation :<br>b. Capital = Assets<br>d. Capital + Profit = Assets +                             |
| Ans(a)<br>13. The policy of "anticipate no profit an pro<br>a. Conservatism concept<br>c. Materiality concept<br>Ans(a)                                        | ovide for all possible losses" arises due to<br>b. Disclosure concept<br>c. Money measurement concept |
| <ul><li>14. In Double entry system of book keeping</li><li>a. Two sides of the same account</li><li>c. Two or more accounts</li></ul>                          | •                                                                                                     |
| Ans(c)<br>15. The business entity concepts can be appl<br>a. Sole-trading<br>c. Company                                                                        | ied to<br>b. Partership firm<br>c. All the above                                                      |
| Ans(d)<br>16. The Modern system of according is base<br>a. Double account system<br>c. Single entry system                                                     | d on<br>b. Single account system<br>c. Double entry system                                            |
| Ans(d)                                                                                                                                                         |                                                                                                       |

17. Real accounts relates to

| a<br>Ans(a)        | . Assets                                                                                                                                                | b. Income                                               | c. Persons      | d. Expenses                                                      |                     |
|--------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------|------------------------------------------------------------------|---------------------|
|                    | ds are those tl<br>Resale                                                                                                                               | hings which are<br>b. Consumptic                        | -               | c. Private use d. Pe                                             | rmanent use         |
| 19. Tota           | Ans(a)<br>l Trading inco<br>Turn over                                                                                                                   | ome from cash a b. Incom                                |                 | t sales is called to<br>Profit                                   | d. Gain             |
| 20. Accor<br>In th | e books of ac<br>. Health of t<br>. Value of the                                                                                                        | counts<br>the chairman<br>e building                    | nt concept the  | following will be reco<br>b. Quality control ir<br>d. Quality of | the business        |
| 1. E               | Ans(c)<br>Unit II Journal and Subsidiary Books<br>1. Each transaction is first entered in the<br>a. Ledger b. Journal c. Trail Balance d. Balance sheet |                                                         |                 |                                                                  |                     |
|                    | -                                                                                                                                                       | Ans(b)<br>pital is<br>iture for the bus<br>the business | iness           | b. Income for the bu<br>d. Profit for the bus                    |                     |
| a<br>c             | •                                                                                                                                                       | ounting system                                          | action based or | dual aspect concept<br>b. Double entry syst<br>d. None of these  |                     |
| а                  | ne return of g<br>Customer A<br>c. Goods A/c                                                                                                            | oods by custom<br>A/c                                   | er should be d  | ebited to:<br>b. Sales return A/c<br>d. Purchase A/c             |                     |
| a<br>c             | Ans(b)<br>nterest on drav<br>. Expenditure<br>. Gain on Bus<br>Ans(c)                                                                                   | wing is<br>e for the busines                            | SS              | b. Income to proprie<br>d. None of the abov                      |                     |
|                    | ne Balance of<br>An expense                                                                                                                             | the petty cash i                                        | b. An Income    | c. An Asset                                                      | s d. An Expenditure |
|                    | ash book is a<br>Book of ori                                                                                                                            | ginal entry                                             | Ans(c)          | b. Forms part of led                                             | ger                 |

|              | b. Both (a) & (b)                                                                                              | d. None of the above                                               | :            |
|--------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------|
| 8.           | Ans(c)<br>Using subsidiary books<br>a. Increases clerical labour<br>c. Increases the clerical errors<br>Ans(b) | d. Reduces clerical labour<br>d. None of these                     |              |
| 9.1          | Double entry means<br>a. Entry in two sets of books<br>c. Entry two aspects of transaction<br>Ans(c)           | <ul><li>b. Entry in two pages</li><li>d. None of these</li></ul>   |              |
| 10.          | A cash book serves as<br>a. A Journal only<br>c. Both a Journal as well as a ledger<br>Ans(c)                  | b. A ledger only<br>d. None of these                               |              |
|              | In double entry system of book keeping even<br>a. Two sides of the same account                                | ry transaction affects<br>b. The same account on two               | different    |
| dates        | c. Two or more accounts<br>Ans(c)                                                                              | d. None of these                                                   |              |
| 12.          | Rs. 3,000 paid to the manager towards salary<br>a. Manager's A/c<br>c. Salary A/c<br>Ans(c)                    | y must be debited to<br>b. Office expanses A/c<br>d. None of these |              |
| 13. S        | Subsidiary books are maintained in<br>a. Big business concerns<br>c. Sole trade business<br>Ans(a)             | b. Small business con<br>d. Single entry system                    | ncerns       |
| 14. R<br>A/c | ent A/c is<br>a. Real A/c b. Personal A/c                                                                      | c. Nominal A/c                                                     | d. Assets    |
| 15. Bi       | Ans(c)<br>lls Receivable a/c is<br>a. Real A/c b. Personal A/c                                                 | c. Nominal A/c                                                     | d. Liability |
| 16. Pu       | Ans(a)<br>archase Book makes a record of<br>a. All Purchases<br>c. Credit Purchases<br>Ans(c)                  | b. Cash purchases<br>d. Total purchases                            |              |
| 17. T        | he sale of a business asset on credit is recorde<br>a. Sales Journal<br>c. Cash Journal                        | ed in<br>b. General Journal<br>d. Sales A/c                        |              |
| Ans(b        | )                                                                                                              |                                                                    |              |

18. Bills Payable book is a a. Journal

c. Account Ans(a) b. Ledgerd. Patty cash book

19. Goods taken for personal use of owner should be debitied to a. Drawing a/c b. Proprietor's A/c c. Purchase a/c d. Sales a/c Ans(a) 20. Return of goods bought is entered in the a. bought book d. return outwards book c. sales book d. journal proper Ans(b) **Unit III Ledger and Trail Balance** 1. Trial Balance sheet is a. A revenue statement b. Statement of ledger balance c. Ledger account d. None of these Ans(b) 2. A trial balance is b. A Nominal A/c a. A real account d. Personal a/c c. None of these Ans(c) 3. Any difference in trail balance is normally transferred to: b. Suspense account a. Capital account c. Sundry Expenses A/c d. None of these Ans(b) 4. A trial balance shows: a. Flow of funds b. Arithmetical accuracy of posting d. None of the above c. Value assets and liabilities Ans(b) 5. A Trial balance is a. A Summary of ledger balances b. List of debtors and creditors c. List of Assets and Liabilities d. None of the above Ans(a) 6. Trial Balance is prepared to detect a. Errors of Commission b. Errors of omission c. Accuracy of journal posting into ledger and its balancing d. None of these Ans(c) 7. The type of account with normal credit balance is a. an Asset b. an expense c. Drawing d. revenue Ans(d) 8. Which one of the following account would usually have a debit balance? a. Account payable b. cash

| c. owner equity<br>Ans(b)       | d. Bank Loan                                                                                                                        |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| 9. Which account has usua       | ally debit balance?                                                                                                                 |
| a. Owner equity                 | b. Purchase                                                                                                                         |
| c. Purchase returns             |                                                                                                                                     |
| Ans(b)                          |                                                                                                                                     |
| 10. Which of the following      | g accounts normally has credit balance?                                                                                             |
| a. Wages Outstand               | ling b. Motor vehicles                                                                                                              |
| c. Prepaid rent                 | d. Return Inwards                                                                                                                   |
| Ans(a)                          |                                                                                                                                     |
| 11. Why does a business p       |                                                                                                                                     |
| a. To calculate the cash        | profit and loss b. To check the bank balance and                                                                                    |
|                                 | thmetical accuracy of the ledgers d. To show the financial                                                                          |
| position Ans(c)                 |                                                                                                                                     |
|                                 | acy of books of account is verified through?                                                                                        |
| a. Journal                      | b. Trial Balance                                                                                                                    |
| c. Ledger                       | d. None of these                                                                                                                    |
| Ans(b)                          |                                                                                                                                     |
| •                               | iscount of 40 to a customer. The discount is credited to the t. The effect of recording the discount in this way is that profit wil |
| a. Understated by               | 80 b. Overstated by 80                                                                                                              |
| c. Correct                      | d. Understated by 40                                                                                                                |
| Ans(b)                          | ·                                                                                                                                   |
| 14. For which of the follow     | wing accounts is the normal balance a debit?                                                                                        |
| a. Rent payable                 | b. Unearned rent revenue                                                                                                            |
| c. Rent revenue                 | d. Prepaid rent                                                                                                                     |
| Ans(d)                          |                                                                                                                                     |
| 15. Types of trial balance      |                                                                                                                                     |
| a. 1<br>c. 3                    | b. 2<br>d. 4                                                                                                                        |
| Ans(c)                          | u. 4                                                                                                                                |
|                                 | ne trial balance is entered in the?                                                                                                 |
| a. Trading A/c                  | b. Profit and Loss A/c                                                                                                              |
| c. Balance sheet                | d. Income statement                                                                                                                 |
| Ans(c)                          |                                                                                                                                     |
| 17. Is it true that the trial b | balance totals should agree?                                                                                                        |
| a. Yes, always                  | b. No, Because it is not a balance sheet                                                                                            |
| •                               | e the trail balance is extracted at year end                                                                                        |
| d. No, there are so<br>Ans(a)   | metimes good reasons why they differ                                                                                                |

18. Which most important reason for producing a trial balance prior to preparing the final accounting is?

| <ul> <li>a. It confirms the accuracy of the ledger</li> <li>b. It provides all the figures necessary to</li> <li>c. It shows that ledger accounts contained. It enables the accountant to calculate Ans(c)</li> </ul>                          | prepare the final accounts<br>debit and credit entries of an equal value         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <ul><li>19. Transferring information from journal to led<br/>a. Transferring<br/>c. Balancing<br/>Ans(b)</li></ul>                                                                                                                             | lger is known as:<br>b. Posting<br>d. Journalsing                                |
| <ul><li>20. An account having a credit balance in gener</li><li>a. An asset account</li><li>c. A liability account</li><li>Ans(c)</li></ul>                                                                                                    | al ledger will be classified as:<br>b. an expense account<br>d. All of the above |
| Unit IV Final                                                                                                                                                                                                                                  | Accounts (Theory)                                                                |
| <ol> <li>Outstanding expenses appearing in the tr<br/>a.P &amp; L a/c only<br/>c.P &amp; L and B/S.<br/>Ans(b)</li> <li>Current liabilities are such obligations which<br/>a. within one year<br/>c. less than two years<br/>Ans(a)</li> </ol> | <ul><li>b. Balance sheet only</li><li>d. Trading A/c</li></ul>                   |
| <ul> <li>3. Value of scrap material must be</li> <li>a. debited to manufacturing a/c</li> <li>c. debited P &amp; L a/c</li> <li>Ans(b)</li> </ul>                                                                                              | b. credited to manufacturing a/c<br>d. credited to P & L a/c                     |
| <ul> <li>4. Goods given as charity should be credited to<br/>a. purchase a/c<br/>c. sales a/c<br/>Ans(a)</li> </ul>                                                                                                                            | b. charity a/c<br>d. goods a/c                                                   |
| <ul><li>5. Value of goods lost by fire must be</li><li>a. credited to Trading a/c</li><li>c. credited to P &amp; L a/c</li></ul>                                                                                                               | b. debited to trading a/c<br>d. debited to P & L a/c                             |
| Ans(a)<br>6. Loss by theft is debited to<br>a. Manufacturing a/c<br>c. Trading a/<br>Ans(b)                                                                                                                                                    | b. P & L a/c<br>d. Theft a/c                                                     |

7. Trade discount allowed on the sales, if appearing in the trail balance, is shown in the final account

a. on the debit side of trading a/c b. on the debit side of the P & L A/c c. by way deduction from the sales in the trading a/c d. on the credit side of P & L A/c Ans(c) 8. Distribution of free samples is entered in a. debit side of trading a/c b. debit side of P & L a/c c. both trading and P & L A/c d. credit side of trading a/c Ans(b) 9. If the closing stock appears in the trail balance, it is transferred to a. Trading a/c b. Trading a/c and B/S c. Balance sheet d. Goods a/c Ans(c) 10. The withdrawal of goods from the business by proprietor should be credited to b. purchases a/c a. drawing a/c c. capital a/c d. P & L a/c Ans(b) 11. An estimate of the assets and liabilities as on the date is called a. balance sheet b. statement of affairs c. trail balance d. statement of capital Ans(a) 12. Bank overdraft is a. current liabilities b. fixed liability d. fixed assets c. current assets Ans(a) 13. Capital + Liabilities = ? a. Net Liability b. Profit d. Loss c. Assets Ans(c) 14. The value of closing stock should be credited to: a. Trading account b. Sales c. Closing stock account d. none of the above Ans(a) 15. Stock can be classified as: a. fixed asset b. intangible asset d. none of the above c. current asset Ans(c) 16. Goodwill can be classified as: a. fictitious asset b. intangible asset d. none of the above c. warning asset Ans(b) 17. Prepaid expense is an item of b. Liabilities a. assets

c. none of these

Ans(a)

18. Prepaid income is an item of

| a. | assets |   |  |
|----|--------|---|--|
|    |        | c |  |

c. none of these

b. Liabilities d. both (a) and (b)

Ans(b)

19. Outstanding expenses is an item of:

a. assets

c. none of these

b. Liabilities d. both (a) and (c)

Ans(b)

20. Marshalling of balance sheet means:

a. the order of arranging assets and liabilities b. the totaling of its assets and liabilities
c. None of these
d. both (b) and (c)
Ans(a)

#### Unit V Preparation of Final Accounts (Simple Problems only)

1. The entries required at the end of the period to update the accounts before the preparation of financial statements are known as:

| a. Closing entries                       | b. Adjusting entries    |
|------------------------------------------|-------------------------|
| c. Journal entries                       | d. Opening entries      |
| Ans(b)                                   |                         |
| 2. An expense paid in advance is called: |                         |
| a. Accrued expenses                      | b. Outstanding expenses |
| c. Prepaid expenses                      | d. Payable expenses     |
| Ans(c)                                   |                         |

3. Which of the following statements is most appropriate.a. Adjusting entries affect balance sheet accounts only

b. Adjusting entries affect income statement accounts only

c. Adjusting entries affect both balance sheet accounts and income statement accounts

d. Adjusting entries may affect two or more balance sheet accounts or two or more

income statement accounts but cannot affect both balance sheet and income statement accounts

Ans(c)

4. Which of the following correctly represents the sequence of accounting cycle.

a. Transaction analysis > Ledger > Journal > Trial balance > Adjusting entries

d. both (a) and (b)

| <ul> <li>b. Transaction analysis &gt; Journal &gt; Ledger &gt; Adjusting entries &gt; Trial balance</li> <li>c. Transaction analysis &gt; Journal &gt; Ledger &gt; Trial balance &gt; Adjusting entries</li> <li>d. None of the above Ans(c)</li> </ul>                                                                                                                |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| <ul><li>5. A prepaid expense represents:</li><li>a. An asset b. A liability c. An expense d. Non on the above</li></ul>                                                                                                                                                                                                                                                |  |  |
| Ans(a)<br>6. Accrued expenses are:<br>a. Expenses b. Assets c. Income d. Liabilities<br>Ans(d)                                                                                                                                                                                                                                                                         |  |  |
| 7. The balance in unearned rent account at the end of the accounting period represents:                                                                                                                                                                                                                                                                                |  |  |
| a.An asset b. A liability c. An expense d. Contingent liability                                                                                                                                                                                                                                                                                                        |  |  |
| Ans(b)<br>8. The purpose of adjusting entries is to:<br>a.Correct and update accounts<br>c. Record unpaid exdpenses<br>Ans(a)<br>b. Balance the books for the year<br>d. calculate profit                                                                                                                                                                              |  |  |
| <ul> <li>9. A portion of income which has been received in advance is called:</li> <li>a. Unearned income</li> <li>b. Accrued income</li> <li>c. Earned income</li> <li>d. Expired income</li> <li>Ans(a)</li> </ul>                                                                                                                                                   |  |  |
| 10. In balance sheet, outstanding expenses are shown as:<br>a. Asset b. Income c. Liability d. Capital<br>Ans(c)                                                                                                                                                                                                                                                       |  |  |
| <ul> <li>11. Adjusting entry for outstanding rent is:</li> <li>a. Outstanding rent - Dr. &amp; Rent expense - Cr. b. Outstanding rent - Dr. &amp; cash - Cr.</li> <li>c. Rent expense - Dr. &amp; A/C P.A - Cr. d. Rent expense - Dr. &amp; Outstanding rent - Cr.</li> <li>Cr.</li> <li>Ans(d)</li> </ul>                                                             |  |  |
| <ul> <li>12. Which one of the following is a correct adjusting entry to record depreciation on furniture.</li> <li>a. Depreciation expense - furniture - Dr &amp; Accumulated depreciation - furniture - Cr</li> <li>b. Depreciation expense - furniture - Dr &amp; Fixed assets - Cr.</li> <li>c. Depreciation expense - furniture - Dr &amp; Capital - Cr</li> </ul> |  |  |

- c. Depreciation expense furniture Dr & Capital Cr.
- d. Accumulated depreciation Dr & Depreciation expense furniture Cr.

Ans(a)

13. Accrued revenue is revenue that:

|                                                                                                                                                                               | <ul><li>Has been earned but not received</li><li>Has neither been earned nor received</li></ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|
| Ans(b)<br>14. Cost of goods consist of<br>a. Opening stock + purchase – closing stock<br>c. Opening stock – purchase + closing stock                                          | b. Closing stock + Opening stock –Purchase<br>d. None of the above                              |
| Ans(a)<br>15.Direct expenses are shown on the<br>a. Debit side of trading account<br>c.Credit side of trading account                                                         | b.Debit side of p&L account<br>d. Credit side of P&L account                                    |
| <ul> <li>Ans(a)</li> <li>16. Operating and non operation expenses are</li> <li>a. Debit side of profit and loss account</li> <li>c. Credit side of trading account</li> </ul> |                                                                                                 |
| Ans (a)<br>17.Intangible assets are<br>a. Machinery, Land and building<br>c. Goodwill, Patents, trademark                                                                     | b. Cash at bank<br>cs d.None of these                                                           |
| Ans(c)<br>18.Liquid asset means<br>a.Long term convertible asset<br>c.Intangible asset<br>Ans (b)                                                                             | b.Short term convertible asset<br>d.None of these                                               |
| 19. Debenture is a<br>a. Long term Asset<br>c. Long term liability<br>Ans (c)                                                                                                 | b. Short term asset<br>d. Fictitious asset                                                      |
| 20. General Reserve created from<br>a.Capital Profit<br>c.Only profit<br>Ans (b)                                                                                              | b.Revenue profit<br>d.By sale of Asset                                                          |
|                                                                                                                                                                               |                                                                                                 |

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#### PROGRAMME: B.Com.,/B.Com., (PA)

#### **COURSE CODE : 17U4KMC9**

#### **COURSE TITLE : Insurance & Risk Management**

#### TIME : 3 Hours

#### MAX.MARKS :75

**QN.NO** : 7818

#### **Learning Objectives**

- To Sensitize the concept of risk in business and principles underlying the risk management
- To familiarize the concept of insurance, Various types of insurance and insight into fundamental principles of insurance
- To equip to prepare procedures for making claims against different kinds of insurance Life, Fire and Marine.

**Learning Outcomes:** Basic knowledge on risk and insurance. Depth knowledge on principles of insurance and types of insurance. Skill on premium calculation and Claim procedure

#### Unit I Introduction to Risk Management

Risk – Meaning – Degree – Types – Static and Dynamic – Financial and Non-financial risks-Pure and Speculative Risk – Fundamental and Particular Risk – Business and Personal Risk. Risk Management – Significance – Principles – Objectives – Cost – Risk Management Information System (RMIS) – Process – Methods. Pooling of Risk – Transferring of Risk.

#### Unit II Introduction to Insurance

History of Insurance – Reforms – IRDA – Characteristics of an Insurable Risk – Privatization and Liberalisation in India – Nature and Principles of Insurance – Insurable Interest - Subrogation – Utmost Good Faith – Warranties – Proximate Cause – Indemnity – Assignment – return of premium Classification of Insurance – Advantages – Difference between Life and General Insurance.

#### Unit III Life Insurance

Meaning – Types – Policy Conditions – Product - Term Insurance – Endowment – Whole life Policy – Annuity – Meaning – Types of Annuity Policies – Difference between Annuity and Life Insurance. Claim Procedure – Documents to be produced to claim Life Insurance – Settlement – Policy Loan – Condition – Premium Calculation – Mortality Table.

#### Unit IV Marine and Fire Insurance

Marine - Meaning – Types – Policy Condition – Perils – Kinds of Perils – Marine Losses – Payment of Claims. Fire Insurance – Meaning – Contract of Fire Insurance – Types of Fire Policies. Payment of Claim.

#### Unit V Miscellaneous Insurance

Motor Insurance – Kinds of Motor Insurance – Burglary Insurance – Personal Accident Insurance – Fidelity Guarantees Insurance – Cash Transit Insurance – Money Insurance – Goods in Transit Insurance – Baggage Insurance – Pedal Cycle Insurance – Neon Sign Insurance – House Holders Insurance – Jeweller's Block Policies – Blood Stock Insurance – Sports Insurance. Specialized Classes of General Insurance – Industrial all risk Insurance – Aviation Insurance – Airline Insurance – Oil and Gas Insurance – Political Risk Insurance. Claims.

#### **Book for Study**

- 1. Alka Mittal & S.L. Gupta, *Principles of Insurance and Risk Management*, Sultan Chand & Sons, New Delhi. (Unit I & II)
- 2. M.N Mishra & S.B. Mishra. *Insurance Principles and Practice*, S. Chand & Company Ltd., New Delhi (Unit III, IV & V)

#### **Books for Reference**

- 1. Dr. A. Murthy, *Principles of Insurance*, Margam Publications, Chennai.
- 2. Dr.P.Periasamy, *Principles & Practice of Insurance*, Himalaya Publishing House, Mumbai
- 3. Dr. P.K. Gupta, *Insurance and Risk Management*, Himalaya Publishing House, Mumbai.

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4. http://.insuranceinstituteofindia.com, www.investopedia.com



#### PROGRAMME: B.Com.,

#### **COURSE TITLE : Business Finance**

#### TIME : 3 Hours

COURSE CODE : 17U4KMC10 QN.NO : 7819

#### MAX.MARKS :75

#### **Learning Objectives**

- To understand the concept of finance &finance functions, and familiarize with the various sources of funds
- To calculate cost of capital, Leverages and optimizing EPS though capital structure models.
- To make a decision long term investment proposals by using Payback, NPV, IRR & ARR and prepare statement of working capital requirements independently.
- To familiarize the concept of dividend policy and its relevance in corporate

**Learning Outcomes**: Knowledge on Sources of finance, suggesting suitable capital mix for financing decisions, skill on capital budgeting, working capital and dividend decisions.

#### **Unit – I Introduction to Business Finance**

Definition – Scope – Objectives – Functions - Responsibility of Financial Manager – Financial Decisions – Sources of Funds – Long term – Short term sources.

#### Unit – II Cost of Capital, Capital Structure and Leverages

Cost of Capital – Meaning – Importance – Measurement – Cost of Debenture, Preference Share, Equity Share, Retained Earnings – Weighted Average Cost. Capital structure – Theories of Capital Structure – Designing Optimum Capital structure – Indifference point – Financial Break Even point. Leverages – Meaning – Financial Leverage – Operating Leverage – Combined Leverage.

#### **Unit – III Capital Budgeting**

Meaning – Significances – Methods of Appraisal - Pay Back Method – Discounted Cash Flow Method – Discounted Pay Back – Net Present Value – Profitability Index – Internal Rate of Return – Average Rate Return (ARR) – Capital Rationing.

#### **Unit – IV Working Capital Management**

Meaning – Types of Working Capital – Factors influencing Working Capital – Sources of Working Capital – Operating Cycle – Estimation of Working Capital.

#### **Unit – V Dividend Policy**

Meaning – Types of Dividend – Factors influencing Dividend Policies – Theories of Dividend Decisions – Irrelevance and Relevance Theory.

Note: The Questions should be asked in the ratio of 60% Problems and 40% for theory

#### **Book for Study**

Shasi K. Gupta, *Financial Management*, Kalyani Publishers, Ludiana.

#### **Books for Reference**

- 1. M.Y. Khan & P.K. Jain, *Financial Management Text, Problems and Cases*, McGraw Hill Education Pvt. Ltd. New Delhi.
- 2. IM. Pandey, *Financial Management*, Vikas Publishing House Pvt. Ltd. Noida.
- 3. Dr. A. Murthy, *Financial Management*, Margham Publications, Chennai.
- 4. www.investopedia.com, <u>www.managementstudyguide.com</u>



#### PROGRAMME: B.Com.,/B & I

#### COURSE CODE : 17U4KMC11

**COURSE TITLE :** Special Accounts

#### TIME : 3 Hours

MAX.MARKS :75

**QN.NO** : 7820

#### Learning Objectives

- To make solid foundations on various special types of business activities viz., Branch, Departmental Accounting, Hire purchase & Installment purchase system.
- To prepare final accounts for service industry viz., Banking and Insurance Industry
- To familiarize with accounting relating to shipping company and investment companies

**Learning Outcomes:** Depth working knowledge on preparation of accounts for special types of business and ability to preparation of final accounts of banking and insurance companies

#### **Unit – I Branch and Departmental Accounting Treatment**

Branch Accounts – Dependent Branch – Accounting of Various Types of Dependent – Branches – Invoice Price Method – Independent Branches.

Departmental Accounts – Allocation of Expenses – Inter Department Transfers – Departmental Trading Profit & Loss Accounts.

#### Unit – II Hire Purchase and Instalment Purchase Systems

Meaning – Calculation of Interest – Cash Price – Entries – Ledger Accounts in the books of Buyer and Seller – Default and Repossession – Complete and Partial – Instalment Purchase System.

#### Unit – III Bank Accounts

Meaning – Rebate on Bills Discounted – Interest on Doubtful Debts – Preparation of Profit and Loss Account and Balance Sheet with Relevant Schedules (New Method) – Non Performing Assets (NPA)

#### **Unit – IV Insurance Company Accounts**

Life Insurance – Revenue Account Valuation – Balance Sheet (New Method) – General Insurance – Fire and Marine Revenue Account – Profit and Loss Appropriation Account and Balance Sheet (New Method).

#### **Unit – V Shipping Company and Investment Accounts**

Voyage – Meaning – Complete and Incomplete Voyage Account. Investment Account – Accounting Treatment – Types of Securities-cum Interest and Ex interest.

Note: The Questions should be asked in the ratio of 80% Problems and 20 % for theory

#### **Book for Study**

S.P. Jain & K.L Narang, "Advanced Accountancy" Vol-I, Nineteenth Edition, 2015, Kalyani Publishers, Ludhiana

#### **Books for Reference**

- 1. R.L. Gupta & M. Radhaswamy, "*Advanced Accountancy*" Vol-I, 2015, Sultan Chand & Sons, New Delhi.
- 2. M.A. Arulanandam & K.S. Raman, "*Advanced Accountancy*" Vol-I, Sixth Edition, 2015, Himalaya Publishing House, Mumbai.
- 3. Reddy & Murthy, *"Financial Accounting"*, Margham Publication, Chennai. www.icai.org.in, www.icmai.in, www.icsi.edu.in, <u>www.edx.org</u>



#### PROGRAMME: B.Com.,

#### **COURSE TITLE :** Entrepreneurship Development

#### **COURSE CODE : 17U4KAC4**

QN.NO : 7821

and Start UPS

#### MAX.MARKS :75

#### Learning Objectives

TIME : 3 Hours

- To know the concept of Entrepreneur, types and factors contributing motivating factors
- To sensitize the importance of women in business and business opportunities for women entrepreneurs
- To identify the business opportunities on Startups
- To prepare a business project report independently

**Learning Outcomes**: Knowledge on entrepreneurship including women, ability to identify startup and prepare project report independently

#### **Unit – I Introduction to Entrepreneur**

Meaning of Entrepreneur – Characteristics – Functions – Entrepreneur Vs Manager – Intrapreneur /Corporate Entrepreneur - Types of Entrepreneur – Motivating Factors – Entrepreneurial Competencies – Entrepreneur and Economic Development.

#### **Unit – II Entrepreneurship**

Meaning – Definition – Factors Stimulating Entrepreneurship – Factors affecting Entrepreneurship Growth – Economic Factors – Social Factors – Cultural Factors – Personality Factors – Psychological and Sociological Factors. Theories of Entrepreneurship – Economic Theory – Social Theory – Psychological Theory – Motivational Theories.

#### **Unit –III Women Entrepreneurs**

Concept of Women Entrepreneurship – Factors Influencing Women Entrepreneurs – Types – Differences between Men Entrepreneur and Women Entrepreneur - Role of Women Entrepreneurs – Business opportunities for Women Entrepreneurs – Growth of Women Entrepreneurship in India – Institutions supporting Women in Entrepreneurship - Problems – Remedial Measures.

#### Unit - IV Business Idea and Start Ups

Business Idea – Sources of Ideas – Identifying a Business Opportunity – Defining Opportunity – Preliminary Evaluation. Start ups – Start up Initiatives by Government – Mentors – Accelerators – Incubators – Sources of Finance for Start Ups – Failure of Start Ups – Strategies for Success of Start Ups – Start Ups Innovation in India.

#### **Unit – V Project Report**

Meaning – Importance – Precautions - Components – Contents of Project Report – General Information – Project Description – Market Potential – Cost of Capital and Means of Finance – Source of Finance – Assessment of Working Capital Requirements – Economic and Social Consideration – Reasons for Failure of a Project – Preparation of Model Project Report.

#### **Books for Study**

E.Gordon and K. Natarajan, *Entrepreneurial Development*, Himalaya Publishing House, Mumbai.

#### **Books for Reference.**

- 1. Jayshree Suresh, *Entrepreneurial Development*, Margham Publication, Chennai.
- 2. S. Gawande, *Entrepreneurship and Skills Development*, Satyam Publishers and Distributors, Jaipur.
- 3. S.S. Khanka, *Entrepreneurial Development*, S.Chand, New Delhi.
- 4. Alpana Trehan, *Entrepreneurship*, Dreamtech Press, New Delhi.
- 5. <u>www.investopedia.com</u>



#### PROGRAMME: B.Com.,

#### **COURSE TITLE :** Business Legislation - I

#### TIME : 3 Hours

**COURSE CODE : 17U4KAC5** 

#### QN.NO : 7822

#### MAX.MARKS:75

#### Learning Objectives

- ✤ To gain the comprehensive knowledge on the business law viz., Contract Act
- ✤ To know the legal framework for special contract and sale of goods act
- To recognize the change in the consumerism under Consumer Protection Act and Competition Commission Act

**Learning Outcomes:** Basic knowledge on contract act, wagering and special contracts. Basic awareness about consumer protection act and competition commission act.

#### Unit – I Indian Contract Act, 1872

Definitions – Kinds of Contract – Essential Elements – Offer and Acceptance – Capacities of Parties – Consideration – Legality of Object and Consideration Free and Voluntary Consent.

#### **Unit – II Wagering and Contingent Contract**

Quasi Contract – Discharge of Contract – Discharge of Contract – Remedies for breach of Contract.

#### **Unit – III Special Contracts**

Contract of Indemnity – Meaning – Rights of Indemnity Holder – Implied Indemnity – Enforceability. Contract of Guarantee – Meaning – Parties – Basic Principles – Liability of Surety. Contract of Bailment – Meaning – Kinds of Bailment – Duties of Bailee and Bailer – Bailee's Lien. Contract of Pledge – Meaning – Ingredients of Pledge – Nature of Pledge.

#### Unit IV Sale of Goods Act, 1930

Sale – Meaning – Difference between Sale and agreement to sell – Formation of Contract of Sale – Conditions and Warranties – Rights and Duties of Buyer and Seller – Unpaid Seller.

#### Unit - V Consumer Protection Act, 1986 & Competition Act, 2002

Consumer Protection Act, 1986 – Objects – Rights of Consumer – Consumer Forum – Redressal Mechanism.

Competition Act, 2002 – Definitions – Prohibition of Anti Competitive Agreement – Prohibition of Abuse of Dominant Position and Regulation of Combinations – Competition Commission of India (CCI) – Functions, Powers and Duties.

#### **Books for Study**

S.N Maheshwari & S.K. Maheshwari, *A Manual of Business Law*, Edition 2016, Himalaya Publishing House, Delhi.

#### **Books for Reference**

- 1. N.D. Kapoor, Elements of Mercantile Law, Sultan Chand & Sons, New Delhi.
- 2. M.C. Shukla, *Mercantile Law*, S.Chand, New Delhi.
- 3. P.P.S. Gogna, *Mercantile Law*, S.Chand, New Delhi.
- 4. All Bare Acts
- 5. www.icai.org.in, www.icmai.in, www.icsi.edu.in



## PROGRAMME: B.Com.,/B & I

#### **COURSE CODE : 17U4KSM4**

#### **COURSE TITLE :** E-Commerce Applications

### TIME : 3 Hours

# MAX.MARKS :75

**QN.NO** : 7823

#### **Learning Objectives**

- To know the concept of E Commerce and models of E Commerce and its applications
- To familiarize with Electronic Funds Transfer with security
- To have knowledge on Mobile Commerce and E Marketing and their applications.

**Learning Outcomes:** Knowledge and application of E Commerce, Electronic Funds Transfer and E Marking in the current business environment

#### **Unit – I Introduction to E-Commerce**

Definition of Electronic Commerce – E-Commerce and Traditional Commerce – Advantages of E-Commerce – Business, Consumers, Society and Nation – E-Business and E-Commerce – Need for E-business – Factors stressing the need for E-business.

#### Unit - II Models of E-Commerce & E-Commerce Applications

Business to Business E-Commerce (B2B) – Business to Consumers E-Commerce (B2C) – Consumer to Business E-Commerce (C2B) – Consumer to Consumer E-Commerce (C2C) – Business to Employee service E-Commerce (B2E) – Business to Government E-Commerce (B2G).

E-Commerce Applications – Electronic Banking – Difference between Internet Banking and Traditional Banking – Electronic Trading – Insurance – Healthcare – E-tailing – Electronic Auctions – Electronic Brokers – Electronic Searching – E-Agriculture – E-Governance in India – E-Governance Models

#### **Unit – III Electronic Fund Transfer**

Meaning – Benefits of Electronic Payment –Popular Electronic Payment Methods – Financial EDI – Credit Card System on the Internet – Components of Online Credit Processing Security Requirements in E- Payment Systems – Key Security Schemes – Secret Key Cryptography – Public Key Cryptography – Digital Signature.

#### **Unit – IV Mobile Commerce**

Mobile Commerce - Factors drive M-Commerce - Difference between E-Commerce and M-Commerce - Growth of M-Commerce in India - Applications of M-Commerce.

#### Unit – V E-Marketing

Meaning – Advantages – E-Customers Relationship Management (E-CRM) – Advantages of using technologies for providing customer support – Phases of E-CRM – Features of E-CRM Software – E-CRM Work Model.

#### **Books for Study**

Dr. K. Abirami Devi & Dr. M. Alagammai, *E-Commerce*, Margham Publication, Chennai.

- 1. Nidhi Dhawan, *E-Commerce Concepts and Applications*, International Book House Pvt. Ltd. New Delhi.
- 2. S.V. Srinivasan, *E-Commerce*, Vijay Nicole Imprints Pvt. Ltd. Chennai.
- 3. <u>www.investopedia.com</u>



# **PROGRAMME:** UG NME - Commerce

# COURSE CODE : 17U4KNM2

### **COURSE TITLE :** Marketing and Salesmanship

# TIME : 3 Hours

MAX.MARKS:75

**QN.NO** : 7824

### **Learning Objectives**

- ◆ To familiarize the concept of Marketing and salesmanship in the current environment.
- ✤ To demonstrate the selling skills while marketing the products or services.
- ✤ To prepare advertisement copy and slogan independently.
- To gain familiarity with the online marketing and involving themselves in the business of E-Marketing.

**Learning Outcomes:** Basic knowledge on marketing, E marketing and sales promotion. Acquiring skill on personal selling.

### **UNIT – I Marketing**

Marketing – Meaning – Features – Importance – Scope – Types of Market – Marketing mix – Product mix – Price mix – Place(Distribution) Mix – Promotion Mix - E- Marketing.

#### **Unit – II Sales Promotion**

Meaning – Importance – Objectives – Effectiveness of Sales promotion – Kinds – Consumer Sales promotion – Dealer Sales Promotion – Sales force sales promotion – Promotion planning.

#### Unit – III Advertising

Meaning – Importance – Types – Advantages – Advertising Copy - Advertising Media – Meaning – Kinds of Media – Advertising agencies.

# **Unit – IV Personal selling**

Meaning - Nature – Importance – Process of Personal Selling – AIDAS theory – Qualities of a Good salesman – Duties and Responsibilities of sales man – Sales personality – Physical qualities, Psychological qualities, Social qualities and Moral qualities.

#### Unit – V E-Marketing

Meaning – Advantages of E- Marketing – Types – Article Marketing – Affiliate Marketing – Video Marketing – Tele Marketing – E-mail Marketing – Blogging.

#### **Text Book**

R.S.N. Pillai and Bagavati, "*Modern Marketing Principles & Practices*", Fourth Edition, 2015, S.Chand & Company Pvt., Ltd., New Delhi.

# **Reference Books**

- 1. Philip Kotler, Gary Armstrong, Prafulla Y. Agnihotri and Ehsan ul Haque, "*Principles of Marketing- A South Asian Perspective*", Thirteenth Edition, 2010, Pearson India.
- 2.N. Rajan Nair & Sanjith R Nair, "Marketing", 2011, Sultan Chand & Sons, New Delhi.11.
- 3.S.A. Sherlekar, "*Modern Marketing*", 2016, Himalaya Publishing House, Mumbai, Second Edition.
- 4. S.M. Jha, "Services Marketing", Sixth Edition, 2009, Himalaya Publishing House.
- 5. <u>www.investopedia.com</u>



# PROGRAMME: B.Com.,/B & I

# COURSE CODE : 17U5KMC12

### COURSE TITLE : Elements of Operations Research QN.NO : 7825

# TIME : 3 Hours

MAX.MARKS :75

### **Learning Objectives**

- To understand the basic concept of Operations Research and tools used in business decisions.
- To gain working knowledge on Linear Programming, Transportation and Assignment problems
- To apply game, queuing and network analysis in business situations

**Learning Outcomes:** Knowledge on operations research tools and its applicability in business decisions and ability to solve various business problems through OR tools.

### Unit I

### **Introduction to Operations Research and Linear Programming**

Definition – Characteristics – Uses of Operations Research – Techniques of Operations Research – Limitations. Linear Programming Problem - Meaning – Advantages – Areas of Application – Formulation of LPP – Graphical Method – Simplex Method (Simple problems only)

#### Unit II

#### Assignment Problem

Meaning – Hungarian Method – Types of Problems – Balanced Problem – Unbalanced Problem – Minimization Problem – Maximization Problem –Restricted Assignment Problem – Travelling Salesmen Problem.

#### Unit III

# **Transportation Problem**

Meaning – Types of Problems – Balanced Problem – Unbalanced Problem – Minimization Problem – Maximization Problem – Initial Basic Feasible Solution - Methods – North-West Corner Method – Least Cost Method – Vogel's Approximation Method – Optimal Solution - Optimality Test under Modified Distribution Method (MODI Method).

#### Unit IV

# **Game Theory and Queuing Theory**

Game Theory – Meaning – Saddle Point Method – Maximin Minimax Principle – Dominance Principle Method – Algebraic Method – Graphical Method.

Queuing Theory– Application Areas – Advantages – Single Channel Model Only (simple problems only).

# Unit – V

# **Network Analysis**

Meaning – Applications – Terminologies – Rules to frame a Network – Network Diagram – Critical Path Method (CPM) – Programme Evaluation and Review Techniques (PERT) (Simple Problems Only).

Note:

The Questions should be asked in the ratio of 80% Problems and 20% Theory. Book for Study:

Kapoor V.K. & Sumant Kapoor, *Operation Research Techniques for Management*, Sultan Chand & Sons, New Delhi.

# **Books for References:**

- 1. K.K. Chawla,
- 2. Vijay Gupt & Bhushan K. Sharma, *Operations Research Quantitative Analysis for Management*, Kalyani Publishers, New Delhi.
- 3. Chawla. K.K, Vijay Gupta & Bhushan K. Sharma, *Operation Research Quantitative Analysis for Management*, Kalyani Publishers, New Delhi.
- 4. K. Shridhara Bhat, *Operation Research*, Himalaya Publishing House, Mumbai.
- 5. J.K.Sharma, *Quantitative Techniques in Management*, Trinity Press, New Delhi.
- 6. S. Gurusamy, *Operations Research*, Vijay Nicole Imprints Private Limited, Chennai.
- 7. <u>www.icmai.in</u>

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# PROGRAMME: B.Com.,/B & I

# **COURSE TITLE :** Corporate Accounting

# COURSE CODE : 17U5KMC13 ON.NO : 7826

# MAX.MARKS :75

# Learning Objectives

TIME : 3 Hours

To lay the foundations in company accounts viz., Issue of shares and debentures

To gain working knowledge on preparation of final accounts and business combinations

To solve the problems pertaining to liquidation of companies

**Learning Outcomes:** Knowledge on Issue of shares, ability to prepare final accounts and working knowledge and skill on preparation of accounting for business combination, reconstruction and liquidation of companies

### Unit I

# **Issue of Equity Shares, Preferences Shares and Debentures**

Issue of Equity Shares, Preferences Shares and Debentures – Issue at Par, Premium and Discount – Forfeiture and Re-issue of Shares – Redemption of Preference shares – Redemption of Debentures - Legal provisions.

### Unit II

### **Profit Prior to Incorporation and Underwriting**

Profit Prior to Incorporation – Treatment of Profit or Loss prior to incorporation- Methods of ascertaining Profit or Loss Prior to Incorporation- Steps involved in ascertaining Pre and Post Incorporation Profits

Underwriting – Underwriting Commission – Types – Complete Underwriting – Partial Underwriting and Firm underwriting.

#### Unit III

#### **Final Accounts of Companies**

Introduction - Legal Aspects as per Schedule III (Section 129) of Companies Act, 2013 - Part I Form of Balance Sheet – Part II Form of Statement of Profit and Loss - Managerial Remuneration - Preparation of Statement of Profit and Loss and Balance Sheet (Simple problems only).

#### Unit IV

#### Accounting for Mergers and Amalgamation

Corporate Restructuring – Types of Restructuring - Amalgamation - Amalgamation in the Nature of Merger – Amalgamation in the Nature Purchase – Accounting Entries in the books of Amalgamated Companies.

#### Unit V

#### Liquidation of Companies

Meaning of Liquidation – Order of Payment – Statement of Affairs - Liquidator's Final Statement of Accounts – Liquidators Remuneration.



Note: The Questions should be asked in the ratio of 80% Problems and 20% for theory.

#### **Book for Study:**

S.P. Jain & K.L. Narang, Advanced Accountancy, Vol.II, Corporate Accounting, Kalyani Publishers, Ludhiana.

#### **Books for References:**

- 1. T.S. Reddy & Dr. A. Murthy, *Corporate Accounting*, 6<sup>th</sup> Edition, 2015, Margham Publications, Chennai.
- 2. Dr. M.A. Arulanandam & Dr. K. S. Raman, *Advanced Accountancy*, Vol.II Corporate Accounting, Revised Edition 2012, Himalaya Publishing House, Mumbai.
- 3. R. L. Gupta & M. Radhaswamy, Advanced Accountancy, Vol.II, Sultan Chand & Sons, New Delhi.

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- 4. www.icai.org.in
- 5. www.icmai.in
- 6. <u>www.icsi.edu.in</u>



#### PROGRAMME: B.Com.,/B & I / PA

**COURSE TITLE :** Income Tax - I

# TIME : 3 Hours

# COURSE CODE : 17U5KME1 QN.NO : 7827 MAX.MARKS :75

#### **Learning Objectives**

- To gain knowledge of the provisions of income tax law relating to the topics mentioned in the contents
- To gain ability to solve problems on computation of tax of various sources of Income

**Learning Outcomes:** Ability to compute income tax liability independently. Understanding and application of Advance tax and TDS.

### Unit I

### **Introduction to Income Tax**

Introduction – Machinery for Taxation – Various Authorities – Central Board of Direct Taxes - Appellate Tribunal - Basis of charge – Definitions – Assessment year – Previous year – Assessee – Person – Income – Capital and Revenue – Residential Status – Rules for determining residential status – Incidence of tax – Income exempted from Tax.

### Unit II

### **Income from Salary**

Introduction – Definition – Characteristics – Allowances – Perquisites – Profit in lieu of salary – Gratuity – Provident fund – Kinds – Deduction from salary income – Deduction in respect of entertainment allowance – Tax on employment.

# Unit III

# **Income from House Property**

Introduction – Definitions – Charge on Annual Value – Income from House Property Wholly Exempt from Tax – Computation of Income from House Property – Let out House – Self Occupied House – Gross Annual value – Adjusted Annual Value – Deductions U/S 24.

#### Unit IV

# Profits and Gains of Business and Profession

Introduction – Definitions – Computation of Income under Business and Profession – Allowable expenses – Expenses expressly disallowed. Depreciation – Meaning – Conditions for depreciation –Normal and additional depreciation - Actual Cost of Assets – Computation of Depreciation – Unabsorbed depreciation.

#### Unit V

# **Capital Gains**

Introduction – Definitions – Types – Computations – Exemptions U/S 54 – Short Term Capital Gain – Long Term Capital Gain – Rate of Taxes.

#### Note: The Questions should be asked in the ratio of 80% Problems and 20% Theory.

### **Book for Study:**

Dr.Vinod K. Singhania & Dr. Monica Singhania, Students' Guide to Income Tax, Taxmann Publications Pvt. Ltd.

### **Books for References:**

- 1. V.P. Gaur, D.B. Narang, Puja Gaur and Raheev Puri, *Practical Income Tax*, Kalyani Publishers, Ludhiyana.
- 2. T.S. Reddy & Y. Hari Prasad Reddy, *Income Tax Theory, Law & Practice*, Margham Publications, Chennai.
- 3. B.B. Lal & Nitin Vashisht, *Income Tax and Central Sales Tax Law and Practice*, Pearson Education, Delhi.
- 4. www.icai.org.in,
- 5. www.icmai.in,
- 6. <u>www.icsi.edu.in</u>

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#### PROGRAMME: B.Com.,

### **COURSE TITLE :** Business Legislation - II

# COURSE CODE : 17U5KME2 QN.NO : 7828 MAX.MARKS :75

# TIME : 3 Hours

### Learning Objectives

- To gain the comprehensive knowledge on the business laws viz., Factories Act, Industrial Dispute Act
- To know the legal framework for laws pertaining to employees viz., Employees Compensation Act, ESI, PF and Payment of Bonus Act
- To recognize the change in the various labour laws

**Learning Outcomes:** Basic knowledge on Factories Act, Industrial Dispute Act Employees Compensation Act, ESI, PF and Payment of Bonus Act.

### Unit I - Factories Act, 1948

Factories Act, 1948 – Object – Definitions – Licensing and Registration – Health, Safety and welfare – Provisions relating to annual leave with wages – Special provision relating to employment of women – Working hours.

### **Unit II - Industrial Disputes Act, 1947**

Industria Disputes Act, 1947 – Object – Definitions – Authorities – Legality of strike and lockout procedure for closure – Retrenchment.

### Unit III - Employees' Compensation Act, 1923

Employees' Compensation Act, 1923 – Object – Definitions – Rules regarding payment – Amount and distribution of Compensation.

#### Unit IV

# Employees' State Insurance Act, 1948 and Employees' Provident Fund & Miscellaneous Provisions Act, 1952

Employees' State Insurance (ESI) Act, 1948 – Object – Definitions – Benefits – ESI Corporation.

Employees' Provident Fund (EPF) & Miscellaneous Provisions (MP) Act, 1952 – Object – Definitions – Schemes

# Unit V - Payment of Bonus Act, 1965 and Trade Unions Act, 1926

Payment of Bonus Act, 1965 – Object – Definitions – Determination of Bonus.

Trade Unions Act, 1926 – Trade Dispute – Trade Union – Registration of trade union – Rights – Duties – Liabilities and Privileges of trade union – Cancellation.

# Book for Study:

S.N Maheshwari & S.K. Maheshwari, *A Manual of Business Law*, Edition 2016, Himalaya Publishing House, Delhi.

- 1. N.D. Kapoor, Hand Book of Industrial Law, Sultan Chand & Sons, New Delhi
- 2. Misra N.S. *Labour and Industrial Laws*, 28<sup>th</sup> Edition, 2016, Central Publication, Allahabad.
- 3. Vincent, A. Arputham, *Labour and Industrial Laws*, 2002, Southern Publishers, Karungal.
- 4. Labour Laws, 2017, Taxman Allied Services Pvt., Ltd., New Delhi.
- 5. www.icai.org.in6. www.icmai.in7. www.icsi.edu.in



# PROGRAMME: B.Com.,/PA

# **COURSE TITLE :** Auditing and Assurance

# TIME : 3 Hours

COURSE CODE : 17U5KME3

QN.NO : 7829

# MAX.MARKS :75

#### Learning Objectives

- To gain basic knowledge on auditing and its importance
- To get comprehensive knowledge on Internal audit and internal control
- To acquire skill on vouching and verification of assets and liabilities
- To facilitate to read audit report and know about liabilities of an auditor

**Learning Outcomes:** Thorough knowledge on auditing, preparation of audit programmes, conduct of internal audit, audit report and acquaint knowledge on liabilities of auditor

#### **Unit I - Introduction to Auditing**

Meaning – Definition – Nature of Audit – Objectives of Audit - Scope of Audit – Advantages of Auditing – Inherent Limitations of an Audit - Types of Audit - Basic Principles governing an Audit – Relationship of Auditing with other disciplines – Ethical Principles and Concepts of Auditor's Independence - Qualities of Auditor - Audit Note book – Audit File.

#### **Unit II - Audit Planning and Programme**

Audit Planning – Development of an overall plan. Audit programme – Advantage and Disadvantages of an Audit Programme – Audit Procedures and Audit Techniques – Delegation and Supervision of Audit Work.

#### Unit III - Internal Control and Internal Audit

Internal Control - Concept of Internal Control – Features of a Good Internal Control System – Limitations of Internal Control - Components of an Internal Control System - – Review of Internal control by the Auditor – Test of Control – Internal control in Computerised information System Environment (CIS) - Internal Check – Features. Internal Audit – Definition – Scope – Internal Audit Report.

#### Unit - IV - Vouching and Verification of Assets & Liabilities

Vouching - Meaning –General considerations – Classification of Vouching – Analytical Review procedures.

Verification of Assets and Liabilities - Definition – General Principles – Fixed assets – Investment – Inventories – Freehold and Lease hold property – Loans, bills receivable – Sundry debtors – Plant and Machinery – Patents – Verification and valuation of liabilities – Duties of an Auditor.

#### Unit V - Audit Report and Liabilities of an Auditor

Introduction – Contents of Audit Report – Signing of Auditors Report – Reporting Requirements – National Financial Reporting Authority – Liabilities of an Auditor under Companies Act, 2013 – Liabilities for negligence – Liabilities for misfeasance – Criminal Liability – Liability to third party – Liability for Unaudited Accounts – Legal Decisions regards Auditor's Liabilities.

#### **Books for Study:**

- 1. Dr. B.N. Tandon, Dr. S. Sudharsanam & S. Sundharabahu, *Practical Auditing*, S.Chand & Company Pvt.Ltd. New Delhi.
- 2. CA Pavan Kumar K.CH, *Auditing and Assurance*, First Edition 2013, S.Chand & Company Pvt. Ltd., New Delhi.

- 1. Aruna Jha, *Auditing & Assurance*, 4<sup>th</sup> Edition, Taxmann's Publications, New Delhi.
- 2. S.K. Basu, Auditing & Assurance, Pearson Publications, Delhi.
- 3. <u>www.icai.org.in</u>, <u>www.icmai.in</u> <u>www.icsi.edu.in</u>



#### **PROGRAMME:** B.Com.,

# **COURSE CODE : 17U5KSM5**

#### **COURSE TITLE : Business Valuation**

# TIME : 3 Hours

**ON.NO** : 7830

# MAX.MARKS:75

#### **Learning Objectives**

- To gain knowledge on business valuation, elements and importance of valuation •
- To acquire skill on various valuation models
- To get hold on valuation of inventories, investments and intangibles

Learning Outcomes: Ability to value inventories, investments and intangibles

#### Unit I - Introduction to Business Valuation

Introduction - Difference between Value & Valuation - Purpose of Valuation - Advantages -Elements of Business Valuation - Economic Conditions - Normalization of Financial Statement - Valuation approach - Basis for Valuation.

#### **Unit II - Valuation Models**

Introduction - Methods of Valuation - Income Based Method - Capitalization of Earning Method - Discounted Free Cash Flow Method - Asset Based Method - Book Value Method -Realization Method - Market Based Method - Comparable Companies Market Multiples Method (CCM) - Comparable Transactions Multiple Method (CTM) - Market Value Method.

#### **Unit III - Valuation of Inventories**

Definition of Inventory –Inventory Valuation Methods – FIFO Method – LIFO Method – HIFO - Average Cost Method - Specific Price Method - Market Price Method - Standard Price Method - Retail Cost Method - Inflated Method

#### **Unit IV - Valuation of Intangibles**

Definition - Nature of Goodwill - Sources of Goodwill - Factors affecting Value of Goodwill - Profitability - Normal Rate of Return - Capital Employed - Average Capital Employed - Method of Valuation of Goodwill - Average profit method - Super profit method - Capitalization Method.

#### **Unit V - Valuation of Investments**

Valuation of Equity Shares - Meaning - Need for Valuation of Equity Shares - Methods -Net Asset Method – Yield Method – Fair Method- Valuation of Preference Shares – Meaning

- Yield on Preference Share - Bond Valuation - Traditional Technique - Current Yield -Yield to Maturity - Modern Technique - Holding Period yield.

Note: The Questions should be asked in the ratio of 60% Problems and 40 % Theory.

# **Books for Study:**

- 1. Preeti Singh, Investment Management Security Analysis and Portfolio Management, 19th Revised Edition, 2015, Himalaya Publishing House, New Delhi.
- 2. Ravindhar Vadapalli, Mergers, Acquisitions and Business Valuation, Excel Books, New Delhi.

- 1. S.P. Jain & K.L Narang, "Advanced Accountancy" Vol-I, Nineteenth Edition, 2015, Kalyani Publishers, Mumbai.
- 2. M.Y. Khan & P.K. Jain, Financial Management Text, Problems and Cases, McGraw Hill Education Pvt. Ltd. New Delhi.
- 3. S.P. Jain & K.L Narang, Cost Accounting, Kalyani Publishers, Ludhiana.
- 4. www.icai.org.in
- 5. www.icmai.in
- 6. www.icsi.edu.in



## PROGRAMME: B.Com.,/ PA / B & I

**COURSE TITLE :** Management Accounting

# TIME : 3 Hours

COURSE CODE : 17U6KMC14 QN.NO : 7831 MAX.MARKS :75

#### **Learning Objectives**

- To gain knowledge on Management Accounting Principles and ability to prepare Cash flow and fund flow statements and interpret the financial statements in detail
- To get basic understanding of marginal costing techniques and its applicability in business decision.
- Ability to prepare variance analysis report and budgets

**Learning Outcomes:** Ability to interpret financial statements and taking business decision based on marginal costing techniques. Preparation of budgets and variance reporting independently.

#### Unit I

#### Introduction to Management Accounting and Analysis of Financial Statements

Introduction to Management Accounting – Meaning – Nature – Scope – Features – Objectives – Distinction between Financial Accounting and Cost Accounting and Management Accounting. Analysis & Interpretation of Financial Statements: Procedure –Comparative statements – Ratio analysis – Use and significance of ratio analysis- Classification of Ratios – Liquidity ratio – Profitability Ratio - Solvency Ratio - Activity ratios.

#### Unit II

#### Fund Flow Statement and Cash Flow Statement

Fund Flow Statement: Meaning – Concept – Flow of Funds – Uses – Significance - Limitations – Procedure - Schedule of Change in Working Capital - Statements of Sources and Application of Funds.

Cash Flow Statement (AS 7): Meaning – Difference between Fund Flow Statement and Cash Flow Statement – Uses – Significance – Limitations - Procedure.

#### Unit III

#### Marginal Costing

Meaning - Ascertainment – Break Even Analysis – Margin of Safety – Application of Marginal Costing - Key (or limiting) Factors – Make or buy decision – Selection of a suitable product- mix – Effect of changes in sales price – Maintaining a desired level of profits – Alternatives methods of production – Diversification of products – Alternative course of action – Level of Activity planning.

#### Unit IV

#### **Standard Costing**

Meaning - Analysis of Variances – Material Variance – Labour Variance – Overheads Variance - Sales variances.

P.T.O

#### Unit – V Budgeting and Budgetary Control

Meaning – Need for budget – Budgetary control – Budget manual – Budget period – Key factor – Sales budget – Production Budget - Material budget - Cash budget – Flexible Budget - Master Budget – Zero base Budgeting.

Note: The Questions should be asked in the ratio of 80% Problems and 20% Theory.

#### **Book for Study:**

Murthy A. & S. Gurusamy, Management Accounting, Vijay Nicole Imprints Private Limited, Chennai.

#### **Books for References:**

- 1. R.S.N. Pillai, *Management Accounting*, Revised Edition 2015, S.Chand, New Delhi.
- 2. S.N. Maheshwari, *Management Accounting*, Seventeenth Revised Edition 2012, Sultan Chand & Sons, New Delhi.
- 3. T.S. Reddy & Y. Hari Prasad Reddy, *Cost and Management Accounting*, Forth Edition Margham Publications, Chennai.
- 4. www.icai.org.in
- 5. www.icmai.in
- 6. <u>www.icsi.edu.in</u>

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### PROGRAMME: B.Com.,/B & I

# COURSE CODE : 17U6KMC15 QN.NO : 7832 MAX.MARKS :75

# **COURSE TITLE : Investment Management**

# TIME : 3 Hours

#### Learning objectives

- To gain knowledge of investments and investment alternatives
- To develop ability to value the securities by fundamental and technical analysis
- To understand the concept of portfolio management, theories of Portfolio management and evaluate the portfolio

**Learning Outcomes:** Advanced knowledge on investment management. Skill towards fundamental and technical analysis. Understanding of derivatives market and portfolio management and evaluation

#### Unit I

#### **Introduction to Investment Management**

Investment: Meaning of Investment – Need of Investment – Scope of Investment – Differences between Investment, Speculation and Gambling – Factors favourable for Investment – Features for an Investment programme - Investment Media - Investment process.

#### Unit II

#### **Investment Avenues**

Introduction – Investor Classification – Corporate Bonds – Features of Bonds – Preference Shares – Features – Types – Equity Shares – Features – Government Securities – Types –Innovative Financial Instruments.

#### Unit III

#### **Risk and Return**

Risk – Meaning – Systematic Risk – Unsystematic Risk. Returns – Meaning – Relationship of Risk and Return – Measurement of Returns – Investors Attitude towards Risk and Return.

#### Unit IV

#### **Fundamental and Technical Analysis**

Fundamental Analysis – Meaning - Features – EIC Approach - Economic Analysis – Industry Analysis – Company Analysis.

Technical Analysis – Meaning – Assumptions – Difference between Fundamental and Technical Analysis – Theories of Technical Analysis – Dow Theory – Eliott Wave Theory – Theory of Contrary opinion – Odd lot Theory – Charting as a Technical Tools – Bar Chart – Line Chart – Point and Figure Chart – Candle Stick Chart – Efficient Market Hypothesis – Meaning – Assumptions.

#### Unit V

#### Portfolio Management

Meaning – Objectives – Portfolio Management Process – Need – Importance – Types of Portfolio – Aggressive Investment Portfolio – Balance or Moderate Portfolio – Conservative Portfolio – Mutual Funds –Features of Mutual Fund – Types – SEBI Regulations for Mutual Fund Investments – Management Performance Evaluation

#### **Book for Study:**

Preeti Singh, *Investment Management Security Analysis and Portfolio Management*, 19<sup>th</sup> Revised Edition, 2015, Himalaya Publishing House, New Delhi.

#### **Books for References:**

- 1. V.K.Bhalla, *Investment Management Security Analysis and Portfolio Management*, S.Chand & Company Ltd, New Delhi.
- 2. Dr.R.P. Rustagi, *Investment Analysis and Portfolio Management*, Sultan Chand & Sons, New Delhi.
- 3. M/.Ranganatham & R. Madhumathi, *Investment Analysis and Portfolio Management*, Pearson Education, Delhi.
- 4. www.investopedia.com

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# PROGRAMME: B.Com.,/ PA / B & I

# **COURSE TITLE : Income Tax - II**

# TIME : 3 Hours

# QN.NO : 7833

**COURSE CODE : 17U6KME4** 

# MAX.MARKS :75

### **Learning Objectives**

- To gain knowledge of the provisions of income tax law relating to Income from other sources, Set off, carry forward of losses and clubbing of income
- To gain ability to solve problems concerning assessee with the status of Individual, HUF, Partnership and companies.

**Learning Outcomes:** Ability to compute income tax liability independently. Understanding and application of Advance tax and TDS

# Unit I - Income from other Sources

Introduction – Definitions – Income falling under this head – General incomes – Specific incomes – Casual Income – Deduction of Tax at Source

# Unit II - Set-Off, Carry Forward of Losses and Clubbing of Income

Meaning - Set off in the same year within the head and against other head - Carry forward to subsequent year – Clubbing of income.

# Unit III - Gross Total Income, Deductions and Rebates

Computation of Gross Total Income - Deductions U/S 80C to 80U – Rebate U/S 87A – Deferred Taxation.

# **Unit IV - Computation of Total Tax Liability**

Introduction - Computation of Total Tax Liability - Individual – Hindu Undivided Family (HUF) – Firm – Companies (including Minimum Alternate Tax (MAT))

# Unit V - Procedure for Assessment

Introduction – Types of Assessment - Deduction of Tax at Source – Advance payment of Tax – Return of Income – E-Filing Procedure.

# Note: The Questions should be asked in the ratio of 80% Problems and 20% Theory.

#### **Book for Study:**

Dr. Vinod K. Singhania & Dr. Monica Singhania, Students' Guide to Income Tax, Taxmann Publications Pvt. Ltd.

- *1*. V.P. Gaur, D.B. Narang, Puja Gaur and Raheev Puri, *Practical Income Tax*, Kalyani Publishers, Ludhiyana.
- 2. T.S. Reddy & Y. Hari Prasad Reddy, *Income Tax Theory, Law & Practice*, Margham Publications, Chennai.
- 3. B.B. Lal & Nitin Vashisht, *Income Tax and Central Sales Tax Law and Practice*, Pearson Education, Delhi.
- 4. www.icai.org.in
- 5. www.icmai.in
- 6. <u>www.icsi.edu.in</u>

# PROGRAMME: B.Com.,

# **COURSE TITLE : Business Management**

# TIME : 3 Hours

# COURSE CODE : 17U6KME5 QN.NO : 7834 MAX.MARKS :75

### **Learning Objectives**

- To gain knowledge on concept of business management and its principles
- To understand and know the functions of management in detail
- To get better exposure on theories of motivation and leadership

**Learning Outcomes:** Comprehensive knowledge on management principles and its applicability in business issues and better understanding of motivation, leadership and controlling.

# Unit I - Introduction to Business Management

Introduction – Meaning – Nature - Management as Science or an Art – Importance of Management - Manager's role – Schools of Management Thought – Henry Fayol's Theory of Management – General Principles of Management.

# Unit II - Planning and Decision Making

Planning and goal setting – Meaning – Nature - Purpose – Types – Steps in Planning – Planning Process – Management by objectives – Strategies and policies – Limitation.

Decision making – Significance – Steps in decision making – Techniques of decision making. **Unit III Organising** 

Meaning – Nature – Characteristics – Importance – Types of Organisation – Formal and Informal Organisation – Line Organisation – Functional Organisation – Line & Staff Organisation – Project Organisation - Matrix Organisation – Committee Organisation - Free Form Organisation - Process of Organisation – Key elements of Organisation process -Departmentation – Delegation – Centralization and Decentralization – Span of Management.

# Unit IV - Staffing

Meaning – Recruitment – Sources of Recruitment – Internal and External Sources. Selection – Selection Procedure. Training – Need for Training – Types of Training – Management Games – Transactional Analysis – Job Analysis – Job Design, Analysis and Evaluation -Performance Appraisal.

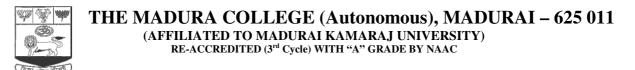
# Unit V - Directing and Control

Directing – Meaning – Features – Principles of Direction. Motivation – Meaning – Importance – Theories of Motivation. Leadership – Significance – Nature – Styles – Qualities of a Leader – Trait theory. Control – Meaning – Importance – Steps – Techniques.

# **Book for Study:**

L.M. Prasad, *Principles and Practice of Management*, Sixth Edition, Sultan Chand & Sons, New Delhi

- 1. R.N. Gupta, *Principles of Management*, S.Chand & Company Pvt. Ltd. New Delhi.
- 2. Dinkar Pagare, *Business Management*, Sultan Chand & Sons, New Delhi.
- 3. Peter F. Drucker, *The Practice of Management*, Harper Business Publication, New York.
- 4. <u>www.icsi.edu.in</u>



# PROGRAMME: B.Com.,/ PA / B & I

# **COURSE TITLE : Indirect Tax**

# TIME : 3 Hours

# QN.NO : 7835

**COURSE CODE : 17U6KME6** 

# MAX.MARKS:75

#### **Learning Objectives**

- To gain knowledge on concept of Indirect taxation viz., Customs act, GST Act
- To gain concept and simple problems on customs act as working knowledge
- To understand the concept of GST related terms and its relevance in the GST Act
- To be able to solve simple problems on GST

**Learning Outcomes:** Comprehensive knowledge on concept of Indirect taxation including GST. Ability to solve simple problems on GST.

#### **Unit I - Introduction to Indirect Taxation**

Meaning of Indirect Taxes - Distinction between Direct Taxes and Indirect Taxes - Constitutional authority to levy and collect indirect taxes - Canons of Taxation - Types of Indirect Taxes prevailing in India at national level such as Goods and Services Tax and Customs Act.

#### Unit II - Customs Act, 1962

Meaning of Customs Duty – Procedure prescribed under the Customs Act to Import Goods and Services and Export of Goods and Services – Types of customs duty – simple problems in determination of assessable value and determination of Customs Duty liability – Various Documents involved in imports and exports.

#### Unit III - Introduction of Goods and Services Tax, 2017 (GST)

Introduction to GST – Scope – Features – GST Council – Levy under GST – CGST – IGST – SGST – Definitions – Person – Business – Goods – Services – Registration Procedures - Taxable Person – HSN/SAC classification - Meaning of Supply – Time of Supply – Nature of Supply - Place of Supply - Value of Supply – Charge and Levy.

#### Unit IV - Input Tax Credit (ITC)

Meaning – Eligible and Ineligible Input Tax Credit – Tax Credit in respect of Capital Goods – Transfer — Reverse charge Mechanisms – Rates of Taxes – Zero Rated - Exemptions – Job work – Works Contract – Composition Scheme.

#### Unit V - Compounded Levy Scheme for CGST and IGST

Preparation of Tax invoice – Credit and Debit Notes - Filing of Returns – E-Payment of Tax – E-Way Bill - Computation of GST liability – Anti Profiteering – Offences and Penalty – Advance Ruling – Appeals and Revision.

#### Note: The Questions should be asked in the ratio of 80% Theory and 20 % Problems.

#### **Book for Study:**

V.S. Datey, Indirect Taxation, Taxmann Publication, New Delhi.

#### **Books for References:**

- 1. Indirect Taxes, Institute of Chartered Accountants of India Publications, New Delhi.
- 2. Indirect Taxes, Institute of Cost Accountants of India, Kolkata.
- 3. Dr. H.C. Mehrotra and Dr. S.P. Goyal, *Indirect Taxes*, Bhawan Publications, Agra.

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- 4. www.gst.gov.in
- 5. <u>www.customes.gov.in</u>



#### PROGRAMME: B.Com.,/ PA / B & I

#### **COURSE TITLE : Soft Skills**

# TIME : 3 Hours

COURSE CODE : 17U6KSM6 QN.NO : 7836 MAX.MARKS :75

#### Learning Objectives

- To gain knowledge on concept of soft skills and its attributes
- To understand the concept of body language Team building and group discussion
- To get better exposure to prepare CV and to face interviews confidently
- To sensitise the concept of stress management and time management.

**Learning Outcomes:** Comprehensive knowledge on soft skills, confidence to face interview and preparation of CV independently and ability cope up with time and stress management.

#### **Unit I - Introduction to Soft Skills**

Meaning – Importance of soft skills – Attributes regarded as soft skills – Knowing yourself – Process of knowing yourself – SWOT analysis – Benefits of SWOT analysis.

#### Unit II - Team Building and Group Discussion

Team Building - Introduction - Meaning - Aspects of team building - Skills needed for teamwork - A model of team building - Team Vs Group - Characteristics of effective team - Role of a team leader - Role of team member.

Group discussion – Meaning – Need – Types of Group discussion – Skills required in a Group discussion – Traits tested in a Group discussion – Group discussion etiquette – Areas to be concentrated while preparing for a group discussion – Techniques to initiate a Group discussion.

#### **Unit III - Body Language and Etiquette**

Body Language - Introduction – Voluntary and involuntary body language – Body language in building interpersonal relations – Body language in building industrial relations – Types of body language – Gender differences – Female interest and body language.

Etiquette – Introduction – Modern etiquette – Benefits of etiquette – Classification of etiquette manners.

#### Unit IV - Preparing CV/ Resume and Interview Skills

Preparing CV/ Resume – Meaning – Difference among Bio Data, CV and Resume – The purpose of CV writing – Types of Resume. Interview Skills - Introduction – Need – Types of interview – Interview panel – Post-interview etiquette – Dress code at interview.

#### Unit V

#### **Time Management and Stress Management**

Time Management – Introduction – The 80:20 rule – Time management matrix – Analysis of time matrix. Stress Management – Introduction – Effects of stress – Kinds of stress – Sources of stress – Behaviour identified with stress – Stress Management Tips.

#### **Book for Study**

Dr. K. Alex, Soft Skills, S.Chand, New Delhi.

#### **Books for Reference**

1.Dr. H.R. Appannaiah, *Soft Skills for Business*, Himalaya Publications, Mumbai. **2.**http://swayam.gov.in/course/3772-soft-skills.



### **PROGRAMME:** B.Com

**COURSE TITLE :** Financial Accounting – I

# COURSE CODE : 20U1KMC1

# TIME : 3 Hours

# QN.NO : 11701

MAX.MARKS:75

#### **Course Objectives**

- To know the basic concepts and convention of accounting, accounting system and Accounting Standards
- To classify the various kinds of errors and their rectification and to prepare Bank Reconciliation Statement
- To prepare and present final accounts of Sole Proprietor concern of Manufacturing and Trading Business independently
- To calculate depreciation under various methods and to prepare accounting for depreciation under various acts
- To gain working knowledge on accounting for insurance claims, to determine average due date and to prepare account current

| Unit | Course Contents                                                                                                                                                                                                                                                                                            | Hours |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Ι    | Definition – Accounting Principles, Concepts and Conventions – Rules – Accounting Equation – Double Entry System - Advantages of Double entry system - Basic knowledge of Accounting Standards and Ind AS.                                                                                                 | 18    |
| II   | Bank Reconciliation Statement – Trial Balance – Rectification of errors –<br>Suspense Account – Effect of errors on profit.                                                                                                                                                                                | 18    |
| III  | Preparation of Manufacturing, Trading and Profit and Loss Account and Balance Sheet – Adjustment Entries – Closing entries.                                                                                                                                                                                | 18    |
| IV   | Meaning – Causes – Fixed installment method, Written down value method,<br>Change in the providing depreciation with Prospective and Retrospective<br>Effect, Annuity method, Sinking fund method, Insurance policy method –<br>Depreciation as per Companies Act (useful life method) and Income-Tax Act. | 18    |
| V    | Accounting for Insurance claims- Loss of Stock – Loss of Profit (Simple Problems Only). Average Due Date and Account Current.                                                                                                                                                                              | 18    |

The Questions should be asked in the ratio of 80% Problems and 20% for theory

#### **Books for Study**

1. S.P. Jain & K.L Narang, "*Advanced Accountancy*" Vol-I, Nineteenth Edition, 2015, Kalyani Publishers, Mumbai.

P.T.O.

#### **Books for Reference**

- 1. R.L. Gupta & M. Radhaswamy, "*Advanced Accountancy*" Vol-I, 2015, Sultan Chand & Sons, New Delhi.
- 2. M.A. Arulanandam& K.S. Raman, "*Advanced Accountancy*" Vol-I, Sixth Edition, 2015, Himalaya Publishing House, Mumbai.
- 3. S. N. Maheshwari&Suneel K Maheshwari, *"Financial Accounting"*, Fifth Edition, 2012, Vikas Publishing House.
- 4. R.S.N. Pillai, Bagavathi& S. Uma, *"Fundamentals of Advanced Accountancy"*, Third Edition, 2015, S. Chand, New Delhi.
- 5. SP. Iyengar, "*Advanced Accountancy*" Vol-I, Fourth Edition, 2004.Sultan Chand & Sons, New Delhi.

#### Web Resources

- 1. <u>www.quora.com</u>
- 2. <u>www.accountingpath.com</u>
- 3. <u>www.tweakyourbiz.com</u>

### Pedagogy: Chalk & Talk, Assignments, Exercises, PPT, Assignment

| CLOs  | The students will be able to                                                                                                                                                                                                            | K- Leve  |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| CLO 1 | Describe the foundations in accounting concepts and conventions, relate with various accounting system and list out various (selective) Accounting Standards and Ind AS                                                                 | Up to K2 |
| CLO 2 | Illustrate accounting skills through Subsidiary Books with Trial Balance, identifying various kinds of errors and their rectification and prepare to Bank Reconciliation Statement                                                      | Up to K3 |
| CLO 3 | Prepare final accounts of sole trader concern of manufacturing & trading Businesses.                                                                                                                                                    | Up to K4 |
| CLO 4 | Compute depreciation under various methods, analyses and change<br>in method of depreciation with retrospective and prospective effect<br>and distinguish the various methods of depreciation under<br>Companies Act and Income Tax Act | Up to K4 |
| CLO 5 | Calculate the Average Due Date, prepare Account Current with various methods and determine insurance claims under stock and loss of profit policy                                                                                       | Up to K3 |

#### Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| Course<br>Learning<br>Outcomes<br>(CLOs) | Programme Specific Outcomes (with Graduate Attributes) |                                                  |                                            |                                          |                                                 |                                 |  |  |  |
|------------------------------------------|--------------------------------------------------------|--------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------------------------------|---------------------------------|--|--|--|
|                                          | PO 1<br>(Knowledge<br>Base)                            | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>(Professionalism,<br>Ethics and equity) | PO 6<br>(Life Long<br>Learning) |  |  |  |
| CLO 1                                    | 3                                                      | 3                                                | 3                                          | 2                                        | 2                                               | 3                               |  |  |  |
| CLO 2                                    | 3                                                      | 1                                                | 3                                          | 2                                        | 2                                               | 3                               |  |  |  |
| CLO 3                                    | 2                                                      | 3                                                | 3                                          | 3                                        | 2                                               | 3                               |  |  |  |
| CLO 4                                    | 2                                                      | 2                                                | 2                                          | 2                                        | 2                                               | 2                               |  |  |  |
| CLO 5                                    | 3                                                      | 3                                                | 1                                          | 2                                        | 2                                               | 3                               |  |  |  |

3- Advanced Application

2- Intermediate Development 1 - Introductory

| Course                         |                              | Programme Specific Outcomes (with Graduate Attributes) |                                             |                                           |                                                  |                                     |  |  |  |  |  |
|--------------------------------|------------------------------|--------------------------------------------------------|---------------------------------------------|-------------------------------------------|--------------------------------------------------|-------------------------------------|--|--|--|--|--|
| Learning<br>Outcomes<br>(CLOs) | PSO 1<br>(Knowledge<br>Base) | PSO 2<br>(Problem<br>Analysis &<br>Investigation)      | PSO 3<br>(Communication<br>Skills & Design) | PSO 4<br>(Individual<br>and Team<br>Work) | PSO 5<br>(Professionalism,<br>Ethics and equity) | PSO 6<br>(Life<br>Long<br>Learning) |  |  |  |  |  |
| CLO 1                          | 3                            | 3                                                      | 3                                           | 2                                         | 2                                                | 3                                   |  |  |  |  |  |
| CLO 2                          | 3                            | 1                                                      | 3                                           | 2                                         | 2                                                | 3                                   |  |  |  |  |  |
| CLO 3                          | 2                            | 3                                                      | 3                                           | 3                                         | 2                                                | 3                                   |  |  |  |  |  |
| CLO 4                          | 2                            | 2                                                      | 2                                           | 2                                         | 2                                                | 2                                   |  |  |  |  |  |
| CLO 5                          | 3                            | 3                                                      | 1                                           | 2                                         | 2                                                | 3                                   |  |  |  |  |  |

Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

3- Advanced Application 2- Intermediate Development

Learning Outcome Based Education & Assessment (LOBE

#### **Formative Examination - Blue Print**

1 - Introductory

#### Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

| la        |                                 |                                 | Sectio              | on A     | Section             | ı B         |                         |                    |
|-----------|---------------------------------|---------------------------------|---------------------|----------|---------------------|-------------|-------------------------|--------------------|
| rna       | CLOs                            | K- Level                        | MCQs                |          | Short An            | swers       | Section C<br>(Either/or | Section D<br>(Open |
| Internal  | CLOS                            | K- Level                        | No. of<br>Questions | K- Level | No. of<br>Questions | K-<br>Level | Choice)                 | (Open<br>Choice)   |
| CIA       | CLO 1                           | Up to K 2                       | 2                   | K1& K2   | 1                   | K1          | 2 (K2&K2)               | 1(K2)              |
| CIA<br>I  | CLO 2                           | Up to K 3                       | 2                   | K1& K2   | 2                   | K2          | 2 (K3&K3)               | 2(K2 &<br>K3)      |
| CIA       | CLO 3                           | Up to K 4                       | 2                   | K1& K2   | 1                   | K2          | 2 (K2&K2)               | 1(K2)              |
| CIA<br>II | CLO 4                           | Up to K 4                       | 2                   | K1& K2   | 2                   | K2          | 2 (K3&K3)               | 2(K3<br>&K4)       |
| Que       | estion                          | No. of Questions to be asked    | 4                   |          | 3                   |             | 4                       | 3                  |
|           | No. of Questions to be answered |                                 | 4                   |          | 3                   |             | 2                       | 2                  |
| CIA       | I& II                           | Marks for each question         | 1                   |          | 2                   |             | 5                       | 10                 |
|           |                                 | Total Marks for<br>each section | 4                   |          | 6                   |             | 10                      | 20                 |

#### Distribution of Marks with K Level CIA I & CIA II

|           | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | CLOnsolidated<br>% |
|-----------|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|--------------------|
|           | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 67                 |
| CIA       | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60                                   | 07                 |
| CIA       | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                 |
| 1         | K4          | -                                              | -                                           | -                                  | -                                | -              | -                                    | -                  |
|           | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100                |
|           | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 50                 |
| CIA       | K2          | 2                                              | 4                                           | 10                                 | 10                               | 26             | 43.33                                |                    |
| CIA<br>II | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                 |
| 11        | K4          | -                                              | -                                           | -                                  | 10                               | 10             | 16.67                                | 17                 |
|           | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100                |

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

### Learning Outcome Based Education & Assessment (LOBE Summative Examination-Blue Print

#### Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

|                                 |             |              | Section A Section B |         | on B                |          | Section                 |                  |
|---------------------------------|-------------|--------------|---------------------|---------|---------------------|----------|-------------------------|------------------|
| S.No                            | CLOs        | K- Level     | MCQs                |         | Short Answers       |          | Section B<br>(Either/or | С                |
| S.]                             | 0200        | R Level      | No. of<br>Questions | K-Level | No. of<br>Questions | K- Level | Choice)                 | (Open<br>Choice) |
| 1                               | CLO 1       | Up to K 2    | 2                   | K1&K2   | 1                   | K1       | 2 (K1&K1)               | 1(K2)            |
| 2                               | CLO 2       | Up to K 3    | 2                   | K1&K2   | 1                   | K1       | 2 (K3&K3)               | 1(K3)            |
| 3                               | CLO 3       | Up to K 4    | 2                   | K1&K2   | 1                   | K2       | 2 (K3&K3)               | 1(K4)            |
| 4                               | CLO 4       | Up to K 4    | 2                   | K1&K2   | 1                   | K2       | 2 (K4&K4)               | 1(K3)            |
| 5                               | CLO 5       | Up to K 3    | 2                   | K1&K2   | 1                   | K2       | 2 (K2&K2)               | 1(K3)            |
| No. of                          | f Questions | to be asked  | 10                  |         | 5                   |          | 10                      | 5                |
| No. of Questions to be answered |             | 10           |                     | 5       |                     | 5        | 3                       |                  |
| Marks for each question         |             | 1            |                     | 2       |                     | 5        | 10                      |                  |
| Total                           | Marks for o | each section | 10                  |         | 10                  |          | 25                      | 30               |

(Figures in parenthesis denotes, questions should be asked with the given K level)

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

| K Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |
|----------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|-------------------|
| K1       | 5                                              | 6                                           | 10                                 | -                                | 19             | 15.83                                | 42                |
| K2       | 5                                              | 4                                           | 10                                 | 10                               | 31             | 25.83                                | 42                |
| K3       | -                                              | -                                           | 20                                 | 30                               | 50             | 41.67                                | 42                |
| K4       | -                                              | -                                           | 10                                 | 10                               | 20             | 16.67                                | 16                |
| Marks    | 10                                             | 10                                          | 50                                 | 50                               | 120            | 100                                  | 100               |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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# **PROGRAMME: B.Com**

**COURSE TITLE : Business Communication** 

# COURSE CODE : 20U1KMC2

QN.NO : 11702

# TIME : 3 Hours

MAX.MARKS :75

#### **Course Objectives**

- To describe the basic concepts of communication, essentials of effective communication and to relate various forms of communication and enable them to know the effective media of communication and barriers.
- To develop better written business communication skills to enhance their writing skills in various forms of business letters and reports.
- To enhance oral business communication skills in the form of Speeches, Group communication, Presentations, Listening and Dialogue skills.
- To write resume for application for different positions independently
- To acquaint knowledge on report writing and able to write business reports

| Unit | Course Contents                                                                                                                                                                                                                                                                                                               | Hours |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| I    | Introduction<br>Meaning - Definition - Characteristics – Process - Essentials of Effective<br>Communication - Forms of Communication - Verbal and Non-Verbal -<br>Types - Formal and Informal - Media of Communication - Written – Oral -<br>Visual - Audio Visual - Computer based Communication - Barriers and<br>remedies. | 12    |
| II   | Written Communication<br>Meaning - Business Letters - Essentials of a good Business Letter - Layout -<br>Trade Letters – Enquiries & Offers – Quotations – Orders - Circular Letters -<br>Sales Letters - E-mail Etiquettes.                                                                                                  | 12    |
| ш    | Oral Communication<br>Oral and other forms of Communication – Speeches - Group communication<br>- Presentations - Listening – Dialogue skills.                                                                                                                                                                                | 12    |
| IV   | <b>Drafting of a resume</b><br>Application for a situation – Structure - Preparation of Curriculum vitae – Drafting an application for different positions.                                                                                                                                                                   | 12    |
| V    | <b>Report Writing</b><br>Meaning - Types of Business Reports - Structure of a Report - Stock<br>exchange reports and Sales reports.                                                                                                                                                                                           | 12    |

#### **Books for Study**

UrmilaRai& S.M Rai, "*Business Communication*", Second Edition, 2015, Himalaya Publishing House, Mumbai.

#### **Books for Reference**

- 1. Rajendra Pal & J.S. Korlahalli, "*Essentials of Business Communication*", Thirteenth Edition, 2013, Sultan Chand & Sons, New Delhi.
- 2. M.S. Ramesh, C.C. Pattanshetti"*Business Communication*", Twenty Eight Edition, 2015, R. Chand & Co, New Delhi.
- 3. R.S.N. Pillai&Bagavathi, "Modern Commercial Correspondence", 2007, S.Chand& Company Ltd, New Delhi.
- 4. Herta A Murphy, Herbert W Hildebrandt & Jane P. Thomas, Seventh Edition, 2010, "*Effective Business Communication*", MCGraw Hill Education Private Limited, New Delhi.
- 5. Sanjay Kumar & PushpLata, 2012, "Communication Skills", Oxford University Press.

#### Web Resources

www.barcodesinc.com, www.mindtools.comwww.mheducation.com

Pedagogy: Chalk & Talk, Assignments, Group Exercises, PPT, Case Lets

#### **Course Learning Outcomes:**

| CLOs  | On completion of the course, the students should be able to                     | K- Level |
|-------|---------------------------------------------------------------------------------|----------|
| CLO 1 | Describe the basic concepts of communication, essentials of effective           |          |
| CLO I | communication and relate various forms of communication                         | Up to K2 |
|       | Illustrate written business communication skills and classify writing skills in |          |
| CLO 2 | various forms of business letters.                                              | Up to K3 |
| CLO 3 | Communicate orally in the form of Speeches, Group communication, Presentations, | Up to K4 |
| CLU 5 | Listening and Dialogue skills.                                                  | 0p to K4 |
| CLO 4 | Write resume for application for different positions independently              | Up to K4 |
| CLO 5 | Acquaint knowledge on report writing and write business reports                 | Up to K3 |

#### Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| Course                         | Programme Specific Outcomes (with Graduate Attributes) |                                                  |                                            |   |                                                     |                                    |  |  |  |
|--------------------------------|--------------------------------------------------------|--------------------------------------------------|--------------------------------------------|---|-----------------------------------------------------|------------------------------------|--|--|--|
| Learning<br>Outcomes<br>(CLOs) | PO 1<br>(Knowledge<br>Base)                            | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) |   | PO 5<br>(Professionalism,<br>Ethics and equity<br>) | PO 6<br>(Life<br>Long<br>Learning) |  |  |  |
| CLO 1                          | 3                                                      | 1                                                | 3                                          | 2 | 2                                                   | 3                                  |  |  |  |
| CLO 2                          | 3                                                      | 2                                                | 3                                          | 2 | 2                                                   | 3                                  |  |  |  |
| CLO 3                          | 3                                                      | 2                                                | 3                                          | 3 | 3                                                   | 3                                  |  |  |  |
| CLO 4                          | 2                                                      | 1                                                | 3                                          | 1 | 2                                                   | 2                                  |  |  |  |
| CLO 5                          | 3                                                      | 2                                                | 3                                          | 2 | 2                                                   | 3                                  |  |  |  |

3- Advanced Application 2- Intermediate Development 1 - Introductory

#### Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

| Course                         |                              | Programm                                          | e Specific Outcomes                         | (with Graduate | Attributes)                                      |                                  |
|--------------------------------|------------------------------|---------------------------------------------------|---------------------------------------------|----------------|--------------------------------------------------|----------------------------------|
| Learning<br>Outcomes<br>(CLOs) | PSO 1<br>(Knowledge<br>Base) | PSO 2<br>(Problem<br>Analysis &<br>Investigation) | PSO 3<br>(Communication<br>Skills & Design) |                | PSO 5<br>(Professionalism,<br>Ethics and equity) | PSO 6<br>(Life Long<br>Learning) |
| CLO 1                          | 3                            | 1                                                 | 3                                           | 2              | 2                                                | 3                                |
| CLO 2                          | 3                            | 2                                                 | 3                                           | 2              | 2                                                | 3                                |
| CLO 3                          | 3                            | 2                                                 | 3                                           | 3              | 3                                                | 3                                |
| CLO 4                          | 2                            | 1                                                 | 3                                           | 1              | 2                                                | 2                                |
| CLO 5                          | 3                            | 2                                                 | 3                                           | 2              | 2                                                | 3                                |

3- Advanced Application

2- Intermediate Development 1 - Introductory

|          | Articulation Mapping – K Levels with Course Learning Outcomes (CLOS) |                  |            |       |           |       |                       |                           |  |  |  |
|----------|----------------------------------------------------------------------|------------------|------------|-------|-----------|-------|-----------------------|---------------------------|--|--|--|
| _        |                                                                      |                  | Section    | A     | Section   | B     | Section C             | Section D                 |  |  |  |
| Internal | CLOs                                                                 | K- Level         | MCQs       |       | Short An  | swers | (Either/or            | (Open                     |  |  |  |
| nte      | CLUS                                                                 |                  | No. of     | K-    | No. of    | К-    | (Enther/or<br>Choice) | (Open<br>Choice)          |  |  |  |
| Π        |                                                                      |                  | Questions  | Level | Questions | Level | Choice)               | Choice)                   |  |  |  |
|          | CLO 1                                                                | Up to K 2        | 2          | K1&   | 1         | K1    | 2                     | 1(K2)                     |  |  |  |
| CIA      | CLO I                                                                | Op 10 K 2        | 2          | K2    | 1         | IX1   | (K2&K2)               | $I(\mathbf{K}\mathbf{Z})$ |  |  |  |
| Ι        | CLO 2                                                                | Up to K 3        | 2          | K1&   | 2         | K2    | 2                     | 2(K2 &                    |  |  |  |
|          | CLO 2                                                                | Op 10 K 5        | 2          | K2    | 2         | 112   | (K3&K3)               | K3)                       |  |  |  |
|          | CLO 3                                                                | Up to K 4        | 2          | K1&   | 1         | К2    | 2                     | 1(K2)                     |  |  |  |
| CIA      | CLO J                                                                | 0010124          | 2          | K2    |           |       | (K2&K2)               | 1(112)                    |  |  |  |
| II       | CLO 4                                                                | Up to K 4        | 2          | K1&   | 2         | K2    | 2                     | 2(K3                      |  |  |  |
|          | CLU4                                                                 | Op 10 K 4        | 2          | K2    | 2         | IX2   | (K3&K3)               | &K4)                      |  |  |  |
|          |                                                                      | No. of Questions | 4          |       | 3         |       | 4                     | 3                         |  |  |  |
|          |                                                                      | to be asked      | 4          |       | 5         |       | 4                     | 5                         |  |  |  |
| Qu       | estion                                                               | No. of Questions | 4          |       | 3         |       | 2                     | 2                         |  |  |  |
| Pa       | ttern                                                                | to be answered   | 4          |       | 5         |       | 2                     | 2                         |  |  |  |
|          |                                                                      | Marks for each   | 1          |       | 2         |       | 5                     | 10                        |  |  |  |
| CIA      | I& II                                                                | question         | 1          |       | ۷         |       | 5                     | 10                        |  |  |  |
|          |                                                                      | Total Marks for  | 4          |       | 6         |       | 10                    | 20                        |  |  |  |
|          |                                                                      | each section     | 4          |       | 0         |       | 10                    | 20                        |  |  |  |
|          |                                                                      |                  | LOTA TO OT |       |           | -     |                       |                           |  |  |  |

#### Learning Outcome Based Education (LOBE) & Assessment Formative Examination - Blue Print Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

Distribution of Marks with K Level CIA I & CIA II

|     | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |
|-----|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|-------------------|
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 67                |
| CIA | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60                                   | 07                |
|     | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
| I   | K4          | -                                              | -                                           | -                                  | -                                | -              | -                                    | -                 |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 50                |
| CIA | K2          | 2                                              | 4                                           | 10                                 | 10                               | 26             | 43.33                                |                   |
|     | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
| 11  | K4          | -                                              | -                                           | -                                  | 10                               | 10             | 16.67                                | 17                |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

#### Learning Outcome Based Education (LOBE) & Assessment Summative Examination-Blue Print Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

|                         |            | .Os K- Level |                     | Section  | Section B           | Section  |            |            |
|-------------------------|------------|--------------|---------------------|----------|---------------------|----------|------------|------------|
| S.No                    | CLOs       |              | MCQs                |          | Short A             | nswers   | (Either/or | C<br>(Open |
| <b>U</b> 1              |            |              | No. of<br>Questions | K- Level | No. of<br>Questions | K- Level | Choice)    | Choice)    |
| 1                       | CLO 1      | Up to K 2    | 2                   | K1&K2    | 1                   | K1       | 2 (K1&K1)  | 1(K2)      |
| 2                       | CLO 2      | Up to K 3    | 2                   | K1&K2    | 1                   | K1       | 2 (K3&K3)  | 1(K3)      |
| 3                       | CLO 3      | Up to K 4    | 2                   | K1&K2    | 1                   | K2       | 2 (K3&K3)  | 1(K4)      |
| 4                       | CLO 4      | Up to K 4    | 2                   | K1&K2    | 1                   | K2       | 2 (K4&K4)  | 1(K3)      |
| 5                       | CLO 5      | Up to K 3    | 2                   | K1&K2    | 1                   | K2       | 2 (K2&K2)  | 1(K3)      |
| No. of                  | f Question | s to be      | 10                  |          | 5                   |          | 10         | 5          |
| asked                   |            |              |                     |          |                     |          |            |            |
| No. of                  | f Question | s to be      | 10                  |          | 5                   |          | 5          | 3          |
| answered                |            |              |                     |          |                     |          |            |            |
| Marks for each question |            | 1            |                     | 2        |                     | 5        | 10         |            |
| Total Marks for each    |            | 10           |                     | 10       |                     | 25       | 30         |            |
| section                 | n .        |              |                     |          |                     |          |            |            |

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

| Distribution o | of Marks with | K Level |
|----------------|---------------|---------|
|----------------|---------------|---------|

| <b>P.T.O.</b> |  |
|---------------|--|
|---------------|--|

| K Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |
|----------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|-------------------|
| K1       | 5                                              | 4                                           | 10                                 | -                                | 19             | 15.83                                |                   |
| K2       | 5                                              | 6                                           | 10                                 | 10                               | 31             | 25.83                                | 42                |
| K3       | -                                              | -                                           | 20                                 | 30                               | 50             | 41.67                                | 42                |
| K4       | -                                              | -                                           | 10                                 | 10                               | 20             | 16.67                                | 16                |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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**PROGRAMME:** B.Com

**COURSE TITLE : Business Economics** 

COURSE CODE : 2001K

QN.NO : 11703

# TIME : 3 Hours

MAX.MARKS :75

# **Course Objectives**

- To acquaint knowledge on managerial economics and apply appropriate principles in business decision
- To identify and trace various utilities and to infer the law of diminishing marginal utility
- To demonstrate the Law of Demand , Elasticity of Demand and Forecasting of Demand
  To familiarize the concept of factors of production and make a solid foundation on ISO
- Quant and ISO Cost lines
- To sensitize the concept of pricing policies and strategies in different business situations

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                              | Hours |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Ι    | Nature, Scope and Methods of Managerial Economics<br>Meaning - Definition - Nature and scope of managerial economics - Methods<br>of managerial economics - Role and functions of managerial economist –<br>Managerial economics with other disciplines - Basic concepts in managerial<br>economics.                                                                         | 18    |
| II   | <b>Cardinal Utility Analysis</b><br>Introduction - Concepts of Utility - Total, Marginal Utility - Law of<br>Diminishing Marginal Utility - Law of Equi-Marginal Utility - Consumer's<br>surplus.                                                                                                                                                                            | 18    |
| ш    | <b>Demand and Demand Forecasting</b><br>Demand – Meaning – Definition - Law of Demand - Demand determinants-<br>Elasticity of Demand - Types of Elasticity of Demand - Degrees of Price<br>Elasticity of Demand - Measurement of elasticity of Demand - Meaning of<br>demand forecasting - Methods of demand forecasting for established<br>products.                        | 18    |
| IV   | <b>Production, Costs and Revenue Analysis</b><br>Introduction - Features of factors of production - Law of returns (Increasing,<br>Constant and Diminishing) – Isoquant - Iso-cost line- TC – VC – FC – AC –<br>MC – AR – MR - Factors of Production.                                                                                                                        | 18    |
| V    | <b>Pricing Policies and Strategies</b><br>Pricing - Pricing policy - Formulation of pricing policy - Objectives of<br>pricing policy - Factors involved pricing policy - Pricing strategies -<br>Skimming pricing and Penetration pricing - Pricing over the life cycle of a<br>product - Cyclical pricing - Transfer pricing - Differential pricing - Full cost<br>pricing. | 18    |

**P.T.O.** 

# COURSE CODE : 20U1KAC1

#### **Books for Studys**

- 1. R. Cauvery, U.K. SudhaNayak, M. Girija and R. Meenakshi "Managerial Economics", 2002, S.Chand& Co, New Delhi.
- 2. V.G. Mankar, "Business Economics", 1999, Marcmillan India Ltd, New Delhi.

#### **Books for Reference**

- 1. M.L. Jhingan and J. K Stephen, "Managerial Economics", 2012, Vrinda Publications (P) Ltd., Delhi.
- 2. Varshney and Maheswary, "Managerial Economics", 2004, Sultan Chand & Co., Delhi.
- 3. Managerial Economics, D. M. Mithani, "Managerial Economics", 2006, Himalaya Publishing House, Delhi.
- 4. Branton, Noel and James M. Livingstone, "Managerial Economics in Practice", 2001, Oxford University Press, Delhi.

#### Web Resources

www.edushareonline.in, www.swlearning.com

Pedagogy: Chalk & Talk, Assignments, PPTs, Caselets

\*Syllabus for the course on 'Business Economics' is being passed by the Board of Studies of Department of **Economics.** 

#### **Course Learning Outcomes:**

| CLOs | On completion of the course, the students should be able to                          | K- Level |  |
|------|--------------------------------------------------------------------------------------|----------|--|
| CLO1 | Describe the concepts of managerial economics and apply appropriate principles in    | Up to K2 |  |
| CLUI | business decision                                                                    | Up to K2 |  |
| CLO2 | Group various utilities and Apply Diminishing Marginal Utility at various situations | Up to K3 |  |
| CLO3 | Make use of Law of Demand, Elasticity of Demand and Forecasting of Demand in         | Up to V2 |  |
| CLOS | various market conditions                                                            | Up to K3 |  |
| CLO4 | Examine various factors of production and Law of Returns to production               | Up to K4 |  |
| CLO5 | Identify appropriate policies, methods and strategies                                | Up to K3 |  |

#### Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| Course                         |                              | Progra                                           | mme Outcomes (wi                           | th Graduate At                           | ttributes)                                          |                                 |
|--------------------------------|------------------------------|--------------------------------------------------|--------------------------------------------|------------------------------------------|-----------------------------------------------------|---------------------------------|
| Learning<br>Outcomes<br>(CLOs) | PO 1<br>(Knowledg<br>e Base) | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>(Professionalism,<br>Ethics and equity<br>) | PO 6<br>(Life Long<br>Learning) |
| CLO 1                          | 3                            | 1                                                | 3                                          | 2                                        | 2                                                   | 3                               |
| CLO 2                          | 3                            | 3                                                | 2                                          | 1                                        | 2                                                   | 3                               |
| CLO 3                          | 3                            | 2                                                | 3                                          | 2                                        | 2                                                   | 3                               |
| CLO 4                          | 2                            | 1                                                | 3                                          | 3                                        | 3                                                   | 2                               |
| CLO 5                          | 3                            | 2                                                | 3                                          | 2                                        | 2                                                   | 3                               |
| 3-                             | Advanced Ap                  | plication 2                                      | 2- Intermediate Devel                      | lopment                                  | 1 - Introductory                                    |                                 |

2- Intermediate Development

#### Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

| Course                                   |                              | Programm                                          | ne Specific Outcome                         | s (with Graduat                           | e Attributes)                                        |                                  |
|------------------------------------------|------------------------------|---------------------------------------------------|---------------------------------------------|-------------------------------------------|------------------------------------------------------|----------------------------------|
| Course<br>Learning<br>Outcomes<br>(CLOs) | PSO 1<br>(Knowledge<br>Base) | PSO 2<br>(Problem<br>Analysis &<br>Investigation) | PSO 3<br>(Communication<br>Skills & Design) | PSO 4<br>(Individual<br>and Team<br>Work) | PSO 5<br>(Professionalism,<br>Ethics and equity<br>) | PSO 6<br>(Life Long<br>Learning) |
| CLO 1                                    | 3                            | 1                                                 | 3                                           | 2                                         | 2                                                    | 3                                |
| CLO 2                                    | 3                            | 3                                                 | 2                                           | 1                                         | 2                                                    | 3                                |
| CLO 3                                    | 3                            | 2                                                 | 3                                           | 2                                         | 2                                                    | 3                                |
| CLO 4                                    | 2                            | 1                                                 | 3                                           | 3                                         | 3                                                    | 2                                |
| CLO 5                                    | 3                            | 2                                                 | 3                                           | 2                                         | 2                                                    | 3                                |
| 3-                                       | Advanced Annli               | ication                                           | 2- Intermediate Deve                        | elonment                                  | 1 - Introductory                                     |                                  |

3- Advanced Application

2- Intermediate Development

1 - Introductory

| Articulation Mapping – K Levels with Course Learning Outcomes (CLOs) |         |                  |           |           |           |       |                         |                  |  |  |
|----------------------------------------------------------------------|---------|------------------|-----------|-----------|-----------|-------|-------------------------|------------------|--|--|
| II                                                                   |         |                  | Section   | n A       | Section   | B     | Seation C               | Section D        |  |  |
| Internal                                                             | CLOs    | K- Level         | MCC       | MCQs      |           | swers | Section C<br>(Either/or | Section D        |  |  |
| nte                                                                  | CLUS    | K-Level          | No. of    | K-        | No. of    | K-    | (Enther/or<br>Choice)   | (Open<br>Choice) |  |  |
| I                                                                    |         |                  | Questions | Level     | Questions | Level | Choice)                 | Choice)          |  |  |
|                                                                      | CLO 1   | Up to K 2        | 2         | K1&<br>K2 | 1         | K1    | 2<br>(K2&K2)            | 1(K2)            |  |  |
| CIA I                                                                | CI O 2  | Un to W2         | 2         | K1&       | 2         | КЭ    | 2                       | 2(K2 &           |  |  |
|                                                                      | CLO 2   | Up to K3         | 2         | K2        | 2         | K2    | (K3&K3)                 | K3)              |  |  |
|                                                                      | CIO2    | Un to V 2        | 2         | K1&       | 1         | K2    | 2                       | 1(K2)            |  |  |
| CIA II                                                               | CLO 3   | Up to K 3        | Z         | K2        | 1         | KZ    | (K2&K2)                 |                  |  |  |
|                                                                      | ar o t  | Up to K 4        | 2         | K1&       | 2         | K2    | 2                       | 2(K3             |  |  |
|                                                                      | CLO 4   |                  |           | K2        | 2         |       | (K3&K3)                 | &K4)             |  |  |
|                                                                      |         | No. of Questions | 4         |           | 2         |       | 4                       | 3                |  |  |
|                                                                      |         | to be asked      | 4         |           | 3         |       | 4                       | 3                |  |  |
|                                                                      |         | No. of Questions | 4         |           | 2         |       | 3                       | 2                |  |  |
| Question                                                             | Dattann | to be answered   | 4         |           | 3         |       | 2                       | 2                |  |  |
| Question Pattern<br>CIA I & II                                       |         | Marks for each   | 1         |           | 2         |       | ~                       | 10               |  |  |
|                                                                      |         | question         | 1         |           | 2         |       | 5                       | 10               |  |  |
|                                                                      |         | Total Marks for  | 4         |           | 6         |       | 10                      | 20               |  |  |
|                                                                      |         | each section     | 4         |           | 6         |       | 10                      | 20               |  |  |

#### Learning Outcome Based Education (LOBE) & Assessment Formative Examination - Blue Print

Distribution of Marks with K Level CIA I & CIA II

|           | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |
|-----------|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|-------------------|
|           | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 67                |
| CIA       | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60                                   | 07                |
| CIA<br>I  | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
| 1         | K4          | -                                              | -                                           | -                                  | -                                | -              | -                                    | -                 |
|           | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |
|           | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 50                |
| CIA       | K2          | 2                                              | 4                                           | 10                                 | 10                               | 26             | 43.33                                |                   |
| CIA<br>II | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
| 11        | K4          | -                                              | -                                           | -                                  | 10                               | 10             | 16.67                                | 17                |
|           | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Learning Outcome Based Education & Assessment (LOBE)

**Summative Examination- Blue Print** 

| Articulation Mapping – | K Levels with Cour | se Learning Outcomes (CLOs) |
|------------------------|--------------------|-----------------------------|
|------------------------|--------------------|-----------------------------|

|      |                | K- Level  |           | Section  |               | Section B | Section C             |                  |
|------|----------------|-----------|-----------|----------|---------------|-----------|-----------------------|------------------|
| S.   | S.<br>No. CLOs |           | MCQs      |          | Short Answers |           | (Either/or<br>Choice) | (Open<br>Choice) |
| 190. |                |           | No. of    | K- Level | No. of        | К-        | 1                     |                  |
|      |                |           | Questions | K- Level | Questions     | Level     |                       |                  |
| 1    | CLO 1          | Up to K 2 | 2         | K1&K2    | 1             | K1        | 2 (K1&K1)             | 1(K2)            |
| 2    | CLO 2          | Up to K 3 | 2         | K1&K2    | 1             | K1        | 2 (K3&K3)             | 1(K3)            |
| 3    | CLO 3          | Up to K 3 | 2         | K1&K2    | 1             | K2        | 2 (K3&K3)             | 1(K3)            |
| 4    | CLO 4          | Up to K 4 | 2         | K1&K2    | 1             | K2        | 2 (K4&K4)             | 1(K4)            |
| 5    | CLO 5          | Up to K 3 | 2         | K1&K2    | 1             | K2        | 2 (K2&K2)             | 1(K3)            |

| No. of Questions to be asked       | 10 | 5  | 10 | 5  |
|------------------------------------|----|----|----|----|
| No. of Questions to be<br>answered | 10 | 5  | 5  | 3  |
| Marks for each question            | 1  | 2  | 5  | 10 |
| Total Marks for each section       | 10 | 10 | 25 | 30 |

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

#### P.T.O.

|          | Distribution of Marks with K Level             |                                             |                                    |                                  |                |                                      |                   |  |  |  |  |
|----------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|-------------------|--|--|--|--|
| K Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |  |  |  |  |
| K1       | 5                                              | 4                                           | 10                                 | -                                | 19             | 15.83                                | 42                |  |  |  |  |
| K2       | 5                                              | 6                                           | 10                                 | 10                               | 31             | 25.83                                | 42                |  |  |  |  |
| K3       | -                                              | -                                           | 20                                 | 30                               | 50             | 41.67                                | 42                |  |  |  |  |
| K4       | -                                              | -                                           | 10                                 | 10                               | 20             | 16.67                                | 16                |  |  |  |  |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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### COURSE CODE : 20U1KSBE1

#### **COURSE TITLE :** Accounting Software

## TIME : 3 Hours

QN.NO: 11704

MAX.MARKS :75

#### **Course Objectives**

- To have basic knowledge on computerized accounting and creation of various activities of accounting software
- To gain comprehensive knowledge on preparation of default vouchers and to create stock groups
- To acquire skill on preparation of order processing and pay roll accounting
- To acquaint knowledge and applicability of GST through accounting software
- To working knowledge on interest calculation and reporting & Budgeting

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Hours |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| I    | Interface and Company Management:<br>Introduction to Tally ERP9 - Creating a Company – Altering and Deleting Company – Data<br>Security: - Multi Language, Export, Import, Backup and Restore:- Ledgers- Creation- Single<br>and multiple - Group – Altering – Deleting.                                                                                                                                                                                                                                                                                                                                           | 6     |
| II   | <b>Vouchers:</b><br>Kinds of Vouchers - Inventory- Introduction- Stock Group - Godown and Locations -<br>Stock Category - Units of Measure - Stock Items                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 6     |
| III  | Order Processing and Pay roll accounting:<br>Purchase Order Process - Sales Order Processing- Debit and Credit Notes, Bank<br>Reconciliation-Manufacturing Vouchers: Bills of Materials - Job Costing, Tax Deducted at<br>Source (TDS): Introduction - Creating - Payment - Tax Reports and Forms, Payroll<br>Accounting.                                                                                                                                                                                                                                                                                          | 6     |
| IV   | <b>Goods and Services Tax(GST):</b><br>Activating Tally in GST – Introduction - GST Taxes & Invoices - Creating GST Masters<br>in Tally, Purchase Voucher with GST: Updating GST Number for Suppliers -Intra-State<br>Purchase Entry in GST (SGST+CGST+IGST) - GST Purchase Entry for Unregistered<br>Dealer in Tally - Reverse Charge Mechanism Entry for GST in Tally, Sales Voucher with<br>GST: Updating GST Number for Suppliers - Intra-State Sales Entry in GST (SGST +<br>CGST) - Inter-State Sales Entry in GST (IGST) - Printing GST Sales Invoice from Tally<br>ERP9 Software, GST Reports and Returns. | 6     |
| V    | Interest Calculations (Auto Mode) and Budgeting & Reporting<br>Interest Calculations-Point of Sales, Budgets and Controls: Budget Masters and<br>Configurations - Budget Reporting and Analysis, Cost Centres and Cost Categories:<br>Purchase and Sales Reporting- Analysing Debit and Credit Note - Overdue Payables and<br>Receivables - Outstanding Reports and Printing, Stock Analysis and Reports - Financial<br>Reports- Printing Reports -Miscellaneous- Duplicating Entries - Split Company Data -<br>Merge Tally Companies, Shortcut Keys.                                                              | 6     |

Contd.,

#### **Book for Study**

- 1. A.K. Nadhani, Implementing Tally, BPB Publications
- 2. Dr.P.Rizwan Ahmed, Tally ERP 9, Margham Publications, 2016.

#### **Books for Reference:**

- 1. Dr. Mamrata Agrawal, Dream Tech Press, New Delhi,2010
- 2. K.K. Nandhani, Computerized Accounting under Tally, Implementing Tally, BPB publication. Deva Publications.
- 3. NamrataAgrawal"Tally9"PublishedbyDreamtech,year-2008.

Pedagogy: Chalk & Talk, PPT, Hands on Training, Lab Classes, Assignment, Case Lets

#### **Course Learning Outcomes:**

| CLOs  | On completion of the course, the students should be able to                                                                                                           | K- Level |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| CLO 1 | Create company name & various ledgers, individual & group wise and configure<br>bills and vouchers Create and group various activities of accounting through<br>TALLY | Up to K2 |
| CLO 2 | Prepare day books reports and master in stock entry and the inventory reports                                                                                         | Up to K3 |
| CLO 3 | Handle the Posting the vouchers through accounting package<br>independently processing of purchase orders, sales order and salary<br>payment                          | Up to K4 |
| CLO 4 | Illustrate and activate GST in preparation of accounting                                                                                                              | Up to K3 |
| CLO 5 | Demonstrate various interest rate calculations, reports and budgets                                                                                                   | Up to K2 |

#### Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| Course                         | Programme Outcomes (with Graduate Attributes) |                                                  |                                            |   |                                                 |                                 |  |  |  |  |  |
|--------------------------------|-----------------------------------------------|--------------------------------------------------|--------------------------------------------|---|-------------------------------------------------|---------------------------------|--|--|--|--|--|
| Learning<br>Outcomes<br>(CLOs) | PO 1<br>(Knowledge<br>Base)                   | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) |   | PO 5<br>(Professionalism,<br>Ethics and equity) | PO 6<br>(Life Long<br>Learning) |  |  |  |  |  |
| CLO 1                          | 3                                             | 2                                                | 3                                          | 2 | 2                                               | 3                               |  |  |  |  |  |
| CLO 2                          | 3                                             | 3                                                | 3                                          | 2 | 2                                               | 3                               |  |  |  |  |  |
| CLO 3                          | 3                                             | 2                                                | 3                                          | 3 | 3                                               | 3                               |  |  |  |  |  |
| CLO 4                          | 3                                             | 2                                                | 3                                          | 3 | 3                                               | 3                               |  |  |  |  |  |
| CLO 5                          | 3                                             | 2                                                | 2                                          | 2 | 2                                               | 3                               |  |  |  |  |  |

3- Advanced Application

2- Intermediate Development

1- Introductory

#### Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

| Course                         | Programme Specific Outcomes (with Graduate Attributes) |                                                   |                                             |                                           |                                                  |                                  |  |  |  |  |  |
|--------------------------------|--------------------------------------------------------|---------------------------------------------------|---------------------------------------------|-------------------------------------------|--------------------------------------------------|----------------------------------|--|--|--|--|--|
| Learning<br>Outcomes<br>(CLOs) | PSO 1<br>(Knowledge<br>Base)                           | PSO 2<br>(Problem<br>Analysis &<br>Investigation) | PSO 3<br>(Communication<br>Skills & Design) | PSO 4<br>(Individual<br>and Team<br>Work) | PSO 5<br>(Professionalism,<br>Ethics and equity) | PSO 6<br>(Life Long<br>Learning) |  |  |  |  |  |
| CLO 1                          | 3                                                      | 2                                                 | 3                                           | 2                                         | 2                                                | 3                                |  |  |  |  |  |
| CLO 2                          | 3                                                      | 3                                                 | 3                                           | 2                                         | 2                                                | 3                                |  |  |  |  |  |
| CLO 3                          | 3                                                      | 2                                                 | 3                                           | 3                                         | 3                                                | 3                                |  |  |  |  |  |
| CLO 4                          | 3                                                      | 2                                                 | 3                                           | 3                                         | 3                                                | 3                                |  |  |  |  |  |
| CLO 5                          | 3                                                      | 2                                                 | 2                                           | 2                                         | 2                                                | 3                                |  |  |  |  |  |

3- Advanced Application

2- Intermediate Development 1

1- Introductory

|          |                   | Articulation Ma                       | pping – K Le        | vels with Co | ourse Learni        | ng Outco    | omes (CLOs) |                    |
|----------|-------------------|---------------------------------------|---------------------|--------------|---------------------|-------------|-------------|--------------------|
| II       |                   |                                       | Sectio              | Section A    |                     | В           | Section C   | Seation D          |
| rnź      | CLOs              | K- Level                              | MCQs                |              | Short Ans           | swers       | (Either/or  | Section D<br>(Open |
| Internal | CLOS              | K- Level                              | No. of<br>Questions | K- Level     | No. of<br>Questions | K-<br>Level | Choice)     | (Open<br>Choice)   |
| CIA      | CLO 1             | Up to K 2                             | 2                   | K1& K2       | 1                   | K1          | 2 (K2&K2)   | 1(K2)              |
| Ι        | CLO 2             | Up to K 3                             | 2                   | K1& K2       | 2                   | K2          | 2 (K3&K3)   | 2(K2 & K3)         |
| CIA      | CLO 3             | Up to K 4                             | 2                   | K1& K2       | 1                   | K2          | 2 (K3&K3)   | 2(K3 &K4)          |
| II       | CLO 4             | Up to K 3                             | 2                   | K1& K2       | 2                   | K2          | 2 (K2&K2)   | 1(K2)              |
|          |                   | No. of<br>Questions to<br>be asked    | 4                   |              | 3                   |             | 4           | 3                  |
| -        | lestion<br>attern | No. of<br>Questions to<br>be answered | 4                   |              | 3                   |             | 2           | 2                  |
| CL       | A I& II           | Marks for<br>each question            | 1                   |              | 2                   |             | 5           | 10                 |
|          |                   | Total Marks<br>for each<br>section    | 4                   |              | 6                   |             | 10          | 20                 |

#### Learning Outcome Based Education (LOBE) & Assessment Formative Exam- Blue Print

### Distribution of Marks with K Level CIA I & CIA II

|     | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |
|-----|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|-------------------|
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 67                |
| CIA | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60                                   | 07                |
|     | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
| 1   | K4          | -                                              | -                                           | -                                  | -                                | -              | -                                    | -                 |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 50                |
| CIA | K2          | 2                                              | 4                                           | 10                                 | 10                               | 26             | 43.33                                |                   |
|     | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
| 11  | K4          | -                                              | -                                           | -                                  | 10                               | 10             | 16.67                                | 17                |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

#### Learning Outcome Based Education (LOBE) & Assessment Summative Exam- Blue Print

Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

|                         |                                 |           |                     | Section  | on A                | 0        | Cootion D               | Section          |
|-------------------------|---------------------------------|-----------|---------------------|----------|---------------------|----------|-------------------------|------------------|
| S.No                    | CLOs                            | K- Level  | MCQs                |          | Short A             | nswers   | Section B<br>(Either/or | С                |
| S.1                     | CLOS                            | K- Levei  | No. of<br>Questions | K- Level | No. of<br>Questions | K- Level | Choice)                 | (Open<br>Choice) |
| 1                       | CLO 1                           | Up to K 2 | 2                   | K1&K2    | 1                   | K1       | 2 (K1&K1)               | 1(K2)            |
| 2                       | CLO 2                           | Up to K 3 | 2                   | K1&K2    | 1                   | K1       | 2 (K3&K3)               | 1(K3)            |
| 3                       | CLO 3                           | Up to K 4 | 2                   | K1&K2    | 1                   | K2       | 2 (K4&K4)               | 1(K4)            |
| 4                       | CLO 4                           | Up to K 3 | 2                   | K1&K2    | 1                   | K2       | 2 (K3&K3)               | 1(K3)            |
| 5                       | CLO 5                           | Up to K 2 | 2                   | K1&K2    | 1                   | K2       | 2 (K2&K2)               | 1(K2)            |
| No. of<br>asked         | f Question                      | s to be   | 10                  |          | 5                   |          | 10                      | 5                |
|                         | No. of Questions to be answered |           | 10                  |          | 5                   |          | 5                       | 3                |
| Marks for each question |                                 | 1         |                     | 2        |                     | 5        | 10                      |                  |
| Total<br>sectio         | Marks for<br>n                  | each      | 10                  |          | 10                  |          | 25                      | 30               |

- K1- Remembering and recalling facts with specific answers
- K2- Basic understanding of facts and stating main ideas with general answers
- K3- Application oriented- Solving Problems
- K4- Examining, analyzing, presentation and make inferences with evidences

| K Levels | Section A | Section B | Section C | Section<br>D | Total<br>Marks | % of<br>Marks<br>without<br>choice | Consolidated<br>% |  |
|----------|-----------|-----------|-----------|--------------|----------------|------------------------------------|-------------------|--|
| K1       | 5         | 4         | 10        |              | 19             | 15.83                              | 50                |  |
| K2       | 5         | 6         | 10        | 20           | 41             | 34.17                              | 50                |  |
| K3       | -         | -         | 20        | 20           | 40             | 33.33                              | 33                |  |
| K4       | -         | -         | 10        | 10           | 20             | 16.67                              | 17                |  |
| Marks    | 20        | 50        | 50        | 50           | 120            | 100                                | 100               |  |

#### Distribution of Marks with K Level

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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**PROGRAMME:** B.Com

# **COURSE TITLE :** Financial Accounting – II

# TIME : 3 Hours

COURSE CODE : 20U2KMC3

QN.NO : 11705

# MAX.MARKS :75

#### **Course Objectives**

- To gain accounting knowledge in consignment
- To understand the concept of Joint Venture and to prepare relevant books of accounts in the concerned parties
- To prepare Self Balancing Ledgers and its reconciliation
- To familiarize the concept of Royalty and its accounting treatment
- To solve problems relating to conversion of single entry account to double entry
- To prepare accounting Not –for-Profit Organisation and books to be maintained

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                     | Hours |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| I    | <b>Consignment</b><br>Meaning - Distinction between sale and consignment – Account sale –<br>Journal entries and Ledger Accounts in the books of consignor and consignee<br>– Valuation of unsold stock on Consignment – Normal loss and Abnormal<br>loss – Invoicing goods higher than cost.                                                       | 18    |
| II   | <b>Joint Venture :</b> Meaning - Journal & Ledger Accounts in the books of<br>Venturers - Existing books - Separate Set of Books - Memorandum Joint<br>Venture method.                                                                                                                                                                              | 18    |
| ш    | Self-Balancing Ledgers<br>Meaning - Sectional Balancing (Excluding Errors affecting Self Balancing<br>Ledgers) Royalty Account: Meaning - Minimum Rent- Short working -<br>Recouping short workings- Restricted and unrestricted – Entries and Ledger<br>Accounts in the Books of Lessor and Lessee – Sub-Lease.                                    | 18    |
| IV   | Accounting for Incomplete Records<br>Introduction - Ascertainment of Profit – Net worth Method - Conversion<br>Method.                                                                                                                                                                                                                              | 18    |
| V    | <b>Financial Statements for Not-for-Profit Organisation</b><br>Meaning- Distinction between profitable and Not for Profitable Organisation<br>– Books to be maintained - Distinction between Capital and Revenue – Basic<br>Records – Preparation of Income and Expenditure Account and Balance<br>sheet from Receipts and Payments and vice versa. | 18    |

The Questions should be asked in the ratio of 80% for Problems and 20% for theory

#### **Books for Study**

1. S.P. Jain & K.L Narang, "Advanced Accountancy" Vol-I, Nineteenth Edition, 2015, Kalyani Publishers, Mumbai.

Corrected Copy

**P.T.O.** 



#### **Books for Reference**

- 1. R.L. Gupta & M. Radhaswamy, "Advanced Accountancy" Vol-I, 2015, Sultan Chand & Sons, New Delhi.
- 2. M.A. Arulanandam& K.S. Raman, "Advanced Accountancy" Vol-I, Sixth Edition, 2015, Himalaya Publishing House, Mumbai.
- 3. S. N. Maheshwari&Suneel K Maheshwari, "Financial Accounting", Fifth Edition, 2012, Vikas Publishing House.
- 4. R.S.N. Pillai, Bagavathi& S. Uma, "Fundamentals of Advanced Accountancy", Third Edition, 2015, S. Chand, New Delhi.
- 5. SP. Iyengar, "Advanced Accountancy" Vol-I, Fourth Edition, 2004.Sultan Chand & Sons, New Delhi.

Pedagogy: Chalk & Talk, PPT, Exercise, Assignment

| CLOs  | On completion of the course, the students should be able to                         | K- Level  |
|-------|-------------------------------------------------------------------------------------|-----------|
| CLO 1 | Describe the concept of consignment and prepare various accounting treatment in     | Up to K 2 |
|       | consignment                                                                         | -1        |
| CLO 2 | Prepare accounting for business of Joint Venture                                    | Up to K 3 |
|       | Summarize & reconcile various ledgers through Self Balancing and illustrate         |           |
| CLO 3 | various accounting treatment, presentation & calculation with respect to accounting | Up to K 4 |
|       | for royalty business                                                                |           |
| CLO 4 | Get convergent knowledge on single entry and double entry system                    | Up to K 4 |
| CLO 5 | To prepare final accounts for 'Not-for-Profit –Organisation'                        | Up to K 3 |

#### Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

| Course                         |                             | Programme Outcomes (with Graduate Attributes)    |                                            |                                          |                                                     |                                 |  |  |  |
|--------------------------------|-----------------------------|--------------------------------------------------|--------------------------------------------|------------------------------------------|-----------------------------------------------------|---------------------------------|--|--|--|
| Learning<br>Outcomes<br>(CLOs) | PO 1<br>(Knowledge<br>Base) | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>(Professionalism,<br>Ethics and equity<br>) | PO 6<br>(Life Long<br>Learning) |  |  |  |
| CLO 1                          | 3                           | 3                                                | 3                                          | 2                                        | 2                                                   | 3                               |  |  |  |
| CLO 2                          | 3                           | 3                                                | 2                                          | 2                                        | 2                                                   | 3                               |  |  |  |
| CLO 3                          | 3                           | 3                                                | 2                                          | 3                                        | 2                                                   | 3                               |  |  |  |
| CLO 4                          | 3                           | 3                                                | 2                                          | 2                                        | 2                                                   | 2                               |  |  |  |
| CLO 5                          | 3                           | 3                                                | 2                                          | 2                                        | 2                                                   | 3                               |  |  |  |
| 3- Adva                        | nced Applicatio             | n 2- Intermed                                    | diate Development                          | 1 - Introd                               | uctory                                              |                                 |  |  |  |

#### Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

| Course                         |                              | Programme Specific Outcomes (with Graduate Attributes) |                                             |                                           |                                                   |                                  |  |  |  |  |
|--------------------------------|------------------------------|--------------------------------------------------------|---------------------------------------------|-------------------------------------------|---------------------------------------------------|----------------------------------|--|--|--|--|
| Learning<br>Outcomes<br>(CLOs) | PSO 1<br>(Knowledge<br>Base) | PSO 2<br>(Problem<br>Analysis &<br>Investigation)      | PSO 3<br>(Communication<br>Skills & Design) | PSO 4<br>(Individual<br>and Team<br>Work) | PSO 5<br>(Professionalism,<br>Ethics and equity ) | PSO 6<br>(Life Long<br>Learning) |  |  |  |  |
| CLO 1                          | 3                            | 3                                                      | 3                                           | 2                                         | 2                                                 | 3                                |  |  |  |  |
| CLO 2                          | 3                            | 3                                                      | 2                                           | 2                                         | 2                                                 | 3                                |  |  |  |  |
| CLO 3                          | 3                            | 3                                                      | 2                                           | 3                                         | 2                                                 | 3                                |  |  |  |  |
| CLO 4                          | 3                            | 3                                                      | 2                                           | 2                                         | 2                                                 | 2                                |  |  |  |  |
| CLO 5                          | 3                            | 3                                                      | 2                                           | 2                                         | 2                                                 | 3                                |  |  |  |  |

3- Advanced Application 2- Intermediate Development 1- Introductory

Learning Outcome Based Education (LOBE) & Assessment **Formative Examination - Blue Print** 

Articulation Mapping - K Levels with Course Learning Outcomes (CLOs)

| mal      | CLOs  | K. Lavel  | Section A<br>MCQs |           | Section B<br>Short Answers |       | Section C             | Section D        |
|----------|-------|-----------|-------------------|-----------|----------------------------|-------|-----------------------|------------------|
| Internal |       | K- Level  | No. of            | К-        | No. of                     | K-    | (Either/or<br>Choice) | (Open<br>Choice) |
|          |       |           | Questions         | Level     | Questions                  | Level |                       |                  |
| CIA      | CLO 1 | Up to K 2 | 2                 | K1&<br>K2 | 1                          | K1    | 2 (K2&K2)             | 1(K2)            |
| Ι        | CLO 2 | Up to K 3 | 2                 | K1&<br>K2 | 2                          | K2    | 2 (K3&K3)             | 2(K2 &<br>K3)    |

| CIA      | CLO 3            | Up to K 4                       | 2 | K1&<br>K2 | 1 | K2 | 2 (K2&K2) | 1(K2)        |
|----------|------------------|---------------------------------|---|-----------|---|----|-----------|--------------|
| II CLO 4 |                  | Up to K 4                       | 2 | K1&<br>K2 | 2 | K2 | 2 (K3&K3) | 2(K3<br>&K4) |
|          |                  | No. of Questions to be asked    | 4 |           | 3 |    | 4         | 3            |
| -        | estion<br>attern | No. of Questions to be answered | 4 |           | 3 |    | 2         | 2            |
|          | A I& II          | Marks for each question         | 1 |           | 2 |    | 5         | 10           |
|          |                  | Total Marks for<br>each section | 4 |           | 6 |    | 10        | 20           |

#### Distribution of Marks with K Level CIA I & CIA II

|     | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |
|-----|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|-------------------|
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 67                |
| CIA | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60                                   | 07                |
|     | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
| 1   | K4          | -                                              | -                                           | -                                  | -                                | -              | -                                    | -                 |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 50                |
| CIA | K2          | 2                                              | 4                                           | 10                                 | 10                               | 26             | 43.33                                |                   |
| П   | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
| 11  | K4          | -                                              | -                                           | -                                  | 10                               | 10             | 16.67                                | 17                |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

|                                 | Summative Examination - Blue Print |              |                     |             |                     |            |            |                  |  |  |  |
|---------------------------------|------------------------------------|--------------|---------------------|-------------|---------------------|------------|------------|------------------|--|--|--|
|                                 |                                    | Articulation | Mapping – K         | Levels with | Course Learn        | ing Outcom | es (CLOs)  |                  |  |  |  |
|                                 |                                    |              |                     | Section     | on A                |            | Section B  | Section          |  |  |  |
| S.No                            | CLOs                               | K- Level     | MC                  | CQs         | Short A             | nswers     | (Either/or | С                |  |  |  |
| S.                              | CLOS                               | K- Level     | No. of<br>Questions | K- Level    | No. of<br>Questions | K- Level   | Choice)    | (Open<br>Choice) |  |  |  |
| 1                               | CLO 1                              | Up to K 2    | 2                   | K1&K2       | 1                   | K1         | 2 (K1&K1)  | 1(K2)            |  |  |  |
| 2                               | CLO 2                              | Up to K 3    | 2                   | K1&K2       | 1                   | K1         | 2 (K3&K3)  | 1(K3)            |  |  |  |
| 3                               | CLO 3                              | Up to K 4    | 2                   | K1&K2       | 1                   | K2         | 2 (K4&K4)  | 1(K3)            |  |  |  |
| 4                               | CLO 4                              | Up to K 4    | 2                   | K1&K2       | 1                   | K2         | 2 (K3&K3)  | 1(K4)            |  |  |  |
| 5                               | CLO 5                              | Up to K 3    | 2                   | K1&K2       | 1                   | K2         | 2 (K2&K2)  | 1(K3)            |  |  |  |
| No. of<br>asked                 | f Question                         | s to be      | 10                  |             | 5                   |            | 10         | 5                |  |  |  |
| No. of Questions to be answered |                                    | 10           |                     | 5           |                     | 5          | 3          |                  |  |  |  |
| Marks for each question         |                                    | 1            |                     | 2           |                     | 5          | 10         |                  |  |  |  |
| Total<br>sectio                 | Marks for<br>n                     | each         | 10                  |             | 10                  |            | 25         | 30               |  |  |  |

Learning Outcome Based Education (LOBE) & Assessment Summative Examination - Blue Print

(Figures in parenthesis denotes, questions should be asked with the given K level)

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

### Distribution of Marks with K Level

| K Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated % |
|----------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|----------------|
| K1       | 5                                              | 4                                           | 10                                 | -                                | 19             | 15.83                                | 42             |
| K2       | 5                                              | 6                                           | 10                                 | 10                               | 31             | 25.83                                | 42             |
| K3       | -                                              | -                                           | 20                                 | 30                               | 50             | 41.67                                | 42             |
| K4       | -                                              | -                                           | 10                                 | 10                               | 20             | 16.67                                | 16             |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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# THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY) RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH "A" GRADE BY NAAC

# **PROGRAMME:** B.Com

# COURSE CODE : 20U2KMC4

**COURSE TITLE :** Business Mathematics & Statistics

# QN.NO : 11706

# TIME : 3 Hours

MAX.MARKS :75

## **Course Objectives**

- To acquaint knowledge with the familiarity with the number system, ratios, proportion, indices and surds and to equip in calculating simple interest, compound interest, EMI and annuity payments.
- To solve problems relating to matrices and determinants and to calculate summation of series through AP& GP
- To gain knowledge on the concept of statistics, graphical and diagrammatic presentation of business
- To acquire skills on application of averages and measures of dispersion in business
- To acquire skills towards solving problems in time series analysis and Index numbers

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                                                                                        | Hours |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| I    | Number System, Ratios & IndicesDevelopment of number system Operations on Numbers – Development of numbersystem – Natural number – Integers – Rational and Irrational numbers – Imaginary numbers –Complex numbers. Ratios and Proportions-Theory of Indices and Surds - Logarithms.Commercial ArithmeticInterest and Annuities - Simple and Compound Interest - Rule 72 – EMI – Annuity - Futurevalue - Present value - Sinking fund. | 18    |
| II   | Matrices and Determinants<br>Solving Equations using Crammers Rule and Matrix Inversion only - Permutations and<br>Combinations - Progressions - Arithmetic and Geometric.                                                                                                                                                                                                                                                             | 18    |
| III  | Introduction to Statistics<br>Definition – Functions - Collection, Classification, Tabulation and Presentation of Data -<br>Frequency Distribution - Graphical and Diagrammatic Presentation – Histogram - Frequency<br>Polygon – Ogive - Bar and Pie Diagram.                                                                                                                                                                         | 18    |
| IV   | Measures of Central Tendency and Dispersion<br>Mean – Meaning – Definition – Arithmetic Mean, Geometric Mean & Harmonic Mean –<br>Combined Mean - Median, Quartiles, Deciles and Percentiles – Mode (Uni and Bi Model) -<br>Measures of Dispersion – Range - Standard Deviation - Combined Standard Deviation -<br>Coefficient of Variation.                                                                                           | 18    |
| V    | Index Numbers and Analysis of Time series<br>Index Numbers – Meaning – Types – Definition - Methods - Tests of consistency of Index<br>number (Time reversal & Factor reversal test) - Cost of Living Index – Chain Base – Fixed<br>Base – Base shifting.<br>Analysis of Time Series – Meaning – Definition - Models - Method of Least Square and<br>Moving Average.                                                                   | 18    |

Note: The Questions should be asked in the ratio of 80% Problems and 20 % Theory

#### **Books for Study**

- 1. C.K. Ranganath, C.S. Sampagiram and Y. Rajaram, "*Business Mathematics*", Third Edition, 2014, Himalaya Publishing House, Mumbai.
- 2. RSN. Pillai & Bagavathi, "*Business Statistics*", Eight Edition, 2016, S.Chand& Co Pvt., Ltd., New Delhi.

### **Books for Reference**

- 1. QaziZameeruddin, Vijay K Khanna& S.K. Bhambri, "*Business Mathematics*", Second Edition, 2015, Vikas Publishing House Pvt Ltd.
- 2. V. Sundaresan and S.D.Jeyaseelan, "An Introduction to Business Mathematics", 2010, S.Chand (G/L) & Company Ltd.
- 3. S.P. Gupta, "Statistical Methods", Forty Fourth Edition, 2014, Sultan Chand & Sons, New Delhi.
- 4. S.C. Gupta & V.K. Kapoor, "Fundamentals of Mathematical Statistics", 2014, Sultan Chand & Sons, New Delhi.

Pedagogy: Chalk & Talk, Assignments, Exercises, PPT

| course hearing outcomes. |                                                                                 |          |  |  |  |  |
|--------------------------|---------------------------------------------------------------------------------|----------|--|--|--|--|
| CLOs                     | On completion of the course, the students should be able to                     | K- Level |  |  |  |  |
|                          | Relate various number systems                                                   |          |  |  |  |  |
| CLO 1                    | Working knowledge on ratios, proportion, indices and surds.                     | Up to K2 |  |  |  |  |
|                          | Estimate the time value of money through interest and annuities                 |          |  |  |  |  |
| CLO 2                    | Estimate sum of the series by AP, GP and in solving the problems relating to    | Up to K3 |  |  |  |  |
| CLO 2                    | matrices and determinants                                                       | 00 10 K3 |  |  |  |  |
| CLO 3                    | Describe the concept of statistics and its applicability                        | Up to K2 |  |  |  |  |
| CLU 5                    | Illustrate data through diagrammatical and graphical presentation               |          |  |  |  |  |
| CLO 4                    | Distinguish various types of averages and relate with measures of dispersion    | Up to K3 |  |  |  |  |
| CLOS                     | Categorize price, quantity index with time and factor reversal test and Cost of | Up to VA |  |  |  |  |
| CLO 5                    | Living Index and illustrate time series analysis                                | Up to K4 |  |  |  |  |

#### **Course Learning Outcomes:**

#### Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| Course                         |                             | Programme Specific Outcomes (with Graduate Attributes) |                                            |                                          |                                                   |                                 |  |  |  |  |
|--------------------------------|-----------------------------|--------------------------------------------------------|--------------------------------------------|------------------------------------------|---------------------------------------------------|---------------------------------|--|--|--|--|
| Learning<br>Outcomes<br>(CLOs) | PO 1<br>(Knowledge<br>Base) | PO 2<br>(Problem<br>Analysis &<br>Investigation)       | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>Professionalism,<br>Ethics and<br>equity) | PO 6<br>(Life Long<br>Learning) |  |  |  |  |
| CLO 1                          | 3                           | 1                                                      | 3                                          | 2                                        | 2                                                 | 3                               |  |  |  |  |
| CLO 2                          | 3                           | 2                                                      | 3                                          | 2                                        | 2                                                 | 3                               |  |  |  |  |
| CLO 3                          | 3                           | 2                                                      | 3                                          | 3                                        | 3                                                 | 3                               |  |  |  |  |
| CLO 4                          | 2                           | 1                                                      | 3                                          | 1                                        | 2                                                 | 2                               |  |  |  |  |
| CLO 5                          | 3                           | 2                                                      | 3                                          | 2                                        | 2                                                 | 3                               |  |  |  |  |

3- Advanced Application

2- Intermediate Development

1- Introductory

The Academic Council, The Madura College (Autonomous): 26<sup>th</sup> August 2020

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#### Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

| Course   |            | Programme Specific Outcomes (with Graduate Attributes)                      |  |  |  |  |  |  |  |
|----------|------------|-----------------------------------------------------------------------------|--|--|--|--|--|--|--|
| Learning | PSO 1      | PSO 1         PSO 2         PSO 3         PSO 4         PSO 5         PSO 6 |  |  |  |  |  |  |  |
| Outcomes | (Knowledge | Knowledge (Problem (Communication (Individual Professionalism, (Life Long   |  |  |  |  |  |  |  |

| (CLOs) | Base) | Analysis &<br>Investigation) | Skills & Design) | and Team<br>Work) | Ethics and equity) | Learning) |
|--------|-------|------------------------------|------------------|-------------------|--------------------|-----------|
| CLO 1  | 3     | 1                            | 3                | 2                 | 2                  | 3         |
| CLO 2  | 3     | 2                            | 3                | 2                 | 2                  | 3         |
| CLO 3  | 3     | 2                            | 3                | 3                 | 3                  | 3         |
| CLO 4  | 2     | 1                            | 3                | 1                 | 2                  | 2         |
| CLO 5  | 3     | 2                            | 3                | 2                 | 2                  | 3         |

3- Advanced Application 2- Intermediate Development 1- Introductory

#### Learning Outcome Based Education (LOBE) & Assessment Formative Examination- Blue Print Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

|          | Articulation Mapping – K Levels with Course Learning Outcomes (CLOs) |                                    |           |           |               |       |            |                   |  |  |
|----------|----------------------------------------------------------------------|------------------------------------|-----------|-----------|---------------|-------|------------|-------------------|--|--|
| _        |                                                                      |                                    | Section   | I A       | Section       | В     | Section C  | Section D         |  |  |
| Internal | CLOs                                                                 | K- Level                           | MCQs      |           | Short Answers |       | (Either/or | (Open             |  |  |
| nte      | CLOS                                                                 | K- Level                           | No. of    | K-        | No. of        | К-    | Choice)    | Choice)           |  |  |
| Ĩ        |                                                                      |                                    | Questions | Level     | Questions     | Level | Choice     | Choice)           |  |  |
| CIA<br>I | CLO 1                                                                | Up to K 2                          | 2         | K1&<br>K2 | 1             | K1    | 2 (K2&K2)  | 1<br>(K2)         |  |  |
|          | CLO 2                                                                | Up to K 3                          | 2         | K1&<br>K2 | 2             | K2    | 2 (K3&K3)  | 2<br>(K2 &<br>K3) |  |  |
| CIA      | CLO 3                                                                | Up to K 2                          | 2         | K1&<br>K2 | 1             | K2    | 2 (K2&K2)  | 1<br>(K2)         |  |  |
| П        | CLO 4                                                                | Up to K 3                          | 2         | K1&<br>K2 | 2             | K2    | 2 (K3&K3)  | 2<br>(K3 &K3)     |  |  |
|          |                                                                      | No. of Questions to be asked       | 4         |           | 3             |       | 4          | 3                 |  |  |
| -        | estion<br>attern                                                     | No. of Questions<br>to be answered | 4         |           | 3             |       | 2          | 2                 |  |  |
|          | A I& II                                                              | Marks for each question            | 1         |           | 2             |       | 5          | 10                |  |  |
|          | 11                                                                   | Total Marks for<br>each section    | 4         |           | 6             |       | 10         | 20                |  |  |

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|           | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |
|-----------|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|-------------------|
|           | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 67                |
| CIA       | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60                                   | 07                |
|           | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
| 1         | K4          | -                                              | -                                           | -                                  | -                                | -              | -                                    | -                 |
|           | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |
|           | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | - 50              |
| CIA       | K2          | 2                                              | 4                                           | 10                                 | 10                               | 26             | 43.33                                |                   |
| CIA<br>II | K3          | -                                              | -                                           | 10                                 | 20                               | 30             | 50.00                                | 50                |
| 11        | K4          | -                                              | -                                           | -                                  | -                                | -              | -                                    | -                 |
|           | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |

Distribution of Marks with K Level CIA I & CIA II

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

### Learning Outcome Based Education (LOBE) & Assessment Summative Examination - Blue Print

#### Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

|         |            |             | Sectio    | on A     | Sectior       | n B   | Section C               | Section D          |  |
|---------|------------|-------------|-----------|----------|---------------|-------|-------------------------|--------------------|--|
| S.No.   | CLOs       | K- Level    | МС        | Qs       | Short Answers |       | Section C<br>(Either/or | Section D<br>(Open |  |
| S.I     | CLOS       | K- Level    | No. of    | K- Level | No. of        | К-    | Choice)                 | (Open<br>Choice)   |  |
|         |            |             | Questions |          | Questions     | Level | ,                       |                    |  |
| 1       | CLO 1      | Up to K 2   | 2         | K1& K2   | 1             | K1    | 2 (K1&K1)               | 1(K2)              |  |
| 2       | CLO 2      | Up to K 3   | 2         | K1& K2   | 1             | K1    | 2 (K3&K3)               | 1(K3)              |  |
| 3       | CLO 3      | Up to K 2   | 2         | K1& K2   | 1             | K2    | 2 (K2&K2)               | 1(K2)              |  |
| 4       | CLO 4      | Up to K 3   | 2         | K1& K2   | 1             | K2    | 2 (K3&K3)               | 1(K3)              |  |
| 5       | CLO 5      | Up to K 4   | 2         | K1& K2   | 1             | K2    | 2 (K4&K4)               | 1(K4)              |  |
| No. of  | Questions  | to be asked | 10        |          | 5             |       | 10                      | 5                  |  |
| No. of  | Questions  | to be       | 10        |          | 5             |       | 5                       | 3                  |  |
| answe   | red        |             |           |          |               |       |                         |                    |  |
| Marks   | for each q | uestion     | 1         |          | 2             |       | 5                       | 10                 |  |
| Total   | Marks for  | each        | 10        |          | 10            |       | 25                      | 30                 |  |
| section | n          |             |           |          |               |       |                         |                    |  |

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

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### Distribution of Marks with K Level

| K Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |
|----------|------------------------------------------------|---------------------------------------------|------------------------------------|-------------------------------|----------------|--------------------------------------|-------------------|
| K1       | 5                                              | 4                                           | 10                                 |                               | 19             | 15.83                                | 50                |
| K2       | 5                                              | 6                                           | 10                                 | 20                            | 41             | 34.17                                | 50                |
| K3       | -                                              | -                                           | 20                                 | 20                            | 40             | 33.33                                | 33                |
| K4       | -                                              | -                                           | 10                                 | 10                            | 20             | 16.67                                | 17                |
| Marks    | 20                                             | 50                                          | 50                                 | 50                            | 120            | 100                                  | 100               |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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### THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY) RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH "A" GRADE BY NAAC



**PROGRAMME:** B.Com

# **COURSE TITLE :** Principles of Insurance

# TIME : 3 Hours

COURSE CODE : 20U2KMC5

| QN.NO | : 11707 |
|-------|---------|
|-------|---------|

# MAX.MARKS :75

## **Course Objectives**

- To acquaint knowledge on the concept of risk, insurance, nature and principles of insurance
- To gain comprehensive knowledge on Business of Insurance and role of intermediaries in Insurance Market
- To understand Life Insurance Policies, products and principles of Insurance
- To gain knowledge of various terminologies in insurance and life Insurance Policies, products and claim procedure
- To know non-life insurance (fire and marine) insurance policy products and policy conditions and acquaint knowledge on personal accident insurance, motor insurance, health insurance, burglary and bancassurance

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Hours |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Ι    | <b>Risk Management and Insurance</b><br>Peril – Risks- Classification –Hazards -Types –Risk Identification and Risk Analysis–<br>Risk Management -Ways to manage the Risks - Advantage and Disadvantage- Loss-<br>Reduction Techniques. Need for Insurance –Concept -History of Insurance in India-<br>Liberalization of the Indian Insurance Sector-Transfer of Insurance Policy-Classes of<br>Insurance: Life Assurance, Health Insurance and General Insurance-scope of<br>Insurance Business                                                                                                                      | 18    |
| Ш    | Business of Insurance and Market<br>Introduction- Understand the ways to manage risk- advantages –Disadvantages-<br>Insurers' Revenue and Expenses- Reinsurance – Importance- Fundamentals-Specific<br>Terms used.<br>Role of Insurance in Economic development and social security-Indian Insurance<br>Market –Constituents-Insurers operating in Indian Market- List of Life, Non Life&<br>Specialized Insurance Companies in India- Role of intermediaries – Insurance<br>Marketing Firm-Point of Sales Person-Role of specialists – IRDA-Role of Regulator<br>and other Bodies-Insurance Educational Institutions | 18    |
| III  | Insurance Customers and Contracts<br>Insured-Categories of Insured – Mindsets of customer – Importance of Ethical<br>Behavior.<br>Insurance Contract- Significance – Principles of Insurable Interest – Principles of<br>Indemnity-Principles of subrogation – Principle of contribution – Principles of utmost<br>good faith - Concept of proximate cause.                                                                                                                                                                                                                                                           | 18    |
| IV   | <b>Insurance Terminology and Life Assurance products</b><br>Life Assurance and Non- Life Insurance – Terms used – Life Assurance products-<br>Traditional products- features– Types of Life Assurance Plans- ULIP-Choice of<br>funds-Annuities –Feature- Group Insurance policies                                                                                                                                                                                                                                                                                                                                     | 18    |
| V    | General Insurance products<br>General Insurance products – products offered by Non-life Insurance Companies –<br>Health insurance- Types-Personal Accident Insurance-Motor Insurance- Fire<br>insurance – Features- Marine Insurance –features- various insurance products-<br>miscellaneous insurance category.                                                                                                                                                                                                                                                                                                      | 18    |

#### **Books for Study**

- 1. Principles of Insurance Insurance Institute of India , Mumbai Publication
- 2. M.N.Mishra &S.B.Mishra ,"Insurance Principles and Practice, S.Chand & Co, New Delhi.

#### **Reference Book**

- 1. P.K.Gupta, "Fundamental of Life Insurance Theories and Application", PHI Learning Private Ltd, New Delhi
- 2. Kahinika Mishra, "Fundamentals of Life Insurance Theories and Applications", PHI Learning Pvt. Ltd. New Delhi 2010

#### Web Resources

www.colourlib.com, www.iii.com, www.licindia.in, www.allstate.com

Pedagogy: Chalk & Talk, Assignments, PPTs, & Case studies

#### **Course Learning Outcomes**

| CLOs  | On completion of the course, the students should be able to                                                                                                     | K- Level |  |  |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--|--|
|       | Indicate various types of risk, perils and hazards associated in business and personal life Distinguish between different types of Risk, Risk Analysis and Risk | Up to K2 |  |  |
| CLO 1 | Management Techniques and describe the concept, importance and evolution of                                                                                     |          |  |  |
|       | Insurance                                                                                                                                                       |          |  |  |
| CLO 2 | Sensitize and Elaborate the business of insurance and the role of intermediaries in                                                                             | Up to K3 |  |  |
|       | Insurance market                                                                                                                                                |          |  |  |
| CLO 3 | Suggest the various Life Insurance Policies and its importance                                                                                                  | Up to K3 |  |  |
| CLO 4 | Site the terminologies in insurance and suggesting suitable life Insurance Policies                                                                             | Up to K4 |  |  |
| CLO 5 | Describe concept of non life insurance policies (Fire and Marine) and indicate various                                                                          | Up to K3 |  |  |
|       | policy conditions                                                                                                                                               | OP to K5 |  |  |

#### Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (PSOs)

| Course                         | Programme Outcomes (with Graduate Attributes) |                                                  |                                            |                                          |                                                 |                                 |  |  |  |
|--------------------------------|-----------------------------------------------|--------------------------------------------------|--------------------------------------------|------------------------------------------|-------------------------------------------------|---------------------------------|--|--|--|
| Learning<br>Outcomes<br>(CLOs) | PO 1<br>(Knowledge<br>Base)                   | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>(Professionalism,<br>Ethics and equity) | PO 6<br>(Life Long<br>Learning) |  |  |  |
| CLO 1                          | 3                                             | 1                                                | 2                                          | 2                                        | 2                                               | 3                               |  |  |  |
| CLO 2                          | 3                                             | 2                                                | 2                                          | 2                                        | 2                                               | 3                               |  |  |  |
| CLO 3                          | 3                                             | 2                                                | 3                                          | 3                                        | 3                                               | 3                               |  |  |  |
| CLO 4                          | 3                                             | 2                                                | 2                                          | 2                                        | 2                                               | 3                               |  |  |  |
| CLO 5                          | 3                                             | 2                                                | 2                                          | 2                                        | 2                                               | 3                               |  |  |  |

3- Advanced Application

2- Intermediate Development

1 - Introductory

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| Course                         | Programme Specific Outcomes (with Graduate Attributes) |                                                   |                                             |                                           |                                                  |                                  |  |  |  |
|--------------------------------|--------------------------------------------------------|---------------------------------------------------|---------------------------------------------|-------------------------------------------|--------------------------------------------------|----------------------------------|--|--|--|
| Learning<br>Outcomes<br>(CLOs) | PSO 1<br>(Knowledge<br>Base)                           | PSO 2<br>(Problem<br>Analysis &<br>Investigation) | PSO 3<br>(Communication<br>Skills & Design) | PSO 4<br>(Individual<br>and Team<br>Work) | PSO 5<br>(Professionalism,<br>Ethics and equity) | PSO 6<br>(Life Long<br>Learning) |  |  |  |
| CLO 1                          | 3                                                      | 1                                                 | 2                                           | 2                                         | 2                                                | 3                                |  |  |  |
| CLO 2                          | 3                                                      | 2                                                 | 2                                           | 2                                         | 2                                                | 3                                |  |  |  |
| CLO 3                          | 3                                                      | 2                                                 | 3                                           | 3                                         | 3                                                | 3                                |  |  |  |
| CLO 4                          | 3                                                      | 2                                                 | 2                                           | 2                                         | 2                                                | 3                                |  |  |  |
| CLO 5                          | 3                                                      | 2                                                 | 2                                           | 2                                         | 2                                                | 3                                |  |  |  |

### Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

3- Advanced Application

2- Intermediate Development 1 - Intermediate

1 - Introductory

|          |        |                  |           |       | on- Blue Prin |       |            |                  |
|----------|--------|------------------|-----------|-------|---------------|-------|------------|------------------|
|          | 1      | Articulation Map |           |       |               | -     | mes (CLOs) | 1                |
|          |        |                  | Section   | I A   | Section       | В     | Section C  | Section D        |
| Internal | CLOs   | K- Level         | MCQ       | )s    | Short Ans     | swers | (Either/or |                  |
| nte      | CLUS   | K-Level          | No. of    | К-    | No. of        | K-    | Choice)    | (Open<br>Choice) |
| -        |        |                  | Questions | Level | Questions     | Level | Choice)    | Choice)          |
| CIA      | CLO    | Up to K 2        | 2         | K1&   | 1             | K1    | 2 (K2&K2)  | 1(K2)            |
| Ι        | 1      |                  |           | K2    |               |       |            |                  |
|          | CLO    | Up to K 3        | 2         | K1&   | 2             | K2    | 2 (K3&K3)  | 2(K2 &           |
|          | 2      |                  |           | K2    |               |       |            | K3)              |
| CIA      | CLO    | Up to K 3        | 2         | K1&   | 1             | K2    | 2 (K2&K2)  | 1(K2)            |
| II       | 3      |                  |           | K2    |               |       |            |                  |
|          | CLO    | Up to K 4        | 2         | K1&   | 2             | K2    | 2 (K3&K3)  | 2(K3 &K4)        |
|          | 4      |                  |           | K2    |               |       |            |                  |
|          |        | No. of Questions | 4         |       | 3             |       | 4          | 3                |
| Qu       | estion | to be asked      |           |       |               |       |            |                  |
| Pa       | ttern  | No. of Questions | 4         |       | 3             |       | 2          | 2                |
|          |        | to be answered   |           |       |               |       |            |                  |
| CIA      | I& II  | Marks for each   | 1         |       | 2             |       | 5          | 10               |
|          |        | question         |           |       |               |       |            |                  |
|          |        | Total Marks for  | 4         |       | 6             |       | 10         | 20               |
|          |        | each section     |           |       |               |       |            |                  |

# Learning Outcome Based Education (LOBE) & Assessment Formative Examination- Blue Print

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| Distribution | of Marks | with K | Level | CIA I | & CIA I | I |
|--------------|----------|--------|-------|-------|---------|---|
|--------------|----------|--------|-------|-------|---------|---|

|     | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |
|-----|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|-------------------|
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 67                |
| CIA | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60                                   | 07                |
|     | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
| 1   | K4          | -                                              | -                                           | -                                  | -                                | -              | -                                    | -                 |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | 50                |
| CIA | K2          | 2                                              | 4                                           | 10                                 | 10                               | 26             | 43.33                                |                   |
| П   | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33                |
|     | K4          | -                                              | -                                           | -                                  | 10                               | 10             | 16.67                                | 17                |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100               |

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

CO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

# Learning Outcome Based Education (LOBE) & Assessment Summative Examination -Blue Print

#### Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

|                                 |                                 |           |                     | Section  |                     | Section B  | Section    |            |
|---------------------------------|---------------------------------|-----------|---------------------|----------|---------------------|------------|------------|------------|
| S.No                            | CLOs                            | K- Level  | MCQs                |          | Short Answers       |            | (Either/or | C<br>(Open |
| 01                              |                                 |           | No. of<br>Questions | K- Level | No. of<br>Questions | K- Level   | Choice)    | Choice)    |
| 1                               | CLO 1                           | Up to K 2 | 2                   | K1&K2    | 1                   | <b>K</b> 1 | 2 (K1&K1)  | 1(K2)      |
| 2                               | CLO 2                           | Up to K 3 | 2                   | K1&K2    | 1                   | K1         | 2 (K3&K3)  | 1(K3)      |
| 3                               | CLO 3                           | Up to K 3 | 2                   | K1&K2    | 1                   | K2         | 2 (K2&K2)  | 1(K3)      |
| 4                               | CLO 4                           | Up to K 4 | 2                   | K1&K2    | 1                   | K2         | 2(K4&K 4)  | 1(K4)      |
| 5                               | CLO 5                           | Up to K 3 | 2                   | K1&K2    | 1                   | K2         | 2 (K3&K3)  | 1(K3)      |
| No. of asked                    | f Question                      | s to be   | 10                  |          | 5                   |            | 10         | 5          |
| No. of Questions to be answered |                                 | 10        |                     | 5        |                     | 5          | 3          |            |
| Marks for each question         |                                 | 1         |                     | 2        |                     | 5          | 10         |            |
|                                 | Total Marks for each<br>section |           | 10                  |          | 10                  |            | 25         | 30         |

(Figures in parenthesis denotes, questions should be asked with the given K level)

K1- Remembering and recalling facts with specific answers

K2- Basic understanding of facts and stating main ideas with general answers

K3- Application oriented- Solving Problems

K4- Examining, analyzing, presentation and make inferences with evidences

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#### Distribution of Marks with K Level

| K Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated<br>% |
|----------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|-------------------|
| K1       | 5                                              | 4                                           | 10                                 | -                                | 19             | 15.83                                | 42                |
| K2       | 5                                              | 6                                           | 10                                 | 10                               | 31             | 25.83                                | 42                |
| K3       | -                                              | -                                           | 20                                 | 30                               | 50             | 41.67                                | 42                |
| K4       | -                                              | -                                           | 10                                 | 10                               | 20             | 16.67                                | 16                |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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### THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY) RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH "A" GRADE BY NAAC

**PROGRAMME:** B.Com

# **COURSE CODE : 20U2KAC2**

**COURSE TITLE : International Economics** 

QN.NO : 11708

TIME : 3 Hours

MAX.MARKS:75

| DEP      | PARTMEN        | NT OF ECON | CLASS: I B.Com (General,<br>PA, B&I, CM) |       |          |                    |
|----------|----------------|------------|------------------------------------------|-------|----------|--------------------|
| Semester | Course<br>Type |            |                                          | Time  | Maximum  | Question<br>Number |
| II       | Allied         | 20U2KAC2   | International<br>Economics               | 3 hrs | 75 marks | 11708              |

**Course Objectives** 

- To differentiate internal trade from international trade and gains from international trade.
- To obtain knowledge and skill about the trade policy.
- To know about structure and components of balance of payments.
- To evaluate the letter of credit, bills of credit and lading.
- To familiar in foreign exchange, international economic institutions and integrations

| Unit | Course Content                                                                                                                                                                                                                                                                              | Hours |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| I    | <b>Introduction</b><br>Meaning of International Economics – Definitions – subject matter – Internal<br><i>vs.</i> International Trade – Similarities – Differences – Gains from<br>International Trade                                                                                      | 18    |
| II   | <b>Terms of Trade</b><br>Meaning of Terms of Trade – Types – Balance of Trade <i>vs.</i> Balance of<br>Payments – Favourable and Unfavourable balance of trade – Free Trade –<br>Meaning – Case for and against Free Trade – Protection – Meaning –<br>Arguments for and against Protection | 18    |
| ш    | <b>Balance of Trade and Balance of Payments</b><br>Meaning of Balance of trade and Balance of Payments – Components –<br>Causes for disequilibrium in Balance of Payments – Measures to correct<br>disequilibrium in Balance of Payments.                                                   | 18    |
| IV   | Letter of Credit, Bills of Exchange and Bills of Lading<br>Meaning – Types of Letter of Credit – Mechanism of Letter of Credit – Bills<br>of Exchange – Types of Bills of Exchange – Demand Bills – Sight Bills –<br>D/A and D/P. Bills of Lading – Meaning – Types.                        | 18    |
| V    | <b>Foreign Exchange International Economic Institutions</b><br>Meaning of exchange rate – kinds – Factors determining exchange rate –<br>International Economic Institutions: IMF –World Bank (IBRD) – WTO –<br>Objectives and Functions – Trade blocks: SAARC, ASEAN & BRICS.              | 18    |



#### **Text Books**

1. M. L. Seth (2007), "Money, Banking, International Trade and Public Finance", Lakshmi Narain Agarwal, Agra.

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2. M. L. Jhingan (2011), "International Economics", Vrinda Publications (P) Ltd, Delhi.

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|-------------------------------------------------------------------------------------|----------------|-----|
| References                                                                          |                |     |
|                                                                                     |                | C D |

- 1. M. C. Vaish Sudama Singh (2006), "International Economics", Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.
- 2. K. C. Rana & K. N. Verma (2012), "International Economics", Vishal Publishing Co., Jalandar, Delhi.
- 3. W. Charles Sawyer & Richard L. Sprinkle (2010), "**International Economics**", PHI Learning Private Ltd, New Delhi.

#### Websites / e-books

- 1. httpps://www.e.-booksdirectory.com/ E-Books directory is a daily growing list of links to freely accessible eBooks'
- 2. https://www.saylor.org
- 3. https://www/springer.com

Pedagogy: Chalk and Talk, Peer Teaching and Learning, ICT enabled teaching aids.

\*Syllabus for the course on 'International Economics' is being passed by the Board of Studies of Department of Economics.

| S. No. | COURSE OUTCOME                                                              | Knowledge Level |  |
|--------|-----------------------------------------------------------------------------|-----------------|--|
| CLO1   | Student gets equipped with the knowledge on subject matter of               | Up to K1        |  |
| CLUI   | international economics and gains from international trade.                 | Up to K1        |  |
| CLO2   | Examine the case for and against free trade and protection                  | Up to K3        |  |
| CLO3   | Evaluate the causes for disequilibrium and measures to control it           | Up to K4        |  |
| CLO4   | Analyze the letter to credit, bill of exchange and bills of lading          | Up to K4        |  |
| CLO5   | Outline the objectives and functions of international economic institutions | Up to K2        |  |

# Learning Outcome Based Education (LOBE) & Assessment Formative Exam – Blue Print (CIA I & II)

| Articulation Mapping - K Level | s with Course Learning | Outcomes (CLOs) |
|--------------------------------|------------------------|-----------------|
|--------------------------------|------------------------|-----------------|

| Ι                              |                       |               | Sectio              | on A     | Sectio              | on B     | Section C  | Section D |
|--------------------------------|-----------------------|---------------|---------------------|----------|---------------------|----------|------------|-----------|
| Internal                       | CLOs                  | K- Level      | MCQs                |          | Short A             | nswers   | (Either/or | (Open     |
| Int                            |                       |               | No. of<br>Questions | K- Level | No. of<br>Questions | K- Level | Choice)    | Choice)   |
| CIA                            | CLO 1                 | Up to K1      | 2                   | K1& K1   | 1                   | K1       | 2 (K1&K1)  | 1(K1)     |
| Ι                              | CLO 2                 | Up to K4      | 2                   | K1& K2   | 2                   | K2       | 2 (K4&K4)  | 2(K3&K4)  |
| CIA                            | CLO 3                 | Up to K3      | 2                   | K1& K2   | 1                   | K1       | 2 (K3&K3)  | 1(K3)     |
| II                             | CLO 4                 | Up to K4      | 2                   | K1& K2   | 2                   | K2       | 2 (K3&K3)  | 2(K3&K4)  |
| IA I &                         | No. of Qu<br>asked    | estions to be | 4                   |          | 3                   |          | 4          | 3         |
| Question Pattern (CIA I<br>II) | No. of Qu<br>answered | estions to be | 4                   |          | 2                   |          | 2          | 2         |
| tion Pat                       | Marks for question    | each          | 1                   |          | 2                   |          | 5          | 10        |
| Quest                          | Total Man<br>section  | ks for each   | 4                   |          | 6                   |          | 10         | 20        |

• *CLO5* will be allotted for individual Assignment which carries five marks as part of CIA component.

• The Academic Council, The Madura College (Autonomous): 26<sup>th</sup> August 2020

Distribution of Section-wise Marks with K Levels \*

| K Levels       | Section A<br>(No<br>Choice) | Section B<br>(No<br>Choice) | Section C<br>(Either/or) | Section D<br>(Open<br>Choice) | Total<br>Marks | % of Marks<br>without<br>choice | Consolidated % |
|----------------|-----------------------------|-----------------------------|--------------------------|-------------------------------|----------------|---------------------------------|----------------|
| K1             | 2                           | 2                           | 10                       | 10                            | 24             | 40.00                           | 50             |
| K2             | 2                           | 4                           | -                        | -                             | 06             | 10.00                           | 50             |
| K3             | -                           | -                           | -                        | 10                            | 10             | 16.67                           | 17             |
| K4             | -                           | -                           | 10                       | 10                            | 20             | 33.33                           | 33             |
| Total          | 4                           | 6                           | 20                       | 30                            | 60             | 100.00                          | 100%           |
| Marks          |                             |                             |                          |                               |                |                                 |                |
| K Levels       | Section A<br>(No<br>Choice) | Section B<br>(No<br>Choice) | Section C<br>(Either/or) | Section D<br>(Open<br>Choice) | Total<br>Marks | % of Marks<br>without<br>choice | Consolidated   |
| K1             | 2                           | 2                           | -                        | -                             | 4              | 6.67                            | 17             |
| K2             | 2                           | 4                           | -                        | -                             | 6              | 10.00                           | 1/             |
| K3             | -                           | -                           | 20                       | 20                            | 40             | 66.67                           | 67             |
| K4             | -                           | -                           | -                        | 10                            | 10             | 16.66                           | 16             |
| Total<br>Marks | 4                           | 6                           | 20                       | 30                            | 60             | 100.00                          | 100%           |

# Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSO's)

|       | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 |
|-------|-------|-------|-------|-------|-------|-------|
| CLO 1 | 3     | 3     | 3     | 2     | 3     | 2     |
| CLO 2 | 3     | 2     | 3     | 1     | -     | -     |
| CLO 3 | 3     | 3     | 3     | 2     | -     | 3     |
| CLO 4 | 3     | 2     | 3     | -     | -     | 3     |
| CLO 5 | 3     | 3     | 3     | 1     | -     | 3     |

# Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (PO's)

|       | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 |
|-------|------|------|------|------|------|
| CLO 1 | 3    | 1    | 3    | 3    | 2    |
| CLO 2 | 3    | 3    | 3    | 2    | -    |
| CLO 3 | 3    | 2    | 3    | 3    | 1    |
| CLO 4 | 3    | 3    | 2    | 3    | 3    |
| CLO 5 | 3    | 3    | 2    | 2    | 2    |

# Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

|                              |                              |          | Section – A |         | Section – B   |       | Section – C  | Section – |  |
|------------------------------|------------------------------|----------|-------------|---------|---------------|-------|--------------|-----------|--|
| Units                        | CLOs                         | K-Level  | MCQs        |         | Short Answers |       | (Either / or | D (Open   |  |
| Un                           | CLOS                         | IX-Level | No. of      | K-Level | No. of        | K-    | Choice)      | Choice)   |  |
|                              |                              |          | Questions   | K-Level | Questions     | Level | choice)      | choice)   |  |
| 1                            | CLO 1                        | Up to K1 | 2           | K1 & K2 | 1             | K1    | 2(K1&K1)     | 1(K1)     |  |
| 2                            | CLO 2                        | Up to K4 | 2           | K1 & K2 | 1             | K1    | 2(K4 &K4)    | 1(K4)     |  |
| 3                            | CLO 3                        | Up to K3 | 2           | K1 & K2 | 1             | K2    | 2(K3&K3)     | 1(K3)     |  |
| 4                            | CLO 4                        | Up to K4 | 2           | K1 & K2 | 1             | K2    | 2(K4&K4)     | 1(K4)     |  |
| 5                            | CLO 5                        | Up to K2 | 2           | K1 & K2 | 1             | K2    | 2(K2&K2)     | 1(K2)     |  |
| No. o                        | No. of Questions to be asked |          | 10          |         | 5             |       | 10           | 5         |  |
| No. o                        | No. of Questions to be       |          | 10          |         | 5             |       | 5            | 3         |  |
| answered                     |                              | 10       |             | 5       |               | 5     | 3            |           |  |
| Mark                         | ks for each                  | question | 1           |         | 2             |       | 5            | 10        |  |
| Total Marks for each section |                              |          | 10          |         | 10            |       | 25           | 30        |  |

| K Levels       | Section A<br>(No<br>Choice) | Section B<br>(No<br>Choice) | Section C<br>(No<br>Choice) | Section D<br>(No Choice) | Total<br>Marks | % of Marks<br>(without<br>choice) | Consolidated |
|----------------|-----------------------------|-----------------------------|-----------------------------|--------------------------|----------------|-----------------------------------|--------------|
| K1             | 5                           | 4                           | 10                          | 10                       | 29             | 24.17                             | 50           |
| K2             | 5                           | 6                           | 10                          | 10                       | 31             | 25.83                             | 50           |
| K3             | -                           | -                           | 10                          | 10                       | 20             | 16.67                             | 17           |
| K4             | -                           | -                           | 20                          | 20                       | 40             | 33.33                             | 33           |
| Total<br>Marks | 10                          | 10                          | 50                          | 50                       | 120            | 100.00                            | 100          |

#### Distribution of Section-Wise Marks with K Levels

### Summative Examinations - Question Paper – Format

| Course | Title: Inter | rnational Ec | onomics Course Code :                 |
|--------|--------------|--------------|---------------------------------------|
| Time   | : 3 h        | ours         | Maximum Marks : 75                    |
|        |              |              | Section A (Multiple Choice Questions) |
|        | Answer A     | ll Questions | (10x1=10 marks)                       |
| Q.No.  | CLO          | K Level      | Questions                             |
| 1      | CLO1         | K1           |                                       |
| 2      | CLO1         | K2           |                                       |
| 3      | CLO2         | K1           |                                       |
| 4      | CLO2         | K2           |                                       |
| 5      | CLO3         | K1           |                                       |
| 6      | CLO3         | K2           |                                       |
| 7      | CLO4         | K1           |                                       |
| 8      | CLO4         | K2           |                                       |
| 9      | CLO5         | K1           |                                       |
| 10     | CLO5         | K2           |                                       |

#### Section B (Short Answers)

|       | Answer A | All Question | s (5 x 2 = 10 marks) |
|-------|----------|--------------|----------------------|
| Q.No. | CLO      | K Level      | Questions            |
| 11    | CLO1     | K1           |                      |
| 12    | CLO2     | K1           |                      |
| 13    | CLO3     | K2           |                      |
| 14    | CLO4     | K2           |                      |
| 15    | CLO5     | K2           |                      |

### Section C (Either/Or Type)

|       | Α    | nswer All Q | uestions | (5 x 5 = 25 marks) |  |
|-------|------|-------------|----------|--------------------|--|
| Q.No. | CLO  | K Level     |          | Questions          |  |
| 16) a | CLO1 | K1          |          |                    |  |
| 16) b | CLO1 | K1          |          |                    |  |
| 17) a | CLO2 | K4          |          |                    |  |
| 17) b | CLO2 | K4          |          |                    |  |
| 18) a | CLO3 | K3          |          |                    |  |
| 18) b | CLO3 | K3          |          |                    |  |
| 19) a | CLO4 | K4          |          |                    |  |
| 19) b | CLO4 | K4          |          |                    |  |
| 20) a | CLO5 | K2          |          |                    |  |
| 20) b | CLO5 | K2          |          |                    |  |

### Section D (Open Choice)

|       | Answer A | ny Three qu | estions (3x10=30 marks) |
|-------|----------|-------------|-------------------------|
| Q.No. | CLO      | K Level     | Questions               |
| 21    | CLO1     | K1          |                         |
| 22    | CLO2     | K4          |                         |
| 23    | CLO3     | K3          |                         |
| 24    | CLO4     | K4          |                         |
| 25    | CLO5     | K2          |                         |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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# **PROGRAMME : B.Com., COURSE TITLE : Principles of Marketing TIME : 3 Hours**

# COURSE CODE : 20U3KMC6 QN.NO : 11709 MAX.MARKS :75

## **Course Objectives**

- To make the students understand about the Modern Marketing and Other Marketing concepts.
- To make the students understand about the Functions of Marketing.
- To enable the students to understand about Buyer Behaviour.
- To make the students to gain knowledge about Product, Pricing, Personal Selling and Advertising.
- To make the students to understand about Agricultural Marketing, Consumerism and Marketing Research.

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                              | Hours | K<br>level  | CLO   |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|-------|
| Ι    | Introduction to Marketing<br>Introduction - Definition of market and marketing – Importance of<br>Marketing – Modern marketing concepts – Global marketing – E-<br>marketing - Tele marketing – Meaning and concepts – Marketing<br>ethics – Career opportunities in marketing- Green marketing- Online<br>marketing- Neuro marketing.                                       | 12    | Up to<br>K2 | CLO 1 |
| II   | <b>Functions of Marketing</b><br>Introduction - Marketing functions – Buying - Selling –<br>Transportation - Storage - Financing - Risk Bearing - Standardization<br>- Market Information.                                                                                                                                                                                   | 12    | Up to<br>K3 | CLO 2 |
| ш    | <b>Buyer Behaviour</b><br>Introduction – Meaning – Need for studying consumer behaviour –<br>Factors influencing Consumer behaviour – Market segmentation –<br>Customer relations marketing.                                                                                                                                                                                 | 12    | Up to<br>K3 | CLO 3 |
| IV   | Marketing Mix<br>Introduction – Product mix – Meaning of product – Product life<br>cycle – Branding – Labeling – Price mix – Importance – Pricing<br>objectives – Pricing strategies – Personal selling and sales<br>promotion – Advertising –Place mix – Importance of channels of<br>distribution – Functions of middleman – Importance of retailing<br>in today's context | 12    | Up to<br>K4 | CLO 4 |
| V    | Marketing and Government<br>Introduction – Agricultural marketing – Problems – Remedial<br>measures – Bureau of Indian standards – Agmark – Consumerism –<br>Consumer protection – Rights of consumers.                                                                                                                                                                      | 12    | Up to<br>K3 | CLO 5 |

#### **Books for Study**

- 1. R.S.N.Pillai and Bhagavathi, Marketing, S.Chand & Co Ltd, 2009 edition & 2011 reprint, New Delhi.
- 2. Rajan Nair, Marketing, Sultan Chand & Sons, New Delhi 2005 Edition.
- 3. Dr.L.Natarajan, Margham, Marketing, Publications, Chennai.

#### **Books for Reference**

- 1. K. Sundar, Essentials of Marketing, Vijay Nicole Imprints Pvt Ltd, Chennai-91.
- 2. J.Jayasankar, Marketing, Margham Publications, Chennai.
- 3. Sonatakki, Principles of Marketing, Kalyani Publishers, New Delhi.
- 4. William J Stanton, Fundamentals of Marketing, Mc Graw Hill Publishing Company Ltd, New Delhi.
- 5. Philip Kotler & Gary Armstrong, Principles of Marketing, 6th Edition, 2012, Prentice Hall of India Pvt. Ltd, New Delhi.

#### Website Resources

- 1. https://www.blueskyeto.com/emerging-trends-marketing-management/
- 2. https://www.brafton.com/blog/content-marketing/functions-of-marketing/
- 3. <u>https://snov.io/glossary/buyer-behavior/</u>
- 4. <u>https://www.investopedia.com/terms/m/marketing-</u> mix.asp#:~:text=A%20marketing%20mix%20often%20refers,on%20customers%20into%20their %20approaches.
- 5. <u>https://bis.gov.in/</u>
- 6. https://dmi.gov.in/GradesStandard.aspx
- 7. https://consumeraffairs.nic.in/acts-and-rules/consumer-protection

Pedagogy: Chalk & Talk, Assignments, PPTs, & Case studies

**Rationale for Nature of the Course:** Can be a sales person by acquiring selling skills in any business having distinct marketing division

#### Activities to be given

- 1. Assignment of Creating a Brand Name and preparing advertisement slogans for a new product
- 2. Mini project on Pricing models for various types of products under different situations
- 3. Mini project on Agri Marketing and consumerism

| Units | Description                                                                                                                                                                           | Hours | Mode of<br>Teaching                  |
|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------|
|       | Introduction to Marketing<br>Introduction – Definition of market and marketing – Importance of<br>Marketing – Modern marketing concept                                                | 4     | Chalk &                              |
| Ι     | Global marketing – E-marketing and Tele marketing – Meaning and concepts – Marketing ethics                                                                                           | 4     | Talk, PPTs,<br>Quiz                  |
|       | Career opportunities in marketing- Green marketing- Online marketing- Neuro marketing.                                                                                                | 4     |                                      |
|       | Functions of Marketing:<br>Introduction – Marketing functions-Buying -Selling                                                                                                         | 4     | Chalk &<br>Talk, PPTs,               |
| II    | Transportation -Storage - Financing                                                                                                                                                   | 4     | Case Lets,                           |
| 11    | Risk Bearing - Standardization - Market Information.                                                                                                                                  | 4     | Quiz,                                |
| III   | Buyer Behaviour:<br>Introduction – Meaning – Need for studying consumer behaviour –<br>Factors influencing Consumer behaviour                                                         | 4     | Chalk &<br>Talk, PPTs,<br>Case Lets, |
|       | Market segmentation – Customer relations marketing.                                                                                                                                   | 4     | Quiz                                 |
| IV    | Marketing Mix:<br>Introduction – Product mix – Meaning of product – Product life<br>cycle – Branding – Labeling – Price mix – Importance – Pricing<br>objectives – Pricing strategies | 6     | Chalk &<br>Talk, PPTs,<br>Case Lets, |
| 1,    | Personal selling and sales promotion – Advertising –Place mix –<br>Importance of channels of distribution – Functions of middleman<br>– Importance of retailing in today's context    | 6     | Quiz                                 |
|       | Marketing and Government:<br>Introduction – Agricultural marketing – Problems – Remedial<br>measures – Bureau of Indian standards –                                                   | 6     | Chalk &<br>Talk, Quiz                |
| V     | Agmark – Consumerism – Consumer protection – Rights of consumers.                                                                                                                     | 6     | Assignment,<br>PPTs                  |

### LESSON PLAN

#### **Course Learning Outcomes**

| CLOs | On completion of the course, the students should be able to                                            | K- Level |
|------|--------------------------------------------------------------------------------------------------------|----------|
| CLO1 | Describe various marketing concept and latest trends in marketing.                                     | Up to K2 |
| CLO2 | Apply different Marketing Functions in business organisation.                                          | Up to K3 |
| CLO3 | Identify Buyer Behaviour and Customer Relations in marketing.                                          | Up to K3 |
| CLO4 | Analyze Product Lifecycle, Pricing Methods and Advertising in Marketing.                               | Up to K4 |
| CLO5 | Identify the problems related to agricultural marketing and remedial measures for further improvement. | Up to K3 |

#### Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

|        | Programme Outcomes (with Graduate Attributes) |                                                  |                                            |                                          |                                                    |                                    |  |  |  |
|--------|-----------------------------------------------|--------------------------------------------------|--------------------------------------------|------------------------------------------|----------------------------------------------------|------------------------------------|--|--|--|
| (CLOs) | PO 1<br>(Knowled<br>ge Base)                  | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>(Professionalism,<br>Ethics and<br>equity) | PO 6<br>(Life<br>Long<br>Learning) |  |  |  |
| CLO 1  | 3                                             | 2                                                | 2                                          | 2                                        | 2                                                  | 3                                  |  |  |  |
| CLO 2  | 3                                             | 2                                                | 2                                          | 2                                        | 2                                                  | 3                                  |  |  |  |
| CLO 3  | 3                                             | 2                                                | 2                                          | 2                                        | 2                                                  | 3                                  |  |  |  |
| CLO 4  | 3                                             | 2                                                | 2                                          | 2                                        | 2                                                  | 3                                  |  |  |  |
| CLO 5  | 3                                             | 2                                                | 2                                          | 2                                        | 2                                                  | 3                                  |  |  |  |

3- Advance Application 2- Intermediate Level 1- Basic Level

# Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

|        |                              | Programme Specific Outcomes (with Graduate Attributes) |                                             |                                           |                                                  |                                  |  |  |  |  |
|--------|------------------------------|--------------------------------------------------------|---------------------------------------------|-------------------------------------------|--------------------------------------------------|----------------------------------|--|--|--|--|
| (CLOs) | PSO 1<br>(Knowledge<br>Base) | PSO 2<br>(Problem<br>Analysis &<br>Investigation)      | PSO 3<br>(Communication<br>Skills & Design) | PSO 4<br>(Individual<br>and Team<br>Work) | PSO 5<br>(Professionalism,<br>Ethics and equity) | PSO 6<br>(Life Long<br>Learning) |  |  |  |  |
| CLO 1  | 3                            | 2                                                      | 2                                           | 2                                         | 2                                                | 3                                |  |  |  |  |
| CLO 2  | 3                            | 2                                                      | 2                                           | 2                                         | 2                                                | 3                                |  |  |  |  |
| CLO 3  | 3                            | 2                                                      | 2                                           | 2                                         | 2                                                | 3                                |  |  |  |  |
| CLO 4  | 3                            | 2                                                      | 2                                           | 2                                         | 2                                                | 3                                |  |  |  |  |
| CLO 5  | 3                            | 2                                                      | 2                                           | 2                                         | 2                                                | 3                                |  |  |  |  |

3- Advance Application 2- Intermediate Level 1- Basic Level

| Formative Examination- Blue Print                                   |
|---------------------------------------------------------------------|
| Articulation Mapping – K Levels with Course Leaning Outcomes (CLOs) |

| CIA       | CLOs           | K- Level     | Section A<br>MCQ | Section B<br>Short<br>Answers | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|-----------|----------------|--------------|------------------|-------------------------------|------------------------------------|-------------------------------|
| Т         | CLO 1          | Up to K2     | 2 (K1& K2)       | 1 (K1)                        | 2 (K2&K2)                          | 2(K2 & K2)                    |
| 1         | CLO 2          | Up to K3     | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |
| II        | CLO 3          | Up to K3     | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |
| 11        | CLO 4          | Up to K4     | 2 (K1& K2)       | 1 (K2)                        | 2 (K3&K3)                          | 2(K4 & K4)                    |
| No. of Qu | uestions to be | e asked      | 4                | 3                             | 4                                  | 3                             |
| No. of Qu | uestions to be | e answered   | 4                | 3                             | 2                                  | 2                             |
| Marks for | r each questi  | on           | 1                | 2                             | 5                                  | 10                            |
| Tota      | l Marks for    | each section | 4                | 6                             | 10                                 | 20                            |

| CIA | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of (Marks<br>without<br>choice) | Consolidated |
|-----|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|-----------------------------------|--------------|
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                              |              |
| T   | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60.0                              | 67%          |
|     | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                             | 33%          |
| 1   | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                               | 100%         |
|     | K1          | 2                                              | -                                           | -                                  |                                  | 2              | 3.34                              | 34%          |
|     | K2          | 2                                              | 6                                           | 10                                 |                                  | 18             | 30.00                             | 3470         |
| II  | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                             | 33%          |
|     | K4          | -                                              | -                                           | -                                  | 20                               | 20             | 33.33                             | 33%          |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                               | 100%         |

Distribution of Marks with K Level for CIA I & CIA II

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

#### **Summative Examination -Blue Print**

#### Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

| Units  | CLOs         | K- Level     | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|--------|--------------|--------------|---------------------|---------------------------------|------------------------------------|-------------------------------|
| 1      | CLO 1        | Up to K2     | 2 (K1&K2)           | 1 (K1)                          | 2 (K1&K1)                          | 1(K2)                         |
| 2      | CLO 2        | Up to K3     | 2 (K1&K2)           | 1 (K1)                          | 2 (K2&K2)                          | 1(K3)                         |
| 3      | CLO 3        | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| 4      | CLO 4        | Up to K4     | 2 (K1&K2)           | 1 (K2)                          | 2 (K4&K4)                          | 1(K4)                         |
| 5      | CLO 5        | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| No. of | Questions to | be asked     | 10                  | 5                               | 10                                 | 5                             |
| No. of | Questions to | be answered  | 10                  | 5                               | 5                                  | 3                             |
| Marks  | for each que | stion        | 1                   | 2                               | 5                                  | 10                            |
| Tota   | al Marks for | each Section | 10                  | 10                              | 25                                 | 30                            |

## Distribution of Marks with K Level for Summative Examination

| K Levels | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of (Marks<br>without<br>choice) | Consolidated |
|----------|---------------------|---------------------------------|------------------------------------|----------------------------------|----------------|-----------------------------------|--------------|
| K1       | 5                   | 4                               | 10                                 | -                                | 19             | 15.83                             | 42%          |
| K2       | 5                   | 6                               | 10                                 | 10                               | 31             | 25.83                             | 4270         |
| K3       | -                   | -                               | 20                                 | 30                               | 50             | 41.67                             | 42%          |
| K4       | -                   | -                               | 10                                 | 10                               | 20             | 16.67                             | 16%          |
| Total    | 10                  | 10                              | 50                                 | 50                               | 120            | 100                               | 100%         |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY) RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH "A" GRADE BY NAAC

# **PROGRAMME : B.Com., COURSE TITLE : Partnership Accounts TIME : 3 Hours**

# COURSE CODE : 20U3KMC7 QN.NO : 11710 MAX.MARKS :75

## **Course Objectives**

- To know and understanding the concept of partnership and legal requirements of partnership firm to prepare capital, current account and describe the past adjustments and guarantee
- To prepare comprehensive problems on partnership accounting under various situations viz., Admission of a partner
- To know on Legal requirements and accounting treatment of death and retirement of a partner and dissolution.
- To know on Legal requirements and accounting treatment of dissolution of Partnership,
- To know on Legal requirements of insolvency of all Partners and Skill on preparation of accounts
  pertaining to insolvency of partnership and settlement procedures.

| Unit | Course Contents                                                                                                                                                                                                                                                                                                            | Hours | K<br>level  | CLO   |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|-------|
| I    | Introduction to Partnership Accounts<br>General – Definition – Legal Requirements – Partners Capital<br>Account – Fixed and Fluctuating system – Appropriation of Profits –<br>Past Adjustments – Guarantee.                                                                                                               | 15    | Up to<br>K2 | CLO 1 |
| п    | Admission of a Partner<br>Revaluation of Assets & Liabilities – Memorandum Revaluation<br>Method – Treatment of Goodwill – Premium – Revaluation and<br>Memorandum Revaluation Method – Calculation of Profit sharing<br>Ratio-                                                                                            | 15    | Up to<br>K3 | CLO 2 |
| III  | <b>Retirement and Death of a Partner</b><br>Retirement – Revaluation of Assets and Liabilities – Treatment of<br>Goodwill – Revaluation and Memorandum Revaluation Methods -<br>Calculation of Profit Sharing Ratio –Settlement of Amount Due to<br>Retiring Partner. Death of a Partner – Treatment of Joint Life Policy. | 15    | Up to<br>K3 | CLO 3 |
| IV   | <b>Dissolution - I</b><br>Journal Entry for Dissolution – Treatment of Goodwill on<br>Dissolution – Treatment of unrecorded and liability – Insolvency of<br>a Partner (Garner Vs Murray) - Capital Ratio under Fixed Capital<br>Method and Fluctuating Capital Method (Garner Vs Murray).                                 | 15    | Up to<br>K4 | CLO 4 |
| v    | <b>Dissolution – II</b><br>Insolvency of all Partners - Piecemeal Distribution – Proportionate<br>Capital Method – Maximum Loss Method.                                                                                                                                                                                    | 15    | Up to<br>K3 | CLO 5 |

Note: The Questions should be asked in the ratio of 80% Problems and 20 % for theory

#### **Book for Study**

S.P. Jain & K.L Narang, "Advanced Accountancy" Vol. I, 19<sup>th</sup> Edition, 2015, Kalyani Publishers, Ludhiana.

#### **Books for Reference**

 R.L. Gupta & M. Radhaswamy, "Advanced Accountancy" Vol-I, 2015, Sultan Chand & Sons, New Delhi.

- 2. M.A. Arulanandam & K.S. Raman, "*Advanced Accountancy*" Vol.I, Sixth Edition, 2015, Himalaya Publishing House, Mumbai.
- 3. Reddy & Murthy, "Financial Accounting", Margham Publication, Chennai.

## Web Resources

- 1. https://www.vedantu.com/commerce/introduction-to-partnership-accounting
- 2. https://ncert.nic.in/ncerts/l/leac103.pdf
- 3. https://nios.ac.in/media/documents/srsec320newE/320EL20.pdf
- 4. <u>https://www.yourarticlelibrary.com/accounting/partnership-account/dissolution-of-partnership-firm-accounting-procedure/52439</u>

Pedagogy: Chalk & Talk, Assignments, Exercises, PPTs

Rationale for Nature of the Course: Can be professionals in solving advanced problems to pursue higher studies.

## Activities to be given

- 1. Prepare comprehensive problems on partnership accounting under various situations
- 2. Assignment on legal requirements of dissolution of partnership
- 3. Preparing the students to appear professional courses by giving Advanced Exercise and workout problems on Partnership accounts

# LESSON PLAN

| Unit | Course Content                                                                      | Hours | Mode of<br>Teaching |
|------|-------------------------------------------------------------------------------------|-------|---------------------|
| Ι    | Introduction to Partnership Accounts                                                | 5     | Chalk & Talk,       |
|      | General – Definition – Legal Requirements                                           | -     | PPT,                |
|      | Partners Capital Account – Fixed and Fluctuating system                             | 5     | Exercises,          |
|      | Appropriation of Profits – Past Adjustments – Guarantee.                            | 5     | Quiz                |
|      | Admission of a Partner                                                              |       | Chalk & Talk,       |
|      | Revaluation of Assets & Liabilities - Memorandum Revaluation                        | 8     | PPTs,               |
| п    | Method – Treatment of Goodwill – Premium –                                          |       | Exercises,          |
| - 11 | Revaluation and Memorandum Revaluation Method – Calculation of Profit sharing Ratio | 7     | Quiz                |
|      | Retirement and Death of a Partner                                                   |       |                     |
|      | Retirement – Revaluation of Assets and Liabilities – Treatment of                   | _     | Chalk & Talk        |
|      | Goodwill - Revaluation and Memorandum Revaluation Methods -                         | 8     | PPT,                |
| III  | Calculation of Profit Sharing Ratio –                                               |       | Exercises,          |
|      | Settlement of Amount Due to Retiring Partner. Death of a Partner -                  | 7     | Quiz                |
|      | Treatment of Joint Life Policy.                                                     | /     |                     |
|      | Dissolution - I                                                                     |       |                     |
|      | Journal Entry for Dissolution – Treatment of Goodwill on Dissolution                | 8     | Chalk & Talk,       |
| IV   | – Treatment of unrecorded and liability –                                           |       | PPT,                |
| 1,   | Insolvency of a Partner (Garner Vs Murray) - Capital Ratio under                    |       | Exercises,          |
|      | Fixed Capital Method and Fluctuating Capital Method (Garner Vs                      | 7     | Quiz                |
|      | Murray).                                                                            |       |                     |
|      | Dissolution – II                                                                    | 8     | Chalk & Talk,       |
|      | Insolvency of all Partners - Piecemeal Distribution –                               | 0     | PPT,                |
| V    | Proportionate Capital Method – Maximum Loss Method.                                 |       | Exercises,          |
|      |                                                                                     | 7     | Quiz,               |
|      |                                                                                     |       | Assignment          |

#### **Course Learning Outcomes:**

| CLOs  | On completion of the course, the students should be able to                             | K- Level |  |  |  |
|-------|-----------------------------------------------------------------------------------------|----------|--|--|--|
| CLO 1 | Outline Legal requirements of Partnership and prepare capital & current account.        | Up to K2 |  |  |  |
| CLO 2 | CLO 2 Prepare accounts for Admission of Partners and treatment of goodwill              |          |  |  |  |
| CLO 3 | Apply the accounting aspects for retirement and death of a partner                      | Up to K3 |  |  |  |
| CLO 4 | Analyze the legal requirements and accounting treatment for dissolution of Partnership. | Up to K4 |  |  |  |
| CLO 5 | Prepare accounting treatment of insolvency of all Partners and settlement procedures.   | Up to K3 |  |  |  |

### Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

|        |                             | Program                                          | me Outcomes (with                          | Graduate At                              | tributes)                                          |                                 |
|--------|-----------------------------|--------------------------------------------------|--------------------------------------------|------------------------------------------|----------------------------------------------------|---------------------------------|
| (CLOs) | PO 1<br>(Knowledge<br>Base) | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>(Professionalism,<br>Ethics and<br>equity) | PO 6<br>(Life Long<br>Learning) |
| CLO 1  | 3                           | 3                                                | 2                                          | 2                                        | 3                                                  | 3                               |
| CLO 2  | 3                           | 3                                                | 2                                          | 2                                        | 2                                                  | 3                               |
| CLO 3  | 3                           | 3                                                | 2                                          | 2                                        | 2                                                  | 3                               |
| CLO 4  | 3                           | 3                                                | 2                                          | 2                                        | 3                                                  | 3                               |
| CLO 5  | 3                           | 3                                                | 2                                          | 2                                        | 3                                                  | 3                               |

3- Advance Application 2- Intermediate Level 1- Basic Level

## Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

|        |                              | Programme                                         | e Specific Outcomes                         | (with Gradua                              | ate Attributes)                                  |                                     |
|--------|------------------------------|---------------------------------------------------|---------------------------------------------|-------------------------------------------|--------------------------------------------------|-------------------------------------|
| (CLOs) | PSO 1<br>(Knowledge<br>Base) | PSO 2<br>(Problem<br>Analysis &<br>Investigation) | PSO 3<br>(Communication<br>Skills & Design) | PSO 4<br>(Individual<br>and Team<br>Work) | PSO 5<br>(Professionalism,<br>Ethics and equity) | PSO 6<br>(Life<br>Long<br>Learning) |
| CLO 1  | 3                            | 3                                                 | 2                                           | 2                                         | 3                                                | 3                                   |
| CLO 2  | 3                            | 3                                                 | 2                                           | 2                                         | 2                                                | 3                                   |
| CLO 3  | 3                            | 3                                                 | 2                                           | 2                                         | 2                                                | 3                                   |
| CLO 4  | 3                            | 3                                                 | 2                                           | 2                                         | 3                                                | 3                                   |
| CLO 5  | 3                            | 3                                                 | 2                                           | 2                                         | 3                                                | 3                                   |

3- Advance Application 2- Intermediate Level 1- Basic Level

Formative Examination- Blue Print Articulation Mapping – K Levels with Course Leaning Outcomes (CLOs)

| CIA                     | CLOs          | K- Level     | Section A<br>MCQ | Section B<br>Short<br>Answers | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|-------------------------|---------------|--------------|------------------|-------------------------------|------------------------------------|-------------------------------|
| т                       | CLO 1         | Up to K2     | 2 (K1& K2)       | 1 (K1)                        | 2 (K2&K2)                          | 2(K2 & K2)                    |
| 1                       | CLO 2         | Up to K3     | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |
| II                      | CLO 3         | Up to K3     | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |
| 11                      | CLO 4         | Up to K4     | 2 (K1& K2)       | 1 (K2)                        | 2 (K3&K3)                          | 2(K4 & K4)                    |
| No. of Qu               | estions to be | e asked      | 4                | 3                             | 4                                  | 3                             |
| No. of Qu               | estions to be | e answered   | 4                | 3                             | 2                                  | 2                             |
| Marks for each question |               |              | 1                | 2                             | 5                                  | 10                            |
| Tota                    | l Marks for   | each section | 4                | 6                             | 10                                 | 20                            |

#### Distribution of Marks with K Level for CIA I & CIA II

| CIA | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated |
|-----|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|-------------------------------|----------------|--------------------------------------|--------------|
|     | K1          | 2                                              | 2                                           | -                                  |                               | 4              | 6.67                                 | <            |
| T   | K2          | 2                                              | 4                                           | 10                                 | 20                            | 36             | 60.0                                 | 67%          |
|     | K3          | -                                              | -                                           | 10                                 | 10                            | 20             | 33.33                                | 33%          |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                            | 60             | 100                                  | 100%         |
|     | K1          | 2                                              | -                                           | -                                  |                               | 2              | 3.34                                 | - 34%        |
|     | K2          | 2                                              | 6                                           | 10                                 |                               | 18             | 30.00                                | 3470         |
| П   | K3          | -                                              | -                                           | 10                                 | 10                            | 20             | 33.33                                | 33%          |
|     | K4          | -                                              | -                                           | -                                  | 20                            | 20             | 33.33                                | 33%          |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                            | 60             | 100                                  | 100%         |

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

# **Summative Examination -Blue Print**

## Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

| Units  | CLOs         | K- Level     | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|--------|--------------|--------------|---------------------|---------------------------------|------------------------------------|-------------------------------|
| 1      | CLO 1        | Up to K2     | 2 (K1&K2)           | 1 (K1)                          | 2 (K1&K1)                          | 1(K2)                         |
| 2      | CLO 2        | Up to K3     | 2 (K1&K2)           | 1 (K1)                          | 2 (K2&K2)                          | 1(K3)                         |
| 3      | CLO 3        | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| 4      | CLO 4        | Up to K4     | 2 (K1&K2)           | 1 (K2)                          | 2 (K4&K4)                          | 1(K4)                         |
| 5      | CLO 5        | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| No. of | Questions to | be asked     | 10                  | 5                               | 10                                 | 5                             |
| No. of | Questions to | be answered  | 10                  | 5                               | 5                                  | 3                             |
| Marks  | for each que | stion        | 1                   | 2                               | 5                                  | 10                            |
| Tot    | al Marks for | each Section | 10                  | 10                              | 25                                 | 30                            |

## Distribution of Marks with K Level for Summative Examination

| K Levels | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of (Marks<br>without<br>choice) | Consolidated |
|----------|---------------------|---------------------------------|------------------------------------|----------------------------------|----------------|-----------------------------------|--------------|
| K1       | 5                   | 4                               | 10                                 | -                                | 19             | 15.83                             | 42%          |
| K2       | 5                   | 6                               | 10                                 | 10                               | 31             | 25.83                             | 4270         |
| K3       | -                   | -                               | 20                                 | 30                               | 50             | 41.67                             | 42%          |
| K4       | -                   | -                               | 10                                 | 10                               | 20             | 16.67                             | 16%          |
| Total    | 10                  | 10                              | 50                                 | 50                               | 120            | 100                               | 100%         |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY) RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH "A" GRADE BY NAAC

**PROGRAMME : B.Com., COURSE TITLE : Cost Accounting TIME : 3 Hours**  COURSE CODE : 20U3KMC8 QN.NO : 11711 MAX.MARKS :75

### **Course Objectives**

- To acquire knowledge on Cost Accounting and its objectives
- To gain comprehensive knowledge on Material and controlling the materials cost
- To get familiarize with Labour and Overhead Cost Control
- To gain working knowledge on various methods of costing viz., Operating and Contract Costing.
- To acquaint working knowledge on preparation of process costing, by-product and joint product costing

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                                                                                                           | Hours | K<br>level   | CLO  |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------|------|
| I    | Introduction to Cost Accounting<br>Definitions – Objectives – Nature – Scope – Limitations of Financial<br>Accounting – Financial Accounting Vs Cost Accounting –<br>Installation of Costing system. Cost Classifications – Elements of<br>Cost – Preparation of Cost Sheet.                                                                                                                                                                              | 15    | Up to<br>K2  | CLO1 |
| п    | Material<br>Material Cost – Purchase Procedure – Various stock levels –<br>Economic Order Quantity (EOQ) – FSN – ABC – JIT – Bin Card –<br>Stores Ledger – Methods of Pricing issues – FIFO – LIFO – Base<br>Stock Method – Simple Average method - Weighted Average method<br>– Treatment of Scrap, Spoilage, Wastage & Defective.                                                                                                                       | 15    | Up to<br>K3  | CLO2 |
| 111  | Labour and Overheads<br>Labour Costs – Labour Turnover – Methods of Labour Turnover –<br>Treatment of Idle time and Over time – Methods of wage payment –<br>Time rate – Piece rate – Taylor differential piece rate system-<br>Incentive methods – Halsey and Rowan Plan.<br>Overhead Costing – Meaning – Classification – Allocation and<br>Apportionment of Overheads – Reapportionment – Methods of<br>Absorption – Calculation of Machine Hour Rate. | 15    | Up to<br>K3  | CLO3 |
| IV   | Methods of Costing<br>Job Costing – Batch Costing – Contract Costing (including escalation<br>clause) – Operating Costing (Transport only)                                                                                                                                                                                                                                                                                                                | 15    | Up to<br>K4  | CLO4 |
| V    | <b>Process Costing</b><br>Application of Process Costing - Normal Loss – Abnormal Loss –<br>Abnormal Gain – Concept of Equivalent Production – Joint Products<br>and By products. Reconciliation between Cost Profit and Financial<br>Profit.                                                                                                                                                                                                             | 15    | Up to<br>K 3 | CLO5 |

Note: The Questions should be asked in the ratio of 80% Problems and 20 % for theory.

#### **Book for Study**

Kapoor N.D., *Elements of Company Law*, Sultan Chand & Co., New Delhi. Ashok and Bagrail, Company Law, New Delhi, S.Chand & Co.2010.

## **Books for Reference**

- 1. Dr.A.Murthy & Dr.S.Gurusamy, *Cost Accounting*, Vijay Nicole Imprints Private Limited, Chennai.
- 2. T.S. Reddy & Y. Hari Prasad Reddy, *Cost Accounting*, Margham Publication, Chennai.
- 3. Dr. M. Wilson, *Cost Accounting*, Himalaya Publishing House, Mumbai.

#### Web Resources

- 1. <u>https://www.tutorialspoint.com/accounting\_basics/cost\_accounting\_introduction.htm#:~:text=Cost%20ac counting%20is%20the%20application,previous%20experience%20or%20with%20standards.</u>
- 2. <u>https://www.yourarticlelibrary.com/cost-accounting/material-control/techniques-of-material-cost-control-11-techniques/55434</u>
- 3. <u>https://www.yourarticlelibrary.com/cost-accounting/problems-cost-accounting/top-14-cost-accounting-problems-with-solutions/75727</u>
- 4. https://www.economicsdiscussion.net/cost-accounting/different-methods-of-costing/31651

Pedagogy: Chalk & Talk, Assignments, Exercises, PPT.

Rationale for Nature of the Course: Can be professionals in solving advanced problems to pursue higher studies.

#### Activities to be given

- 1. Prepare comprehensive problems on cost accounting under various situations
- 2. Live cases on Material Control and Techniques
- 3. Assignment on legal requirements with respect to cost accounting standards.
- 4. Preparing the students to appear professional courses by giving Advanced Exercise and workout problems on Partnership accounts

| Unit | Course Contents                                                                                                                                                                                                                                                            | Hrs    | Mode of<br>Teaching           |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|-------------------------------|
| Ι    | Definitions – Objectives – Nature – Scope – Limitations of Financial<br>Accounting – Financial Accounting Vs Cost Accounting –                                                                                                                                             | 7      | Chalk and<br>Talk             |
|      | Installation of Costing system. Cost Classifications – Elements of Cost -<br>Preparation of Cost Sheet.                                                                                                                                                                    | 8      | Exercise<br>PPT, Quiz         |
|      | Material Cost – Purchase Procedure – Various stock levels - Economic Order<br>Quantity (EOQ) – FSN – ABC – JIT – Bin Card                                                                                                                                                  | 7      | Chalk and<br>Talk             |
| П    | Stores Ledger -Methods of Pricing issues – FIFO – LIFO – Base Stock level<br>– Simple Average and Weighted Average method - Treatment of Scrap,<br>Spoilage, Wastage & Defective.                                                                                          | 8      | Exercise<br>Quiz              |
| III  | Labour and Overheads<br>Labour Costs – Labour Turnover – Methods of Labour Turnover –<br>Treatment of Idle time and Over time – Methods of wage payment – Time<br>rate – Piece rate – Taylor differential piece rate system- Incentive methods –<br>Halsey and Rowan Plan. | 5      | Chalk and<br>Talk<br>Exercise |
|      | Overhead Costing – Meaning – Classification – Allocation and<br>Apportionment of Overheads – Reapportionment                                                                                                                                                               | 5      | Quiz                          |
|      | Methods of Absorption – Calculation of Machine Hour Rate.<br>Methods of Costing                                                                                                                                                                                            | 8      | Chalk and                     |
| IV   | Job Costing – Batch Costing - Contract Costing (including escalation clause)<br>Operating Costing (Transport only)                                                                                                                                                         | 8<br>7 | Talk<br>Exercise<br>Quiz      |

#### LESSON PLAN

| V | Process CostingApplication of Process Costing- Normal Loss – Abnormal Loss –Abnormal Gain – Concept of Equivalent Production | 5 | Chalk and<br>Talk<br>Exercise |
|---|------------------------------------------------------------------------------------------------------------------------------|---|-------------------------------|
|   | Joint Products and By products - Reconciliation between Cost Profit and Financial Profit.                                    | 5 | Quiz<br>Assignment            |

\*Staff name will be allotted according to work load allotment at the beginning of every Academic Year

#### **Course Learning Outcomes:**

| CLOs  | On completion of the course, the students should be able to             | K- Level  |
|-------|-------------------------------------------------------------------------|-----------|
| CLO 1 | Explain basics of Cost Accounting and its objectives                    | Up to K2  |
| CLO 2 | Compute materials cost and stores ledger account                        | Up to K3  |
| CLO 3 | Apply Labour cost and Overhead Cost Control in costing                  | Up to K3  |
| CLO 4 | Analyze and prepare various methods of costing                          | Up to K4  |
| CLO 5 | Apply and prepare process costing, by-product and joint product costing | Up to K 3 |

# Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

|        |                             | Programme Outcomes (with Graduate Attributes)    |                                            |                                              |                                                   |                                 |  |  |  |  |
|--------|-----------------------------|--------------------------------------------------|--------------------------------------------|----------------------------------------------|---------------------------------------------------|---------------------------------|--|--|--|--|
| (CLOs) | PO 1<br>(Knowledge<br>Base) | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individua<br>l and<br>Team<br>Work) | PO 5<br>(Professionalis<br>mEthics and<br>equity) | PO 6<br>(Life Long<br>Learning) |  |  |  |  |
| CLO 1  | 3                           | 3                                                | 2                                          | 2                                            | 3                                                 | 3                               |  |  |  |  |
| CLO 2  | 3                           | 3                                                | 2                                          | 2                                            | 2                                                 | 3                               |  |  |  |  |
| CLO 3  | 3                           | 3                                                | 2                                          | 2                                            | 2                                                 | 3                               |  |  |  |  |
| CLO 4  | 3                           | 3                                                | 2                                          | 2                                            | 3                                                 | 3                               |  |  |  |  |
| CLO 5  | 3                           | 3                                                | 2                                          | 2                                            | 3                                                 | 3                               |  |  |  |  |
|        | 2 1 1                       | an Amelination                                   | 2 Internetista I a                         | 1 1 D                                        | a Larval                                          |                                 |  |  |  |  |

3- Advance Application 2- Intermediate Level 1- Basic Level

### Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

|        |                              | <b>Programme Specific Outcomes (with Graduate Attributes)</b> |                                             |                                           |                                                      |                                     |  |  |  |  |  |
|--------|------------------------------|---------------------------------------------------------------|---------------------------------------------|-------------------------------------------|------------------------------------------------------|-------------------------------------|--|--|--|--|--|
| (CLOs) | PSO 1<br>(Knowledge<br>Base) | PSO 2<br>(Problem<br>Analysis &<br>Investigation)             | PSO 3<br>(Communication<br>Skills & Design) | PSO 4<br>(Individual<br>and Team<br>Work) | PSO 5<br>(Professionalism<br>, Ethics and<br>equity) | PSO 6<br>(Life<br>Long<br>Learning) |  |  |  |  |  |
| CLO 1  | 3                            | 3                                                             | 2                                           | 2                                         | 3                                                    | 3                                   |  |  |  |  |  |
| CLO 2  | 3                            | 3                                                             | 2                                           | 2                                         | 2                                                    | 3                                   |  |  |  |  |  |
| CLO 3  | 3                            | 3                                                             | 2                                           | 2                                         | 2                                                    | 3                                   |  |  |  |  |  |
| CLO 4  | 3                            | 3                                                             | 2                                           | 2                                         | 3                                                    | 3                                   |  |  |  |  |  |
| CLO 5  | 3                            | 3                                                             | 2                                           | 2                                         | 3                                                    | 3                                   |  |  |  |  |  |

3- Advance Application 2- Intermediate Level 1- Basic Level

| Formative Examination- Blue Print                                   |
|---------------------------------------------------------------------|
| Articulation Mapping – K Levels with Course Leaning Outcomes (CLOs) |

| CIA | CLOs  | K- Level | Section A<br>MCQ | Section B<br>Short<br>Answers | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|-----|-------|----------|------------------|-------------------------------|------------------------------------|-------------------------------|
| т   | CLO 1 | Up to K2 | 2 (K1& K2)       | 1 (K1)                        | 2 (K2&K2)                          | 2(K2 & K2)                    |
|     | CLO 2 | Up to K3 | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |
| II  | CLO 3 | Up to K3 | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |

|                              | CLO 4                           | Up to K4 | 2 (K1& K2) | 1 (K2) | 2 (K3&K3) | 2(K4 & K4) |
|------------------------------|---------------------------------|----------|------------|--------|-----------|------------|
| No. of Questions to be asked |                                 |          | 4          | 3      | 4         | 3          |
| No. of Qu                    | No. of Questions to be answered |          |            | 3      | 2         | 2          |
| Marks for                    | Marks for each question         |          |            | 2      | 5         | 10         |
| Total Marks for each section |                                 |          | 4          | 6      | 10        | 20         |

## Distribution of Marks with K Level for CIA I & CIA II

| CIA | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated |
|-----|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|--------------|
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 | <= 0 (       |
| T   | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60.0                                 | 67%          |
|     | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33%          |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100%         |
|     | K1          | 2                                              | -                                           | -                                  |                                  | 2              | 3.34                                 | 34%          |
|     | K2          | 2                                              | 6                                           | 10                                 |                                  | 18             | 30.00                                | 34 /0        |
| Π   | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33%          |
|     | K4          | -                                              | -                                           | -                                  | 20                               | 20             | 33.33                                | 33%          |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100%         |

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

# Summative Examination -Blue Print

# Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

| Units  | CLOs                            | K- Level     | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|--------|---------------------------------|--------------|---------------------|---------------------------------|------------------------------------|-------------------------------|
| 1      | CLO 1                           | Up to K2     | 2 (K1&K2)           | 1 (K1)                          | 2 (K1&K1)                          | 1(K2)                         |
| 2      | CLO 2                           | Up to K3     | 2 (K1&K2)           | 1 (K1)                          | 2 (K2&K2)                          | 1(K3)                         |
| 3      | CLO 3                           | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| 4      | CLO 4                           | Up to K4     | 2 (K1&K2)           | 1 (K2)                          | 2 (K4&K4)                          | 1(K4)                         |
| 5      | CLO 5                           | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| No. of | f Questions t                   | o be asked   | 10                  | 5                               | 10                                 | 5                             |
| No. of | No. of Questions to be answered |              | 10                  | 5                               | 5                                  | 3                             |
| Marks  | s for each qu                   | estion       | 1                   | 2                               | 5                                  | 10                            |
| Tota   | al Marks for                    | each Section | 10                  | 10                              | 25                                 | 30                            |

## Distribution of Marks with K Level for Summative Examination

| K<br>Levels | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of (Marks<br>without<br>choice) | Consolidated |
|-------------|---------------------|---------------------------------|------------------------------------|----------------------------------|----------------|-----------------------------------|--------------|
| K1          | 5                   | 4                               | 10                                 | -                                | 19             | 15.83                             | 42%          |
| K2          | 5                   | 6                               | 10                                 | 10                               | 31             | 25.83                             | 42%          |
| К3          | -                   | -                               | 20                                 | 30                               | 50             | 41.67                             | 42%          |
| K4          | -                   | -                               | 10                                 | 10                               | 20             | 16.67                             | 16%          |
| Total       | 10                  | 10                              | 50                                 | 50                               | 120            | 100                               | 100%         |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.



# PROGRAMME : B.Com., COURSE TITLE : Company Law & Practice TIME : 3 Hours

# COURSE CODE : 20U3KMC9 QN.NO : 11712 MAX.MARKS :75

## **Course Objectives**

- To acquire knowledge on the procedural aspects of Companies Act, 2013
- To gain comprehensive knowledge in company law since formation to winding up of the company as per the Companies Act, 2013
- To get familiarized with regulatory frame work on issues of shares and debentures
- To gain working knowledge on conduct of various kinds of meetings under the Act
- To understand the role of Key Managerial Personnel and directors of company under Companies Act,2013

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                                                                                            | Hours | K<br>level  | CLO   |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|-------|
| I    | Formation of Company<br>Company – Definition – Essential characteristics – Lifting up of<br>Corporate veil - Kinds of Companies -Formation of a company –<br>Promotion – Promoters – Functions - Incorporation – Commencement of<br>Business - Memorandum of Association – Clauses and Alterations -<br>Articles of Association – Contents – Prospectus – Contents – Mis-<br>Statement of Prospectus.                                      | 15    | Up to<br>K2 | CLO 1 |
| п    | Shares and Share Capital<br>Meaning – Nature – Kinds of Shares –Preference shares – Equity shares –<br>Sweat equity shares – Stock Vs Share – Share Capital – Classifications<br>(Authorised, Issued, Subscribed, Called up and Paid-up Capital) – Share<br>Certificate –Dematerialisation of Shares - Transfer of Shares –<br>Transmission of Shares – Lien on Shares - Debentures - Legal provisions<br>governing Shares and Debentures. | 15    | Up to<br>K3 | CLO 2 |
| ш    | <b>Company Meetings and Proceedings</b><br>Kinds – Annual General Meeting - Extraordinary general meeting - Class<br>meeting – Board Meeting-Procedures and Requisites of a valid meeting –<br>Notice – Agenda – Quorum –Minutes- Resolution – Types .                                                                                                                                                                                     | 15    | Up to<br>K3 | CLO 3 |
| IV   | Managerial Personnel and Directors<br>Managerial Personnel – Meaning – Key Managerial Personnel (KMP) –<br>Directors – Meaning – Classification – Appointment of Directors –<br>Removal of Directors – Power and Duties Committees – Audit committee<br>– Stake holder committee – Corporate Social Responsibility (CSR)<br>committee – Concept of Corporate Governance.                                                                   | 15    | Up to<br>K4 | CLO 4 |
| V    | Winding up<br>Meaning – Modes of Winding up – Winding up by National Company<br>Law Tribunal (NCLT) – Company Liquidator – Official Liquidator –<br>Duties and Powers of Liquidators – Voluntary Winding up – Members<br>Voluntary winding up – Creditors Voluntary Winding up.                                                                                                                                                            | 15    | Up to<br>K3 | CLO 5 |

#### **Book for Study**

Kapoor N.D., *Elements of Company Law*, Sultan Chand & Co., New Delhi. Ashok and Bagrail, Company Law, New Delhi, S.Chand & Co.2010.

#### **Books for Reference**

1. S.N. Maheswari & S.K. Maheswari, *A Manual of Business Laws*, Himalaya Publishing House, Mumbai.

- 2. V. Balachandran & M. Govidarajan, *A Students Handbook on Company Law and Practice*, Vijay Nicole Imprints Private Limited, Chennai.
- 3. J.Shanthi, Company Law, Margham Publications, Chennai.

## Web Resources

- 1. https://www.mca.gov.in/Ministry/pdf/CompaniesAct2013.pdf
- 2. https://byjus.com/commerce/steps-in-formation-of-a-company/
- 3. <u>https://www.economicsdiscussion.net/company/company-formation/company-formation-in-india/32479</u>
- 4. <u>https://www.investopedia.com/terms/s/sharecapital.asp#:~:text=A%20company's%20share%20capital%20is,capital%20on%20its%20balance%20sheet.</u>
- 5. <u>https://www.tutorialspoint.com/business\_law/business\_law\_company\_meetings.htm#:~:text=Meetings%20are%20a%20crucial%20part,meetings%20held%20by%20a%20company.</u>
- 6. <u>https://www.toppr.com/guides/business-law-cs/elements-of-company-law-ii/key-managerial-personnel/</u>
- 7. <u>https://www.investopedia.com/terms/w/windingup.asp#:~:text=Winding%20up%20is%20the%2</u> <u>0process,assets%20to%20partners%20or%20shareholders.</u>

### Pedagogy: Chalk & Talk, Assignments, PPT, Case Lets

Rationale for Nature of the Course: Can Assist the professionals and corporate office by company law provisions

### Activities to be given:

- 1. Preparing Legal forms for Incorporation and commencement of business
- 2. Mini Project on Preparation of MOA and AOA for a model company
- 3. Preparing the students to appear professional courses by giving Advanced Exercise and cases on company issues and challenges

### LESSON PLAN

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                  | Hrs | Mode of<br>Teaching                           |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-----------------------------------------------|
| Ι    | Formation of Company<br>Definition of company, Essential characteristics, Lifting up of Corporate<br>veil, Kinds of Companies - Formation of a company, Promoters, Functions,<br>Incorporation, Commencement of Business<br>Memorandum of Association, Clauses and Alterations, Articles of<br>Association - Contents of Prospectus, Mis-Statement of Prospectus | 7   | Chalk and<br>Talk<br>PPT, Case<br>Study, Quiz |
|      | Shares and Share Capital<br>Meaning, Nature, Kinds of Shares, Preference shares, Equity shares                                                                                                                                                                                                                                                                   | 5   |                                               |
| п    | Sweat equity shares, Stock Vs Share, Share Capital, Classifications,<br>Authorised, Issued, Subscribed, Called up and Paid-up Capital                                                                                                                                                                                                                            | 5   | Chalk and<br>Talk<br>PPT, Case                |
|      | Share Certificate, Dematerialisation of Shares, Transfer of Shares,<br>Transmission of Shares, Lien on Shares - Debentures, Legal provisions<br>governing Shares and Debentures.                                                                                                                                                                                 | 5   | Study, Quiz                                   |
| ш    | Company Meetings and Proceedings<br>Kinds, Annual General Meeting, Extraordinary general meeting - Class<br>meeting, Board Meeting                                                                                                                                                                                                                               | 7   | Chalk and<br>Talk                             |
|      | Procedures and Requisites of a valid meeting – Notice, Agenda, Quorum,<br>Minutes, Resolution, Types                                                                                                                                                                                                                                                             | 8   | PPT, Case<br>Study, Quiz                      |
|      | Managerial Personnel and Directors                                                                                                                                                                                                                                                                                                                               |     |                                               |
|      | Managerial Personnel, Meaning, Key Managerial Personnel (KMP)                                                                                                                                                                                                                                                                                                    | 4   | Chalk and                                     |
| IV   | Directors, Meaning, Classification, Appointment of Directors, Removal of Directors, Power and Duties                                                                                                                                                                                                                                                             | 6   | Talk<br>PPT, Case                             |
|      | Committees, Audit committee, Stake holder committee, Corporate Social Responsibility (CSR) committee, Concept of Corporate Governance.                                                                                                                                                                                                                           | 5   | Study, Quiz                                   |

| V | Winding up<br>Meaning, Modes of Winding up, Winding up by National Company Law<br>Tribunal (NCLT) | 5 | Chalk and<br>Talk<br>PPT, Case |
|---|---------------------------------------------------------------------------------------------------|---|--------------------------------|
| v | Company Liquidator, Official Liquidator, Duties and Powers of Liquidators                         | 5 | Study, Quiz                    |
|   | Voluntary Winding up, Members Voluntary winding up, Creditors                                     | 5 | Assignment                     |
|   | Voluntary Winding up.                                                                             | 5 | rissignment                    |

\*Staff name will be allotted according to work load allotment at the beginning of every Academic Year **Course Learning Outcomes:** 

| CLOs  | On completion of the course, the students should be able to                          | K- Level |
|-------|--------------------------------------------------------------------------------------|----------|
| CLO 1 | Discus the basic concepts of Companies Act,2013.                                     | Up to K2 |
| CLO 2 | Identify the regulatory framework of issue of shares and debentures                  | Up to K3 |
| CLO 3 | Organize different types of meeting under Companies Act, 2013                        | Up to K3 |
| CLO 4 | Examine the role of Key Managerial Personnel and Directors under Companies Act, 2013 | Up to K4 |
| CLO 5 | Identify appropriate modes for Winding up of Companies                               | Up to K3 |

## Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

|        | Programme Outcomes (with Graduate Attributes)    |   |                                            |                                          |                                                     |                                 |  |  |  |
|--------|--------------------------------------------------|---|--------------------------------------------|------------------------------------------|-----------------------------------------------------|---------------------------------|--|--|--|
| (CLOs) | (Knowledge<br>Base) Analysis &<br>Investigation) |   | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>(Professionalism<br>, Ethics and<br>equity) | PO 6<br>(Life Long<br>Learning) |  |  |  |
| CLO 1  | 3                                                | 2 | 2                                          | 2                                        | 3                                                   | 3                               |  |  |  |
| CLO 2  | 3                                                | 2 | 2                                          | 2                                        | 3                                                   | 3                               |  |  |  |
| CLO 3  | 3                                                | 2 | 2                                          | 3                                        | 3                                                   | 3                               |  |  |  |
| CLO 4  | 3                                                | 2 | 2                                          | 2                                        | 3                                                   | 3                               |  |  |  |
| CLO 5  | 3                                                | 2 | 2                                          | 2                                        | 3                                                   | 3                               |  |  |  |

3- Advance Application 2- Intermediate Level 1- Basic Level

#### Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

|        | Programme Specific Outcomes (with Graduate Attributes) |                |                  |             |                   |            |  |  |  |
|--------|--------------------------------------------------------|----------------|------------------|-------------|-------------------|------------|--|--|--|
|        | PSO 1                                                  | PSO 2          | PSO 3            | PSO 4       | PSO 5             | PSO 6      |  |  |  |
| (CLOs) | (Knowledge                                             | (Problem       | (Communication   | (Individual | (Professionalism, | (Life Long |  |  |  |
|        | Base)                                                  | Analysis &     | Skills & Design) | and Team    | Ethics and        | Learning)  |  |  |  |
|        |                                                        | Investigation) |                  | Work)       | equity)           |            |  |  |  |
| CLO 1  | 3                                                      | 2              | 2                | 2           | 3                 | 3          |  |  |  |
| CLO 2  | 3                                                      | 2              | 2                | 2           | 3                 | 3          |  |  |  |
| CLO 3  | 3                                                      | 2              | 2                | 3           | 3                 | 3          |  |  |  |
| CLO 4  | 3                                                      | 2              | 2                | 2           | 3                 | 3          |  |  |  |
| CLO 5  | 3                                                      | 2              | 2                | 2           | 3                 | 3          |  |  |  |

3- Advance Application 2- Intermediate Level 1- Basic Level

Formative Examination- Blue Print Articulation Mapping – K Levels with Course Leaning Outcomes (CLOs)

| CIA                          | CLOs          | K- Level                        | Section A<br>MCQ | Section B<br>Short<br>Answers | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|------------------------------|---------------|---------------------------------|------------------|-------------------------------|------------------------------------|-------------------------------|
| Т                            | CLO 1         | Up to K2                        | 2 (K1& K2)       | 1 (K1)                        | 2 (K2&K2)                          | 2(K2 & K2)                    |
| 1                            | CLO 2         | Up to K3                        | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |
| II                           | CLO 3         | Up to K3                        | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |
| 11                           | CLO 4         | Up to K4                        | 2 (K1& K2)       | 1 (K2)                        | 2 (K3&K3)                          | 2(K4 & K4)                    |
| No. of Questions to be asked |               | 4                               | 3                | 4                             | 3                                  |                               |
| No. of Q                     | uestions to b | No. of Questions to be answered |                  | 3                             | 3 2                                |                               |

| Marks for each question      | 1 | 2 | 5  | 10 |
|------------------------------|---|---|----|----|
| Total Marks for each section | 4 | 6 | 10 | 20 |

Distribution of Marks with K Level for CIA I & CIA II

| CIA | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated |
|-----|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|--------------|
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 |              |
| I   | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60.0                                 | 67%          |
|     | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33%          |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100%         |
|     | K1          | 2                                              | -                                           | -                                  |                                  | 2              | 3.34                                 | 34%          |
|     | K2          | 2                                              | 6                                           | 10                                 |                                  | 18             | 30.00                                | 3470         |
| II  | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33%          |
|     | K4          | -                                              | -                                           | -                                  | 20                               | 20             | 33.33                                | 33%          |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100%         |

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

Summative Examination -Blue Print

#### Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

| Units                           | CLOs         | K- Level     | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|---------------------------------|--------------|--------------|---------------------|---------------------------------|------------------------------------|-------------------------------|
| 1                               | CLO 1        | Up to K2     | 2 (K1&K2)           | 1 (K1)                          | 2 (K1&K1)                          | 1(K2)                         |
| 2                               | CLO 2        | Up to K3     | 2 (K1&K2)           | 1 (K1)                          | 2 (K2&K2)                          | 1(K3)                         |
| 3                               | CLO 3        | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| 4                               | CLO 4        | Up to K4     | 2 (K1&K2)           | 1 (K2)                          | 2 (K4&K4)                          | 1(K4)                         |
| 5                               | CLO 5        | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| No. of                          | Questions to | be asked     | 10                  | 5                               | 10                                 | 5                             |
| No. of Questions to be answered |              | 10           | 5                   | 5                               | 3                                  |                               |
| Marks for each question         |              | 1            | 2                   | 5                               | 10                                 |                               |
| Tot                             | al Marks for | each Section | 10                  | 10                              | 25                                 | 30                            |

#### Distribution of Marks with K Level for Summative Examination

| K Levels | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of (Marks<br>without<br>choice) | Consolidated |
|----------|---------------------|---------------------------------|------------------------------------|----------------------------------|----------------|-----------------------------------|--------------|
| K1       | 5                   | 4                               | 10                                 | -                                | 19             | 15.83                             | 42%          |
| K2       | 5                   | 6                               | 10                                 | 10                               | 31             | 25.83                             | 4270         |
| K3       | -                   | -                               | 20                                 | 30                               | 50             | 41.67                             | 42%          |
| K4       | -                   | -                               | 10                                 | 10                               | 20             | 16.67                             | 16%          |
| Total    | 10                  | 10                              | 50                                 | 50                               | 120            | 100                               | 100%         |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY) RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH "A" GRADE BY NAAC

PROGRAMME : B.Com., COURSE TITLE : Computer Applications in Business

# COURSE CODE : 20U3KMC10 QN.NO : 11713

# TIME : 3 Hours

# MAX.MARKS :75

## **Course Objectives**

- To acquaint knowledge on the fundamentals of computer and its application in business
- To understand and get working knowledge of M.S.Word and Access.
- To Create and presentation show of Power Point presentation.
- To apply the procedures and various functions to create Excel Work sheet.
- To Access the need and usage of internet.

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                                   | Hours | K<br>level  | CLO   |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|-------|
| Ι    | Introduction to Computer<br>Introduction - Types of Computers – Hardware – CPU – Input devices-<br>Output devices – Storage device – Software – Operating System –<br>Programming Language – Application Software – Network – LAN –<br>WAN- Client Server - Information Technology Act , 2000 – Objectives –<br>Salient Features.                                                 | 12    | Up to<br>K2 | CLO 1 |
| П    | MS Word and MS Excel<br>MS Word – Creating word document - Editing text - Creating a Resume<br>Wizard – Adding and Formatting Numbers and Symbols - Print.<br>MS Excel - Creating Tables, Graphs and Charts – Finance, Mathematical<br>and Statistical Functions. Power Point - Presentation through Templates -<br>An overview of Statistical Package for Social Science (SPSS). | 12    | Up to<br>K3 | CLO 2 |
| III  | MS Power Point and MS AccessMS Power Point - Creation-Insert Picture-Animation-CreatingMultimedia Presentations - Insert-Table and Grapes.MS Access: Introduction - Creation of Table - Preparation of Pay Roll -Report for Product Data Base - Big Data - Data Mining - DataWarehousing - Cloud Computing - Knowledge Management System.                                         | 12    | Up to<br>K3 | CLO 3 |
| IV   | <b>Data Base Management Systems</b><br>Introduction – Meaning - History of Information - Quality of Information<br>- Information Processing - Characteristics of Data in Data Base - Types of<br>Data Base Management Systems.                                                                                                                                                    | 12    | Up to<br>K4 | CLO 4 |
| V    | Internet<br>Introduction – History – Intranet vs. Extranet – DNS – Connection –<br>Dialup – ISDN, DSL, T1, T3, Wifi, Wireless, Satellite Communication –<br>E-Mail, Chat, Forum, Blog, Newsgroups – Search Engines.                                                                                                                                                               | 12    | Up to<br>K3 | CLO 5 |

#### **Book for Study**

Dr. P. Rizwan Ahmed, "Introduction to Information Technology", 2017, Margham Publications, Chennai.

#### **Books for Reference**

- 1. Alexis Leon & Mathews Leon, "Fundamentals of Information Technology", 2013, Vijay Nicole Imprints Pvt., Ltd., Chennai.
- 2. R.Paramasiwam, "Computer Application in Business", S. Chan & Company Ltd.
- 3. Manas Parhi & Jagjit Singh, "Information Technology for Business", 2003, Unistar Books Pvt., Ltd.
- Dennis P. Curtin, Kim Foley, Kunal Sen, & Cathleen Morin, "Information Technology", 2013, McGrraw Hill Education (India)Pvt., Ltd.

- 5. Chetan Srivastava, "Principles of Information Technology", 2004, Kalyani Publishers, New Delhi.
- 6. Brain K. Williams & Stacey. C. Sawyer, *"Using Information Technology"*, Third Edition, 2003, Tata McGraw-Hill Publishing Company Ltd., New Delhi.

## Web Resources

- 1. https://www.just.edu.jo/~mqais/CIS99/PDF/Ch.01\_Introduction\_%20to\_computers.pdf
- 2. <u>https://en.wikipedia.org/wiki/Microsoft Word</u>
- 3. https://byjus.com/govt-exams/ms-excel-basics/
- 4. <u>https://www.oreilly.com/library/view/database-systems-</u> concepts/9788177585674/9788177585674\_ch26lev1sec4.html
- 5. https://en.wikipedia.org/wiki/Microsoft\_PowerPoint
- 6. <u>https://www.guru99.com/what-is-dbms.html</u>
- 7. https://en.wikipedia.org/wiki/Internet

Pedagogy: Chalk & Talk, Assignments, PPTs

**Rationale for Nature of the Course:** Can assist and support computer professionals in computerised environment where techno-skills in any business having Automated system

#### Activities to be given

- 1. Assignment on creating word document which is used in business dash board.
- 2. Mini project on finance and statistical models through excel
- 3. Presentation through PPT for any business issues
- 4. Demo on internet browsing with respect to any relevant topics

### LESSON PLAN

| Unit | Course Content                                                                                                                                                                                                       | Hours | Mode of<br>Teaching           |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------|
|      | Introduction to Computer<br>Introduction - Types of Computers – Hardware – CPU – Input devices                                                                                                                       | 4     |                               |
| I    | Output devices – Storage device – Software – Operating System – Programming<br>Language – Application Software                                                                                                       | 4     | Chalk & Talk,                 |
|      | Network – LAN – WAN- Client Server - Information Technology Act , 2000 – Objectives – Salient Features.                                                                                                              | 4     | PPT, Quiz                     |
| II   | MS Word and MS Excel<br>MS Word – Creating word document - Editing text - Creating a Resume Wizard –<br>Adding and Formatting Numbers and Symbols - Print.                                                           | 6     | Chalk & Talk,                 |
|      | <b>MS Excel</b> - Creating Tables, Graphs and Charts – Finance, Mathematical and Statistical Functions. Power Point - Presentation through Templates - An overview of Statistical Package for Social Science (SPSS). | 6     | PPT,<br>Quiz                  |
| III  | MS Power Point and MS AccessMS Power Point - Creation-Insert Picture-Animation-Creating MultimediaPresentations – Insert-Table and Grapes.                                                                           | 6     | Chalk & Talk,                 |
|      | <b>MS Access:</b> Introduction – Creation of Table – Preparation of Pay Roll - Report for<br>Product Data Base - Big Data - Data Mining - Data Warehousing – Cloud<br>Computing - Knowledge Management System.       | 6     | PPT,<br>Quiz                  |
| IV   | <b>Data Base Management Systems</b><br>Introduction – Meaning - History of Information - Quality of Information - Information Processing                                                                             | 6     | Chalk & Talk,<br>PPT,         |
|      | Characteristics of Data in Data Base - Types of Data Base Management Systems.                                                                                                                                        | 6     | Quiz                          |
| v    | Internet<br>Introduction – History – Intranet vs. Extranet – DNS – Connection – Dialup –<br>ISDN, DSL, T1, T3, Wifi, Wireless, Satellite Communication                                                               | 6     | Chalk & Talk,<br>PPT,<br>Quiz |
|      | E-Mail, Chat, Forum, Blog, Newsgroups – Search Engines.                                                                                                                                                              | 6     | Assignment                    |

#### **Course Learning Outcomes:**

| CLOs  | On Completion of the course, the students should able to                        | K-Level  |
|-------|---------------------------------------------------------------------------------|----------|
| CLO 1 | Describe the various types of computers                                         | Up to K2 |
| CLO 2 | Make use of MS Word & Excel for business applications                           | Up to K3 |
| CLO 3 | Develop their presentations using power point and classify data using MS Access | Up to K3 |
| CLO 4 | Organize data using Data base management system                                 | Up to K4 |
| CLO 5 | Use internet applications for business activities                               | Up to K3 |

#### Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

| Programme Outcomes (POS) |                             |                                                  |                                            |                                          |                                                    |                                 |  |  |  |  |
|--------------------------|-----------------------------|--------------------------------------------------|--------------------------------------------|------------------------------------------|----------------------------------------------------|---------------------------------|--|--|--|--|
|                          |                             | Programme Outcomes (with Graduate Attributes)    |                                            |                                          |                                                    |                                 |  |  |  |  |
| (CLOs)                   | PO 1<br>(Knowledge<br>Base) | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>(Professionalism,<br>Ethics and<br>equity) | PO 6<br>(Life Long<br>Learning) |  |  |  |  |
| CLO 1                    | 3                           | 2                                                | 2                                          | 2                                        | 2                                                  | 3                               |  |  |  |  |
| CLO 2                    | 2                           | 3                                                | 2                                          | 3                                        | 2                                                  | 3                               |  |  |  |  |
| CLO 3                    | 2                           | 3                                                | 2                                          | 3                                        | 2                                                  | 3                               |  |  |  |  |
| CLO 4                    | 2                           | 2                                                | 2                                          | 2                                        | 2                                                  | 3                               |  |  |  |  |
| CLO 5                    | 2                           | 2                                                | 2                                          | 2                                        | 2                                                  | 3                               |  |  |  |  |

3- Advance Application 2- Intermediate Level 1- Basic Level

# Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

|        |                              | Programme Specific Outcomes (with Graduate Attributes) |                                             |                                           |                                                    |                                     |  |  |  |  |  |
|--------|------------------------------|--------------------------------------------------------|---------------------------------------------|-------------------------------------------|----------------------------------------------------|-------------------------------------|--|--|--|--|--|
| (CLOs) | PSO 1<br>(Knowledge<br>Base) | PSO 2<br>(Problem<br>Analysis &<br>Investigation)      | PSO 3<br>(Communication<br>Skills & Design) | PSO 4<br>(Individual<br>and Team<br>Work) | PSO 5<br>(Professionalism<br>Ethics and<br>equity) | PSO 6<br>(Life<br>Long<br>Learning) |  |  |  |  |  |
| CLO 1  | 3                            | 2                                                      | 2                                           | 2                                         | 2                                                  | 3                                   |  |  |  |  |  |
| CLO 2  | 2                            | 3                                                      | 2                                           | 3                                         | 2                                                  | 3                                   |  |  |  |  |  |
| CLO 3  | 2                            | 3                                                      | 2                                           | 3                                         | 2                                                  | 3                                   |  |  |  |  |  |
| CLO 4  | 2                            | 2                                                      | 2                                           | 2                                         | 2                                                  | 3                                   |  |  |  |  |  |
| CLO 5  | 2                            | 2                                                      | 2                                           | 2                                         | 2                                                  | 3                                   |  |  |  |  |  |

3- Advance Application 2- Intermediate Level 1- Basic Level

| Formative Examination- Blue Print                                   |
|---------------------------------------------------------------------|
| Articulation Mapping – K Levels with Course Leaning Outcomes (CLOs) |

| CIA                             | CLOs          | K- Level     | Section A<br>MCQ | Section B<br>Short<br>Answers | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|---------------------------------|---------------|--------------|------------------|-------------------------------|------------------------------------|-------------------------------|
| Ι                               | CLO 1         | Up to K2     | 2 (K1& K2)       | 1 (K1)                        | 2 (K2&K2)                          | 2(K2 & K2)                    |
|                                 | CLO 2         | Up to K3     | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |
| II                              | CLO 3         | Up to K3     | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |
|                                 | CLO 4         | Up to K4     | 2 (K1& K2)       | 1 (K2)                        | 2 (K3&K3)                          | 2(K4 & K4)                    |
| No. of Q                        | uestions to b | be asked     | 4                | 3                             | 4                                  | 3                             |
| No. of Questions to be answered |               | 4            | 3                | 2                             | 2                                  |                               |
| Marks for each question         |               | 1            | 2                | 5                             | 10                                 |                               |
| Total                           | Marks for     | each section | 4                | 6                             | 10                                 | 20                            |

Section A Section B Section % of Section C Κ (Multiple D (Short Total (Marks CIA Consolidated (Either/Or Levels Choice Answer (Open Marks without Choice) Questions) Questions) Choice) choice) K1 4 2 2 --6.67 67% K2 2 4 10 20 36 60.0 I K3 33% --10 10 20 33.33 Marks 20 30 60 100 100% 4 6 K1 2 ---2 3.34 -\_ 34% K2 2 10 1830.00 6 --K3 10 20 33.33 Π -10 33% -K4 33.33 33% 20 20 ---Marks 4 6 20 30 60 100 100%

Distribution of Marks with K Level for CIA I & CIA II

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

| Units                           | CLOs                         | K- Level     | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|---------------------------------|------------------------------|--------------|---------------------|---------------------------------|------------------------------------|-------------------------------|
| 1                               | CLO 1                        | Up to K2     | 2 (K1&K2)           | 1 (K1)                          | 2 (K1&K1)                          | 1(K2)                         |
| 2                               | CLO 2                        | Up to K3     | 2 (K1&K2)           | 1 (K1)                          | 2 (K2&K2)                          | 1(K3)                         |
| 3                               | CLO 3                        | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| 4                               | CLO 4                        | Up to K4     | 2 (K1&K2)           | 1 (K2)                          | 2 (K4&K4)                          | 1(K4)                         |
| 5                               | CLO 5                        | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| No. of                          | No. of Questions to be asked |              | 10                  | 5                               | 10                                 | 5                             |
| No. of Questions to be answered |                              | 10           | 5                   | 5                               | 3                                  |                               |
| Marks for each question         |                              | 1            | 2                   | 5                               | 10                                 |                               |
| Tota                            | al Marks for                 | each Section | 10                  | 10                              | 25                                 | 30                            |

# **Summative Examination -Blue Print** Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

#### Distribution of Marks with K Level for Summative Examination

| K Levels | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of (Marks<br>without<br>choice) | Consolidated |
|----------|---------------------|---------------------------------|------------------------------------|----------------------------------|----------------|-----------------------------------|--------------|
| K1       | 5                   | 4                               | 10                                 | -                                | 19             | 15.83                             | 42%          |
| K2       | 5                   | 6                               | 10                                 | 10                               | 31             | 25.83                             | 4270         |
| K3       | -                   | -                               | 20                                 | 30                               | 50             | 41.67                             | 42%          |
| K4       | -                   | -                               | 10                                 | 10                               | 20             | 16.67                             | 16%          |
| Total    | 10                  | 10                              | 50                                 | 50                               | 120            | 100                               | 100%         |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY) RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH "A" GRADE BY NAAC

PROGRAMME : B.Com., COURSE TITLE : Commercial Law TIME : 3 Hours

COURSE CODE : 20U3KAC3 QN.NO : 11714 MAX.MARKS :75

#### **Course Objectives**

- To gain comprehensive knowledge with legal framework on Contract Act.
- To know the legal framework of Wagering and Contingent Contract.
- To familiarize knowledge and application on Special Contracts.
- To gain knowledge on Sale of Goods Act.
- To sensitize the importance of Consumerism and Competition Commission.

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                                                                                         | Hours | K<br>level  | CLO  |
|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|------|
| I    | Indian Contract Act, 1872<br>Definitions – Kinds of Contract – Essential Elements – Offer and<br>Acceptance – Capacities of Parties – Consideration – Legality of<br>Object and Consideration Free and Voluntary Consent.                                                                                                                                                                                                               | 15    | Up to<br>K2 | CLO1 |
| п    | Wagering and Contingent Contract<br>Quasi Contract – Discharge of Contract – Discharge of Contract –<br>Remedies for breach of Contract.                                                                                                                                                                                                                                                                                                | 15    | Up to<br>K3 | CLO2 |
| III  | Special Contracts<br>Contract of Indemnity – Meaning – Rights of Indemnity Holder –<br>Implied Indemnity – Enforceability. Contract of Guarantee – Meaning<br>– Parties – Basic Principles – Liability of Surety. Contract of Bailment<br>– Meaning – Kinds of Bailment – Duties of Bailee and Bailer –<br>Bailee's Lien. Contract of Pledge – Meaning – Ingredients of Pledge –<br>Nature of Pledge.                                   | 15    | Up to<br>K3 | CLO3 |
| IV   | Sale of Goods Act, 1930<br>Sale – Meaning – Difference between Sale and agreement to sell –<br>Formation of Contract of Sale – Conditions and Warranties – Rights<br>and Duties of Buyer and Seller – Unpaid Seller.                                                                                                                                                                                                                    | 15    | Up to<br>K4 | CLO4 |
| V    | Consumer Protection Act, 2019 & Competition Act, 2002<br>Consumer Protection Act, 2019 – Objects – Rights of Consumer –<br>Consumer Forum – Redressal Mechanism.<br>Competition Act, 2002 – Definitions – Objectives – Features -<br>Prohibition of Anti Competitive Agreement – Prohibition of Abuse of<br>Dominant Position and Regulation of Combinations – Competition<br>Commission of India (CCI) – Functions, Powers and Duties. | 15    | Up to<br>K3 | CLO5 |

#### **Book for Study**

Business Laws-N.D. Kapoor, Sultan Chand & Sons (P) Ltd, Delhi

## **Books for Reference**

- 1. Business Law R.S.N. Pillai & Bagavathi, S. Chand & Co Publication, New Delhi
- 2. Business Law M.C. Shukla, S. Chand & Co Publication, New Delhi
- 3. Business Laws M.R. Sreenivasan, Margham Publications, Chennai
- 4. Business Laws M.V. Dhandapani, Sultan Chand ad Sons (P) Ltd, Delhi.
- 5. Business Law PC Tulsian, Second Edition, Tata McGraw-Hill Publishing Company Limited, New Delhi

#### Web Resources

- 1. http://www.icaiknowledgegateway.org/littledms/folder1/chapter2-10
- 2. http://www.icaiknowledgegateway.org/littledms/folder1/chapter-1-the-indian-contract-act1872-2.pdf
- 3. https://en.wikipedia.org/wiki/Indian\_Sale\_of\_Goods\_Act\_1930
- 4. <u>https://www.icai.org/post.html?post\_id=15532</u>

- 5. https://www.indiacode.nic.in/handle/123456789/15256?view\_type=browse&sam\_handle=123456789/1362
- 6. https://www.cci.gov.in/sites/default/files/cci\_pdf/competitionact2012.pdf
- 7. https://legislative.gov.in/sites/default/files/A1930-3\_0.pdf
- 8. https://www.indiacode.nic.in/bitstream/123456789/2187/1/A1872-9.pdf

### Pedagogy: Chalk & Talk, Assignments, PPTs, & Case studies

Rationale for Nature of the Course: Familiarity and applicability of legal terms in business.

#### Activities to be done:

- 1. Preparing Legal forms for indemnity Surety and lien agreement
- 2. Case lets on Competition Commission
- 3. Case lets on Consumer Protection

### LESSON PLAN

| Unit | Course Content                                                                                                                                                                                                                                                         | Hours | Mode                                |
|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------|
| I    | Indian Contract Act, 1872<br>Definitions – Kinds of Contract – Essential Elements – Offer and<br>Acceptance – Capacities of Parties – Consideration                                                                                                                    | 8     | Chalk &<br>Talk, PPTs,              |
|      | Legality of Object and Consideration Free and Voluntary<br>Consent.                                                                                                                                                                                                    | 7     | Quiz, Case<br>Lets                  |
| Ш    | Wagering and Contingent Contract<br>Quasi Contract – Discharge of Contract                                                                                                                                                                                             | 8     | Chalk &<br>Talk, PPTs,              |
| 11   | Discharge of Contract – Remedies for breach of Contract.                                                                                                                                                                                                               | 7     | Quiz<br>Case lets                   |
| m    | <b>Special Contracts</b><br>Contract of Indemnity – Meaning – Rights of Indemnity Holder –<br>Implied Indemnity – Enforceability. Contract of Guarantee –<br>Meaning – Parties – Basic Principles – Liability of Surety.                                               | 8     | Chalk &<br>Talk, PPTs,              |
| Ш    | Contract of Bailment – Meaning – Kinds of Bailment – Duties of<br>Bailee and Bailer – Bailee's Lien. Contract of Pledge – Meaning<br>– Ingredients of Pledge – Nature of Pledge.                                                                                       | 7     | Case studies,<br>Quiz, Case<br>Lets |
| IV   | Sale of Goods Act, 1930<br>Sale – Meaning – Difference between Sale and agreement to sell<br>– Formation of Contract of Sale                                                                                                                                           | 8     | Chalk &<br>Talk, PPTs,              |
|      | Conditions and Warranties Rights and Duties of Buyer and Seller<br>– Unpaid Seller.                                                                                                                                                                                    | 7     | Quiz, Case<br>Lets                  |
|      | <b>Consumer Protection Act, 2019 &amp; Competition Act, 2002</b><br>Consumer Protection Act, 2019 – Objects – Rights of Consumer –<br>Consumer Forum – Redressal Mechanism.                                                                                            | 8     | Chalk &<br>Talk, Quiz               |
| V    | Competition Act, 2002 – Definitions – Objectives – Features -<br>Prohibition of Anti Competitive Agreement – Prohibition of<br>Abuse of Dominant Position and Regulation of Combinations –<br>Competition Commission of India (CCI) – Functions, Powers and<br>Duties. | 7     | Assignment,<br>PPTs, Case<br>Lets   |

#### **Course Learning Outcomes**

| CLOs  | On completion of the course, the students should be able to                                                                     | K- Level |
|-------|---------------------------------------------------------------------------------------------------------------------------------|----------|
| CLO 1 | Explain the nature and regulation of contract law.                                                                              | Up to K2 |
| CLO 2 | Apply legal provisions relating to Wagering and Contingent Contract.                                                            | Up to K3 |
| CLO 3 | Make use of the different circumstances and consequences that result in Special contract., viz., indemnity, bailment and pledge | Up to K3 |
| CLO 4 | Analyze the essentials of Sale of goods and the importance of buyer's acumen while buying the product                           | Up to K4 |
| CLO 5 | Apply Consumer rights with legal framework through Consumer protection Act, 2019 and Competition Act, 2002.                     | Up to K3 |

|        | Mapping of Co               | ourse Learning O                                 | utcomes (CLOs) wi                          | th Programm                              | e Outcomes (PO                                      | s)                              |
|--------|-----------------------------|--------------------------------------------------|--------------------------------------------|------------------------------------------|-----------------------------------------------------|---------------------------------|
|        |                             | Programn                                         | ne Outcomes (with O                        | Graduate Attr                            | ibutes)                                             |                                 |
| (CLOs) | PO 1<br>(Knowledge<br>Base) | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>(Professionalis<br>m, Ethics and<br>equity) | PO 6<br>(Life Long<br>Learning) |
| CLO 1  | 3                           | 2                                                | 2                                          | 2                                        | 3                                                   | 3                               |
| CLO 2  | 2                           | 1                                                | 2                                          | 2                                        | 3                                                   | 3                               |
| CLO 3  | 2                           | 1                                                | 2                                          | 2                                        | 3                                                   | 3                               |
| CLO 4  | 3                           | 2                                                | 2                                          | 2                                        | 3                                                   | 3                               |
| CLO 5  | 3                           | 2                                                | 2                                          | 2                                        | 3                                                   | 3                               |

3- Advance Application 2- Intermediate Level 1- Basic Level

## Mapping of Course Learning Outcomes (CLOs) with Programme Specific Outcomes (PSOs)

|        |                              | Programme Specific Outcomes (with Graduate Attributes) |                                             |                                           |                                                     |                                     |  |  |  |
|--------|------------------------------|--------------------------------------------------------|---------------------------------------------|-------------------------------------------|-----------------------------------------------------|-------------------------------------|--|--|--|
| (CLOs) | PSO 1<br>(Knowledge<br>Base) | PSO 2<br>(Problem<br>Analysis &<br>Investigation)      | PSO 3<br>(Communication<br>Skills & Design) | PSO 4<br>(Individual<br>and Team<br>Work) | PSO 5<br>(Professionalism,<br>Ethics and<br>equity) | PSO 6<br>(Life<br>Long<br>Learning) |  |  |  |
| CLO 1  | 3                            | 2                                                      | 2                                           | 2                                         | 3                                                   | 3                                   |  |  |  |
| CLO 2  | 2                            | 1                                                      | 2                                           | 2                                         | 3                                                   | 3                                   |  |  |  |
| CLO 3  | 2                            | 1                                                      | 2                                           | 2                                         | 3                                                   | 3                                   |  |  |  |
| CLO 4  | 3                            | 2                                                      | 2                                           | 2                                         | 3                                                   | 3                                   |  |  |  |
| CLO 5  | 3                            | 2                                                      | 2                                           | 2                                         | 3                                                   | 3                                   |  |  |  |

3- Advance Application 2- Intermediate Level 1- Basic Level

|                                 | Articulation Mapping – K Levels with Course Leaning Outcomes (CLOs) |              |                  |                               |                                    |                               |  |  |  |
|---------------------------------|---------------------------------------------------------------------|--------------|------------------|-------------------------------|------------------------------------|-------------------------------|--|--|--|
| CIA                             | CLOs                                                                | K- Level     | Section A<br>MCQ | Section B<br>Short<br>Answers | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |  |  |  |
| Т                               | CLO 1                                                               | Up to K2     | 2 (K1& K2)       | 1 (K1)                        | 2 (K2&K2)                          | 2(K2 & K2)                    |  |  |  |
| 1                               | CLO 2                                                               | Up to K3     | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |  |  |  |
| II                              | CLO 3                                                               | Up to K3     | 2 (K1& K2)       | 2 (K2)                        | 2 (K2&K2)                          | 1(K3)                         |  |  |  |
|                                 | CLO 4                                                               | Up to K4     | 2 (K1& K2)       | 1 (K2)                        | 2 (K3&K3)                          | 2(K4 & K4)                    |  |  |  |
| No. of Qu                       | lestions to be                                                      | e asked      | 4                | 3                             | 4                                  | 3                             |  |  |  |
| No. of Questions to be answered |                                                                     | 4            | 3                | 2                             | 2                                  |                               |  |  |  |
| Marks for                       | r each questio                                                      | on           | 1                | 2                             | 5                                  | 10                            |  |  |  |
| Tota                            | l Marks for                                                         | each section | 4                | 6                             | 10                                 | 20                            |  |  |  |

# Formative Examination- Blue Print Articulation Mapping – K Levels with Course Leaning Outcomes (CLOs)

# Distribution of Marks with K Level for CIA I & CIA II

| CIA | K<br>Levels | Section A<br>(Multiple<br>Choice<br>Questions) | Section B<br>(Short<br>Answer<br>Questions) | Section C<br>(Either/Or<br>Choice) | Section<br>D<br>(Open<br>Choice) | Total<br>Marks | % of<br>(Marks<br>without<br>choice) | Consolidated |
|-----|-------------|------------------------------------------------|---------------------------------------------|------------------------------------|----------------------------------|----------------|--------------------------------------|--------------|
|     | K1          | 2                                              | 2                                           | -                                  |                                  | 4              | 6.67                                 |              |
| T   | K2          | 2                                              | 4                                           | 10                                 | 20                               | 36             | 60.0                                 | 67%          |
| 1   | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33%          |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100%         |
|     | K1          | 2                                              | -                                           | -                                  |                                  | 2              | 3.34                                 | 34%          |
|     | K2          | 2                                              | 6                                           | 10                                 |                                  | 18             | 30.00                                | 5470         |
| II  | K3          | -                                              | -                                           | 10                                 | 10                               | 20             | 33.33                                | 33%          |
|     | K4          | -                                              | -                                           | -                                  | 20                               | 20             | 33.33                                | 33%          |
|     | Marks       | 4                                              | 6                                           | 20                                 | 30                               | 60             | 100                                  | 100%         |

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component.

P.T.O.

| Units                           | CLOs         | K- Level     | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) |
|---------------------------------|--------------|--------------|---------------------|---------------------------------|------------------------------------|-------------------------------|
| 1                               | CLO 1        | Up to K2     | 2 (K1&K2)           | 1 (K1)                          | 2 (K1&K1)                          | 1(K2)                         |
| 2                               | CLO 2        | Up to K3     | 2 (K1&K2)           | 1 (K1)                          | 2 (K2&K2)                          | 1(K3)                         |
| 3                               | CLO 3        | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| 4                               | CLO 4        | Up to K4     | 2 (K1&K2)           | 1 (K2)                          | 2 (K4&K4)                          | 1(K4)                         |
| 5                               | CLO 5        | Up to K3     | 2 (K1&K2)           | 1 (K2)                          | 2 (K3&K3)                          | 1(K3)                         |
| No. of                          | Questions to | be asked     | 10                  | 5                               | 10                                 | 5                             |
| No. of Questions to be answered |              | 10           | 5                   | 5                               | 3                                  |                               |
| Marks for each question         |              | 1            | 2                   | 5                               | 10                                 |                               |
| Total                           | Marks for o  | each Section | 10                  | 10                              | 25                                 | 30                            |

Summative Examination -Blue Print Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

# Distribution of Marks with K Level for Summative Examination

| K Levels | Section A<br>(MCQs) | Section B<br>(Short<br>Answers) | Section C<br>(Either/Or<br>Choice) | Section D<br>(Open<br>Choice) | Total<br>Marks | % of (Marks<br>without<br>choice) | Consolidated |
|----------|---------------------|---------------------------------|------------------------------------|-------------------------------|----------------|-----------------------------------|--------------|
| K1       | 5                   | 4                               | 10                                 | -                             | 19             | 15.83                             | 42%          |
| K2       | 5                   | 6                               | 10                                 | 10                            | 31             | 25.83                             |              |
| К3       | -                   | -                               | 20                                 | 30                            | 50             | 41.67                             | 42%          |
| K4       | -                   | -                               | 10                                 | 10                            | 20             | 16.67                             | 16%          |
| Total    | 10                  | 10                              | 50                                 | 50                            | 120            | 100                               | 100%         |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.

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THE MADURA COLLEGE (Autonomous), MADURAI – 625 011 (AFFILIATED TO MADURAI KAMARAJ UNIVERSITY) RE-ACCREDITED (3<sup>rd</sup> Cycle) WITH "A" GRADE BY NAAC

# **PROGRAMME : NME – Commerce COURSE TITLE : Basics of Accounting TIME : 3 Hours**

# COURSE CODE : 20U3KNME1 QN.NO : 11715 MAX.MARKS :75

# **Course Objectives**

- To understand the basic concepts of accounting system
- To familiarize the concept of journal entries and preparation of subsidiary books
- To gain working knowledge on preparation of Ledger accounts and Trial Balance
- To prepare Trading and Profit & Loss Account
- To understand concept of Financial Statement and prepare Balance Sheet

| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Hours | K<br>level  | CLO   |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------|-------|
| I    | Introduction to Accounting<br>Meaning – Definition – Features of Good Accounting System -<br>Principles of Accounting – Concepts and Conventions – Book keeping –<br>Importance – Golden Rules of Accounting- An Overview of Accounting<br>Software.                                                                                                                                                                                                                                                                                                                          | 6     | Up to<br>K2 | CLO 1 |
| П    | Journal and Subsidiary Books<br>Journal – Meaning – Journal Entries. Subsidiary Books – Meaning –<br>Benefits of Subsidiary Book System– Types- Purchase & Sales Book-<br>Purchase Return & Sales Return Book-Bills Receivable & Bills Payable<br>Book                                                                                                                                                                                                                                                                                                                        | 6     | Up to<br>K3 | CLO 2 |
| ш    | <b>Cash Books</b><br>Introduction - Cash Book – Simple Cash Book-Two Column Cash<br>Book-Triple Column Cash Book-Petty Cash Book                                                                                                                                                                                                                                                                                                                                                                                                                                              | 6     | Up to<br>K3 | CLO 3 |
| IV   | Ledger and Trail Balance<br>Ledger – Meaning –Distinction between Journal and Ledger-Posting<br>from journal to Ledger- Balancing of Ledger Accounts. Trail Balance -<br>Meaning – Objectives of preparing Trial Balance-Methods of<br>Preparation of Trial Balance.                                                                                                                                                                                                                                                                                                          | 6     | Up to<br>K3 | CLO 4 |
| V    | <b>Preparation of Final Accounts</b><br>Final Accounts-Meaning –Manufacturing Account-Features-Trading<br>Account-Preparation of Trading Account- Items appearing in the debit<br>side of Trading Account-Items appearing on the credit side of Trading<br>account-Profit & Loss Account-Proforma of Preparation of Profit &<br>Loss Account – Adjustments(Simple Problems). Balance Sheet -<br>Classification of assets and Liabilities- Grouping and Marshalling of<br>Assets and Liabilities - Proforma of Preparation of Balance Sheet –<br>Adjustments (Simple Problems) | 6     | Up to<br>K3 | CLO 5 |

**Note:** The Questions should be asked in the ratio of 80 % for Problem and 20% Theory. **Books for Study**:

1. Dr. Shazuli Ibrahim, *Financial Accounting – I*, PASS Publications, Madurai.

2. Reddy & Murthy, "Financial Accounting", Margham Publication, Chennai.

## **Books for Reference**

- 1. R.L. Gupta & M. Radhaswamy, "Advanced Accountancy" Vol-I, 2015, Sultan Chand & Sons, New Delhi.
- 2. M.A. Arulanandam & K.S. Raman, "*Advanced Accountancy*" Vol-I, Sixth Edition, 2015, Himalaya Publishing House, Mumbai.
- 3. S. N. Maheshwari & Suneel K Maheshwari, "*Financial Accounting*", Fifth Edition, 2012, Vikas Publishing House.
- 4. R.S.N. Pillai, Bagavathi & S. Uma, "Fundamentals of Advanced Accountancy", Third Edition, 2015, S. Chand, New Delhi.
- 5. SP. Iyengar, "*Advanced Accountancy*" Vol-I, Fourth Edition, 2004.Sultan Chand & Sons, New Delhi.

## Web Resources

1. <u>https://accountingplay.com/introduction-to-accounting/#:~:text=Accounting%20is%20the%20system%20of,tracking%20the%20flow%20of%20cash</u>.

- 2. https://www.vedantu.com/commerce/what-are-subsidiary-books
- 3. https://courses.lumenlearning.com/sac-finaccounting/chapter/ledgers-journals-and-accounts/
- 4. <u>https://byjus.com/commerce/trading-and-profit-and-loss-account/#:~:text=Trading%20Account%20is%20prepared%20first,the%20trading%20account%20is%20prepared.&text=It%20is%20the%20first%20stage,creation%20of%20the%20final%20account.</u>
- 5. <u>https://online.hbs.edu/blog/post/how-to-prepare-a-balance-sheet#:~:text=Add%20Total%20Liabilities%20to%20Total,liabilities%20and%20shareholders'%20equity%20together</u>.

Pedagogy: Chalk & Talk, Assignments, Exercises, PPT,

Rationale for Nature of the Course: Can Assist the business concern for entering day to day business transactions and presenting them through software

#### Activities to be given

- 1. Practical Demo on Creating ledger accounts, recording the transactions and Preparing final accounts independently
- 2. Assignment on preparing final statements through accounting software

### LESSON PLAN

|      | LESSUN PLAN                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |     |                                                         |
|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|---------------------------------------------------------|
| Unit | Course Contents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Hrs | Mode of<br>Teaching                                     |
|      | Introduction to Accounting<br>Meaning – Definition – Features of Good Accounting System                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2   | Chalk and Talk<br>Exercise                              |
| Ι    | Principles of Accounting – Concepts and Conventions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2   |                                                         |
|      | Book keeping – Importance – Golden Rules of Accounting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 2   | Quiz                                                    |
|      | Journal and Subsidiary Books: Journal – Meaning – Journal Entries.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 3   | Chalk and Talk                                          |
| Π    | Subsidiary Books – Meaning -Benefits of Subsidiary Book System–<br>Types- Purchase & Sales Book- Purchase Return & Sales Return Book-<br>Bills Receivable & Bills Payable Book-                                                                                                                                                                                                                                                                                                                                                                          | 3   | Exercise<br>Quiz                                        |
|      | Cash Book – Simple Cash Book-Two Column Cash Book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 3   | Chalk and Talk                                          |
| III  | Triple Column Cash Book-Petty Cash Book                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3   | Exercise<br>Quiz                                        |
|      | Ledger and Trail Balance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1   |                                                         |
|      | Ledger – Meaning –Distinction between Journal and Ledger                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |     | Chalk and Talk                                          |
| IV   | Posting from journal to Ledger- Balancing of Ledger Accounts.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 2   | Exercise                                                |
|      | Trail Balance - Meaning – Objectives of preparing Trial Balance-Methods of Preparation of Trial Balance.                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 3   | Quiz                                                    |
| V    | Preparation of Profit & Loss AccountFinal Accounts-Meaning –Manufacturing Account-FeaturesTrading Account-Preparation of Trading Account- Items appearing in thedebit side of Trading Account-Items appearing on the credit side ofTrading account- Profit & Loss Account-Proforma of Preparation of Profit& Loss Account-AdjustmentsBalance Sheet - Classification of assets and Liabilities- Grouping andMarshalling of Assets and Liabilities - Proforma of Preparation of BalanceSheet – Adjustments (Simple Problems) - Grouping and Marshalling of | 3   | Chalk and Talk<br>Exercise<br>PPT<br>Quiz<br>Assignment |
|      | Assets and Liabilities - Proforma of Preparation of Balance Sheet -<br>Adjustments                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 5   |                                                         |

\*Staff name will be allotted according to work load allotment at the beginning of every Academic Year **Course Learning Outcomes:** 

| CLOs  | On completion of the course, the students should be able to | K- Level |
|-------|-------------------------------------------------------------|----------|
| CLO 1 | Understand the basic concepts of accounting system          | Up to K2 |
| CLO 2 | Prepare journal entries and subsidiary books                | Up to K3 |
| CLO 3 | Prepare and Illustrate the various types of cash books      | Up to K3 |
| CLO 4 | Prepare Ledger accounts and Trial Balance                   | Up to K3 |
| CLO 5 | Prepare Trading, Profit & Loss Account and Balance Sheet    | Up to K3 |

#### Mapping of Course Learning Outcomes (CLOs) with Programme Outcomes (POs)

|        |                             | Program                                          | nme Outcomes (with                         | Graduate Attri                           | butes)                                             |                                 |
|--------|-----------------------------|--------------------------------------------------|--------------------------------------------|------------------------------------------|----------------------------------------------------|---------------------------------|
| (CLOs) | PO 1<br>(Knowledge<br>Base) | PO 2<br>(Problem<br>Analysis &<br>Investigation) | PO 3<br>(Communication<br>Skills & Design) | PO 4<br>(Individual<br>and Team<br>Work) | PO 5<br>(Professionalism,<br>Ethics and<br>equity) | PO 6<br>(Life Long<br>Learning) |

| CLO 1 | 2 | 2 | 2 | 2 | 2 | 2 |
|-------|---|---|---|---|---|---|
| CLO 2 | 2 | 2 | 2 | 2 | 2 | 2 |
| CLO 3 | 2 | 3 | 2 | 2 | 2 | 2 |
| CLO 4 | 2 | 2 | 2 | 2 | 2 | 2 |
| CLO 5 | 2 | 3 | 2 | 2 | 2 | 2 |

3- Advance Application 2- Intermediate Level 1- Basic Level

#### Formative Examination- Blue Print Articulation Mapping – K Levels with Course Leaning Outcomes (CLOs)

| Internal                | CLOs            | K- Level | Section A<br>Short Answers | Section B<br>(Either/or<br>Choice) | Section C<br>(Open<br>Choice) |
|-------------------------|-----------------|----------|----------------------------|------------------------------------|-------------------------------|
| CIA I                   | CLO 1           | Up to K2 | 2 (K1&K2)                  | 2 (K1&K1)                          | 1(K2)                         |
| CIAI                    | CLO 2           | Up to K3 | 1 (K1)                     | 2 (K2&K2)                          | 2(K3& K3)                     |
| CIA II                  | CLO 3           | Up to K3 | 2 (K1&K2)                  | 2 (K1&K1)                          | 1(K3)                         |
|                         | CLO 4           | Up to K3 | 1 (K1)                     | 2 (K2&K2)                          | 2(K3& K3)                     |
| No. of Que              | stions to be as | ked      | 3                          | 4                                  | 3                             |
| No. of Que              | stions to be ar | nswered  | 3                          | 2                                  | 2                             |
| Marks for each question |                 | 2        | 7                          | 10                                 |                               |
| Total Mar               | ks for each se  | ection   | 6                          | 14                                 | 20                            |

# Distribution of Marks with K Level CIA I & CIA II

| Internal | K Levels | Section A<br>Short<br>Answers | Section B<br>(Either/or<br>Choice) | Section C<br>(Open<br>Choice) | Total Marks | % of (Marks<br>without choice) |
|----------|----------|-------------------------------|------------------------------------|-------------------------------|-------------|--------------------------------|
|          | K1       | 4                             | 14                                 |                               | 18          | 28                             |
|          | K2       | 2                             | 14                                 | 10                            | 26          | 41                             |
| CIA I    | K3       |                               |                                    | 20                            | 20          | 31                             |
|          | Marks    | 6                             | 28                                 | 30                            | 64          | 100                            |
|          | K1       | 4                             | 14                                 |                               | 18          | 28                             |
|          | K2       | 2                             | 14                                 | 10                            | 26          | 41                             |
| CIA II   | K3       |                               |                                    | 20                            | 20          | 31                             |
|          | Marks    | 6                             | 28                                 | 30                            | 64          | 100                            |

CLO5 will be allotted for individual Assignment which carries five marks as part of CIA component. Summative Examination -Blue Print

#### Articulation Mapping – K Levels with Course Learning Outcomes (CLOs)

| Units                               | CLOs  | K- Level | Section A<br>Short Answers | Section B<br>(Either/Or<br>Choice) | Section C<br>(Open<br>Choice) |
|-------------------------------------|-------|----------|----------------------------|------------------------------------|-------------------------------|
| 1                                   | CLO 1 | Up to K2 | 1 (K1)                     | 2 (K2&K2)                          | 1(K2)                         |
| 2                                   | CLO 2 | Up to K3 | 1 (K1)                     | 2 (K2&K2)                          | 1(K3)                         |
| 3                                   | CLO 3 | Up to K3 | 1 (K1)                     | 2 (K2&K2)                          | 1(K3)                         |
| 4                                   | CLO 4 | Up to K3 | 1 (K1)                     | 2 (K2&K2)                          | 1(K3)                         |
| 5                                   | CLO 5 | Up to K3 | 1 (K1)                     | 2 (K2&K2)                          | 1(K3)                         |
| No. of Questions to be asked        |       | 5        | 10                         | 5                                  |                               |
| No. of Questions to be answered     |       |          | 5                          | 5                                  | 3                             |
| Marks for each question             |       |          | 2                          | 7                                  | 10                            |
| <b>Total Marks for each Section</b> |       |          | 10                         | 35                                 | 30                            |

## Distribution of Marks with K Level for Summative Examination

| K Levels | Section A (Short<br>Answer<br>Questions) | Section B<br>(Either/Or<br>Choice) | Section C<br>(Open<br>Choice) | Total<br>Marks | % of (Marks<br>without choice) |
|----------|------------------------------------------|------------------------------------|-------------------------------|----------------|--------------------------------|
| K1       | 10                                       |                                    |                               | 10             | 8                              |
| K2       |                                          | 70                                 | 10                            | 80             | 62                             |
| К3       |                                          |                                    | 40                            | 40             | 30                             |
| Total    | 10                                       | 70                                 | 50                            | 130            | 100                            |

NB: Higher level of performance of the students is to be assessed by attempting higher level of K levels.